

# Demystifying the Theoretical Framework and Literature Review in the Dissertation for Doctoral Students

## INTENTIONAL DIALOGUE EXERCISE

	NOTES
<p>Identify additional questions to research / support to offer doctoral students writing TF and LR</p> <p>What do mid-size, HSI, commuter college WCs need to know / do?</p>	
<p><u>What is Intentional Dialogue?</u></p> <p>Communication skills that promote connection, empathy and horizontal relationships between people – teller (speaker) and retellers (listeners)</p> <p style="margin-left: 40px;">Hendrix, H., Hunt, H. L, Luquet, W., &amp; Carlson, J. (2015). The Journal of Individual Psychology, 71(3). <a href="#">Using the Imago Dialogue to Deepen Couples Therapy.: EBSCOhost (oclc.org)</a> Leslie Gauna, Personal Communication, January 2024</p>	
<p><u>Process / Examples</u></p> <p>Group of 3 participants (doctoral student, faculty, Writing Center tutor)</p>	
<p><u>Teller (e.g. doctoral student)</u> begins dialogue.</p> <p>Describe issue writing TF and LR</p> <p>“I don’t know where to start”</p>	

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**NOTES**

**Listener / Reteller #1 (faculty)**

Mirrors, validates and empathizes.

“Your comment about...makes sense to me.”

Check for understanding: paraphrase what teller has said.

“Did I get the essence of your comments?”

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**Listener / Reteller #2 (Writing Center tutor)**

Mirrors, validates and empathizes.

“Your comment about...makes sense to me.”

Check for understanding: paraphrase what teller has said.

“Did I get the essence of your comments?”

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**If the student believes both retellers understand their challenge, first the faculty then the Writing Center tutor query the teller / student**

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**Example: Listener / Reteller #1 (faculty)**

“I heard you say that you did not understand my explanation of the LR and TF. Would it be helpful if I conducted a short review and give the class an opportunity to form outside study groups?”

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### **Example: Listener / Reteller #2 (Writing Center tutor)**

“I heard that your visit to the WC was less than favorable. Would it be helpful to partner you with a tutor who is working with doctoral students?”

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### **Conclusion:**

Is Intentional Dialogue a useful tool to discover potential solutions or questions to research further to assist doctoral students with writing?

Were you able to identify additional question to research / potential solutions to consider to help doctoral students write TF and LR?