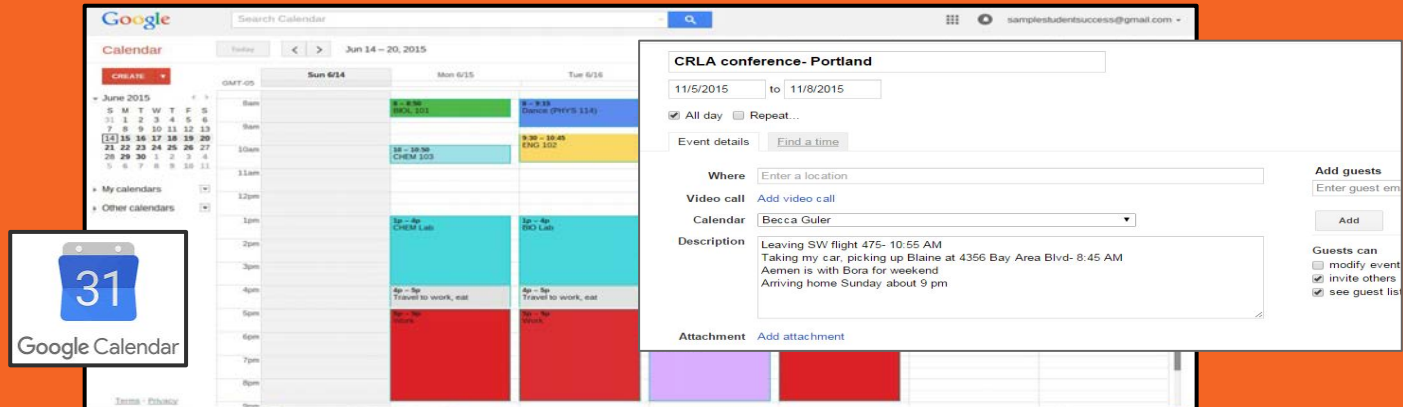
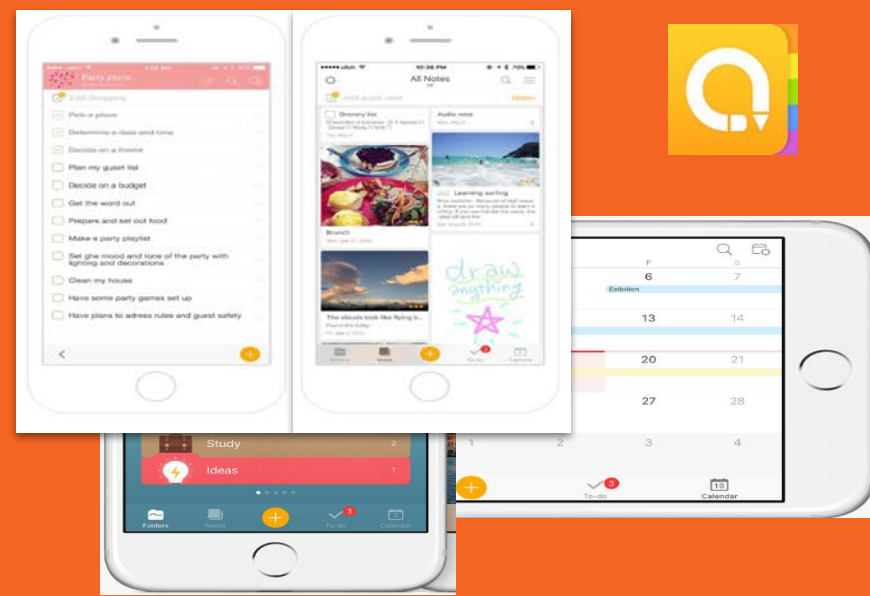
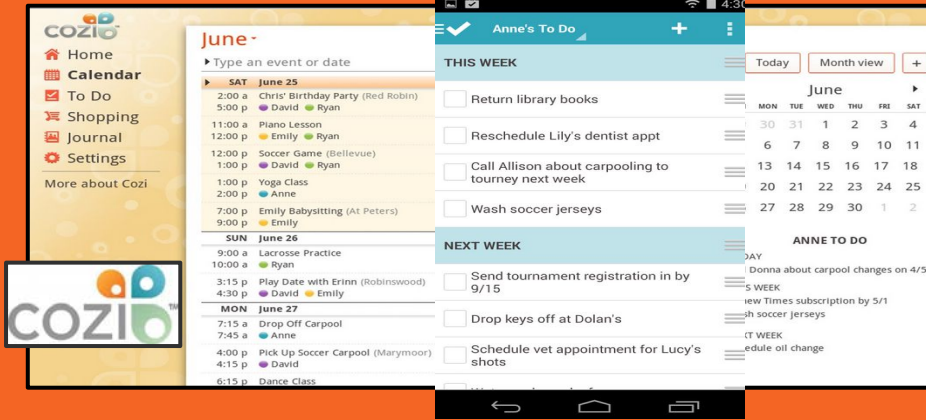

Apps and Sites to Excel Academically

Digital Tools for Student Success

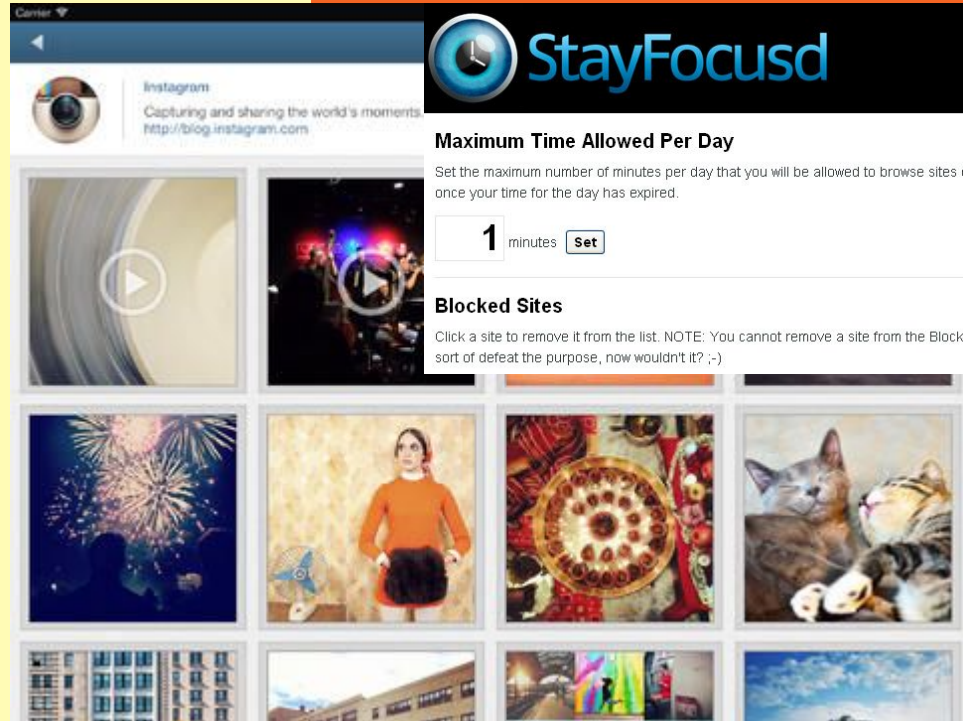
Time Management

Sample Scheduling Apps

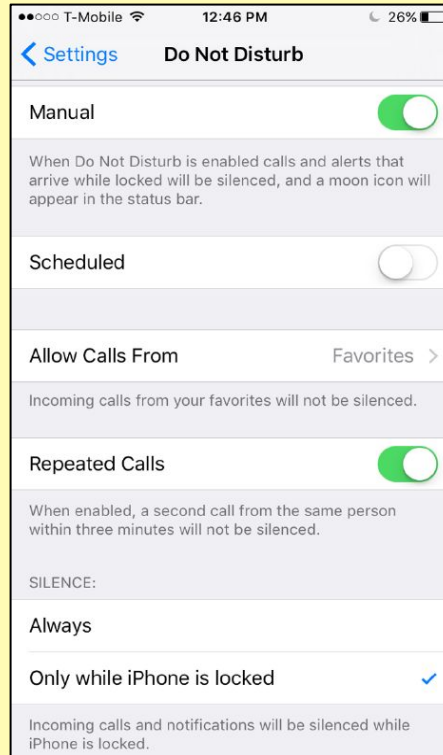


Focus

Stay Focusd Browser Extension

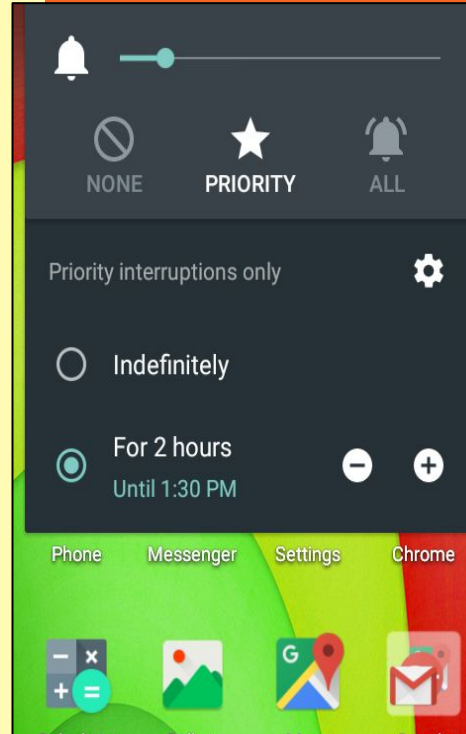


Controlling digital interruptions

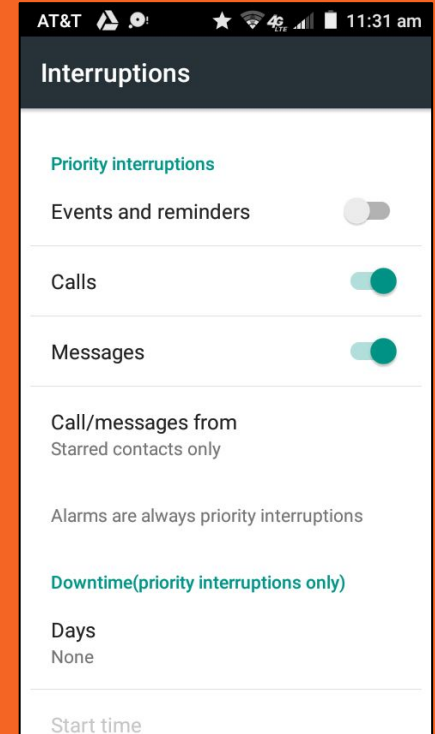


Apple

Focus

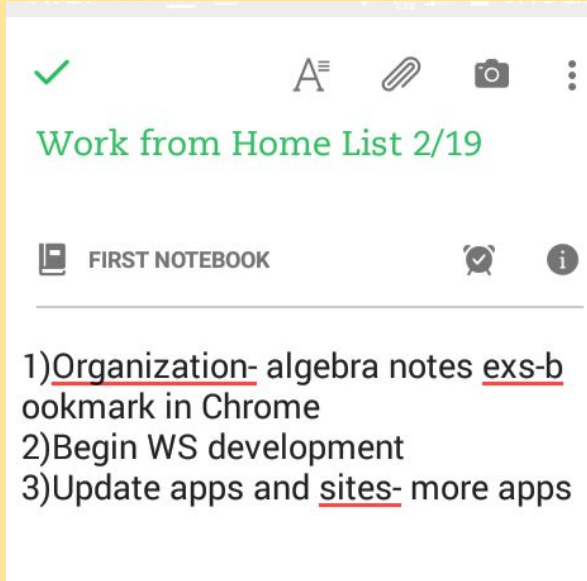


Android

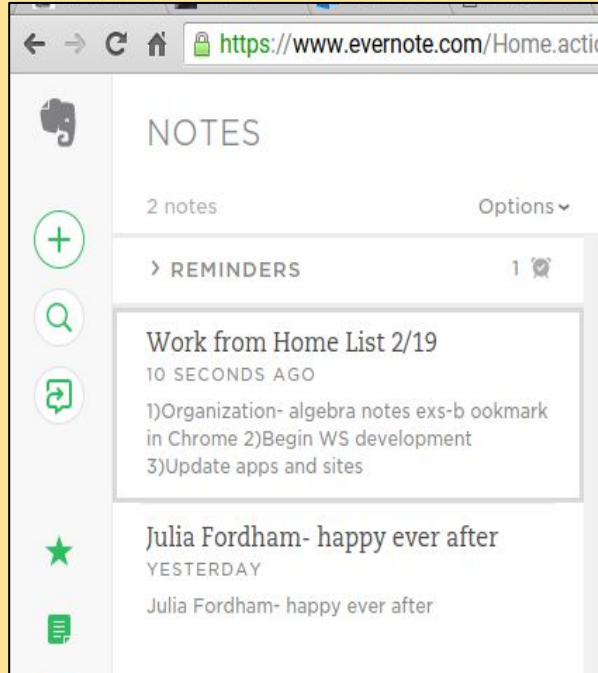


Note taking apps

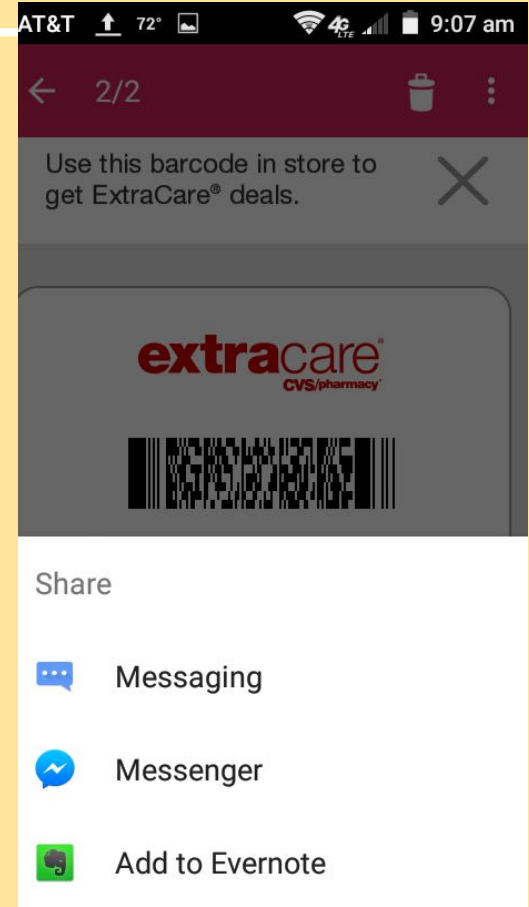
Evernote



Phone

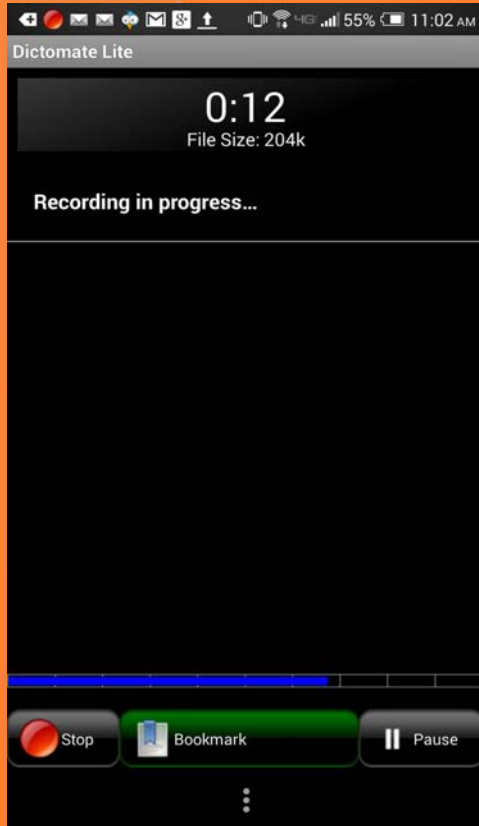


Laptop/PC

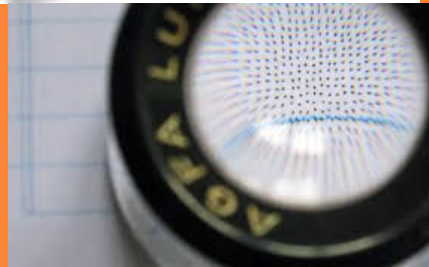


screenshots

Lecture recording and note taking



Dictomate recording



Smart pen + smart pen paper
and optional phone app

Surveys & Scheduling

Doodle Sign in

Mutually agree on a time
Enter your name in the input field below and check the box for times that you are available.

reference group

Poll initiated by [redacted] | 8 | 0 | one hour ago

Where: [redacted], room tba

The second meeting of the reference group

Table view | **Calendar view** | Australia/Melbourne

		AUGUST 2012									
		Thu 23	Fri 24	Tue 28	Wed 29	Thu 30					
		2:00 PM - 4:00 PM	9:00 AM - 11:00 AM	3:00 PM - 5:00 PM	9:30 AM - 11:30 AM	2:00 PM - 4:00 PM	9:30 AM - 11:30 AM	3:00 PM - 5:00 PM	9:00 AM - 11:00 AM	2:00 PM - 4:00 PM	
8 participants	[redacted]	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	[redacted]	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	[redacted]	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	[redacted]				✓		✓				
	[redacted]				✓			✓			
	[redacted]	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	[redacted]				✓				✓		
	[redacted]	✓	✓		✓				✓	✓	
Your name	Yes (Yes) No	Yes (Yes) No	Yes (Yes) No	Yes (Yes) No	Yes (Yes) No	Yes (Yes) No	Yes (Yes) No	Yes (Yes) No	Yes (Yes) No	Yes (Yes) No	
Yes	5	6	5	6	5	4	4	7	6		
If needed	0	0	0	2	0	1	0	0	0		
No	3	2	3	0	3	3	4	1	2		

Save

SurveyMonkey.com

- mobile friendly

- tabulates

Doodle.com

- mobile friendly

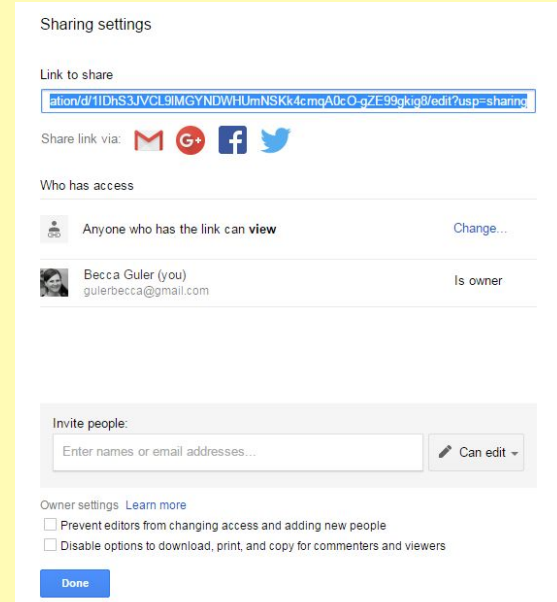
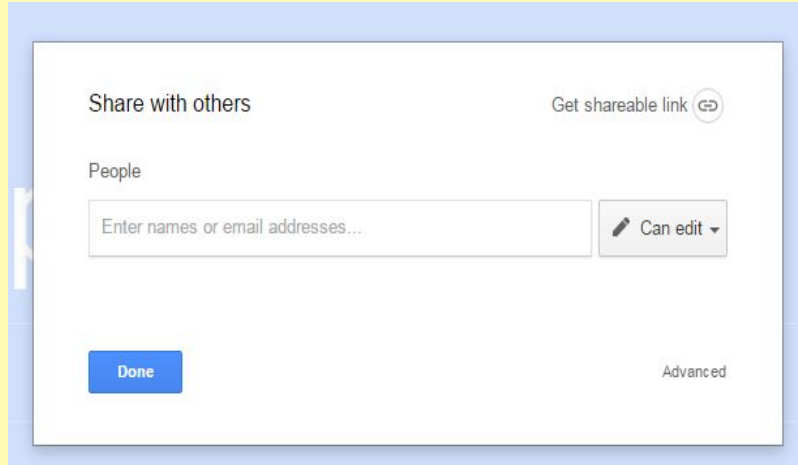
- scheduling/organizing

Try it now! <https://doodle.com/poll/zx25t6hwwk5k27yb>

<https://purplezengoa.files.wordpress.com/2012/07/doodle-screenshot.jpg>

Group projects- File share & live edits

Google Drive, One Drive, DropBox



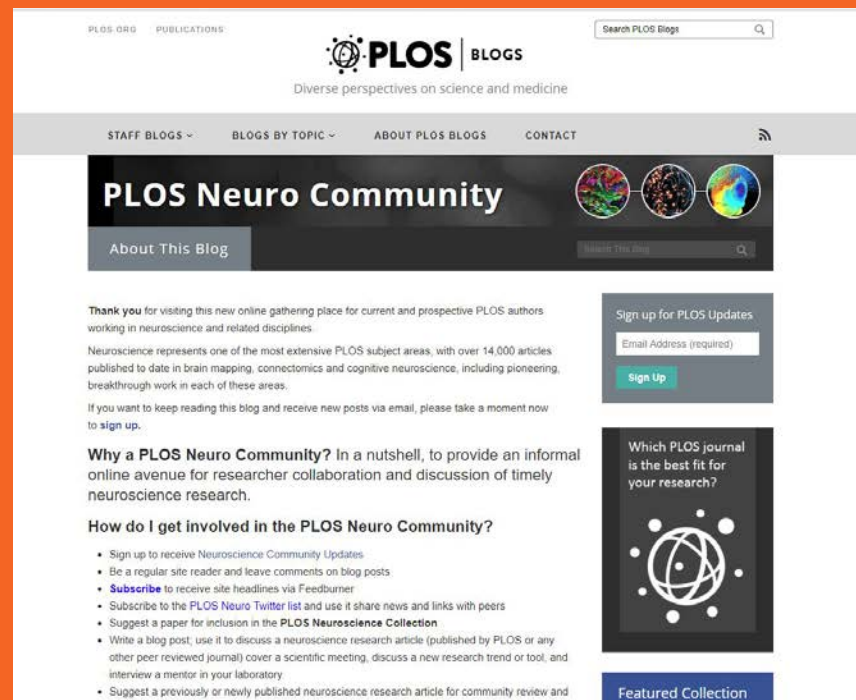
Wanna try live, collaborative editing?

www.tinyurl.com/sampleGslides

- ## Communities
- share research & sources
 - discuss ideas
 - LinkedIn, blogs, groups

- ## Google Alerts
- notification on topics

Share/Glean



The screenshot shows the PLOS Neuro Community website. At the top, there's a navigation bar with 'PLOS.ORG', 'PUBLICATIONS', and the 'PLOS | BLOGS' logo with the tagline 'Diverse perspectives on science and medicine'. A search bar for 'PLOS Blogs' is on the right. Below the navigation bar, there's a section for 'PLOS Neuro Community' with a dark background and three circular images. A search bar for 'About This Blog' is also present. The main content area includes a 'Thank you' message, a paragraph about neuroscience, a sign-up form for PLOS Updates, a section titled 'Why a PLOS Neuro Community?' with a nutshell explanation, and a section titled 'How do I get involved in the PLOS Neuro Community?' with a list of bullet points. On the right side, there's a sidebar with a 'Which PLOS journal is the best fit for your research?' section and a 'Featured Collection' button at the bottom.

PLOS.ORG PUBLICATIONS

PLOS | BLOGS
Diverse perspectives on science and medicine

STAFF BLOGS ▾ BLOGS BY TOPIC ▾ ABOUT PLOS BLOGS CONTACT

PLOS Neuro Community

About This Blog

Thank you for visiting this new online gathering place for current and prospective PLOS authors working in neuroscience and related disciplines.

Neuroscience represents one of the most extensive PLOS subject areas, with over 14,000 articles published to date in brain mapping, connectomics and cognitive neuroscience, including pioneering, breakthrough work in each of these areas.

If you want to keep reading this blog and receive new posts via email, please take a moment now to sign up.

Sign up for PLOS Updates

Email Address (required)

Sign Up

Why a PLOS Neuro Community? In a nutshell, to provide an informal online avenue for researcher collaboration and discussion of timely neuroscience research.

How do I get involved in the PLOS Neuro Community?

- Sign up to receive Neuroscience Community Updates
- Be a regular site reader and leave comments on blog posts
- **Subscribe** to receive site headlines via Feedburner
- Subscribe to the PLOS Neuro Twitter list and use it share news and links with peers
- Suggest a paper for inclusion in the **PLOS Neuroscience Collection**
- Write a blog post; use it to discuss a neuroscience research article (published by PLOS or any other peer reviewed journal) cover a scientific meeting, discuss a new research trend or tool, and interview a mentor in your laboratory
- Suggest a previously or newly published neuroscience research article for community review and

Which PLOS journal is the best fit for your research?

Featured Collection

Sophisticated Searching

Cover your bases

- synonyms, spellings

Academic Search engines

- Google Scholar, Eduseek.org

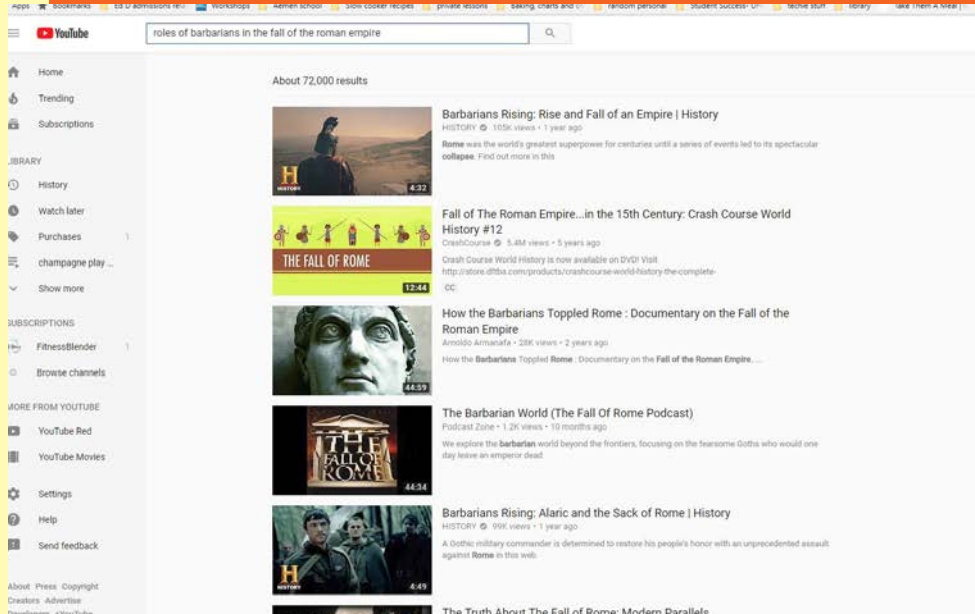
Organize finds

- Bookmark, folders

Fill in Gaps

Clarify a point from text/class
-search *specifics*

YouTube tutorials
-math, science, humanities



Google fall of the roman empire

Web Videos Images Books News More Search tools

About 20,700,000 results (0.83 seconds)

The Fall of the Roman Empire [ushistory.org]
www.ushistory.org/civ/6f.asp ▾ Independence Hall Association ▾
The invading army reached the outskirts of Rome, which had been left totally undefended. In 410 C.E., the Visigoths, led by Alaric, breached the walls of Rome ...


8 Reasons Why Rome Fell - History Lists - History Channel
www.history.com/news/history-lists/8-reasons-why-rome-fell ▾ History ▾
Jan 14, 2014 - Still others argue that the **Roman Empire** didn't really **fall** in 476 A.D., since its eastern half continued for another thousand years in the form of ...
You've visited this page 2 times. Last visit: 10/26/15

Fall of the Western Roman Empire - Wikipedia, the free ...
https://en.wikipedia.org/.../Fall_of_the_Western_Roman_Empi... ▾ Wikipedia ▾
The Fall of the Western Roman Empire (also called **Fall of the Roman Empire** or Fall of Rome) was the period of decline in the Western Roman Empire in which ...
Historical approaches - Height of power, crises, and ... - 313–376: Abuse of power ...

Historiography of the fall of the Western Roman Empire ...
https://en.wikipedia.org/.../Historiography_of_the_fall_of_the... ▾ Wikipedia ▾
This article is about the historiography of the decline of the **Roman Empire**. For a description of events, see **Fall of the Western Roman Empire**. For the historical ...

Rome.info > Fall of the Roman Empire, decline of ancient ...
www.rome.info ▾ History of Rome ▾ Roman Empire ▾ Rome Tourist Guide ▾
There were several reasons for the **fall of the Roman Empire**. Each one intertwined with the other. Many even blame the initiation of Christianity for the decline.

Images for fall of the roman empire Report images



Google role of barbarians in fall of the roman empire

Web Images News Videos Shopping More Search tools

About 1,230,000 results (0.83 seconds)

Barbarian Invasions of the Roman Empire
www.penfield.edu ▾ Mr. Giotto's Online Textbook ▾ Ancient Rome ▾
Barbarian Invasions and the Fall of the Western Roman Empire. Many people ask why the **Roman Empire** ended, according to the historian, Gibbon, the ...

8 Reasons Why Rome Fell - History Lists - History Channel
www.history.com/news/history-lists/8-reasons-why-rome-fell ▾ History ▾
Jan 14, 2014 - Still others argue that the **Roman Empire** didn't really **fall** in 476 A.D., since its ... The arrival of the Huns and the migration of the **Barbarian** tribes ... While the spread of Christianity may have played a small **role** in curbing ...
You've visited this page 2 times. Last visit: 10/26/15

The Role of the Barbarian Invasions in the Fall of the Roman ...
www.academia.edu/.../The_Role_of_the_Barbarian_Invasi... ▾ Academia.edu ▾
1 The Role of the **Barbarian** Invasions in the **Fall of the Roman Empire** and the Demise of the Roman World in the West The **collapse** and eventual dissolution of ...

The Fall of the Roman Empire [ushistory.org]
www.ushistory.org/civ/6f.asp ▾ Independence Hall Association ▾
The **Fall of the Roman Empire**. ... Wave after wave of Germanic **barbarian** tribes swept through the **Roman Empire**. Groups such as the Visigoths, Vandals, ...

The Fall of Rome - EyeWitness to History
www.eyewitnesstohistory.com/fallofrome.htm ▾
An eyewitness account of the invasion of the **Roman Empire** by the **barbarians**.

Historiography of the fall of the Western Roman Empire ...
https://en.wikipedia.org/.../Historiography_of_the_fall_of_the... ▾ Wikipedia ▾
This article is about the historiography of the **decline of the Roman Empire**. For a ...
They gradually entrusted the **role** of defending the Empire to **barbarian** ...

Fall of the Western Roman Empire - Wikipedia, the free ...
https://en.wikipedia.org/.../Fall_of_the_Western_Roman_Empi... ▾ Wikipedia ▾
Main article: Historiography of the **fall of the Roman Empire** ... He began an ongoing controversy about the **role** of Christianity, but he gave great ... He challenged the notion that Germanic **barbarians** had caused the Western **Roman Empire** to ...

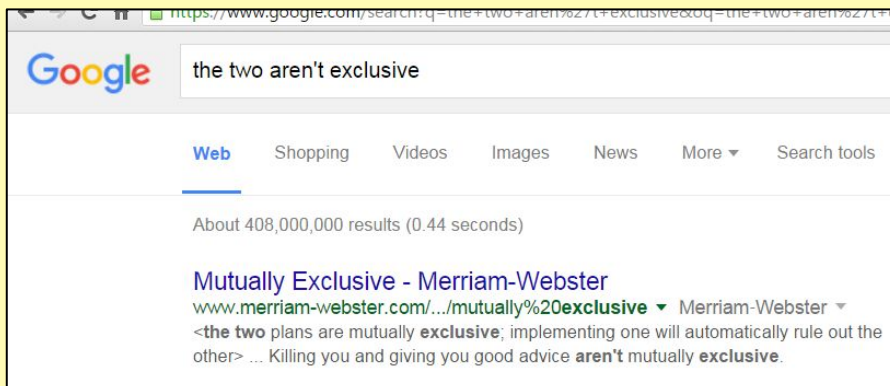
Classics

-dictionary / thesaurus.com

Preposition? Phrase?

-Search phrase with gap

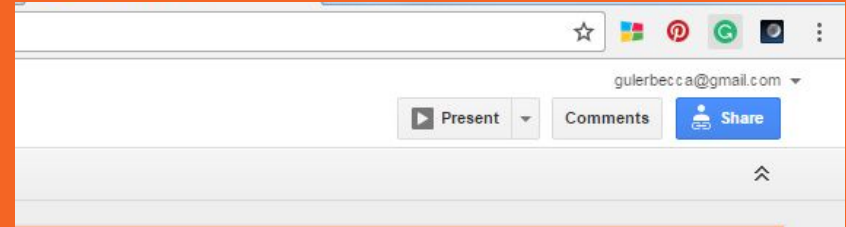
Ex. (equally? both?) exclusive



Wording

Grammarly

Chrome browser extension



Suggests edits anywhere online as you type



UHCL Library databases

University of Houston Clear Lake

Students Alumni Community Faculty/Staff About UHCL Site Map

Connect with UHCL: [f](#) [t](#) [y](#) [v](#)

Alfred R. Neumann Library

One Search

Library Catalog
Course Reserves
Research Guides
Journals
Web
Help



Find articles, books and more

Search academic coaching

Sample search: "critical thinking" AND ("higher education" OR college)
Select limiters (articles from scholarly publications, etc.) on results screen

[Advanced Search](#)

Spotlight Databases A-Z

Easier off-campus authentication!
Enter Campus Username & Password
Examples:

Student:
campus & Blackboard username: jonesr1234
password is your campus & Blackboard password

Faculty:
campus & Blackboard username: smith
password is your campus & Blackboard password

UHCL Library Catalog | Help | About | Feedback | English

UHCL NESEARCH

academic coaching Search Advanced Search

Keep search refinements New search

Search Results: Your search for **academic coaching** returned **227,218** results

Relevance

Refine your search

- ☐ Items with full text online
- ☐ Limit to articles from scholarly publications, including peer-review
- ☐ Exclude Newspaper Articles
- ☐ Items in the library catalog
- ☐ Add results beyond your library's collection

Content Type

- ☒ Any
- ☐ Newspaper Article (84,277)
- ☐ Book / eBook (57,440)
- ☐ Journal Article (46,592)
- ☐ Dissertation (25,007)
- ☐ Magazine Article (7,027)
- ☐ Book Review (2,086)
- more...

Subject Terms

- ☒ Any
- ☐ electronic books (16,955)
- ☐ education (15,902)
- ☐ management (13,999)
- ☐ united states (12,315)
- ☐ multi-user (9,983)
- ☐ athletes (9,124)
- more...

Library Location

- ☒ Any
- ☐ Anderson (28,532)
- ☐ Clear Lake Campus (10,653)
- ☐ Downtown Campus (7,682)
- ☐ Music (808)
- ☐ Law (671)
- ☐ Pearland Campus (21)
- more...

Publication Date

Any

Academic coaching for enhanced learning

by Barkley, Andrew
NACTA Journal, ISSN 0149-4910, 03/2011, Volume 55, Issue 1, p. 76
... of this research is to investigate the possibility of "academic coaching" for enhanced student responsibility and higher levels of learning. The concept of "academic coaching... Agricultural education, Learning strategies, Education, Research, Methods
Journal Article: Full Text Online

CRITICAL THINKING AND INTERDISCIPLINARY DEVELOPMENT FOSTERING CRITICAL THINKING IN AN INTERDISCIPLINARY WELLNESS COACHING ACADEMIC PROGRAM

by Noel Rowan; Paula Komor; Ann Herd; Paul Salmon; Patricia Benson
European Scientific Journal, ISSN 1857-7881, 03/2015, Volume 11, Issue 8
... to develop a minor in Wellness Coaching, where critical thinking was a unifying core component...
Journal Article: Full Text Online

Academic Coaching Produces More Effective Teachers

by Wong, Harry and Wong, Rosemary
Education Digest: Essential Readings Condensed for Quick Review, ISSN 0013-127X, 09/2008, Volume 74, Issue 1, p. 59
.... This article illustrates how academic coaching produces more effective teachers and how effective teachers relate directly to student achievement. Elementary Education, Teacher Student Relationship, Grade 3, Principals, Academic Achievement
Journal Article: Full Text Online

Academic Coaching to Promote Student Success: An Interview with Carol Carter

by Webberman, Amy L and Carter, Carol
Journal of Developmental Education, ISSN 0894-3907, 12/2011, Volume 35, Issue 2, pp. 18 - 20
... Carol J. Carter is an author, speaker, and 'international student V' success expert in K-16 with a focus on academic coaching. Carol has visited over 50... Learning, Low income groups, Students, Books, Advisors
Journal Article: Full Text Online

Career Coaching: Innovative Academic-Practice Partnership for Professional Development

by Fowler, DL
JOURNAL OF CONTINUING EDUCATION IN NURSING, ISSN 0022-0124, 05/2014, Volume 45, Issue 5, pp. 205 - 211
This article describes an academic-practice partnership that uses career coaching to support the health care system's strategic plans to increase nurses' educational level... NURSING, Delivery of Health Care - organization & administration, Nursing Staff - education, Schools, Nursing - organization & administration, Staff Development, methods

new Search Publications Thesaurus Author Profiles More ▾

Sign In Folder Preferences Languages ▾ Ask a UHCL Librarian Help

University of Houston Clear Lake

ContentServer.asp

1 / 7

Searching: Education Source | Choose Databases

AN 72019885 Select a Field (optional) Search Clear ?

AND Select a Field (optional)

AND Select a Field (optional) (+) (-)

Basic Search Advanced Search Search History

Result List | Refine Search 1 of 1

Academic Coaching for Enhanced Learning.

Authors: Barkley, Andrew¹

Source: NACTA Journal; Mar2011, Vol. 55 Issue 1, p76-81, 6p

Document Type: Article

Subjects: Teacher-student communication
Teacher-student relationships -- Research
Teaching methods
Learning strategies -- Study & teaching
Teaching aids & devices -- Equipment & supplies
Classroom environment -- Psychological aspects

Abstract: The relationship between teachers and students has changed. Many writers have put forth hypotheses and ideas about how the current generation (Gen-Y; the "Me Generation") differs from previous generations. Others focus on teaching methods, course strategies, and technological tools that are effective in the new environment. The objective of this research is to investigate the possibility of "academic coaching" for enhanced student responsibility and higher levels of learning. The concept of "academic coaching" refers to a relationship between teachers and students that is proactive, responsive to student learning outcomes, and committed to student success. The teacher/learner relationship becomes less like a formal instructor and more like a coach. [ABSTRACT FROM AUTHOR]

Copyright of NACTA Journal is the property of North American Colleges & Teachers of Agriculture and its content may not be copied or emailed to multiple or mass mailing lists without the copyright holder's express written permission. However, users may print, download, or email articles for individual use. This abstract may not represent the full text of the article. Users should refer to the original published version of the material for the full abstract. (Copyright applies to all Abstracts)

Author Affiliations: ¹Kansas State University Manhattan, KS 66506

ISSN: 01494910

Accession Number: 72019885


Detailed Record

PDF Full Text (768KB)

Find Similar Results using SmartText Searching.

Academic Coaching for Enhanced Learning

Andrew Barkley¹
Kansas State University
Manhattan, KS 66506

 **NACTA**
National Association of Colleges & Teachers of Agriculture
connect | develop | achieve

Abstract

The relationship between teachers and students has changed. Many writers have put forth hypotheses and ideas about how the current generation of students (Gen-Y; the "Me Generation") differs from previous generations. Others focus on teaching methods, course strategies, and technological tools that are effective in the new environment. The objective of this research is to investigate the possibility of "academic coaching" for enhanced student responsibility and higher levels of learning. The concept of "academic coaching" refers to a relationship between teachers and students that is proactive, responsive to student learning outcomes, and committed to student success. The teacher/learner relationship becomes less like a formal instructor and more like a coach.

Introduction

M.S. Hunter (2006, p. 9) suggested that student attitudes, behaviors, and experiences are constantly changing, due to differences in world events and culture that shape their growth and development. Many writers have put forth hypotheses and ideas about how the current generation of students (Gen-Y; the "Me Generation") differs from previous generations (Eisner, 2004; Pinder-Grover and Groscurth, 2009; Taylor, 2010). Others have focused on teaching methods, course strategies, and technological tools that are effective in the new environment (Barr and Tagg, 1995; Weimar, 2002; Michaelson et al., 2004).

The objective of this research is to investigate the possibility of "academic coaching" for enhanced student responsibility and higher levels of learning. The concept of "academic coaching" refers to a relationship between teachers and students that is proactive, responsive to student learning outcomes, and committed to student success. The teacher's role becomes less like a formal instructor and more like a coach.

Recently, the author's teaching assignment changed in the Department of Agricultural Economics at Kansas State University. This change provided an opportunity for experimenting with pedagogical methods. The author taught a junior-level intermediate microeconomics course, AGE 505, from 1988 to 1994, then was reassigned to the same course in 2008. After the 14-year gap, the author returned to the course with the same syllabus

longer fit the learning style and expectations of the students. In 2008, following past experience, lengthy and rigorous weekly assignments were assigned for this rigorous course, the foundation of applied microeconomics. Challenging examinations were administered, with the hope that rigor and difficulty would motivate students to learn the material. All but the best students remained uninspired.

The following year went much better, when "collaborative learning," was introduced to the course. The syllabus was modified to include weekly collaborative, team-based laboratory assignments to replace the homework assignments. The level of rigor remained the same, and the examinations were identical in coverage and difficulty. Oral team exams were included to better engage students and prepare them for the individual examinations. Expectations about student behavior and policies were altered to bring them more in line with a new generation of students. The results included higher levels of learning, more enthusiasm for the course material, and greater willingness to apply economic principles to the issues that arise in everyday life.

Changing from a traditional instructor with rigid expectations to an "academic coach" provided for large enhancements in the learning environment, and higher levels of learning. Teaching college courses is difficult, dynamic, and challenging; the exact impacts of the changes on student learning remain unclear, but some evidence of positive change is discussed and quantitative evidence for higher levels of learning and student satisfaction is presented below.

Background and Literature Review

This research is based on college-level teaching experience and in-depth reading on the topics of "Generation Y," effective instruction, and classroom experiments in academic coaching. The foundation of academic coaching is teachers who take on characteristics, methods, and attitudes of a coach, such as an athletic coach, a "personal trainer," or life coach. The Association of American Colleges and Universities (2002) commissioned a panel that concluded that change in higher education is urgently needed, since increased college attendance has been accompanied by faltering performance of many students. This sentiment is echoed throughout the higher education community. Some writers have emphasized differ-

Citation Format



NOTE: Review the instructions at [EBSCO Support Site](#) and make any necessary corrections before using. Pay special attention to personal names, capitalization, and dates. Always consult your library resources for exact formatting and punctuation guidelines.

ABNT

(Brazilian National Standards)

References

BARKLEY, A. Academic Coaching for Enhanced Learning. *NACTA Journal*. 55, 1, 76-81, Mar. 2011. ISSN: 01494910.

AMA

(American Medical Assoc.)

Reference List

Barkley A. Academic Coaching for Enhanced Learning. *NACTA Journal* [serial online]. March 2011;55(1):76-81. Available from: Education Source, Ipswich, MA. Accessed October 26, 2015.

APA

(American

References

Barkley, A. (2011). Academic Coaching for Enhanced Learning. *NACTA Journal*, 55(1), 76-81.

Export to Bibliographic Management Software

(EndNote, ProCite, Reference Manager, RefWorks, BibTeX, etc.) »

Academic Coaching for Enhanced Learning.

Export Manager

Save

E-mail

Number of items to be saved: 1

Save citations to a file formatted for:

- ☒ Direct Export in RIS Format (e.g. CITA/V1, EasyBib, EndNote, ProCite, Reference Manager, Zotero)
- ☐ Generic bibliographic management software
- ☐ Citations in XML format
- ☐ Citations in BibTeX format
- ☐ Citations in MARC21 format
- ☐ Direct Export to RefWorks
- ☐ Direct Export to EndNote Web
- ☐ Direct Export to EasyBib

Save

Cancel

Academic Coaching for Enhanced Learning.

Authors: Barkley, Andrew¹

Source: *NACTA Journal*; Mar2011, Vol. 55 Issue 1, p76-81, 6p

Document Type: Article

Subjects: Teacher-student communication

Style & citation

EndNote software

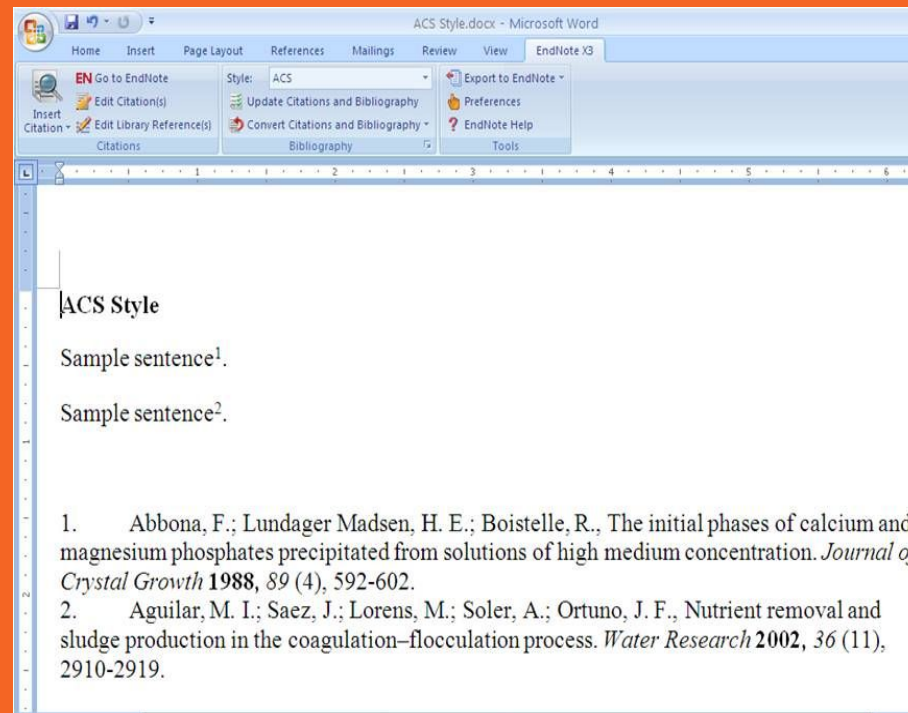
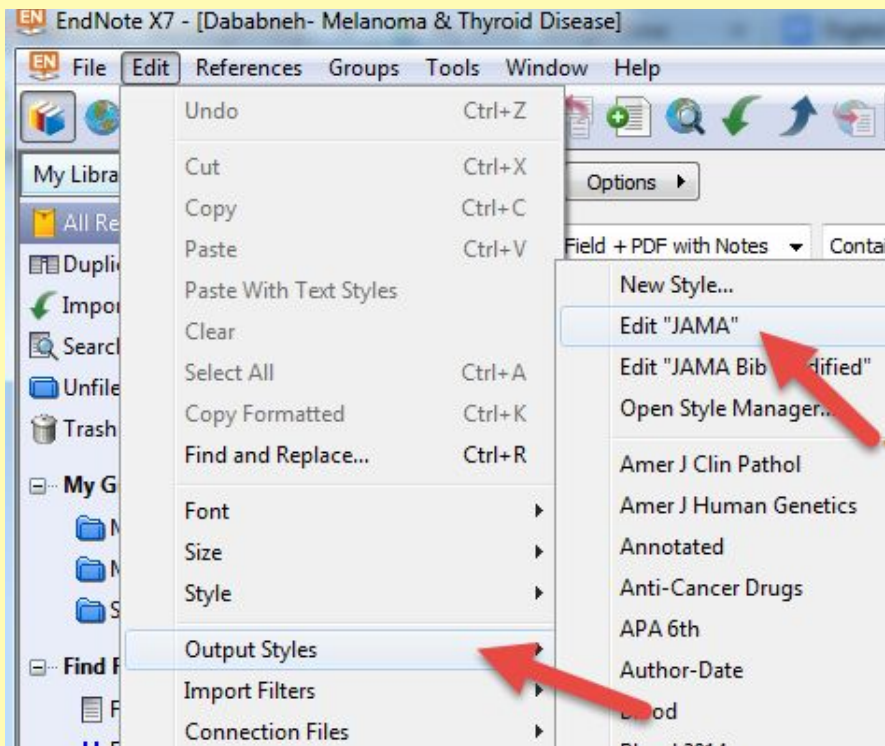
Free at UHCL

Nearly 500 styles

Build “groups” in library

Attach pdf

Insert citations mid-project



Style & citation

Purdue's OWL (Online Writing Lab)

- style guides
- samples
- grammar
- punctuation

Citation generators

- CitationMachine, EasyBib
- Auto-fill modes, ISBN
- Save/export

3-question survey (30 sec-1 min) at this link:

<https://tinyurl.com/SSCWorkshopSurvey>

Glad to see you here today!
Let us know if we can be of help
to you throughout the semester-
studentsuccesscenter@uhcl.edu
