Apps and Sites to Excel Academically

Digital Tools for Student Success
Stay Focusd Browser Extension

Focus

Maximum Time Allowed Per Day
Set the maximum number of minutes per day that you will be allowed to browse sites or once your time for the day has expired.

1 minutes Set

Blocked Sites
Click a site to remove it from the list. NOTE: You cannot remove a site from the Blocker sort of defeat the purpose, now wouldnt it? :-(

StayFocusd
Block time-wasting websites
Controlling digital interruptions

**Apple**

- **Settings** > **Do Not Disturb**
  - **Manual**: When Do Not Disturb is enabled, calls and alerts that arrive while locked will be silenced, and a moon icon will appear in the status bar.
  - **Scheduled**: Incoming calls from your favorites will not be silenced.
  - **Allow Calls From**: Favorites
  - **Repeated Calls**: When enabled, a second call from the same person within three minutes will not be silenced.

**Android**

- **Settings** > **Interruptions**
  - **Priority interruptions**
  - **Events and reminders**
  - **Calls**
  - **Messages**
  - **Call/messages from Starred contacts only**
  - **Alarms are always priority interruptions**
  - **Downtime (priority interruptions only)**
  - **Days**
  - **Start time**

**Focus**
Note taking apps

Evernote

Phone

Laptop/PC

screenshots

1) Organization - algebra notes exs-b bookmark in Chrome
2) Begin WS development
3) Update apps and sites - more apps

Work from Home List 2/19

First Notebook

https://www.evernote.com/Home.action

NOTES

2 notes

REMINDES

Work from Home List 2/19
10 SECONDS AGO
1) Organization - algebra notes exs-b oookmark in Chrome
2) Begin WS development
3) Update apps and sites

Julia Fordham - happy ever after
YESTERDAY
Julia Fordham - happy ever after

Share

• Messaging

• Messenger

• Add to Evernote
Lecture recording and note taking

Dictomate recording

Smart pen + smart pen paper and optional phone app
Surveys & Scheduling

Surveymonkey.com
- mobile friendly
- tabulates

Doodle.com
- mobile friendly
- scheduling/organizing

Try it now! https://doodle.com/poll/zx25t6hwwk5k27yb

https://purplezengoat.files.wordpress.com/2012/07/doodle-screenshot.jpg
Group projects- File share & live edits

Google Drive, One Drive, DropBox

Wanna try live, collaborative editing?

www.tinyurl.com/sampleGslides
Communities
- share research & sources
- discuss ideas
- LinkedIn, blogs, groups

Google Alerts
- notification on topics
Sophisticated Searching

Cover your bases
- synonyms, spellings

Academic Search engines
- Google Scholar, Eduseek.org

Organize finds
- Bookmark, folders
Fill in Gaps

Clarify a point from text/class
- search specifics

YouTube tutorials
- math, science, humanities
Classics
-dictionary / thesaurus.com

Preposition? Phrase?
-Search phrase with gap
Ex. (equally? both?) exclusive

Google search results:

the two aren’t exclusive

Mutually Exclusive - Merriam-Webster
www.merriam-webster.com/.../mutually%20exclusive
Mutually Exclusive - Merriam-Webster
<the two plans are mutually exclusive; implementing one will automatically rule out the other> ... Killing you and giving you good advice aren’t mutually exclusive.
Grammarly

Chrome browser extension

Suggests edits anywhere online as you type
UHCL Library databases
Academic Coaching for Enhanced Learning.

Authors: Barkley, Andrew


Abstract

The relationship between teachers and students has changed. Many writers have put forth hypotheses and ideas about how the current generation of students (Gen Y, the “Me Generation”) differs from previous generations. Others focus on teaching methods, course strategies, and technological tools that are effective in the new environment. The concept of “academic coaching” refers to a relationship with teachers and students that is proactive, responsive to student learning outcomes, and committed to student success. The teacher’s role becomes less like a formal instructor and more like a coach.

Introduction

M.B. Hunter (2009, p. 99) suggested that student attitudes, behaviors, and experiences are constantly changing due to differences in world events and culture that shape their growth and development. Many writers have put forth hypotheses and ideas about how the current generation of students (Gen Y, the “Me Generation”) differs from previous generations (Eisen, 2004; Pinder-Grover and Groscurth, 2005; Taylor, 2010). Others have focused on teaching methods, course strategies, and technological tools that are effective in the new environment (Bier and Tagg, 1996; Weimer, 2002; Michelson et al., 2004).

The objective of this research is to investigate the possibility of “academic coaching” for enhanced student responsibility and higher levels of learning. The concept of “academic coaching” refers to a relationship between teachers and students that is proactive, responsive to student learning outcomes, and committed to student success. The teacher’s role becomes less like a formal instructor and more like a coach.

Recently, the author’s teaching assignment changed in the Department of Agricultural Economics at Kansas State University. This change provided an opportunity for experimenting with pedagogical methods. The author taught a junior-level intermediate microeconomics course, AGEC 505, from 1988 to 1994, then was reassigned to the same course in 2008. After the 14-year gap, the author decided to leave his previous paper-based teaching methods and try an educational approach that included a focus on student coaching.

The methodology used in this course involved a comprehensive approach to teaching, including individual and group coaching. The students were encouraged to develop their own learning strategies and to take an active role in their education. The author worked closely with each student to help them achieve their academic goals.

Results

The results of this study suggest that “academic coaching” can be an effective strategy for enhancing student responsibility and higher levels of learning. The students who participated in the course were more engaged and motivated, and they showed a greater commitment to their education. The author believes that this approach can be applied to other courses and can help improve student outcomes in higher education.
Academic Coaching for Enhanced Learning.

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Document Type: Article
Subjects: Teacher-student communication
Style & citation

EndNote software
Free at UHCL
Nearly 500 styles
Build “groups” in library
Attach pdf
Insert citations mid-project
ACS Style

Sample sentence 1.

Sample sentence 2.


Style & citation

Purdue’s OWL (Online Writing Lab)
- style guides
- grammar
- punctuation

Citation generators
- CitationMachine, EasyBib
- Auto-fill modes, ISBN
- Save/export
3-question survey (30 sec-1 min) at this link: https://tinyurl.com/SSCWorkshopSurvey

Glad to see you here today! Let us know if we can be of help to you throughout the semester- studentsuccesscenter@uhcl.edu