Students who are interested in applying for the PSC Learning Community are requested to fill out this form and submit it to Program Director Andrea Alvarado via email at psc@uhcl.edu or drop it off at Bayou Building Office 1321.

**IDENTIFICATION**

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First</th>
<th>Middle</th>
<th>Student ID#</th>
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**Address:**

___________________________________________________________________________________

City: __________________________ State: ___________ Zip Code: __________ Country: _________________

**Day Phone:** __________________________ **UHCL Email:** __________________________

**EDUCATION** (Name of high school/college(s) attended)

<table>
<thead>
<tr>
<th>Name</th>
<th>Dates Attended</th>
<th>Degree Received</th>
<th>GPA</th>
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**CURRENT UHCL STATUS**

Major (or intended Major): __________________________    Credit Hours earned: ___________

Have you filled out a FAFSA this academic year?  Yes____  No____

If yes, are you currently Pell grant eligible?  Yes____  No____  I don't know ____

Do you require assistance due to physical or learning disability?  Yes____  No____

**DEMOGRAPHIC INFORMATION**

Ethnicity (choose the one you identify with most):  African American/Black____ American Indian/Alaskan____

Asian____ Caucasian/White____ Hispanic/Latino____ Pacific Islander____

Gender:  Male____ Female____ Prefer to self-describe__________________________

Are you a Veteran?  Yes____  No____

I certify that the information in this application is true and correct to the best of my knowledge. I understand that failing to be truthful may result in disqualification from the program.  Yes____

Please answer the questions below on a separate document and attach to application. It is highly recommended that you limit your answers to no more than 150 words for each answer.

What is your career goal or what types of careers interest you?

Why do you want to be part of PSC Learning Community?

How did you learn about this program?

Student Signature: _______________________ Date: ____________

Revised 3/2018