

## UHCL Teach Course Sequence (Fall/Spring)

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8
Step 1	Step 2	Knowing & Learning	Classroom Interactions	Perspectives on Science and Mathematics	Research Methods Functions and Modeling*	Project Based Instruction	Apprentice Teaching & Seminar
	Step 1	Step 2 Knowing & Learning	Classroom Interactions	Perspectives on Science and Mathematics	Research Methods Functions and Modeling*	Project Based Instruction	Apprentice Teaching & Seminar
Suggested <b><u>Sophomore</u></b> Pathway: 6 Semesters		Step 1	Step 2 Knowing & Learning	Classroom Interactions Perspectives on Science and Mathematics	Research Methods Functions and Modeling*	Project Based Instruction	Apprentice Teaching & Seminar
Suggested <b><u>Sophomore/Junior</u></b> Pathway: 5 Semesters			Step 1	Step 2 Knowing & Learning	Classroom Interactions Perspectives on Science and Mathematics	Research Methods Project Based Instruction Functions and Modeling*	Apprentice Teaching & Seminar
Suggested <b><u>Junior</u></b> Pathway: 4 Semesters				Step 1 Step 2 Knowing & Learning	Classroom Interactions Perspectives on Science and Mathematics	Research Methods Project Based Instruction Functions and Modeling*	Apprentice Teaching & Seminar

COE courses required to be completed prior to Apprentice Teaching & Seminar: \*\*EDUC 4310, LLLS 4351, SILC 4315, SPED 4300, TCED 4102, \*TCED 4363.

\*Mathematics majors only; \*\*Biology majors only