Nature of Work: Research Faiza Zalila and Lory Santiago **COACHE 2020**

Themes and Benchmarks

Nature of Work

- Nature of Work Research
- Nature of Work Service
- Nature of Work Teaching

Resources and Support

- Facilities and Work Resources
- Personal and Family Policies
- Health and Retirement Benefits

Cross-Silo Work and Mentorship

- Interdisciplinary Work
- Collaboration
- Mentoring

Tenure and Promotion

- Tenure Policies
- Tenure Expectations: Clarity
- Promotion to Full

Institutional Leadership

- Leadership: Senior
- Leadership Divisional
- Leadership: Departmental
- Leadership Faculty **Shared Governance**
- Governance: Trust
- Governance: Shared sense of Purpose
- Governance: Understanding the Issues at hand
- Governance: Adaptability
- Governance: Productivity

The Department

- Department Collegiality
- Departmental Engagement
- Departmental Quality

Appreciation and Recognition

Appreciation and Recognition

Themes and Benchmarks At Glance

Ranking	Benchmark	Cohort	Peers	UHCL	COB	COE	HSH	CSE
21	Nature of Work: Research	3.17	2.90	2.72	3.09	2.78	2.48	2.78
15	Nature of Work: Service	3.30	3.36	3.02	3.27	3.18	2.78	3.09
3	Nature of Work: Teaching	3.78	3.67	3.58	3.55	3.97	3.61	3.36
5	Facilities and Work Resources	3.48	3.24	3.47	3.82	3.88	3.27	3.27
24	Personal and Family Policies	3.14	3.07	2.66	3.44	2.58	2.25	2.86
7	Health and Retirement Benefits	3.67	3.49	3.44	3.60	3.66	3.33	3.33
25	Interdisciplinary Work	2.68	2.50	2.41	2.84	2.42	2.26	2.36
7	Collaboration	3.59	3.41	3.44	3.65	3.79	3.39	3.14
10	Mentoring	3.18	3.13	3.17	3.40	3.23	3.23	2.85
12	Tenure Policies	3.50	3.34	3.11	4.12	3.39	2.89	2.89
11	Tenure Expectations: Clarity	3.38	3.37	3.12	3.58	3.71	2.65	3.29
23	Promotion to Full	3.59	3.50	2.68	2.86	2.76	2.40	2.86
16	Leadership: Senior	3.15	3.10	3.00	3.53	3.16	2.73	2.92
20	Leadership: Divisional	3.23	3.25	2.76	3.77	3.17	1.82	3.17
2	Leadership: Departmental	3.70	3.72	3.70	4.12	3.80	3.63	3.44
9	Leadership: Faculty	3.20	3.19	3.37	3.38	3.38	3.47	3.20
14	Governance: Trust	3.09	3.05	3.03	3.28	3.28	2.86	2.97
17	Governance: Shared Sense of Purpose	3.09	2.96	2.92	3.27	3.10	2.66	2.95
19	Governance: Understanding the Issue at Hand	2.97	2.91	2.86	3.28	3.01	2.62	2.84
22	Governance: Adaptability	2.87	2.82	2.70	2.80	2.92	2.53	2.73
17	Governance: Productivity	3.06	3.01	2.92	3.01	3.20	2.67	3.01
1	Departmental Collegiality	3.88	3.87	3.82	3.99	3.91	3.80	3.68
4	Departmental Engagement	3.54	3.53	3.49	3.56	3.62	3.44	3.41
6	Departmental Quality	3.62	3.47	3.45	3.62	3.62	3.51	3.15
13	Appreciation and Recognition	3.28	3.21	3.04	3.51	3.37	2.78	2.89

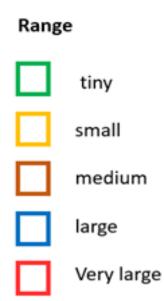


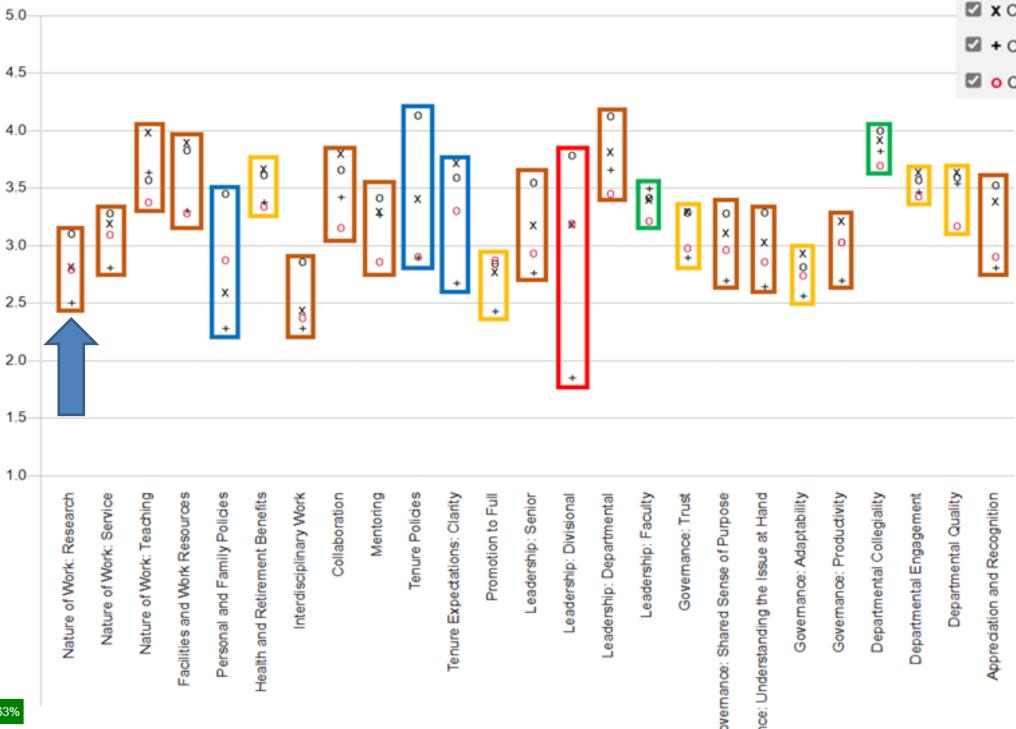
Theme: Nature of Work

- **Three Benchmarks:**
- Research
- Service
- Teaching

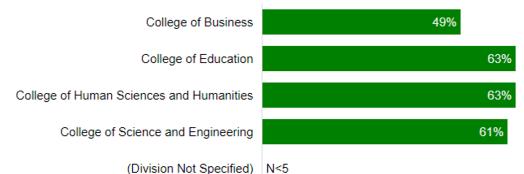
<u>Reminder</u>: Read the notes when available for more in-depth analysis

Disparity Across Colleges at our Institution



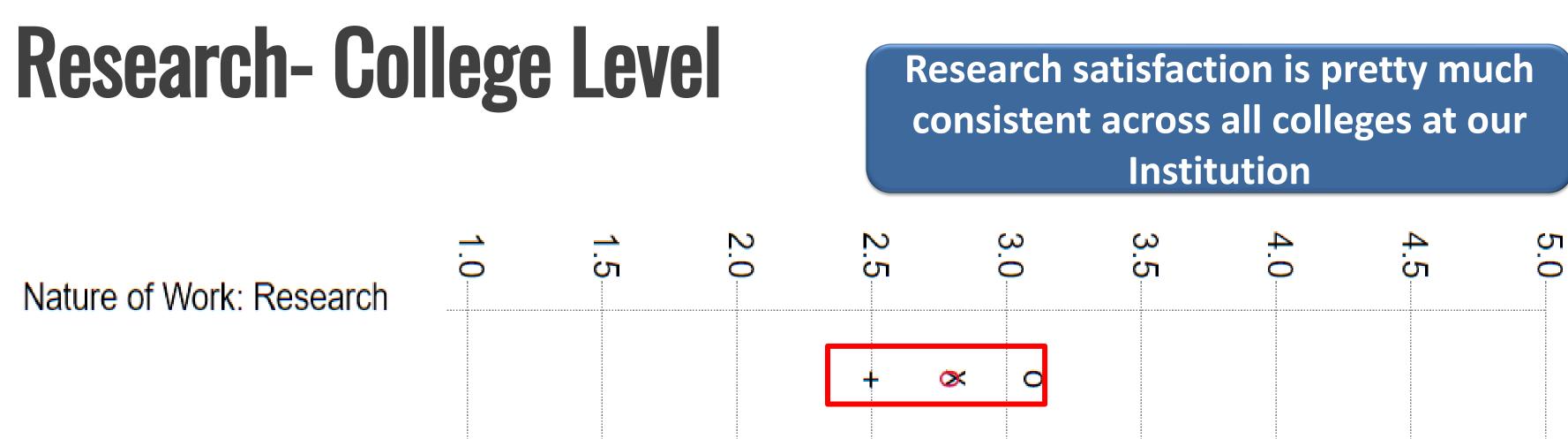


Divisional Response Rates



- O College of Business
- X College of Education
- College of Human Sciences and Humanities
- College of Science and Engineering

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Governance: Shared Sense of Purpose	Governance: Understanding the Issue at Hand	Governance: Adaptability	Governance: Productivity	Departmental Collegiality	Departmental Engagement	Departmental Quality	Appreciation and Recognition	



Use checkbox to hide/display symbols on the view.

ALL

- o College of Business \checkmark
- **X** College of Education
- + College of Human Sciences and Humanities \checkmark
- College of Science and Engineering

Overall UHCL Mean: 2.72

- COB: 3.09
- COE: 2.78
- CSE: 2.78
- HSH: 2.48

Research-University Level Comparative Position (Peers & Cohort)

1.0

1.5

Compounded Mean UHCL: 2.72 Cohort: 3.17 **Peers:** 2.90

Nature of Work: Research

2.5

2.0

3.0

0 00

Compare diamond (2020) to black line (2016): benchmark is lower compared to 2016 survey

top 30% of institutions middle 40% of institutions bottom 30% of institutions



your current - your previous selected peers

Research is one of the lowest rated benchmarks at our organization, ranking 21 out of 25 benchmarks. We also have lower overall means than our Peers and Cohorts





Comparison of Demographics with Peers/Cohorts

All areas below average, except influence over focus of research (>3) Lowest: <u>Availability of course release for research</u> (1.81) Support for maintaining grants: high compared to peers (2.95)

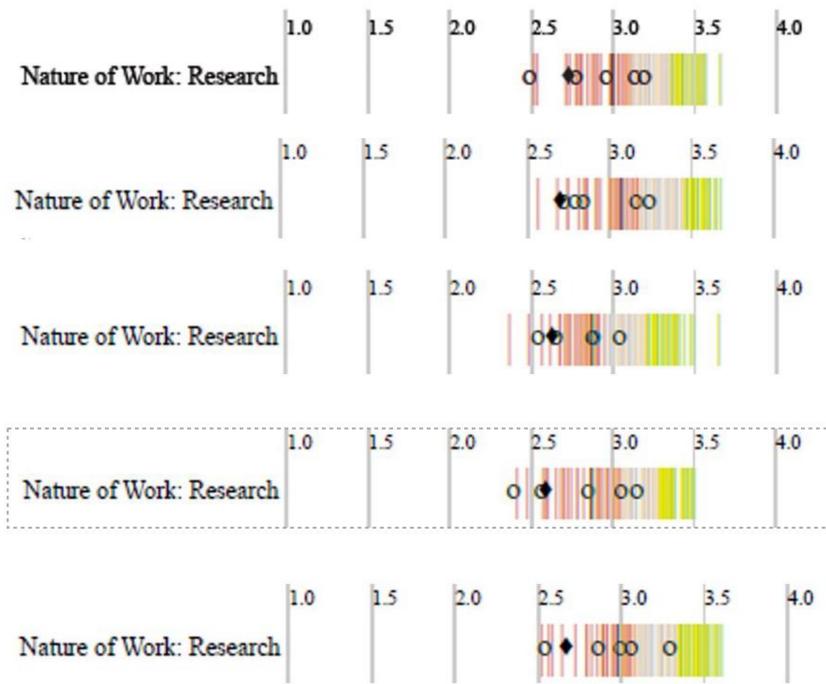
Compounded Mean UHCL: 2.72 Cohort: 3 17

Your results compared to PEERS < Your results compared to COHORT ►

Conort: 3.17 Peers: 2.90	mean	overall	tenured	pre-ten	ntt	full	assoc	men	women	white	foc	asian	urm
Nature of Work: Research	2.72				\triangleleft								•
Time spent on research					$\triangleleft \blacktriangleright$								
Expectations for finding external funding	2.98				$\triangleleft \blacktriangleright$								
Influence over focus of research	3.94				$\triangleleft \blacktriangleright$								
Quality of grad students to support research	2.43				\triangleleft							\triangleleft	
Support for research	2.41				\triangleleft								
Support for engaging undergrads in research					\triangleleft								
Support for obtaining grants (pre-award)	2.82				\triangleleft								
Support for maintaining grants (post-award)	2.95				\triangleleft								
Support for securing grad student assistance	2.29				\triangleleft							\triangleleft	
Support for travel to present/conduct research	2.61				\triangleleft								
Availability of course release for research	1.81				\triangleleft								<►

Areas of strength in GREEN Areas of concern in RED

Consistent Overall Response in Different Demographics 1.5 1.0 All faculty 0 0 0 00 1.0 5.0 **Pre-tenure** €00 CO 2.0 2.5 3.0 3.5 O O O 1.0 Associates 1.5 1.0 3.0 3.5 4.0 4.5 Females 2.0 5.0 Nature of Work: Research 00 FOC 5.0



Nature of Work-Research Within Group Differences

	Within campus differences sm (.1) med. (.3) Irg. (.5)								
	mean	ten vs pre-ten	ten vs ntt	full vs assoc	men vs women	white vs foc	white vs asian	white vs urm	2016
Nature of Work: Research	2.72		tenured	assoc	women	foc		urm	-
Time spent on research	2.84	tenured	tenured	assoc	women		white	urm	-
Expectations for finding external funding	2.98	tenured	tenured	assoc		foc	asian	urm	-
Influence over focus of research	3.94			full	women	foc	asian	urm	
Quality of grad students to support research	2.43		tenured	full	women	foc		urm	
Support for research	2.41		tenured		women			urm	-
Support for engaging undergrads in research	2.42		tenured	assoc	women	foc		urm	-
Support for obtaining grants (pre-award)	2.82		tenured		women	foc		urm	
Support for maintaining grants (post-award)	2.95	pre-ten	tenured		women			urm	-
Support for securing grad student assistance	2.29		tenured	assoc	women	white	white		-
Support for travel to present/conduct research	2.61		tenured	assoc	women	white	white		-
Availability of course release for research	1.81	pre-ten		assoc	women	white	white		-

Positives

- Influence over research (3.94 out of 5)
- NTT- quality of grad students to support research, support for obtaining grants, support for securing grad student assistance (observation: research not required for many nontenured track)
- Support for maintaining grants (OSP)- compared to peers we are doing better
- URM compared to peers: Expectations for finding external funding

Opportunities for Improvement

- **Course release availability**, women vs. men and white vs. Asian (1.81)
- Except for NTT, people want more time for research, especially tenured faculty vs. ntt and women vs. men (2.84)
- Support for research (2.41) & for engaging UGs in research (2.42)
- Quality of grad students (2.43), tenure vs ntt, and women vs men
- Travel support (2.61), tenured, assoc & white showed biggest differences

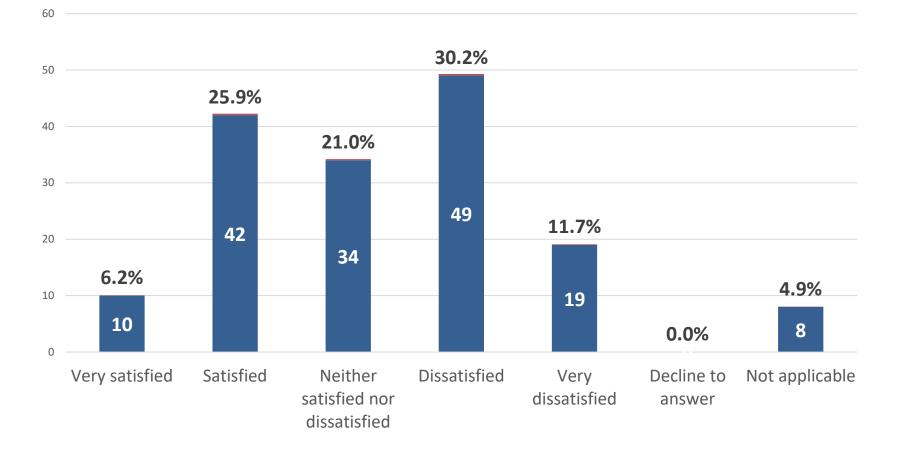
Interesting Observations

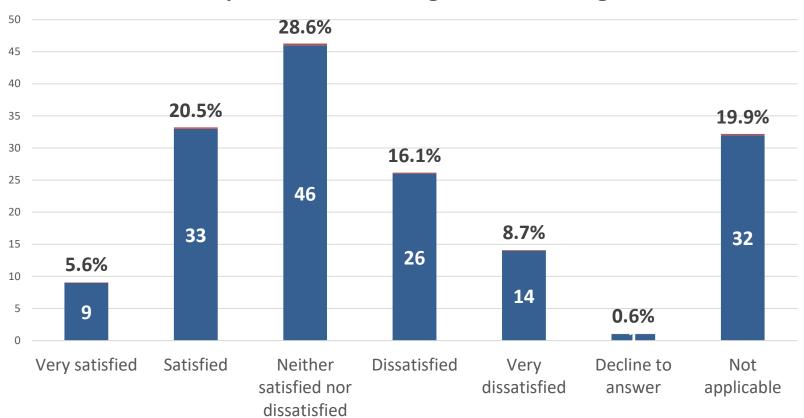
- When comparing groups, the following seem most dissatisfied: Tenured
 - 2. Associates
 - 3. Women
 - 4. Faculty of Color (FOC)
 - 5. Underrepresented Minorities (URM)
- How can we support these groups?

Appendix- Frequencies

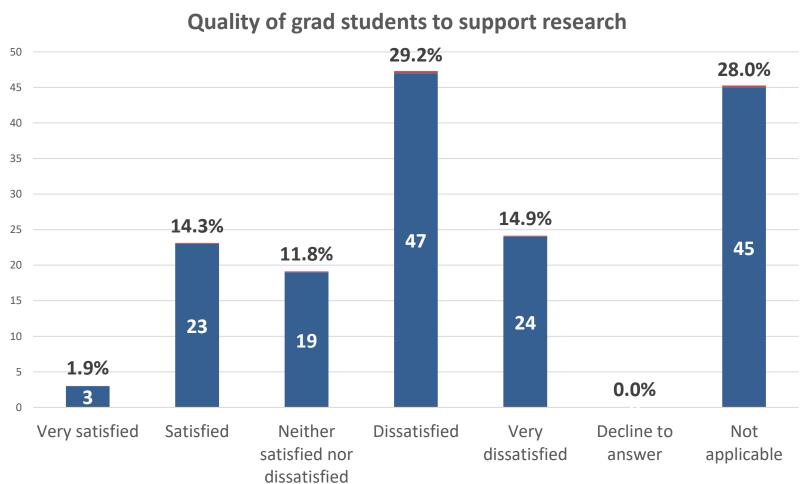
Responses Across Nature of Work Research

Time spent on research

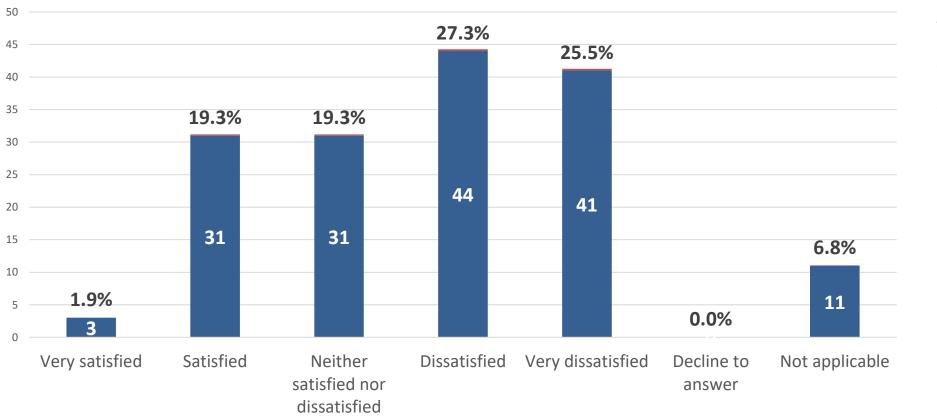




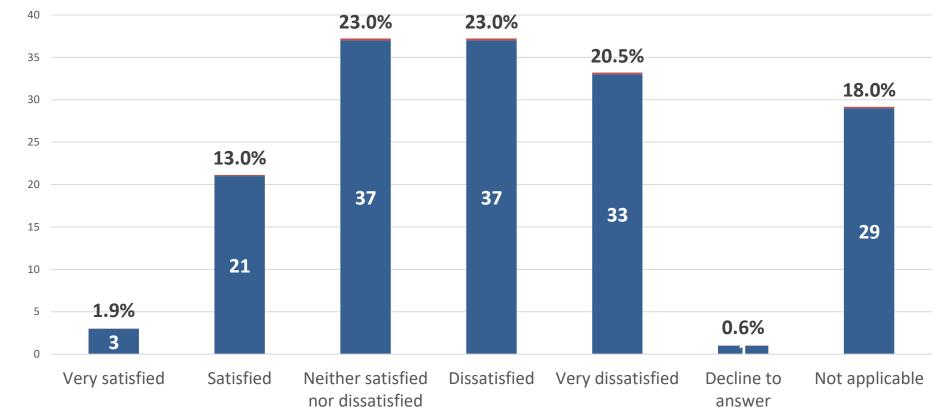
Influence over focus of research 70 39.8% 60 30.4% 50 40 64 30 15.5% 49 20 7.5% 25 4.3% 10 1.9% 12 0.6% 7 3 0 Very satisfied Satisfied Neither Very Decline to Dissatisfied Not satisfied nor dissatisfied applicable answer dissatisfied



Expectations for finding external funding

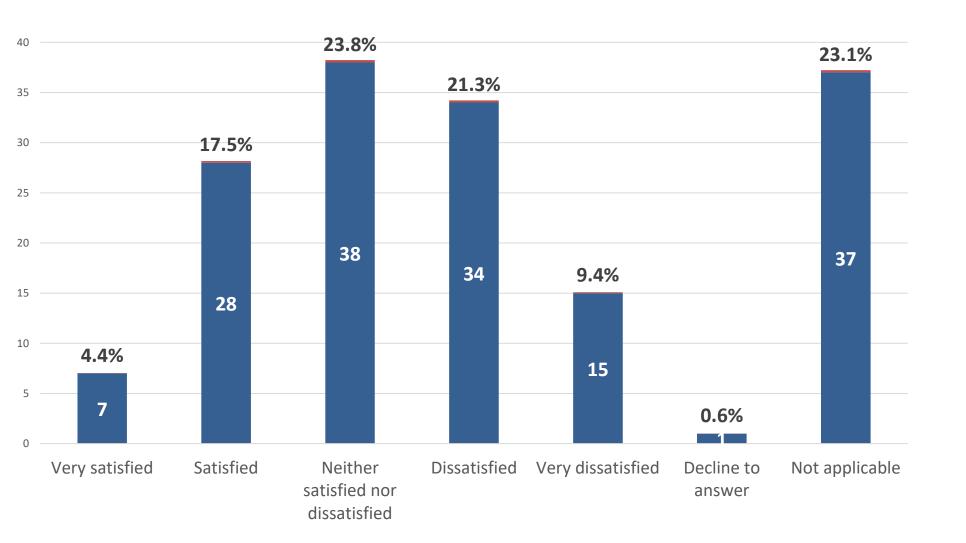


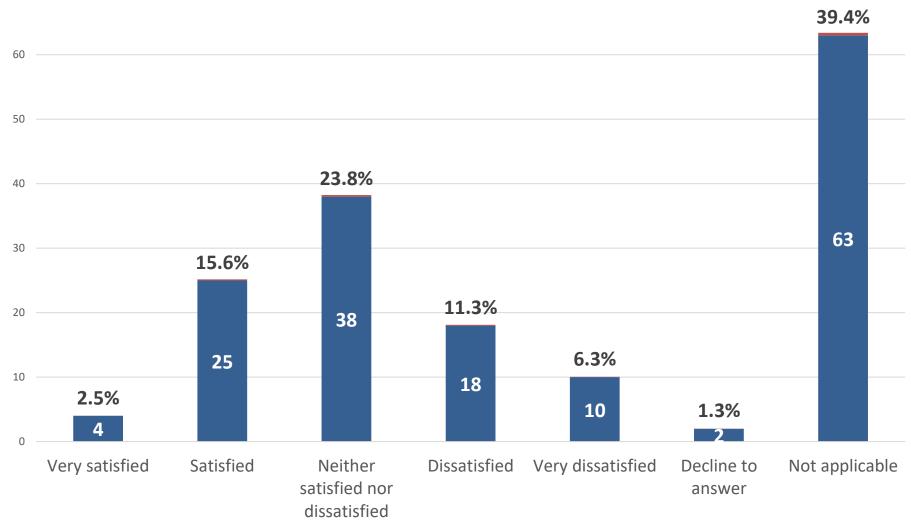
Support for research



Support for obtaining grants (pre-award)

45

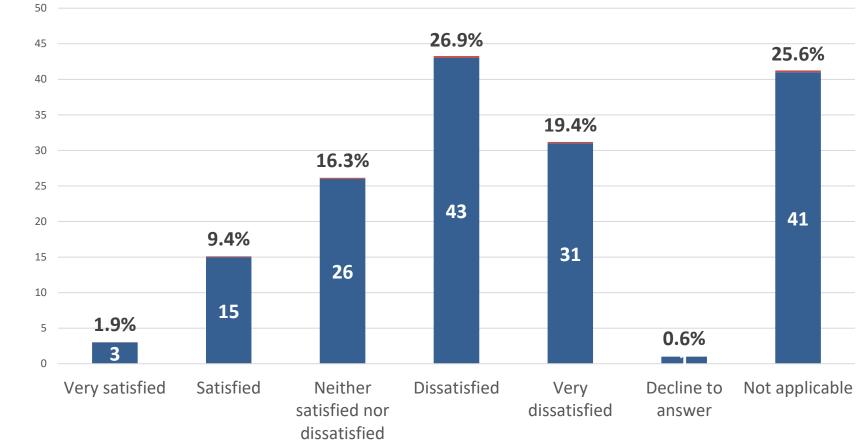




Support for engaging undergrads in research

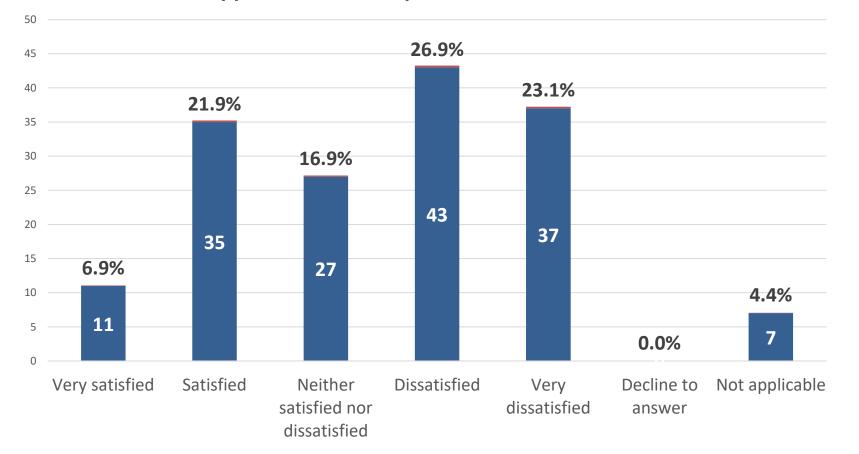
Support for maintaining grants (post-award)

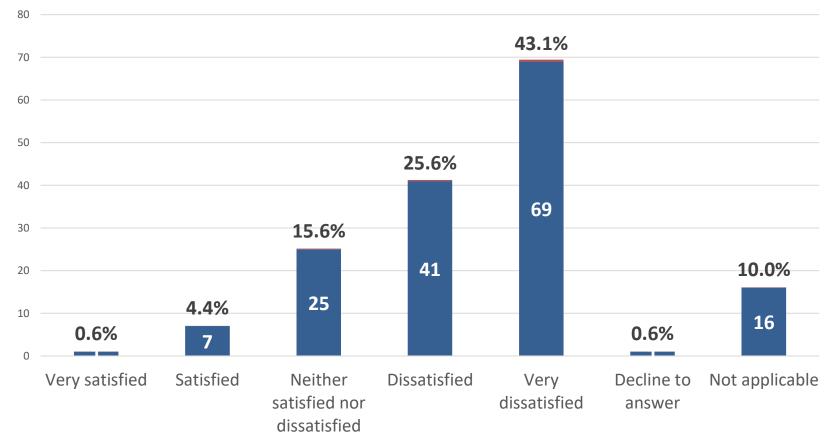
70



Support for securing grad student assistance

Support for travel to present/conduct research





Availability of course release for research