

# 2020 STATE *of the* UNIVERSITY

*Ira K. Blake, Ph.D.*

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*University of Houston–Clear Lake*  
*October 2020*

# Welcome Remarks by Ira K. Blake, President



Welcome to University of Houston–Clear Lake, where Hawks Soar! My hope is that you are managing with care the demands of the Covid–19 pandemic. We understand the impact that the uncertainty of this pandemic has had on all of our lives. Many adjustments have been made over the past months to continue providing the exceptional education demanded by our Hawks. University leaders have been conscientiously monitoring and supporting with care, the academic, campus and community lives of those we serve. Putting the challenges of 2020 aside, this booklet highlights a number of the accomplishments we achieved. Our progress on our strategic plan – Impact 2025 and Beyond – demonstrates our unwavering commitment to delivering an education that is second to none, and our rankings prove we have much quality to build on. UH–Clear Lake, stay safe, stay healthy, stay connected!

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# CELEBRATION OF STUDENT ACHIEVEMENTS

## Graduates Giving Thanks

One thing that UHCL graduates can attest to is that there is no such thing as “going at it alone.” There is always someone there to inspire and encouraging you to succeed. Whether it be family, friends, fellow students, university faculty or staff, there is always someone who cares. UHCL graduates were invited to show their gratitude to those who stood by them as they achieved their academic goals. The following messages were shared at the beginning of UHCL’s Spring 2020 Commencement.



# #UHCLGRAD

## Celebratory Motorcade

Despite the social distancing requirements faced in 2020, our UHCL graduates managed to enjoy an “outdoor” version of a graduation ceremony! Graduates celebrated by driving by the UHCL Bayou Building and saluting President Blake, faculty and staff while maintaining a safe and healthy distance.



## Virtual Graduation

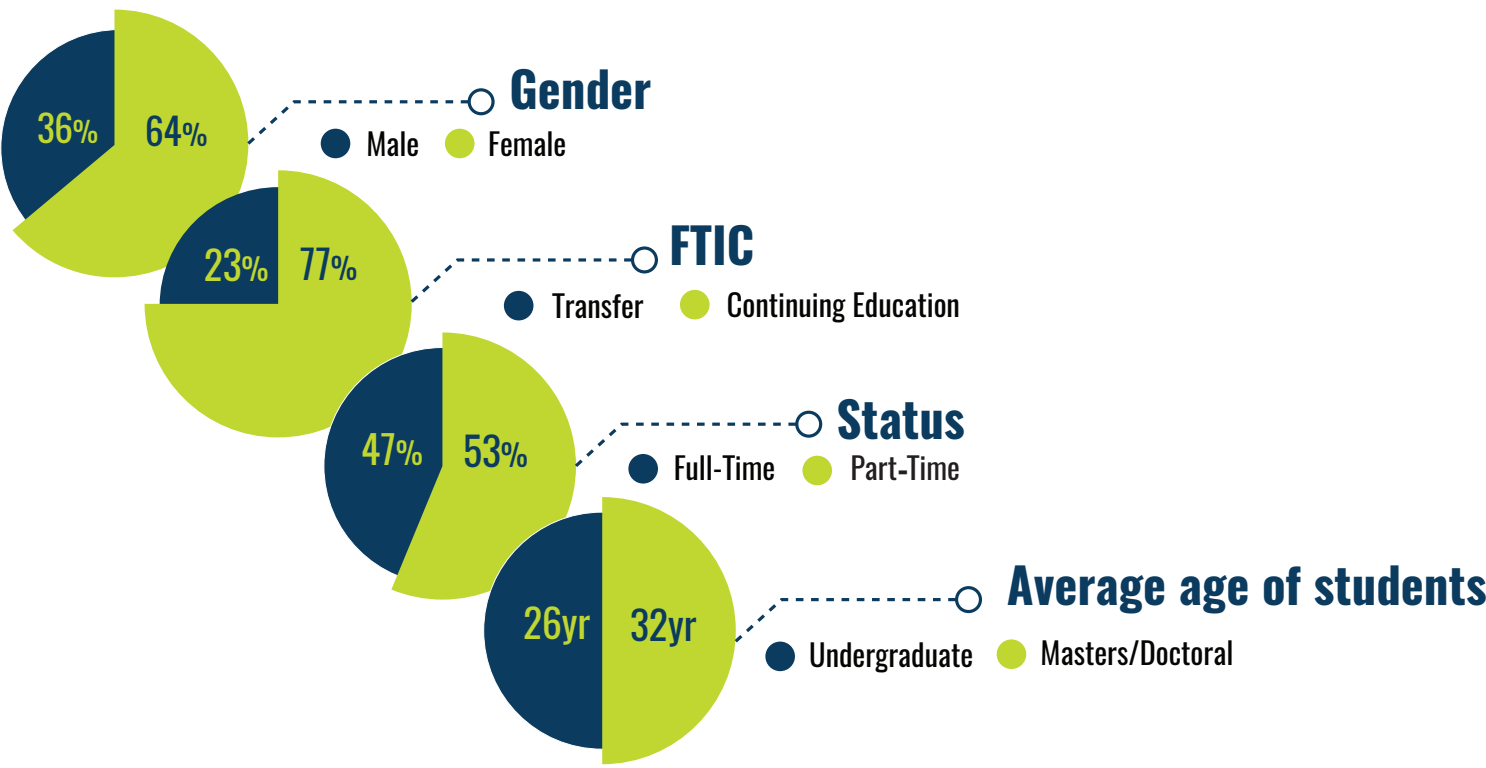
Spring 2020 graduates were honored with a virtual graduation ceremony this past July.



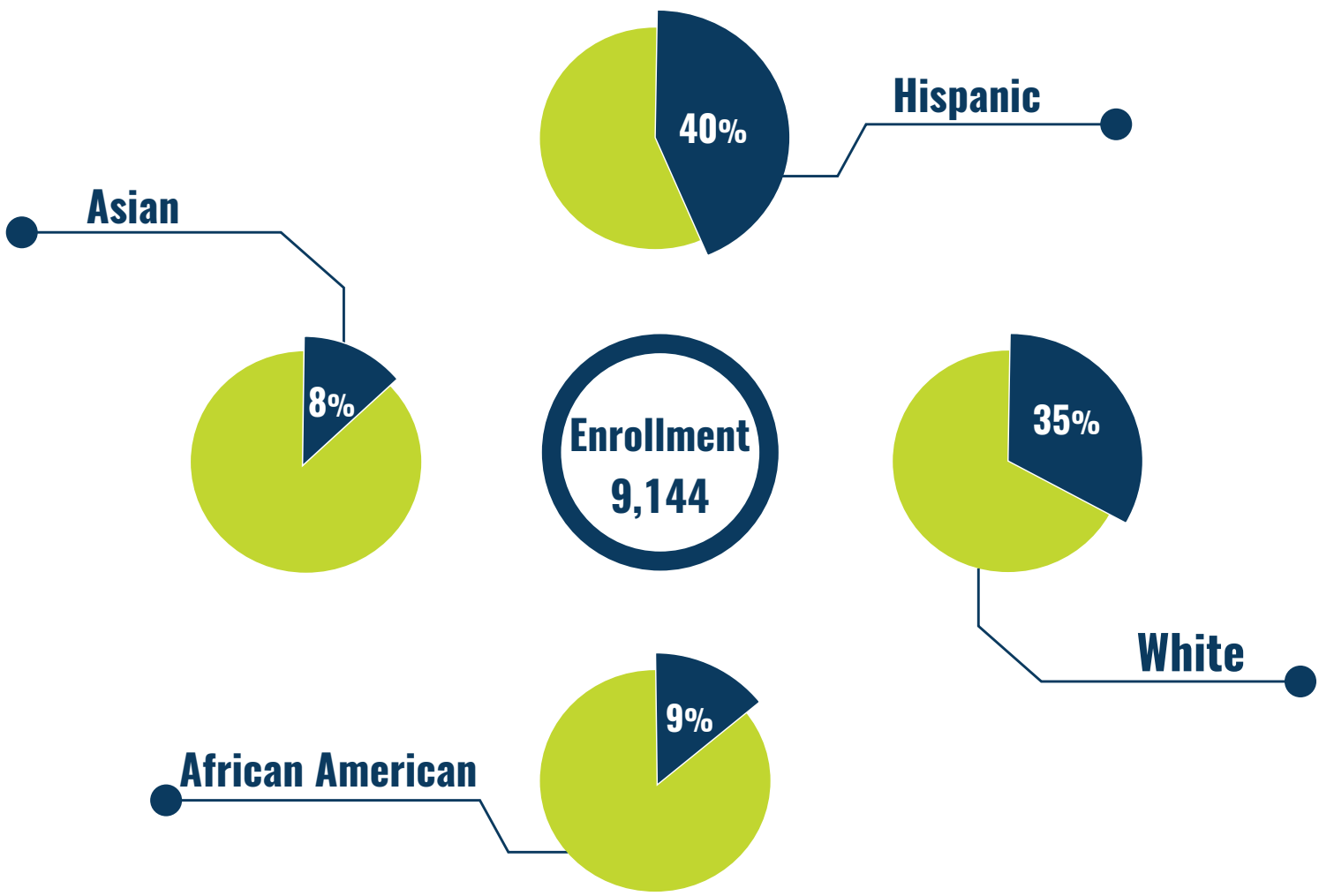


# STUDENT STATISTICS

Access and Diversity



Data provided by Office of Institutional Effectiveness



Data provided by Office of Institutional Effectiveness



# NEW AND EXPANDED INSTITUTES/CENTERS

## University of Houston-Clear Lake and UHCL at Pearland



### *Institute for Human and Planetary Sustainability (IHAPS)*

*Ms. Evelyn Miralles*

The mission of the Institute for Human and Planetary Sustainability (IHAPS) at UHCL is to promote innovative solutions and sustainable outcomes to global challenges through a multi-disciplinary approach bringing social, economic, environmental, and educational perspectives to the forefront.



### *Diplomacy Institute (DI)*

*Dr. Gigi Do*

In partnership with the Ministry of Foreign Affairs of the State of Qatar, UHCL founded a new initiative that does not exist at any other institution of higher education in the United States: The Diplomacy Institute at UHCL.

Under the guidance of Assistant Vice President of Global Learning and Strategy Gigi Do and with the support of the State of Qatar, UHCL is commencing the development of the Diplomacy Institute, which will provide an expanded range of educational services and training specifically designed to meet the needs of diplomats and consular officials throughout Houston. The Diplomacy Institute will also provide new educational programs for UHCL students, as well as professional development opportunities for faculty and staff.



### *Center for Engagement, Teaching and Learning (CETL)*

*Dr. Robert Bartsch*

The UHCL Center for Engagement, Teaching and Learning promotes and sustains a campus culture that values teaching, intellectual inquiry, scholarship and creative engagement. The Center is an incubator for knowledge creation and dissemination to develop the teaching, research and professional service skills for all UHCL faculty, across all disciplines at all levels and career stages. As the success of UHCL rests upon its faculty, professional development and a passion for lifelong learning are crucial components for institutional effectiveness.



### *Health and Human Performance Institute (HHPI)*

*Dr. William Amonette*

UHCL’s Health and Human Performance program includes online, hybrid and on-campus “hands-on” courses. Students will be introduced to the fundamental scientific aspects of exercise, completing advanced courses in exercise physiology, nutrition, biomechanics, resistance exercise, health promotion, peak athletic performance, and physical fitness, in order to provide graduates with a strong academic and practical knowledge base to work in a variety of exercise and health related careers, or to pursue research or clinical graduate degrees.



### *UHCL at Pearland*

*Dr. Beth Lewis, COO*

Dr. Beth Lewis joined UHCL’s leadership team as the first-ever interim associate vice president and chief operations officer for UHCL at Pearland. Lewis has worked in public higher education for over 33 years, with the last 30 years in community colleges and universities in Texas. Lewis will be responsible for the implementation of the strategic plan, administration and management of all academics, continuing education, strategic enrollment management and public service program development.



### *Center for Autism and Developmental Disabilities (CADD)*

*Dr. Dorothea Lerman*

UHCL’s Center for Autism and Developmental Disabilities, plays a crucial role both in teaching future leaders in the field while supporting families in the surrounding community. Led by Dr. Dorothea Lerman, the center is to support research on autism and developmental disabilities; train current and future professionals in the fields of behavior analysis; psychology; and marriage and family therapy; and provide services and resources to children, teens, adults and their families through partnerships with community organizations.



### *Center for Workplace Consulting (CWC)*

*Dr. Alex Milam*

Directed by Dr. Alex Milam, the newly opened Center for Workplace Consulting at UHCL at Pearland manages projects that are entirely student led and faculty advised. Students work as consultants for business clients on projects addressing a variety of needs, including employee surveys, business data analysis, employee selection, performance appraisals, and more.

# ACTIONS FOR DIVERSITY, INCLUSION, EQUITY AND SOCIAL JUSTICE

## Town Hall Meetings



*Organized by UHCL Student Government Association | Led by Ms. Hiba Loya*  
The UHCL SGA, led by President Hiba Loya, has been hosting town halls to amplify the student voice. The purpose of these town halls is to provide a forum for a discussion between our students and our administration about racial injustice and what UHCL is doing to create change.

The town halls are structured with two main components. SGA presents a list of questions based off student concerns mentioned in the previous town halls, and the next hour is dedicated towards an open forum where students have the opportunity to ask their questions and receive a live response from administrators.



## Financial Literacy Course

*Organized by UHCL Vice Presidents – Dr. Aaron Hart and Mr. Mark Denney*  
The newly proposed Financial Literacy program at UHCL incentivizes students to participate and gain the skills to navigate the financial landscape they will encounter during and after their academic time at UHCL, that without which, can restrict participation by citizens of color.



## Black Male Town Hall

*Vice President and Chief Diversity Officer – Dr. Aaron Hart and Dr. Scott Richardson*  
The black male roundtable is a forum for discussion and understanding for the facilitation of more inclusive activities on campus, greater awareness of social injustice, and action that genuinely creates a more open, inclusive, and compassionate campus climate that encompasses the campus, our staff, students, and our community.



## Conversations with the Chief

*Vice Presidents and Chief of Police Safety – Dr. Aaron Hart, Mr. Mark Denney and Chief Russell Miller*  
The UHCL Police Department has undergone many changes, and all for the better. Starting with the conversion of Campus Police to Dept. of Campus Public Safety. This is a more comprehensive change to the role our officers play on campus, and that their duty goes much further than strictly policing; they are to safeguard our campus and our community, and to provide a sense of care. We have also initiated police surveys, “Ask the Chief” events, increased student and officer collaborative activities, and actively involve the police chief in various student town halls so that no voice is gone unheard and to also create relationships beyond the recognition of faces.

*Proposed by the Faculty Senate and Equity Working Group, with Dr. Steven Berberich*

## New Interdisciplinary Baccalaureate Program in Equity & Ethnic Studies

UHCL faculty are proposing a transdisciplinary program or series of core courses in equity and ethnic studies, building upon UHCL as a Hispanic Serving Institution and our rich history of developing curriculum based on real-world problems. These courses will expand our students’ skills to engage in a diverse, equitable and inclusive society.



## Colloquia in Innovative Pedagogy

Faculty propose to couple the UHCL Colloquium Series on Innovative Pedagogy for the 21st Century with a broader campus engagement in diversity, equity and inclusion workshops for faculty, staff and administrators in order to create an active series of dialogues in the pursuit of a truly inclusive culture. UHCL will also host monthly workshops presented by nationally recognized UHCL faculty and outside speakers will speak to the topic of creating and visioning diversity, equity and inclusion.

## Faculty Fellowships on Race and Diversity

An initiative that also correlates with the colloquium series is the UHCL Faculty Fellowships, which would expand the expertise of our faculty in course development, focusing on race and diversity. These fellowships will partner faculty interested in adapting, developing, or altering their existing courses to focus on diversity with current faculty with experience. Using the newly formed Center for Engagement, Teaching and Learning, these fellows, in partnership with their mentors, will have the ability to undertake a customized curriculum development with staff experts in course development.

# Partnerships

Supporting student experiential learning opportunities and providing additional resources (Work, Wisdom, Wealth) to support UHCL’s mission and vision.

## Alumni Partnerships



UHCL currently has over 73,000 alumni who together support each other as well as a variety of student learning opportunities.

Since its founding in 1981, the UHCL Alumni Association remains committed to helping the university continue its legacy of excellence. The association promotes the educational programs and objectives of the university by providing alumni opportunities to stay engaged with their alma mater. It also supports three endowments – the UHCL Alumni Association Scholarship Endowment for current students; the UHCL Distinguished Alumni Scholarship Endowment for descendants of UHCL alumni; and the UHCL Alumni Association Program Endowment to support student programming, faculty research and development.

As industry leaders in their fields, our alumni frequently return to campus as classroom guest speakers or content experts to share real-world knowledge and skills with students. Alumni engagement also often evolves into mentorships and job shadowing opportunities, providing a strong network for student success. To facilitate additional networking and learning opportunities, we are developing more formal Alumni Communities that are dynamic cohorts for alumni to enhance their own careers while also extending learning opportunities to students.

## Career Services and Strategic Partnerships



Strategic Partnerships identifies and builds mutually beneficial relationships through outreach activities for students, faculty, staff, alumni and the community. Strategic Partnerships works to identify applied research opportunities, experiential learning opportunities, facility usage and other university-based resources that would be of value to corporations, organizations and the surrounding community. That includes organizing and assisting in over 25 events, creating over 450 reported internship opportunities for students and increasing our number of strategic partners from 10 in Fall of 2018, to 169 in Summer of 2020. Such partnerships include NASA JSC, Intuitive Machines and KBR.

## Select Professional Affiliations



**American Association of State Colleges and Universities** | *Chair*, Committee on Sustainable Development  
**American Association of State Colleges and Universities** | *Mentor*, Millennium Leadership Initiative  
**Bay Area Houston Economic Partnership (BAHEP)** | *Member*, Board of Directors  
**HCA Houston Healthcare Clear Lake** | *Member*, Board of Trustees  
**Strategic Planning by Pearland Economic Development Corporation – Pearland Prosperity** | Previously served on *Strategic Plan Steering Committee* and currently serving on the *Implementation Committee*

# UHCL, Here We Go

## Campaign

Donor Type	Total # of gifts/pledges during the campaign period	Percentage of gifts/pledges during the campaign period
Alumni <small>(any gift/pledge from an individual who has received a degree, including faculty/staff/retirees)</small>	6,139	55%
Corporations	1,382	12%
Foundations	93	2%
Non-Alumni <small>(any gift/pledge from an individual who has NOT received a degree, including faculty/staff/retirees/students)</small>	3,047	27%
Other Organizations <small>(organizations not identified as a corporation or foundation - such as non-profit organizations, community groups, donor advised funds)</small>	337	4%
Grand Total of gifts/pledges during campaign period	10,998	100%



Total amount raised as of August 31, 2020



New endowed scholarships and professorships as of August 31, 2020



Count of gifts/pledges as of August 31, 2020



# UHCL'S FUTURE

## Impact 2025 and Beyond

Prior to fiscal year 2019–2020, the UHCL strategic planning process was initiated during the spring of 2018, through the establishment of a 25–member Vision, Mission, and Values Task Force (VMVTF). The VMVTF was comprised of faculty, administration, and staff. This taskforce generated an initial draft document of a proposed vision for UHCL, along with a new mission, and set of core values. After engaging over 810 students, faculty, staff, alumni, and community partners in rounds of surveys, new vision, mission, and values were approved (2019) by University of Houston Board of Regents and the State of Texas Higher Education Coordinating Board.



## Examples of Programs of Promise for Individual Benefit and Public Good

UHCL has been hard at work to develop and initiate new opportunities to advance growth and wisdom. Listed below are select, recently implemented programs that promise future individual benefit and public good.

University Identity

Recognition as an institution that delivers distinctive integrated learning opportunities that invest in stakeholder experiences. The institution is committed to investment in human capital and innovative leadership which maximize the quality of the social, economic, and cultural environment.

Educational Achievement

Provide innovative and experiential learning opportunities that promote student success. Strengthen interdisciplinary collaboration across the university that enhance the students' experience throughout their academic and professional careers. Support educational experiences through the optimization and stewardship of educational resources.

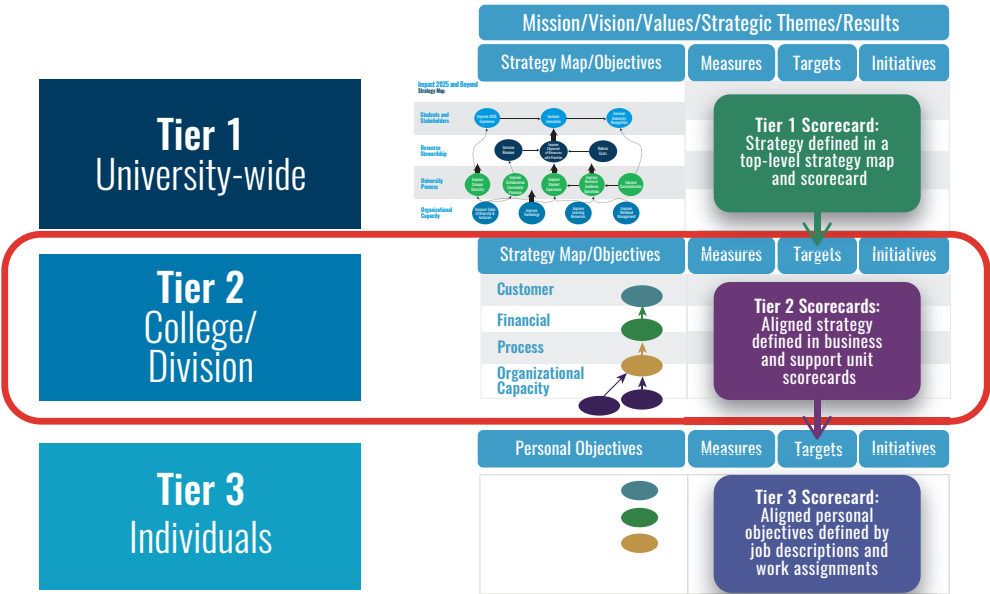
Inclusive Culture

Institutional culture values diversity in many forms, resulting in an intersectional identity for students, faculty, staff, and community. University supports the campus community, resulting in meaningful engagement and a positive campus climate. Development and advancement is achieved through institutional programming focusing on diversity, equity and inclusion.

Innovation through Collaboration

Student opportunities involving internal and external partnerships that engage the community, alumni, employees, and educational institutions, resulting in students making positive contributions to society. New knowledge generated by innovative scholarly activities produced by partners, students, faculty in response to societal opportunities and challenges.

## Progress to Date - Despite Pandemic



Despite COVID-19, we are engaged in the Tier 2 (college and division) training implementation schedule and process and we have:

- + Prioritized 16 university-level strategic objectives
  - + Certified 25 balance scorecard professionals to support a living strategic plan
  - + Purchased tracking and reporting software and began training
- Additionally, we plan to complete the following by the end of 2020:
- + Develop strategic objectives, strategy map for all colleges and divisions – involving over 200 faculty, staff, and students
  - + Develop potential strategic initiatives, to be prioritized, for all Colleges and Divisions
  - + Develop metrics for strategic objectives for all colleges and divisions

Mechanical Engineering

Bachelor of Science  
CSE

Behavior Analysis

Bachelor/Master of Arts  
HSH

Exercise and Health Sciences

Bachelor/Master of Science  
HSH

Clinical Mental Health Counseling

Master of Science  
COE

Health Service Psychology

Doctor of Psychology  
HSH

Educational Leadership

Doctor of Education  
COE

Curriculum and Instruction

Doctor of Education  
COE

Healthcare Administration

Bachelor/Master of Arts  
COB

Healthcare/Business Administration

Master of Healthcare Admin./  
Master of Business Admin.  
COB

Industrial/Organizational Psychology

Master of Arts  
HSH

Biotechnology

Master of Science  
CSE

COB: College of Business  
COE: College of Education  
HSH: College of Human Sciences and Humanities  
CSE: College of Science and Engineering



# 2020 ONLINE RANKINGS

Strong rankings for UHCL’s online colleges and university as a whole, including academic programs, cost/affordability and salary after graduation.

Average UHCL Graduate Salary | \$71,134

CollegeChoice.net

#6

best online mba programs in Texas

#7

best online colleges in Texas

#9

best online business schools in Texas

BestColleges.com

#16

best online colleges in Texas

#23

best accredited online colleges in Texas

TheBestSchools.org

#16

best online colleges in Texas

AffordableColleges.com

#2

most affordable online master’s degrees in finance

#5

most affordable online master’s degrees in engineering management programs

#5

most affordable online master’s degrees in software engineering

#5

most affordable online master’s degrees in human resources degrees

#13

most affordable online master’s degrees in engineering degrees

#13

most affordable online bachelor’s degrees in software engineering programs

#23

most affordable online master’s degrees in educational technology

OnlineMasters.com

#9

best online master’s in software engineering

#17

best online mba in finance degree programs

#18

best online master’s in human resources programs

#20

best online master’s in finance programs

#20

best online master’s in environmental management programs

#24

best online master’s in education administration programs

#27

best online mba in information systems management programs



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