AS UNIVERSITY OF HOUSTON-CLEAR LAKE CONTINUES TO BUILD MOMENTUM during its third year as a four-year university, I prepare for my final months as president. For the past 22 years, I have had the pleasure of working with many people who strive every day to build an excellent university. Since adding UHCL Pearland Campus in 2010, welcoming our first freshman and sophomore students in 2014, and planning for the construction of three new buildings, UHCL continues to educate the next generation of leaders. UHCL also strives to strengthen K–12 education; arts; health; science, technology, engineering and mathematics or STEM; and student success.

UHCL constantly seeks the best opportunities for students, which includes adding degree programs to meet the needs of emerging fields. In 2016, the university not only added three new undergraduate face-to-face degrees, but also extended its online offerings by one undergraduate and one graduate degree.

Students in these programs and others will benefit from new buildings announced in 2015. The STEM and Classroom Building and the Recreation and Wellness Center at UHCL and the Health Sciences and Classroom Building at UHCL Pearland Campus will give future generations of students more room to expand their knowledge.

In our continued efforts for consistency and clarity, we renamed UHCL’s four schools during 2016. The university proudly houses the Colleges of Business, Education, Human Sciences and Humanities, and Science and Engineering, which reflect a tradition in higher education.

UHCL has grown from a great upper-level university to an outstanding four-year university that continues to be student-centered, community-minded and partnership-oriented. I applaud the commitment to excellence of UHCL’s faculty and staff, and, with them, I greatly appreciate the community and our many partners. Success can only happen with the support of people like you.

William A. Staples, President

“I have had the pleasure of working with many people who strive every day to build an excellent university.”
FUTURE ON-CAMPUS HOUSING
Recognizing the possible need for safe, affordable on-campus housing to support a four-year university, UHCL commissioned program management firm Brailsford & Dunlavey to conduct a market analysis and feasibility study. The results indicated the greatest interest was from undergraduate students. Similar to many freshman dorms, the future 80,000-square-foot facility will include semi-suites with two bedrooms sharing an adjoining bathroom. The 300-bed student housing should be ready for occupancy in fall 2018 or early 2019. While it will not include a dining area, students will be able to select meal tickets that could be used in the Bayou Building Patio Café.

RISING RANKINGS
U.S. News & World Report ranked UHCL 74th among the 2017 Best Regional Universities in the West, an advancement of seven places over the university’s inaugural 2016 ranking. UHCL was ranked among regional universities spanning from Texas and Oklahoma westward to California and Hawaii. The publication also ranked UHCL 75th nationally out of 101 universities for Best Online Graduate Business Programs and 109th out of 179 for Best Online MBA Programs. Rankings for the lists are determined by graduation rates, admissions selectivity, peer reputation, alumni giving and other criteria. The rankings reflect UHCL’s ongoing commitment to improve educational opportunities for the community.

NEW ACADEMIC DEGREES
Students have more options than ever when pursuing an education at UHCL, including valuable new degree programs. University leaders announced the addition of a Bachelor of Science in Addictions Counseling in the College of Education. Other undergraduate degrees added include the Bachelor of Science in Information Technology and the Bachelor of Science in Early Childhood Care and Education, which build on the established Bachelor of Applied Science degrees in their respective specialties. The university also expanded online degree programs to include a Bachelor of Science in Anthropology and Master of Science in School Library and Information Science.

POINTS OF PRIDE
BUILDING EXCELLENCE
FALL 2016
COST OF ATTENDANCE
| State Appropriations (per FTE Student) | $5,336 |
| Expenditures (per FTE Student) | $16,582 |
| Average Annual Cost of Attendance | $7,931 |

DEGREES AWARDED
| Total Degrees Awarded | 2,579 |
| of Graduating Students Would Recommend UHCL to Friends and Family | 92% |

COMMUNITY ENGAGEMENT
| Community Partnerships | 507 |
| Courses with Community Engagement Activity | 258 |
ENHANCING THE ARTS

Building on UHCL’s role as an arts destination for the community, university leaders are expanding support for the Bayou Theater and Art Gallery. The theater, built in 1976, welcomes an estimated 26,000 visitors annually. New Theater Managing Director Alex Malone has goals to add services and make several upgrades to the venue. UHCL’s Art Gallery also offers unique experiences such as its first nationally touring exhibition, “Faith Wilding: Fearful Symmetries.” During fiscal year 2016, the gallery hosted five exhibitions to more than 8,500 visitors.

STATE RECOGNITION

The Texas Higher Education Coordinating Board selected a UHCL College of Education program as a finalist for the 2016 Texas Higher Education Star Award. Success Through Education Programs, or STEP, is a partnership between UHCL, local community colleges and school districts to prepare future educators. Participants in the program benefit from seamless transfers to UHCL as well as hands-on experience in area high school classrooms. Currently, more than 700 community college and UHCL students participate in the program.

STEM BOOST

The U.S. Department of Education awarded more than $3.7 million to support UHCL’s STEM programs. The College of Science and Engineering plans to use the funds to support students in STEM fields as well as facilitate student transfers to UHCL. The college, in collaboration with the College of Education, also plans to develop a computer science teacher certification program. The grant aims to open doors for Hispanic and low-income students to pursue careers in STEM. UHCL is a designated Hispanic-Serving Institution.

AUTISM CENTER EXPANSION

UHCL’s Center for Autism and Developmental Disabilities continues to expand programs and services to support individuals with autism and their families. In addition to the special item funding it received from the 84th Texas Legislature in 2015, the center received more than $550,000 in grants from the Texas Higher Education Coordinating Board in 2016. Funds will support new or expanded programs in parent-directed treatment and teacher training. CADD served 174 individuals and families in 2016 at no cost to them, an increase of 17.57 percent over 2015. CADD also plans for a satellite clinic at UHCL Pearland Campus.

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Building Momentum

As UHCL builds momentum for the next generation of leaders, it continues on its quest to inspire creativity, critical thinking, open discourse and debate; and to challenge conventional wisdom, invite diversity, broaden perspectives and deepen understanding. UHCL seeks ways to enhance the educational experience so that all involved might understand their higher purpose and, if asked, “What inspires you to be here?” would surely respond “To become the best version of myself.”

UHCL continues to be a haven for higher learning and with that important designation comes the ongoing demand to provide the necessary space to keep up with students’ needs. Fortunately, the Texas Legislature agrees and with assistance from state legislators, UHCL will add three new buildings, including one at UHCL Pearland Campus.

To meet 21st century challenges, UHCL persists in becoming the best version of itself: to prepare students for a growing workforce in a changing world.
Exercise is the key to maintaining a healthy work-life balance and managing stress, the National Institutes of Health reports. UHCL has made it a mission to educate those who can educate others about the importance of wellness. By fall 2018, educators will be better equipped to practice what they teach.

UHCL is breaking ground in March on the $38.2 million Recreation and Wellness Center, a new home for the university’s Exercise and Health Science program, Fitness and Human Performance program, general instruction classrooms and recreational activities for students, faculty and staff.

During the 2015 session of the Texas Legislature, state Rep. Dennis Paul and state Sen. Larry Taylor supported a bill which gave UHCL authority to assess fees for construction of the facility, contingent upon approval by student referendum. In October 2015, students voted to increase student service fees by $110 for fall and spring semesters and $55 for summer semesters to support construction of the center. The UH System Board of Regents subsequently approved, which allowed UHCL to proceed with development.

For the referendum to pass, at least 10 percent of students needed to vote, and at least half of those voters needed to approve. Of those who voted, 68.69 percent voted in favor.

About 63 percent of anticipated funding will come from student fees. Other revenue streams will include academic fees, naming opportunities and earned income from vendor spaces and memberships.

Designed for future expansion, the current architectural plans will allow for extended gym and activity space to the north and for additional locker rooms and an outdoor pool to the west.
Investing in future students

Funding a new building is never an easy process; and the future Recreation and Wellness Center required forethought. Not all the students who voted in 2015 to increase student service fees will be around in 2018 to profit from that selfless decision. But some decisions were bigger than their own self-interests.

That’s the result of having a strong sense of community, says AJ Johnson, ’15 BS, president of the Student Government Association. “Sow,” so future generations might “reap.” Johnson says he feels the new center “will be a great step for the growth of the university.”

Johnson notes that many worked tirelessly to get students involved in the 2015 referendum, while the Student Government Association updated student organizations about the vote and future plans.

Active in numerous campus activities, Johnson is pursuing his MBA with a concentration in Human Resource Management.

Future students will get a lot from the building, and it will be a great way for students to get more involved on the campus, helping keep their bodies as fit as their minds.

Financials

+ 81,709 square-feet
+ 2 wings – academic and recreational
+ Open study spaces, casual seating/gathering, food service and private study rooms
+ 2 classrooms with emerging pedagogical technologies
+ 3 lane, 1/8-mile elevated indoor running track
+ 2 regulation-sized basketball courts (including a retractable volleyball system)
+ 1 multi-activity court for indoor soccer, hockey and other sports
+ Entire court space can be converted into event or dining hall
+ Weight and cardio room
+ Olympic free-weight zone
+ 2 multipurpose rooms for yoga and other group exercise
+ Locker rooms for women and men
+ 3 teaching labs (biomechanics, motor-control, exercise physiology)

“The new Recreation and Wellness Center will provide many opportunities for students, faculty, staff and community to interact, become involved and enhance wellness. We want it to be the ‘wow’ factor on our campus.”

Darlene Biggers
Associate Vice President for Student Services

“Our faculty are currently investigating ways to use the new facility for community outreach and collaborative clinical- and performance-based research. We are also searching for partnerships with healthcare and corporate entities interested in advancing health and performance.”

William Amonette,'99 BS,’01 MA
Assistant Professor of Exercise and Health Sciences
Originally created for NASA, UHCL continues to serve as an educational home to area scientists, engineers and aerospace professionals. UHCL is positioned to launch the careers of many future leaders in industries that strengthen the region.

Since 1974, the university has built on relationships with NASA Johnson Space Center, aerospace contractors and other local businesses for the mutual benefit of companies and students. In doing so, the university has provided unique learning experiences to generations of students who have created new scientific endeavors in fields such as envirotech, geophysics, biotech, nanotech and information sciences.

Science, technology, engineering and math, also known as STEM, are pillars of growth. The U.S. Bureau of Labor Statistics projects a 13 percent growth in careers in this sector between 2012 and 2020, compared with 11 percent growth in non-STEM sectors.

Understanding the need for a stellar STEM facility in the very community that spawned a half-century of scientific achievements – and with the positive influence of state Sen. Larry Taylor – the state Legislature in 2015 funded the construction of a $65.7 million STEM and Classroom Building, which will break ground in March with plans to open in fall 2018.

This new facility will help attract more students to science and technology careers and provide room for the continuing intellectual growth of faculty. Labs in the building will foster a hands-on experience, allowing students to develop more creative solutions. They can begin their careers with real-world training, and return for advanced learning, while faculty can strengthen their research.

It also provides fresh opportunities for partnerships and more dialogue with the area’s high-tech industries.
Visions of accelerated learning

From her office at NASA Johnson Space Center, Evelyn Miralles, ’92 BA, ’12 MBA, watched, via satellite, two astronauts perform upgrades to the power system of the International Space Station in a six-hour “spacewalk.” She was intimate with the details, because the astronauts had practiced in the Virtual Reality Laboratory or VR-Lab, where she serves as principal engineer and lead innovator.

Miralles shares the VR-Lab’s hands-on, skill-building setting makes it easier to grasp the concepts of the work in outer space. Similarly, such experiences can accelerate learning for STEM education. UHCL’s new STEM and Classroom Building will be an important addition, she says.

“Today’s engineering and science students want and need as much hands-on experience as possible,” asserts Miralles, a pioneer in virtual reality technology and advancements in human space travel.

In 2016, she was lauded by the BBC as “one of the most inspirational women in the world.” Miralles was honored as one of UHCL’s 2016 Distinguished Alumni.

“The new facility will be a fabulous resource for companies to find talent and an opportunity for the university to work on projects with partnering companies.”

Magdy Akladios
Associate Professor of Industrial Hygiene and Safety and Chair of the Department of Physical and Applied Sciences

“Imagine what we can produce utilizing state-of-the-art technology coupled with hands-on teaching strategies. The new building responds to the high demand in STEM programs that will produce well-educated, high-quality students and sparks a connection between higher education and better secured jobs.”

Infiniti Woodruff
Pre-Engineering student; Hawk Advantage Scholarship recipient

The new STEM building is basically a reminder of how important STEM degrees are. Engineers are the problem-solvers of the world. I encourage all future engineers to stay positive and show everyone how much of a difference our generation can make.”
Nearly 8,000 Pearland residents, or about 15 percent of Pearland’s work-age population, work in health-related fields, the U.S. Census Bureau estimates. City leaders anticipate profound growth in this segment. Health professionals are moving to the area because of a lower cost of living, better quality of life and easy commute to the Texas Medical Center; as well as the continued expansion of medical facilities to the Pearland area.

As professional health careers continue to grow, so does the need for a trained workforce in nursing, medical technology, administration and other fields. UHCL Pearland Campus, created in collaboration with the City of Pearland in 2010, meets the needs of many including those building careers in the health fields.

The relationship between the university and the city has been more symbiosis than partnership: In April, UHCL is set to break ground on a $24.6 million Health Sciences and Classroom Building made possible by 2015 legislative funding and the support of Pearland advocates, Mayor Tom Reid, state Rep. Ed Thompson and the Pearland Chamber of Commerce.

The facility, slated to open in spring 2019, will allow UHCL to expand enrollment to its successful health-science programs, notably the RN-to-BSN and Licensed Professional Counselors programs. Future plans for the building include opening a satellite operation of UHCL’s Center for Autism and Developmental Disabilities.

Nationwide, healthcare jobs are expected to grow 26 to 35 percent by 2020, the U.S. Bureau of Labor Statistics reports, making it the fastest-growing employment segment. Fortunately, there is a large enough footprint at the Pearland campus to accommodate future growth.
Becoming the best nurse

What does it take to be a good nurse? “It takes compassion — and a passion for helping people,” says Karen Alexander, assistant professor and director of UHCL’s RN-to-BSN program. “It takes heart and a great deal of personal courage. If you don’t have these attributes, you’ll burn out.”

What does it take to be a great nurse? All the above and a commitment to lifelong learning, she says.

A landmark 2010 report by the Institute of Medicine of the National Academies recommended that 80 percent of nurses have baccalaureate degrees by 2020, and to double the number of those with doctorates.

“The institute also challenged nurses to become full partners, with physicians and other healthcare professionals, in redesigning healthcare,” Alexander adds.

“As the healthcare industry continues to evolve, it is creating new opportunities. At the same time, the expectations of standards and quality in the delivery of care are increasing. Nursing education must transcend to enable them to meet those needs.”

“The new building will enable us to exceed the goals of creating a learning environment which fosters, demands and celebrates high standards for the delivery of safe and effective care.”

“We have become a medically oriented community. UHCL Pearland Campus fits our vision of supplying the workforce for all these new medical careers. We have an opportunity to provide for a future trained workforce and additional educational opportunities for personnel already in the workforce.”

Tom Reid
Mayor, City of Pearland

“Nursing is such an ever-changing career. Higher-level technology training becomes more important each year. There is so much hands-on training needed, but real-world resources are limited. This makes simulation labs important to nursing advancement.”

Serena Jackson
RN-to-BSN student; Ann Wilke Memorial Nursing Scholarship recipient
Isaiah finds encouragement from looking around UHCL and watching other hardworking students. In facing the challenges of his first year at UHCL, he says perseverance has been his most important lesson, acknowledging others have similar experiences. He has long planned to pursue his love of science in higher education, but he needed financial support to ensure steady progress in college. The Hawk Advantage Scholarship means he can fulfill his interest in health sciences. While he has many options ahead of him, Isaiah plans to build on his bachelor’s degree by studying to become an optometrist.

Motivation and passion are just two attributes that describe Mikayla. She worked hard throughout high school with the goal of becoming the first person in her family to attend college. Having achieved academic success, the last necessary ingredient was financial support. UHCL’s Hawk Advantage Scholarship made the difference. Mikayla has set her sights on a career in pharmaceutical sales. She loves the marketing side of the career as well as helping doctors give their patients the best medicine. Being a first-generation student has inspired her to appreciate and excel in her college career.
Braulio’s future career as an aerospace engineer began as a flight of imagination, literally. At age 7, he traveled on a plane by himself. The experience sparked his passion for engineering and fascination for aviation. Now a pre-engineering student with plans to pursue a master’s degree in aerospace engineering, his goal is to make his mark on the future, perhaps working on spacecraft for an airline. UHCL is supporting his goals in many forms, including the Hawk Advantage Scholarship. Braulio said that one of the best things about UHCL is how much the staff likes to see students succeed in every way they can.

Gabrielle has always helped others learn. Even as far back as her elementary school years in Jamaica, where she was born, she often assisted other students with their reading and math skills. Gabrielle moved to Houston at age 14 and has continued looking for ways to help others. She plans to help kids as a school psychologist and build her own private practice. Her passion for helping children become more successful in school underlies what a school psychologist does. The Hawk Advantage Scholarship has been a major part of jump-starting her dream career. Without financial aid, she wouldn’t be able to pay and sustain university expenses.

Childhood memories can have a powerful influence on the direction a life takes, especially for Nancy. She fondly remembers one of her childhood principals at San Jacinto Elementary School in Baytown who invited hardworking students to her office, awarded prizes and told them how much she appreciated their good work. Today, she is studying to become a teacher and wants to serve as a principal or to teach abroad. Although Nancy has always had big goals for her education, her father lost his job while she was in high school, and she worried about how she would pay for college. Her worries disappeared after being awarded a Hawk Advantage Scholarship.

Billy Satterfield
Executive Director of Student Financial Aid and Registrar

“UHCL’s Hawk Advantage Scholarship program gives these students the opportunity to reach their goals of a college education.”

“I want to be among the influential people of the nation making contributions through inventions and innovations.”

“I always wanted to be a role model in the hearts of young children.”

“Knowing that not only your teachers cared, but someone else in the school cared as well? That’s encouragement!”
BUILDING RELATIONSHIPS

EDUCATIONAL OPPORTUNITIES AT UHCL give future leaders the foundation they need to make the world a better place and would not be possible without the support of dedicated alumni, faculty, staff and community friends. Gifts support a variety of initiatives that not only strengthen the student experience, but also provide resources for innovative faculty research, bolster academic programs and more. Learn about opportunities to enrich the UHCL experience by visiting www.uhcl.edu/giving.

NEUMANN SOCIETY
$100,000+ Lifetime
Kamlesh and Satish Agarwal
Alicia Dunn
Karen Edwards
Ann and Michael Landolt
Iris Mills
Dona Dee and Alan Rowe
Camille and Bill Shock
Kathy Tamer
Ann Trask
Pat and Wendell Wilson
Thomas Wilson

IN TEMPORE
LEGACY SOCIETY
Planned Gifts $10,000+
Mary E. Ainslie
Robert Andrews
John Brandon
Cynthia Calhoun
Joetta Dertinger
Tom Hampton
Norma Hightower
Barry Marks
Claudia Norwood

Emily Osborn
Kathy and Mike Reeves
Marion Seymour
Mary Ann Shallberg
Marilyn Sims
Blake Stewart
Kathy Tamer
Paul Wagner
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PRESIDENT’S CABINET
Inner Circle $5,000+
Kamlesh and Satish Agarwal
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Deborah Ardoine
Sara and David Bennett
Donna Timm Bennett
Joan Bruno
Kamala and Raj Chhikara
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Sharon and Russell Hall
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Carolyn and Matthew Legg
Iris Mills

Mitali Paul and Rajesh Baskaran
Kathy and Mike Reeves
Mary Ann Shallberg
Camille and Bill Shock
Marilyn and Charles Sims
Kathy Tamer
Robert Thonus
Jane L. Wood

PRESIDENT’S CABINET
$1,000–4,999
Edward Altemus
Sharon and Allyn Amabile
Elbby Antony
Amy and Robert Bacon
Susan and James Benson
Darlene Biggers
Carolyn and Kenneth Black
Renu and Brett Bonner
June and Paul Bruder
John Bryan
Regina Callaghan
Patrick Cardenas
Carol Carman and Robert Bartsch
Jean and Rodger Carr
Charline and Bill Chen
Sandra and Sonny Colley

LEADERSHIP AWARD

Distinguished Alumna Kathy Tamer, ’77 MS, received the 2017 President’s Cabinet Leadership Award. Tamer’s generous support included building the significant Mary Elizabeth Tamer Program Endowment for Innovative Use of Library Technology, which will provide funds for innovation through technology in the Alfred R. Neumann Library. The endowment honors Tamer’s mother, a former librarian. Tamer also encouraged President’s Cabinet and Distinguished Alumni peers to join her in a gift campaign to honor UHCL President William A. Staples.
President William A. Staples presented the 2017 President’s Cabinet Philanthropy Award to Joanne Timm, Allison Timm, ’84 BS, Donna Timm Bennett, ’79 MA, and David and Sara Bennett. The family established two endowed scholarships to honor the memory of family members, Carl Timm, Lois Gwynn Timm and Dennis Bennett, ’80 MBA. The scholarships support veterans and their families to help them fulfill their dreams of an education. Pictured (l to r) are Allison Timm, Donna Timm Bennett and Joanne Timm.
**NEW IMPACT**

**#GIVINGTUESDAY**

**ONE DAY. ONE GOAL. 100 HAWKS.**

Coming together in support of student scholarships in 24-hour campaign

On Tuesday, Nov. 29, 2016 Hawks near and far came together to celebrate Giving Tuesday, a global day of giving. Over 100 Hawks gave back in support of student scholarships and programs totaling more than $13,000. Hawks also made an even greater impact by sharing why they gave back with an #unselfie. Mark your calendar for Nov. 28, 2017, to give back!

Marilyn S. Sims, ’88 BS  
2010 Distinguished Alumna
LOGICAL INNOVATIONS INC. HAS EARNED A REPUTATION for making things happen: entrepreneurial skills, jobs creation and educational support. Their support of education led UHCL to recognize the company with the Community Partnership Award.

Founder and President/CEO Denise S. Navarro, her son, Director of Business Operations Michael, and her daughter, Director of Human Resources Erica, are all UHCL alumni. Logical Innovations provides program and project management services, business management services, information technology support, outreach, strategic communications, training and strategic planning. High-profile clients include NASA, Department of Commerce, Department of Defense and U.S. Agency for International Development, to name a few. The company also has satellite offices in the Ohio, California and Washington Metro Area.

In 2016, Denise was recognized by the U.S. Small Business Administration as Houston’s Small Business Person of the Year, “a strong, courageous and creative leader who helps build our communities and create jobs.”

Additionally, Logical Innovations was named in the National Association for Business Resources’ Houston’s Best and Brightest Companies To Work For® 2012 through 2017. NASA Armstrong Flight Research Center at Edwards Air Force Base, California, also recognized Logical Innovations as the 2016 Small Business Prime Contractor of the Year. In 2015, the company won the same award at NASA Johnson Space Center.

Logical Innovations’ support of education includes the creation of an endowment to fund UHCL’s Hawk Advantage Scholarship program, which provides need-based financial aid for incoming freshman.

“Building partnerships is the foundation of our business,” says Denise Navarro, Founder and President/CEO of Logical Innovations, Inc. “We’re committed to giving back to our community.”

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“We take a lot of pride in the education we acquired at UHCL. If you can impact one life in a positive way, it’s worth it.”

Denise Navarro
Founder and President/CEO, Logical Innovations Inc.

Pictured (l to r) are Michael, ’02 BA, ’10 MA; Denise, ’86 BA, ’91 MBA; and Erica Navarro, ’08 BS, ’10 MA.
TUITION & FEES

- Tuition: 28%  $19,403,267.44
- Designated Tuition: 52%  $36,619,181.55
- Student Services Fees: 6%  $4,302,026.09
- Student Center Fees: 1%  $640,044.00
- Computer Use Fees: 4%  $3,018,430.15
- Extended Access & Support Fees: 2%  $1,420,656.10
- Library Use Fees: 1%  $1,069,526.00
- Other Student Fees: 6%  $4,002,682.02

TOTAL  $70,475,813.87

MAJOR SOURCES OF REVENUE

- Tuition & Fees: 53%  $70,475,813.87
- State Appropriations: 27%  $36,369,536.80
- Capital Appropriations - HEAF: 4%  $5,336,744.00
- Contracts & Grants: 12%  $15,729,394.36
- Endowments/Gifts/Investment Income: 1%  $1,601,155.23
- Other Operating & Non-Operating Income: 3%  $3,841,140.46

TOTAL  $133,353,784.72

UNIVERSITY EXPENDITURES

- Salaries, Wages & Benefits: 63%  $81,543,070.25
- Scholarships (Financial Aid/Assistance): 14%  $18,142,202.01
- Professional Fees & Services: 5%  $6,735,054.00
- Capital Expenditure: 4%  $5,642,908.68
- Materials & Supplies: 5%  $5,720,782.22
- Communication & Utilities: 2%  $3,128,155.56
- Repairs & Maintenance: 2%  $2,702,938.04
- Travel: 1%  $923,068.56
- Other Operating Expenses: 4%  $4,795,227.59

TOTAL  $129,333,406.91
SUPPORTING YOUR UNIVERSITY

UHCL’s engagement with the communities it serves is aided by university friends who contribute financially to scholarships, student support programs, centers of excellence, faculty development, research opportunities and campus enhancements. Donors’ generosity can secure the university’s future for many years to come.

Help strengthen the university’s ability to serve students and generate funds for specific initiatives by calling University Advancement, 281-283-2021, emailing gifts@uhcl.edu, or visiting www.uhcl.edu/giving.

The donor honor roll reflects contributions made between Jan. 1, 2016 and Dec. 31, 2016. Every effort was made to ensure accuracy. In instances of omission or misidentification, please report corrections to University Advancement at 281-283-2021 or gifts@uhcl.edu.