

**Gerald Gill Strait, Ph.D., NCSP,
Licensed Psychologist – Missouri**

Office: Delta Annex 27
Email: strait@uhcl.edu

Office Number: 281-283-3494

EDUCATION

- 2006 – 2011 University of South Carolina, Columbia, South Carolina
Doctoral Program in School Psychology (APA-Accredited)
Ph.D. conferred summer of 2011
- 2006 – 2008 University of South Carolina, Columbia, South Carolina
Graduate study in School Psychology (APA-Accredited)
M.A. conferred May 2008
- 2001 - 2005 University of South Carolina, Columbia, South Carolina
Major: Psychology
Cognate: Philosophy
B.A. conferred May 2005

AWARDS AND HONORS

- 2014-15 Arkansas State University, College of Education’s Teaching Excellence Award
2014 Arkansas State University, Provost’s Faculty Development Award
2014 Faculty Mentor, Best Overall Oral Presentation at Create @ State
2009 University of South Carolina, Research Travel Award
2008 University of South Carolina, Research Travel Award

PROFESSIONAL AFFILIATIONS

- 2014 - Present Licensed Missouri Psychologist
2014- Present Nationally Credentialed School Psychologist
2013-Present Arkansas School Psychology Specialist
2011 – 2015 Licensed Missouri School Psychologist
2007 – Present National Association of School Psychologist

PROFESSIONAL EXPERIENCES

- 2016-Present **Assistant Professor**, School Psychology Specialist Program and Health
Service Psychology Program, College of Human Sciences and
Humanities, University of Houston-Clear Lake
- 2013-2016 **Assistant Professor**, Psychology and Counseling, College of Education,
Psychology and Counseling Department, Arkansas State University
- 2011 – 2013 **School Psychologist** – Saint Louis Special School District (SSD), Saint
Louis, MO.

2010 – 2011	Pre-Doctoral School Psychology Intern , APA Accredited, Dallas Independent School District, Psychological and Social Services Department, Dallas TX
2010-2012	Research Consultant for Motivational Interviewing Dosage Study, University of South Carolina, Columbia, SC
Spring 2010	Research Coordinator for Motivational Interviewing. Hand Middle School and University of South Carolina, Columbia, SC
Fall 2009	Research Coordinator for School-Based Mentoring – Hyatt Park and University of South Carolina, Columbia, SC
2008-2009	Program Developer and Coordinator for the Transition for Success – Dent Middle School, Columbia, SC and University of South Carolina.
2007 – 2008	Site Supervisor for the Youth Empowerment Program - Bennettsville Middle School, Bennettsville, SC and The University of South Carolina, Columbia, SC.
2006 - 2008	Site Supervisor for the Challenging Horizon Summer Program. University of South Carolina and Irmo Middle Skill
Fall 2006	Trainer Challenging Horizons’ Program, Hand Middle School and the University of South Carolina, Columbia, SC
Fall 2006	Research Coordinator Sixth Grade Safety Net – Math Screening Director, Hand Middle School and University of South Carolina, Columbia, SC
2005-2006	Research Assistant Challenging Horizons Program (CHP). Crayton Middle School and University of South Carolina, Columbia, SC

RESEARCH

Research Interests:

School-Based Motivational Interviewing with Adolescents and Children
 School-Based Mentoring
 Social Psychology (cognitive dissonance, reactance theory, self-efficacy, and empathy)
 Measurement Development and Theory
 Emotional and Behavioral Problems in Children and Adolescents
 Curriculum-Based Measurement (math and reading interventions)
 Annual High-Stakes Achievement Testing
 Professional Practices of School Psychologists (national and regional)

Publications

Peer Reviewed Articles/Book Chapters

Strait, G., McQuillin, Anderson, J., & Williams, C. (in press). Practical applications of student focused motivational interviewing. In McNamara, E. (eds.), *Motivational Interviewing Theory Practice, and Applications with Children and Young People*. Positive Behaviour Management.

Strait, G., Lee, E., McQuillin, S., Terry, J., Cebada, M., & Strait, J. (2017): The Student Check-Up: effects of paraprofessional-delivered Motivational Interviewing on academic outcomes, *Advances in School Mental Health Promotion*, DOI: 10.1080/1754730X.2017.1333915

Strait, G., McQuillin, S.D., Terry, J., & Smith, B. (2016). The Origins and Future of Student-Focused Motivational Interviewing. *The School Psychologist*, 70 (1), 17-21

McQuillin, S., **Strait, G.**, Smith, B., & Ingram, A. (2015). Brief Instrumental School-Based Mentoring for first and second year middle school students: Randomized Evaluation. *Journal of Community Psychology*, 43(7), 885-899.

McQuillin, S., **Strait, G.**, & Saeki, E., (2015). Program Support and Value of Training in Mentors' Satisfaction and Anticipated Continuation of School-Based Mentoring Relationships *Mentoring & Tutoring: Partnership in Learning*, DOI: 10.1080/13611267.2015.1047630

Strait, G., Smith, B., Pender, C., Malone, P., Roberts, J., & Hall, J. (2015). The Reliability of Randomly Generated Math Curriculum-Based Measurements. *Assessment of Effective Interventions*, 1-7, DOI: 10.1177/1534508415588075

Strait, G. G., McQuillin, S., Terry, J., & Smith, B. H. (2014). School-based motivational interviewing with students, teachers, and parents: new developments and future direction. *Advances in School Mental Health Promotion*, 7(4), 205-207.

Terry, J.D., Miller, M., **Strait, G.**, Smith, B., & McQuillin, S. (2014). Replication of dosage effects of motivational interviewing on middle-school students academic performance. Report on *Emotional & Behavioral Disorders in Youth*, 14(03), 65-70.

Terry, J., **Strait, G.**, Smith, B., & McQuillin, S. (2013). Dosage Effects of Motivational Interviewing on Middle-School Students' Academic Performance: Randomized Evaluation of One versus Two Sessions. *Advances in School Mental Health Promotion*, DOI: 10.1080/1754730X.2013.851995

McQuillin, S. D., Terry, J. D., **Strait, G. G.**, & Smith, B. H. (2013). Innovation in school-based mentoring: matching the context, structure and goals of mentoring with evidence-based practices. *Advances in School Mental Health Promotion*, 6(4), 280-294.

Terry, J., Smith, B., **Strait, G.**, & McQuillin, S. (2013). Motivational Interviewing to Improve Middle School Students' Academic Performance: A Replication Study. *Journal of Community Psychology*. 41(7) 902-909.

Strait, G., Terry, J., McQuillin, S., & Smith, D. (2013). Motivational Interviewing: Ready for Adults and Emergent for Adolescents. *The Community Psychologist*. 46(1), 26-28.

Strait, G., McQuillin, Smith, & Englund, (2012). Using Motivational Interviewing with Children and Adolescents: A cognitive and Neurodevelopmental Perspective. *Advances in School Mental Health Promotion*, 5 (4), 290-304

Strait, G., Smith, B., McQuillin, S., Terry, J., Malone, P., & Swan, S. (2012). A Randomized Trial of Motivational Interviewing to Improve Middle School Students' Academic Performance. *Journal of Community Psychology, 40*(8), 1032-1039.

McQuillin, S., Smith, B., & **Strait, G.** (2011). Randomized Evaluation of a Single Semester Transitional Mentoring Program for First Year Middle School Students: A Cautionary Result for Brief School-Based Mentoring Programs. *Journal of Community Psychology, 39*(7), 844-859.

Strait, G. (2010). Article Review of "Suicide Prevention with Adolescents: Considering Potential Benefits and Untoward Effects of Public Service Announcements." *Communiqué, 39* (4), 12.

Under Review/In Progress

Strait, G., Smith, S., & McQuillin, S., (Revise/Resubmit, Under Review). The test-retest reliability, predictive validity, and cut score precision and efficiency of aggregated randomly generated math curriculum-based measurements

Strait, G., Williams, C., & Peters, C. (Revise/Resubmit, In Progress). Classroom-based motivational interviewing for improving college students academic performance: a randomized trial

Thesis and Dissertation

Strait, G. G. (2011). Motivational Interviewing with Middle School Students. Dissertation. University of South Carolina.

Strait, G. G. (2008). Psychometric Properties of a Brief Basic Math Skill Assessment for Middle School Students: Simultaneous Assessment of Addition, Subtraction, Multiplication, and Division. Master's Thesis. University of South Carolina.

EXTRAMURAL SPONSORSHIP

Principal Investigator. **Disseminating Research Generated from the Rising Stars Program.** Provost Faculty Development Award. Total Amount \$2,500.

Faculty Mentor. **Motivational Interviewing to Improve Academic Achievement in a High School Population** Student Undergraduate Research Fellowship, Arkansas Department of Higher Education, Fall 2014. Total Amount \$4,000.

EXTRAMURAL SPONSORSHIP UNDER REVIEW

N/A

INVITED PRESENTATIONS AND WORKSHOPS

Strait, G. (2016). School-Based Motivational Interviewing. June 3, 2016. Arkansas School Psychology Association Workshop.

Strait, G. (2016). Motivational Interviewing: New Faculty Peer Mentoring. May 6th, 2016. Workshop for Arkansas Tech University.

Strait, G. (2014). School-Based Motivational Interviewing. November 17, 2014. Northeast Arkansas School Psychology Association Workshop.

Strait, G., Lee, E., & Cebada, M. (2014). The Rising Stars Program: Applied Research through Service-Learning. Arkansas State University's Fall Faculty Conference, August 13th, 2014; State University, AR

Strait, G. (Fall 2012). Introduction to School-Based Motivational Interviewing. Invited talk to the *Missouri Association of School Psychologist Conference*. Saint Louis, MO

Strait, G. (Winter 2011). Client-Centered Clinical Skills Related to Motivational Interviewing. Invited talk to staff in the psychological and social service department of Dallas Independent School District, Dallas, TX.

Strait, G. (Spring 2009). Behavior Management for Parents with Middle School Students. Invited to talk to the Parent Association at Dent Middle School, Columbia, SC.

NATIONAL PRESENTATIONS

Strait, G., Lee, J., Williams, C., Lyons, M., & Anderson, J. (2017). School-Based Motivational Interviewing: Introduction to OARS Considerations for Training School-Based Service Providers. National Association of School Psychologist: February 21-24th, 2016; San Antonio, TX.

Strait, G., Anderson, J., Williams, C., Strait, J., & McQuillin, S. (2017). Student Focused Motivational Interviewing Interventions. National Association of School Psychologist: February 21-24th, 2016; San Antonio, TX.

Strait, J., & **Strait, G.,** (2017). Filling the Gap: Trauma-Informed School Psychology Practices. National Association of School Psychologist: February 21-24th, 2016; San Antonio, TX.

Strait, G., Lee, J., McQuillin, S., Frey, A., Lee, R., & Cebada, M. (2016). Motivational Interviewing Considerations for Training School-Based Service Providers. National Association of School Psychologist: February 10-13th, 2016; New Orleans, LA.

Strait, G., Lee, J, R., Vaughn, C., & Smith, K. (2016). School-Based Motivational Interviewing and Academic Self-Efficacy. National Association of School Psychologist: February 10-13th, 2016; New Orleans, LA.

Strait, G., Englund, Smith, & McQuillin, S., Smith, B., & Terry, J. (2015). Motivational Interviewing with Students: Developmental Considerations. National Association of School Psychologist: February 21st, 2015; Orlando Florida.

Strait, G., Smith, B., Roberts, J., & Hall, J. (2015). Technical Adequacy of Randomly Generated Curriculum Based Measures from InterventionCentral.Org. National Association of School Psychologist: February 21st, 2015; Orlando Florida.

Strait, G., Terry, J., McQuillin, S., & Smith, B. (2014). Replicated Randomized Trials of School-Based Motivational Interviewing. Poster presentation at the National Association of School Psychologists in Washington DC.

Hall, J. & **Strait, G.** (2014). 2010 NASP Standards for Graduate Preparation of School Psychologists: A Training Model for Standard III Consultation and Collaboration. Trainers of School Psychologists, February 17th, 2014; Washington D.C.

Travers, M., Englund, G., & **Strait, G.** (2013). The Effectiveness of the Cogmed Working Memory Training Program in a School Setting: A Pilot Study. Poster presentation at Cogmed Conference: Positive Impact from Clinic to Classroom in Dallas, TX

Terry, J., **Strait, G.**, Smith, B., McQuillin, S. (2013). Dosage Effects of Motivational Interviewing on Middle-School Students' Academic Performance: Randomized Evaluation of One versus Two Sessions. Poster presented at the South Carolina Psychologist Association. Myrtle Beach, South Carolina.

Terry J., Wilson, W., Smith, B., McQuillin, S., **Strait, G.** (2012). Motivational Interviewing and School-based Mentoring with Middle School Students. Poster presented at the Association of Behavioral and Cognitive Therapies. National Harbor, Maryland.

Terry J., Wilson, W., Smith, B., McQuillin, S., **Strait, G.** (2012). Motivational Interviewing and School-based Mentoring with Middle School Students. Poster presented at the Center for School Mental Health. Salt Lake City, Utah.

McQuillin, S., **Strait, G.**, Smith, B., Cavell, T., Elledge, L., & Terry, J. (2012) Principles of Change in School-Based Mentoring and Coaching Interventions: New Findings and Implications From Five Randomized Controlled Studies. Symposium presented at Association for Behavioral and Cognitive Therapies in National Harbor, MD.

Strait, G., Smith, B., Cole, C., & McQuillin, S. (2009). Psychometric properties of brief basic math skill assessments. Paper presentation at the Annual Convention for the National Association of School Psychologist in Boston, MA.

Schmidt, J, Collaro, A., **Strait, G.**, & McQuillin, S. (2009). Implementing university-school service-learning partnerships to build resilience in high-risk students. Mini-Skills Presentation at the Annual Convention for the National Association of School Psychologist in Boston, MA

Cole, C., **Strait, G.**, McQuillin, S., and Carl, W. (2008). Efficacy and psychometrics of a middle-school remedial math curriculum. Paper presented at the Annual Convention for the National Association of School Psychologists in New Orleans, LA

Smith, B., Pender, C., Schmidt, J., Carfolite, J., **Strait, G.**, & McQuillin, S. (2007). Innovative Responses For Students with Learning and Behavior Problems. Symposium presented at the Annual Convention for the National Association of School Psychologists in New York, NY.

Pender, C., **Strait, G.**, McQuillin, Thompson. S., & Smith, B. (2007). Improving middle school students' math word problem solving skills. Poster presented at the Annual Convention for the National Association of School Psychologists in New York, NY.

REGIONAL PRESENTATIONS

Vaughn, C., Smith, K., Williams, C., O'Brien, K., and **Strait, G.** (2015). The Student Check-Up: Paraprofessionals use of School-Based Motivational Interviewing. Arkansas School Psychology Association: September 21st, 2015; Little Rock, AR

Strait, G. (2009). Some neglected psychometric considerations for curriculum-base measurement. Paper Presented at the annual Graduate Student Day of the University of South Carolina, Columbia, SC.

Strait, G. & Meisner, T. (2006, April). Daily Hassles and Uplifts Reported by Middle School Students: Effects on Academic Behavior. Poster Presented at the annual Discovery Day of the University of South Carolina, Columbia, SC.

McQuillin, S., Thompson, S. & **Strait, G.**, Smith, B. & Pender, C. (2006, April). Curriculum Based Measurement and State-of-the-Art Training to Help Middle School Students Solve Math Word Problems. Paper presented at the annual Discovery Day of the University of South Carolina, Columbia, SC.

Strait, G., McQuillin, S., Thompson, S. Smith, B. & Pender, C. (2006, April). State-of-the-Art Individually Paced Intervention to Improve Math Word Problem Solving. Poster presented at the annual Discovery Day of the University of South Carolina, Columbia, SC.

TEACHING EXPERIENCE

Graduate

Fall 2016	Consultation in School Psychology, University of Houston-Clear Lake
Fall 2016	Psychopathology of Childhood, University of Houston-Clear Lake
Summer 2016	Education Psychology (fully
Summer 2016	Consultation (patial online), Arkansas State University
Fall 2015	Professional Issues in School Psychology, Arkansas State University
Fall 2015	Psychoeducational Interventions, Arkansas State University
Fall 2015	School Psychology Practicum, Arkansas State University
Summer 2015	Psychoeducational Assessment, Arkansas State University
Spring 2015	Individual Intelligence Testing, Arkansas State University

Spring 2015 School Psychology Practicum, Arkansas State University
 Fall 2014 Professional Issues in School Psychology, Arkansas State University
 Fall 2014 Psychoeducational Interventions, Arkansas State University
 Fall 2014 School Psychology Practicum, Arkansas State University
 Fall 2014 Statistics and Research Design, Arkansas State University
 Summer 2014 Psycho-educational Assessment, Arkansas State University
 Summer 2014 Advanced Educational Psychology, Arkansas State University
 Spring 2014 School Psychology Practicum, Arkansas State University
 Spring 2014 Consultation, Arkansas State University
 Fall 2013 Professional Issues in School Psychology, Arkansas State University
 Fall 2013 Psycho-educational Interventions, Arkansas State University
 Fall 2013 School Psychology Practicum, Arkansas State University
 Summer 2013 Psycho-educational assessment, Arkansas State University,
 Summer 2012 Educational Psychology 6532: Psycho-educational Differences:
 Division of Educational Psychology, Research, and Evaluation.
 University of Missouri Saint Louis, MO.

Online Graduate

Summer 2016 Education Psychology, Arkansas State University
 Summer 2016 Consultation (partial online), Arkansas State University

Undergraduate

Fall 2015 Special Problems in Instrumental Mentoring, Arkansas State University
 Summer 2015 Education Psychology, Arkansas State University
 Spring 2015 Education Psychology, Arkansas State University
 Spring 2015 Seminar- Research/Motivational Interviewing, Arkansas State University
 Fall 2014 Special Problems—Independent Study, Arkansas State University
 Spring 2014 Community Practicum (Motivational Interview), Arkansas State University
 Spring 2014 Adolescent Psychology, Arkansas State University
 Fall 2013 Special Problems—Independent Study, Arkansas State University
 2008 to 2010 Social Psychology 430 Instructor, University of South Carolina
 2006-2008 Community Practicum TA, University of South Carolina
 Fall 2006 Introduction to Psychology TA, University of South Carolina

SERVICE

Guest Editor

Advances in School Mental Health Promotion (in press); special series “The State of the Science of School-Based Motivational Interviewing with Students, Teachers, and Parents”.

National

National Association of School Psychologist Program Reviewer Trainee, Projected Completion 2014.

National Association of School Psychologists Student for the University of South Carolina, 2009-2010.

Regional

Arkansas School Psychology Association (ASPA) Position Statement on the Ratio of School Psychology Specialists (SPS) to Students, 2013

Service Learning Partner with Nettleton Public School District in Jonesboro, AR, 2013-Present

Arkansas State University Representative at Arkansas School Psychology Association Board Meeting in Little Rock, AR, 2013.

Saint Louis Special School District Autism Disproportionality Committee, 2012

University

Arkansas State University- Retention Committee, 2014-2016

Arkansas State University- Grievance Committee, 2014-2016

Arkansas State University- Psychology and Counseling Graduate Assistants Committee, 2014-2016

Arkansas State University's K-20 Enrichment Center of Excellence (recruitment), 2014-2016

Arkansas State University's College of Education Research Committee, 2014-2016

Arkansas State University Dean Task Force, Spring 2014

Arkansas State University Travel Advisory, Spring 2014

Arkansas State University Merit Committee, 2013-2014

Arkansas State University Resource Committee (Chair), 2013 – 2016

Faculty Mentor of the School Psychology Graduate Student Association, 2013-2016