

**Gerald Gill Strait, Ph.D., NCSP, LSSP**  
**Licensed Psychologist – TX**

**Office:** Arbor Building 1309.04  
**Email:** strait@uhcl.edu

**Office Number:** 281-283-3494

**EDUCATION**

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|-------------|--|
| 2006 – 2011 | University of South Carolina, Columbia, South Carolina<br>Doctoral Program in School Psychology (APA-Accredited)<br>Ph.D. conferred summer of 2011 |
| 2006 – 2008 | University of South Carolina, Columbia, South Carolina<br>Graduate study in School Psychology (APA-Accredited)<br>M.A. conferred May 2008          |
| 2001 - 2005 | University of South Carolina, Columbia, South Carolina<br>Major: Psychology<br>Cognate: Philosophy<br>B.A. conferred May 2005                      |

**AWARDS AND HONORS**

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|---------|---|
| 2014-15 | Arkansas State University, College of Education's Teaching Excellence Award |
| 2014    | Arkansas State University, Provost's Faculty Development Award              |
| 2014    | Faculty Mentor, Best Overall Oral Presentation at Create @ State            |
| 2009    | University of South Carolina, Research Travel Award                         |
| 2008    | University of South Carolina, Research Travel Award                         |

**PROFESSIONAL LICENSURE**

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| 2018-Present | Texas Licensed Psychologist                    |
| 2018-Present | Texas Licensed Specialist in School Psychology |
| 2014-Present | Licensed Missouri Psychologist                 |
| 2014-Present | Nationally Credentialed School Psychologist    |
| 2013-2016    | Arkansas School Psychology Specialist          |
| 2011-2015    | Licensed Missouri School Psychologist          |

**PROFESSIONAL EXPERIENCES**

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| 2021-Present | <b>Program Director</b> , School Psychology Specialist Program, College of Human Sciences and Humanities, University of Houston-Clear Lake   |
| 2020-Present | <b>Associate Professor</b> , School Psychology Specialist Program and Health Service Psychology PsyD Program, College of Human Sciences and Humanities, University of Houston-Clear Lake |
| 2016-2020    | <b>Assistant Professor</b> , School Psychology Specialist Program and Health Service Psychology Program, College of Human Sciences and Humanities, University of Houston-Clear Lake      |
| 2013-2016    | <b>Assistant Professor</b> , Psychology and Counseling, College of Education, Psychology and Counseling Department, Arkansas State University  |
| 2011 – 2013  | <b>School Psychologist</b> – Saint Louis Special School District (SSD), Saint  |

	Louis, MO.
2010 – 2011	<b>Pre-Doctoral School Psychology Intern</b> , APA Accredited, Dallas Independent School District, Psychological and Social Services Department, Dallas TX
2010-2012	<b>Research Consultant</b> for Motivational Interviewing Dosage Study, University of South Carolina, Columbia, SC
Spring 2010	<b>Research Coordinator</b> for Motivational Interviewing. Hand Middle School and University of South Carolina, Columbia, SC
Fall 2009	<b>Research Coordinator</b> for School-Based Mentoring – Hyatt Park and University of South Carolina, Columbia, SC
2008-2009	<b>Program Developer and Coordinator</b> for the Transition for Success – Dent Middle School, Columbia, SC and University of South Carolina.
2007 – 2008	<b>Site Supervisor</b> for the Youth Empowerment Program - Bennettsville Middle School, Bennettsville, SC and The University of South Carolina, Columbia, SC.
2006 - 2008	<b>Site Supervisor</b> for the Challenging Horizon Summer Program. University of South Carolina and Irmo Middle Skill
Fall 2006	<b>Trainer</b> Challenging Horizons' Program, Hand Middle School and the University of South Carolina, Columbia, SC
Fall 2006	<b>Research Coordinator Sixth Grade Safety Net</b> – Math Screening Director, Hand Middle School and University of South Carolina, Columbia, SC
2005-2006	<b>Research Assistant</b> Challenging Horizons Program (CHP). Crayton Middle School and University of South Carolina, Columbia, SC

## RESEARCH

### Research Interests:

School-Based Motivational Interviewing  
 School-Based Instrumental Mentoring  
 Culturally Responsive and Equitable Practices  
 Measurement Development and Theory  
 Professional Practices of School Psychologists

## Publications

### Peer Reviewed Articles

Bistricky, S., Stinson, D., Elkins, S., Johnston, A., **Strait, G. G.** (2024). Stinson, D. Bistricky, S., Elkins, S., Johnston, A. & Strait. Social Anxiety and Adherence to Trained Metacognitive Strategies Predict Avoidance of Ecologically Valid Social Stressor. *Journal of Anxiety Stress and Coping. Current Psychology*.

Hart, M. J., Flitner, A. M., Kornbluh, M. E., Thompson, D. C., Davis, A. L., Lanza-Gregory, J., McQuillin, S., Gonzalez, J., & **Strait, G.** (2021). Combining MTSS and Community-Based Mentoring Programs. *School Psychology Review*, 1-15.

Schanding Jr, G. T., **Strait, G. G.**, Morgan, V. R., Short, R. J., Enderwitz, M., Babu, J., & Templeton, M. A. (2021). Who's Included? Diversity, Equity, and Inclusion of Students in School Psychology Literature Over the Last Decade. *School Psychology Review*, 1-13.

**Strait, G.**, Turner, J., Stinson, D., Harrison, S., Bagheri, J., Perez, T., Smith, B., Gonzales, J., Anderson, J., Simpson, J., & McQuillin, S. (2020). Paraprofessionals' use of group school-based

instrumental mentoring: examining process and preliminary outcomes. *Psychology in the Schools*.

Terry, J., Weist, M., Miller, M., **Strait, G.** (2020). Motivational interviewing to promote effectiveness of selective prevention: An integrated school-based approach, *Journal of Prevention Science*.

Strait, J.E., **Strait, G.**, McClain, M., Casillas, L., Streich, K., Harper, K., & Gomez, J. (2020). Classroom Mindfulness Education Effects on Meditation Frequency, Stress, and Self-Regulation. *Teaching of Psychology*.

**Strait, G.**, Schanding, T., Strait, J., Anderson, J., Schmidt, S., Cook, D., & Kim, S. (2019). Ethical Considerations for using School-Based Motivational Interviewing with Parents, Teachers, and Students. *Journal of Applied School Psychology*

Strait, J. E., Dawson, P., Walther, C., **Strait, G. G.**, Barton, A., & McClain, M. (2019). Refinement and psychometric evaluation of the Executive Skills Questionnaire-Revised. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-018-00224-x>

**Strait, G.**, Williams, C., & Peters, C. (2019). Classroom-based motivational interviewing for improving college students academic performance: a randomized trial. *Teaching of Psychology*, 46(2), 164-167, DOI: 10.1177/0098628319834216

**Strait, G.**, Smith, B., & McQuillin, S. (2018). Aggregated Randomly Generated Math Curriculum-Based Measurements for Middle School Students: Reliability, Predictive Validity, and Cut Score Precision. *Assessment of Effective Interventions*

**Strait, G.**, Lee, E., McQuillin, S., Terry, J., Cebada, M., & Strait, J. (2017): The Student Check-Up: effects of paraprofessional-delivered Motivational Interviewing on academic outcomes, *Advances in School Mental Health Promotion*, DOI: 10.1080/1754730X.2017.1333915

**Strait, G.**, McQuillin, S.D., Terry, J., & Smith, B. (2016). The Origins and Future of Student-Focused Motivational Interviewing. *The School Psychologist*, 70 (1), 17-21

McQuillin, S., **Strait, G.**, Smith, B., & Ingram, A. (2015). Brief Instrumental School-Based Mentoring for first and second year middle school students: Randomized Evaluation. *Journal of Community Psychology*, 43(7), 885-899.

McQuillin, S., **Strait, G.**, & Saeki, E., (2015). Program Support and Value of Training in Mentors' Satisfaction and Anticipated Continuation of School-Based Mentoring Relationships *Mentoring & Tutoring: Partnership in Learning*, DOI: 10.1080/13611267.2015.1047630

**Strait, G.**, Smith, B., Pender, C., Malone, P., Roberts, J., & Hall, J. (2015). The Reliability of Randomly Generated Math Curriculum-Based Measurements. *Assessment of Effective Interventions*, 1-7, DOI: 10.1177/1534508415588075

**Strait, G. G.**, McQuillin, S., Terry, J., & Smith, B. H. (2014). School-based motivational interviewing with students, teachers, and parents: new developments and future direction. *Advances in School Mental Health Promotion*, 7(4), 205-207.

Terry, J.D., Miller, M., **Strait, G.**, Smith, B., & McQuillin, S. (2014). Replication of dosage effects of motivational interviewing on middle-school students academic performance. Report on

*Emotional & Behavioral Disorders in Youth*, 14(03), 65-70.

Terry, J., **Strait, G.**, Smith, B., & McQuillin, S. (2014). Dosage Effects of Motivational Interviewing on Middle-School Students' Academic Performance: Randomized Evaluation of One versus Two Sessions. *Advances in School Mental Health Promotion*, DOI: 10.1080/1754730X.2013.851995

McQuillin, S. D., Terry, J. D., **Strait, G. G.**, & Smith, B. H. (2013). Innovation in school-based mentoring: matching the context, structure and goals of mentoring with evidence-based practices. *Advances in School Mental Health Promotion*, 6(4), 280-294.

Terry, J., Smith, B., **Strait, G.**, & McQuillin, S. (2013). Motivational Interviewing to Improve Middle School Students' Academic Performance: A Replication Study. *Journal of Community Psychology*. 41(7) 902-909.

**Strait, G.**, Terry, J., McQuillin, S., & Smith, D. (2013). Motivational Interviewing: Ready for Adults and Emergent for Adolescents. *The Community Psychologist*. 46(1), 26-28.

**Strait, G.**, McQuillin, Smith, & Englund, J. (2012). Using Motivational Interviewing with Children and Adolescents: A cognitive and Neurodevelopmental Perspective. *Advances in School Mental Health Promotion*, 5 (4), 290-304

**Strait, G.**, Smith, B., McQuillin, S., Terry, J., Malone, P., & Swan, S. (2012). A Randomized Trial of Motivational Interviewing to Improve Middle School Students' Academic Performance. *Journal of Community Psychology*, 40(8), 1032-1039.

McQuillin, S., Smith, B., & **Strait, G.** (2011). Randomized Evaluation of a Single Semester Transitional Mentoring Program for First Year Middle School Students: A Cautionary Result for Brief School-Based Mentoring Programs. *Journal of Community Psychology*, 39(7), 844-859.

#### BOOK CHAPTERS

**Strait, G.**, McQuillin, Anderson, J., & Williams, C. (2018). Practical applications of student focused motivational interviewing. In McNamara, E. (eds.), *Motivational Interviewing Theory Practice, and Applications with Children and Young People*. McNamara, Ainsdale Merseyside.

#### INVITED ARTICLES

**Strait, G.** (2018). Presenter in Focus: School-Based Motivational Interviewing: Promoting Student Success One Conversation at a Time. *The Communique*, 47(2), 31-32.

**Strait, G.** (2010). Article Review of "Suicide Prevention with Adolescents: Considering Potential Benefits and Untoward Effects of Public Service Announcements." *Communiqué*, 39 (4), 12.

#### Under Review/In Progress

Terry, J., Strait, G. G., Alsarraf, S., Waychoff, A. Artificial Intelligence for Scale Development: Comparing AI-Generated Survey Items to the Current Gold Standard MeasureBri. *British Journal of Psychology*.

Horton, E., Simon, T., Baines, A., Strait, G. G. Empowering Horizons Program: A Bridge to Culturally Responsive Tier 2 Modular School-Based Mental Health Treatment. *Journal of School-Based Counseling Policy and Evaluation*.

### Thesis and Dissertations

**Strait, G. G.** (2011). Motivational Interviewing with Middle School Students. Dissertation. University of South Carolina.

**Strait, G. G.** (2008). Psychometric Properties of a Brief Basic Math Skill Assessment for Middle School Students: Simultaneous Assessment of Addition, Subtraction, Multiplication, and Division. Master's Thesis. University of South Carolina.

### **EXTRAMURAL SPONSORSHIP**

Principal Investigator. **Empowering Horizons: Training School Based Mental Health Graduate Students to Support Paraprofessionals Delivery of Tier II Culturally Responsive and Modular School-Based Mental health Treatment.** US Department of Education. April 4<sup>th</sup>, 2023, to December 31<sup>st</sup>, 2027; Amount \$1,034,675.

Co-Principal Investigator. **Evaluation of Let Everyone Achieve Dreams (LEAD) program: Development and Pilot study of Fidelity Measures.** Annie E. Casey Foundation. June 1<sup>st</sup>, 2019-May 31<sup>st</sup>, 2020. Subcontract Amount \$12,000.

Co-Principal Investigator. **Evaluation of Let Everyone Achieve Dreams (LEAD) program: Development and Pilot study of Fidelity Measures.** Annie E. Casey Foundation. May 1<sup>st</sup>, 2018-May 31<sup>st</sup>, 2019; Subcontract Amount \$20,622.

Principal Investigator. **Disseminating Research Generated from the Rising Stars Program.** Provost Faculty Development Award. Total Amount \$2,500.

Faculty Mentor. **Motivational Interviewing to Improve Academic Achievement in a High School Population** Student Undergraduate Research Fellowship, Arkansas Department of Higher Education, Fall 2014. Total Amount \$4,000.

### **EXTRAMURAL SPONSORSHIP UNDER REVIEW**

NA

### **INVITED PRESENTATIONS AND WORKSHOPS**

**Strait, G. G.** (Presenter & Author), Horton, E. (Author Only), Panel Discussion Senator Cornyn on School-Based Mental Health, "Shortage of School Psychologists," Pasadena ISD, Houston, TX May 24<sup>th</sup>, 2023.

**Strait, G.** (2022). A School Psychologist's Guide to Ethical Use of School-Based Motivational Interviewing, Texas Association of School Psychologists Houston, TX, November 4<sup>th</sup>, 2022

**Strait, G.** (2021). School-Based Motivational Interviewing, Baylor University (Virtual), January 14<sup>th</sup> and 15<sup>th</sup>, 2021

**Strait, G.** (2021). Virtual Training on Motivational Interviewing, Bethel University (Virtual). April 22<sup>nd</sup>, 2021

**Strait, G.** (2019). Ethical Practices in School-Based Motivational Interviewing. Emily Sutter Symposium, April 12<sup>th</sup>, 2019, Houston, TX.

**Strait, G.** (2019). School-Based Motivational Interviewing: Promoting Student Success One

Conversation at a Time. National Association of School Psychologist: February 26th-March 1, 2019; Atlanta, GA.

**Strait, G.** (2019). School-Based Motivational Interviewing: An Introduction to OARS. February 15<sup>th</sup>, 2019. Tomball Independent School District, Tomball, Texas.

**Strait, G.** (2019). Cognitive-Behavioral Therapy Basics. February 15<sup>th</sup>, 2019. Tomball Independent School District, Tomball, Texas.

**Strait, G.** (2018). School-Based Motivational Interviewing: OARS. July 24, 2018. Region 4 Service Center in association with Texas Women's University Communication Science Program.

**Strait, G.** (2018). School-Based Motivational Interviewing: OARS. March 30, 2018. Texas Women's University School Psychology Graduate Student Organization.

Strait, J. & **Strait, G.** (2018). Executive Functions: Helping Students Develop Academic Self-Regulation Skills. August 7th, 2018. Waller Independent School District Workshop.

**Strait, G.** (2017). School-Based Motivational Interviewing: Evoking Change Talk and Rolling with Resistance. November 2, 2017. Texas Association of School Psychology Pre-Conference Workshop.

**Strait, G.** (2017). School-Based Motivational Interviewing: Helping Kids, Parents, and Teachers. October 20th, 2017. Region 10 Professional Development.

**Strait, G.** (2017). An Introduction to School-Based Motivational Interviewing. June 10, 2017. Texas Association of School Psychology Summer Institute Workshop.

**Strait, G.** (2016). School-Based Motivational Interviewing. June 3, 2016. Arkansas School Psychology Association Workshop.

**Strait, G.** (2016). Motivational Interviewing: New Faculty Peer Mentoring. May 6<sup>th</sup>, 2016. Workshop for Arkansas Tech University.

**Strait, G.** (2014). School-Based Motivational Interviewing. November 17, 2014. Northeast Arkansas School Psychology Association Workshop.

**Strait, G., Lee, E., & Cebada, M.** (2014). The Rising Stars Program: Applied Research through Service-Learning. Arkansas State University's Fall Faculty Conference, August 13th, 2014; State University, AR

**Strait, G.** (Fall 2012). Introduction to School-Based Motivational Interviewing. Invited talk to the *Missouri Association of School Psychologist Conference*. Saint Louis, MO

**Strait, G.** (Winter 2011). Client-Centered Clinical Skills Related to Motivational Interviewing. Invited talk to staff in the psychological and social service department of Dallas Independent School District, Dallas, TX.

**Strait, G.** (Spring 2009). Behavior Management for Parents with Middle School Students. Invited to talk to the Parent Association at Dent Middle School, Columbia, SC.

## NATIONAL PRESENTATIONS

Horton, E., **Strait, G. G.** (2023), Association for Assessment and Research in Counseling Conference, "You Have the Skills to Write a Federal Grant! Mixed Methods Data Collections Procedures for a Mental Health Based Department of Education Grant," Association for Assessment and Research in Counseling (AARC), Nashville, TN, September 8, 2023.

Harrison, S., Fox, S., Hu, D., Charles, S., Morgan, V., Veazey, C., and **Strait, G.** (2023) Cultural Socialization and Ethnic-Racial Identity on Academic Performance among College Students. Poster presented virtually at American Psychological Association Annual Convention: August 2<sup>nd</sup>-5<sup>th</sup>, 2023, Washington DC and Virtual.

Ranton, K, Montalvo, K., Fox, S., Harrison, S., Babu, J., **Strait, G.**, Strait, J., & Morgan, V. (2021). Trait Mindfulness as a Moderator between Adverse Childhood Experiences and Mental Health Outcomes. Poster presented at the Association for Behavioral and Cognitive Therapies Virtual Conference.

Fox, S., Montalvo, K., Ranton, K., Morgan, V. R., **Strait, G.**, Strait, J. (2021, August). Adverse childhood experiences, executive function, and mindfulness in college students. Poster presented at the 2021 American Psychological Association Annual Convention, San Diego, CA (Virtual Attendance).

Turner, J., Stinson, D., Bagheri, R., Pereira, D., Harrison, S., & **Strait, G.** (2020). School Psychologists and Paraprofessionals: Examining Student Engagement and Process. American Psychological Association Annual Convention, August 1, 2020; Virtual.

**Strait, G.**, Schanding, T., Cook, D., & Strait, J. (2019). School-Based Motivational Interviewing: Ethical Considerations for School Psychologists. National Association of School Psychologist: February 26th-March 1, 2019; Atlanta, GA.

Strait, J., Dawson, P., **Strait, G.**, & McClain, M. (2019). The ESQ-R: Assessing Executive Skills within an MTSS model. National Association of School Psychologist: February 26th-March 1, 2019; Atlanta, GA.

Suldo, M., **Strait, G.**, Smith, B., & Lee, J. (2018). Contemporary Applications of Motivational Interviewing to Youth in School Settings. American Psychological Association Annual Convention, August 10-13th, 2018; San Francisco.

**Strait, G.**, Casillas, L., Strait, J., Simpson, J., & McQuillin, S. (2018). The Falsifiable Logic Model: Improving School-Based Program Development and Evaluation. National Association of School Psychologist: February 13-16th, 2018; Chicago, IL.

El-Behaldi, A., Faith, M., Schumacher, J., **Strait, G.**, & Lee, C. (2017) Disseminating Motivational Interviewing in Diverse Settings: Lessons Learned from Research and Practice. Association for Behavioral and Cognitive Therapies Annual Convention: November 16-19<sup>th</sup>; San Diego, CA.

**Strait, G.**, Lee, J., Williams, C., Lyons, M., & Anderson, J. (2017). School-Based Motivational Interviewing: Introduction to OARS and Considerations for Training School-Based Service Providers. National Association of School Psychologist: February 21-24th, 2017; San Antonio, TX.

**Strait, G.**, Anderson, J., Williams, C., Strait, J., & McQuillin, S. (2017). Student Focused Motivational Interviewing Interventions. National Association of School Psychologist: February 21-24th, 2017; San Antonio, TX.

Strait, J., & **Strait, G.**, (2017). Filling the Gap: Trauma-Informed School Psychology Practices. National Association of School Psychologist: February 21-24th, 2017; San Antonio, TX.

**Strait, G.**, Lee, J., McQuillin, S., Frey, A., Lee, R., & Cebada, M. (2016). Motivational Interviewing Considerations for Training School-Based Service Providers. National Association of School Psychologist: February 10-13th, 2016; New Orleans, LA.

**Strait, G.**, Lee, J. R., Vaughn, C., & Smith, K. (2016). School-Based Motivational Interviewing and Academic Self-Efficacy. National Association of School Psychologist: February 10-13th, 2016; New Orleans, LA.

**Strait, G.**, Englund, Smith, & McQuillin, S., Smith, B., & Terry, J. (2015). Motivational Interviewing with Students: Developmental Considerations. National Association of School Psychologist: February 21st, 2015; Orlando Florida.

**Strait, G.**, Smith, B., Roberts, J., & Hall, J. (2015). Technical Adequacy of Randomly Generated Curriculum Based Measures from InterventionCentral.Org. National Association of School Psychologist: February 21st, 2015; Orlando Florida.

**Strait, G.**, Terry, J., McQuillin, S., & Smith, B. (2014). Replicated Randomized Trials of School-Based Motivational Interviewing. Poster presentation at the National Association of School Psychologists in Washington DC.

Hall, J. & **Strait, G** (2014). 2010 NASP Standards for Graduate Preparation of School Psychologists: A Training Model for Standard III Consultation and Collaboration. Trainers of School Psychologists, February 17<sup>th</sup>, 2014; Washington D.C.

Travers, M., Englund, G., & **Strait, G** (2013). The Effectiveness of the Cogmed Working Memory Training Program in a School Setting: A Pilot Study. Poster presentation at Cogmed Conference: Positive Impact from Clinic to Classroom in Dallas, TX

Terry, J., **Strait, G.**, Smith, B., McQuillin, S. (2013). Dosage Effects of Motivational Interviewing on Middle-School Students' Academic Performance: Randomized Evaluation of One versus Two Sessions. Poster presented at the South Carolina Psychologist Association. Myrtle Beach, South Carolina.

Terry J., Wilson, W., Smith, B., McQuillin, S., **Strait, G.** (2012). Motivational Interviewing and School-based Mentoring with Middle School Students. Poster presented at the Association of Behavioral and Cognitive Therapies. National Harbor, Maryland.

Terry J., Wilson, W., Smith, B., McQuillin, S., **Strait, G.** (2012). Motivational Interviewing and School-based Mentoring with Middle School Students. Poster presented at the Center for School Mental Health. Salt Lake City, Utah.

McQuillin, S., **Strait, G.**, Smith, B., Cavell, T., Elledge, L., & Terry, J. (2012) Principles of Change in School-Based Mentoring and Coaching Interventions: New Findings and Implications From Five Randomized Controlled Studies. Symposium presented at Association for Behavioral



and Cognitive Therapies in National Harbor, MD.

**Strait, G.,** Smith, B., Cole, C., & McQuillin, S. (2009). Psychometric properties of brief basic math skill assessments. Paper presentation at the Annual Convention for the National Association of School Psychologist in Boston, MA.

Schmidt, J, Collaro, A. , **Strait, G.,** & McQuillin, S. (2009). Implementing university-school service-learning partnerships to build resilience in high-risk students. Mini-Skills Presentation at the Annual Convention for the National Association of School Psychologist in Boston, MA

Cole, C., **Strait, G.,** McQuillin, S., and Carl, W. (2008). Efficacy and psychometrics of a middle-school remedial math curriculum. Paper presented at the Annual Convention for the National Association of School Psychologists in New Orleans, LA

Smith, B., Pender, C., Schmidt, J, Carfolite, J., **Strait, G.,** & McQuillin, S. (2007). Innovative Responses For Students with Learning and Behavior Problems. Symposium presented at the Annual Convention for the National Association of School Psychologists in New York, NY.

Pender, C., **Strait, G.,** McQuillin, Thompson. S., & Smith, B. (2007). Improving middle school students' math word problem solving skills. Poster presented at the Annual Convention for the National Association of School Psychologists in New York, NY.

#### **STATE AND REGIONAL PRESENTATIONS**

Horton, E., & **Strait, G.** (2024, February). Empowering horizons: A tier II culturally responsive school-based mental health treatment. Education content session to be presented at the Annual Professional School Counselor Conference, San Antonio, TX.

Qi, T., **Strait, G. G.,** Roberson, A. J., Montalvo, K., Bagheri, R. (2023). The More ≠ The Merrier Interaction of Change Talk and Student Grades in Predicting of Academic Outcome in A School-based Motivational Interviewing Intervention, Texas Association of School Psychologist, November 4, 2023, Frisco, TX.

Hendrix, E.,..... **Strait, G. G.,** Horton, E.(2023). Addressing the School Psychology Shortage in Texas through University and School-Based Partnerships. Texas Association of School Psychologist, November 4, 2023, Frisco, TX.

Babu, J. & **Strait, G.** (2023). Application of Ecological Systems Theory: Understanding Educators Roles in Human Trafficking Intervention. Southwestern Psychological Association, March 31<sup>st</sup>, 2023, Frisco, TX.

Turner, J., Stinson, D., Bagheri, R., Pereira, D., Harrison, S., & **Strait, G.** (2021). Using Falsifiable Logic Models to Preliminary Evaluate School-Based Mental Health Programs. Southwestern Psychological Association, Rescheduled for 2021.

Vaughn, C., Smith, K., Williams, C., O-Brien, K., and **Strait, G.** (2015). The Student Check-Up: Paraprofessionals use of School-Based Motivational Interviewing. Arkansas School Psychology Association: September 21st, 2015; Little Rock, AR

**Strait, G.** (2009). Some neglected psychometric considerations for curriculum-base measurement. Paper Presented at the annual Graduate Student Day of the University of South

Carolina, Columbia, SC.

**Strait, G.** & Meisner, T. (2006, April). Daily Hassles and Uplifts Reported by Middle School Students: Effects on Academic Behavior. Poster Presented at the annual Discovery Day of the University of South Carolina, Columbia, SC.

McQuillin, S., Thompson, S. & **Strait, G.**, Smith, B. & Pender, C. (2006, April). Curriculum Based Measurement and State-of-the-Art Training to Help Middle School Students Solve Math Word Problems. Paper presented at the annual Discovery Day of the University of South Carolina, Columbia, SC.

**Strait, G.**, McQuillin, S., Thompson, S. Smith, B. & Pender, C. (2006, April). State-of-the-Art Individually Paced Intervention to Improve Math Word Problem Solving. Poster presented at the annual Discovery Day of the University of South Carolina, Columbia, SC.

## TEACHING EXPERIENCE

### Graduate Courses

Fall 2023	School Psychology Internship, University of Houston-Clear Lake
Fall 2023	Consultation in School Psychology, University of Houston-Clear Lake
Summer 2023	Seminar in School Psychology, University of Houston-Clear Lake
Summer 2023	Psychotherapy Theories and Research, University of Houston-Clear Lake
Spring 2023	External Practicum (PsyD), University of Houston-Clear Lake
Spring 2023	Advanced Consultation and Program Evaluation, University of Houston-Clear Lake
Fall 2022	Consultation in School Psychology, University of Houston-Clear Lake
Fall 2022	External Practicum (PsyD), University of Houston-Clear Lake
Summer 2022	Seminar in School Psychology, University of Houston-Clear Lake
Spring 2022	Advanced Consultation and Program Evaluation, University of Houston-Clear Lake (2 sections)
Fall 2021	Consultation in School Psychology, University of Houston-Clear Lake
Fall 2021	School Psychology Practicum, University of Houston-Clear Lake
Spring 2021	Advanced Consultation and Program Evaluation, University of Houston-Clear Lake (2 sections)
Spring 2021	School Psychology Practicum, University of Houston-Clear Lake
Fall 2020	School Psychology Practicum, University of Houston-Clear Lake
Fall 2020	Consultation in School Psychology, University of Houston-Clear Lake
Summer 2020	Practicum I (PsyD), University of Houston-Clear Lake
Summer 2020	Psychotherapy Theories and Research, University of Houston-Clear Lake
Spring 2020	Practicum I (PsyD), University of Houston-Clear Lake
Spring 2020	School Psychology Internship, University of Houston-Clear Lake
Spring 2020	Advanced Consultation and Program Evaluation, University of Houston-Clear Lake
Fall 2019	School Psychology Orientation, University of Houston-Clear Lake
Fall 2019	Consultation in School Psychology, University of Houston-Clear Lake
Fall 2019	Psychopathology of Childhood, University of Houston-Clear Lake
Summer 2019	Intervention I: Academic and Cognitive Skills, University of Houston-Clear Lake
Summer 2019	Psychotherapy Theories and Research, University of Houston-Clear Lake
Spring 2019	School Psychology Internship, University of Houston-Clear Lake
Spring 2019	Advanced Consultation and Program Evaluation, University of Houston-

	Clear Lake
Fall 2018	School Psychology Internship, University of Houston-Clear Lake
Fall 2018	Consultation in School Psychology, University of Houston-Clear Lake
Fall 2018	Psychopathology of Childhood, University of Houston-Clear Lake
Summer 2018	Intervention I: Academic and Cognitive Skills, University of Houston-Clear Lake
Spring 2018	Intervention III: Affective and Adaptive Skills, University of Houston-Clear Lake
Spring 2018	Advanced Consultation and Program Evaluation, University of Houston-Clear Lake
Fall 2017	Consultation in School Psychology, University of Houston-Clear Lake Fall 2017
Summer 2017	Intervention I: Academic and Cognitive Skills, University of Houston-Clear Lake
Summer 2017	Psychotherapy: Theory and Research, University of Houston-Clear Lake
Spring 2017	Intervention III: Affective and Adaptive Skills, University of Houston-Clear Lake
Spring 2017	Advanced Consultation and Program Evaluation, University of Houston-Clear Lake
Fall 2016	Consultation in School Psychology, University of Houston-Clear Lake
Fall 2016	Psychopathology of Childhood, University of Houston-Clear Lake
Summer 2016	Education Psychology (fully
Summer 2016	Consultation (partial online), Arkansas State University
Fall 2015	Professional Issues in School Psychology, Arkansas State University
Fall 2015	Psychoeducational Interventions, Arkansas State University
Fall 2015	School Psychology Practicum, Arkansas State University
Summer 2015	Psychoeducational Assessment, Arkansas State University
Spring 2015	Individual Intelligence Testing, Arkansas State University
Spring 2015	School Psychology Practicum, Arkansas State University
Fall 2014	Professional Issues in School Psychology, Arkansas State University
Fall 2014	Psychoeducational Interventions, Arkansas State University
Fall 2014	School Psychology Practicum, Arkansas State University
Fall 2014	Statistics and Research Design, Arkansas State University
Summer 2014	Psycho-educational Assessment, Arkansas State University
Summer 2014	Advanced Educational Psychology, Arkansas State University
Spring 2014	School Psychology Practicum, Arkansas State University
Spring 2014	Consultation, Arkansas State University
Fall 2013	Professional Issues in School Psychology, Arkansas State University
Fall 2013	Psycho-educational Interventions, Arkansas State University
Fall 2013	School Psychology Practicum, Arkansas State University
Summer 2013	Psycho-educational assessment, Arkansas State University
Summer 2012	Educational Psychology 6532: Psycho-educational Differences: Division of Educational Psychology, Research, and Evaluation. University of Missouri Saint Louis, MO.

Online Graduate (not including classes that became online from the pandemic)

Summer 2016	Education Psychology, Arkansas State University
Summer 2016	Consultation (partial online), Arkansas State University

Undergraduate

Summer 2018	Abnormal Psychology, University of Houston-Clear Lake
Fall 2015	Special Problems in Instrumental Mentoring, Arkansas State University
Summer 2015	Education Psychology, Arkansas State University
Spring 2015	Education Psychology, Arkansas State University
Spring 2015	Seminar- Research/Motivational Interviewing, Arkansas State University
Fall 2014	Special Problems—Independent Study, Arkansas State University
Spring 2014	Community Practicum (Motivational Interview), Arkansas State University
Spring 2014	Adolescent Psychology, Arkansas State University
Fall 2013	Special Problems—Independent Study, Arkansas State University
2008 to 2010	Social Psychology 430 Instructor, University of South Carolina
2006-2008	Community Practicum TA, University of South Carolina
Fall 2006	Introduction to Psychology TA, University of South Carolina

## **SERVICE**

### Guest Editor

Advances in School Mental Health Promotion (in press); special series “The State of the Science of School-Based Motivational Interviewing with Students, Teachers, and Parents”.

### National

Editorial Board for Assessment of Effective Interventions, 2018 to Present

Reviewer for Advances in School Mental Health Promotion, 2016 to Present

Nationally Credentialed School Psychologist, Present

National Association of School Psychologist Program Reviewer Trainee, Projected Completion 2014.

National Association of School Psychologists Student for the University of South Carolina, 2009-2010.

### Regional

Director of Group-Academic Mentoring Program for Educational Development, 2016 to Present

Professional Development Chair-Texas Association of School Psychology, 2018 to 2019

Editorial Board for the journal of Research and Practice, 2018 to Present

Arkansas School Psychology Association (ASPA) Position Statement on the Ratio of School Psychology Specialists (SPS) to Students, 2013

Service Learning Partner with Nettleton Public School District in Jonesboro, AR, 2013-Present

Arkansas State University Representative at Arkansas School Psychology Association Board Meeting in Little Rock, AR, 2013.

Saint Louis Special School District Autism Disproportionality Committee, 2012

### University, College, and Program

University of Houston-Clear Lake - Committee for the Protection of Human Subjects, 2020 to

Present

University of Houston-Clear Lake – Qualifying Exam Proctor, 2018

University of Houston-Clear Lake – Chair of Qualifying Exam Committee, 2017 to Present

University of Houston-Clear Lake – Suite Representative, 2017 to 2019

University of Houston-Clear Lake – School Psychology Specialist Program Faculty, 2016 to Present

University of Houston-Clear Lake – Doctoral Training Committee, 2016 to Present

University of Houston-Clear Lake – Clinic Secretary Search Committee, 2017

University of Houston-Clear Lake – School Psychology Faculty Search Committee, 2017-18

University of Houston-Clear Lake – Health Service Psychology Search Committee, 2017

University of Houston-Clear Lake – Emily Sutter Symposium Speaker, 2017

University of Houston-Clear Lake – American Psychological Association Self-Study for Accreditation, 2016 to Present

University of Houston-Clear Lake – Panel Member Center for Faculty Development Research and Scholarship Colloquium, 2017

University of Houston-Clear Lake- Open House Events Volunteer

University of Houston-Clear Lake- Post Hurricane Harvey Advisement Center Volunteer

Arkansas State University- Retention Committee, 2014-2016

Arkansas State University- Grievance Committee, 2014-2016

Arkansas State University- Psychology and Counseling Graduate Assistants Committee, 2014-2016

Arkansas State University's K-20 Enrichment Center of Excellence (recruitment), 2014-2016

Arkansas State University's College of Education Research Committee, 2014-2016

Arkansas State University Dean Task Force, Spring 2014

Arkansas State University Travel Advisory, Spring 2014

Arkansas State University Merit Committee, 2013-2014

Arkansas State University Resource Committee (Chair), 2013 – 2016

Faculty Mentor of the School Psychology Graduate Student Association, 2013-2016