

DANIEL SILVERMINTZ, PH.D.

Associate Professor
Director of Humanities
University of Houston - Clear Lake
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Houston, Texas 77058
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EDUCATION

PH.D. IN PHILOSOPHY (WITH HONORS) ■ 2006

Thomas More Fellow in the Institute of Philosophic Studies, University of Dallas, Irving, Texas
Comprehensive exams in Ancient Philosophy and History of Philosophy ■ defended Spring 2001

M.A. IN PHILOSOPHY ■ 2002

Institute of Philosophic Studies, University of Dallas, Irving, Texas

M.A. IN LIBERAL ARTS ■ 2001

Graduate Institute, St. John's College, Annapolis, Maryland

M.A. IN POLITICAL THOUGHT ■ 1998

Braniff Graduate School, University of Dallas, Irving, Texas

M.A. IN SOCIOLOGY ■ 1997

University of Massachusetts at Amherst, Amherst, Massachusetts

B.A. IN SOCIOLOGY ■ 1990

Vassar College, Poughkeepsie, New York

JUNIOR YEAR ABROAD ■ 1989

Hebrew University, Jerusalem, Israel

DISSERTATION

SOCRATES IN THE MARKETPLACE: THE JUSTICE OF MONEYMAKING IN PLATO'S REPUBLIC

Director, Dr. Joshua Parens

AREAS OF SPECIALIZATION

ANCIENT PHILOSOPHY (PLATO, ARISTOTLE, PROTAGORAS)

ANCIENT GREEK LITERATURE AND CULTURE

SOCIAL AND POLITICAL THOUGHT / HISTORY OF POLITICAL ECONOMY

PHILOSOPHY PEDAGOGY

AREAS OF COMPETENCE

NINETEENTH-CENTURY GERMAN PHILOSOPHY (HEGEL)

AESTHETICS

VISITING POSITIONS

VISITING SCHOLAR AND RESEARCH SPECIALIST—DEPARTMENT OF PHILOSOPHY ■ 1994-1996

University of California at Irvine

Participant in the Advanced Theory Seminars of the Critical Theory Institute

TEACHING EXPERIENCE

ASSOCIATE PROFESSOR OF PHILOSOPHY AND HUMANITIES—

HUMAN SCIENCES AND HUMANITIES ■ Fall 2010-PRESENT

University of Houston-Clear Lake

Full responsibilities for teaching Basic Texts; Texts and Images 1 & 2; Contemporary Social Theory; Political Economy; Plato on Truth and Relativism; Ethics; Introduction to Humanities; Great Philosophers 1; Human Origins; Love, Lust, and the Meaning of Life

ASSISTANT PROFESSOR OF PHILOSOPHY AND HUMANITIES —

HUMAN SCIENCES AND HUMANITIES ■ Fall 2004-SPRING 2010

University of Houston-Clear Lake

Full responsibilities for teaching Basic Texts; Ethics; Contemporary Social Theory; Political Economy

INSTRUCTOR—DEPARTMENT OF PHILOSOPHY

University of Dallas

Full responsibilities for teaching Philosophy of Man (Fall 2003); Philosophy and the Ethical Life (Fall 2001, Spring 2002)

TEACHING ASSISTANT—DEPARTMENT OF SOCIOLOGY ■ 1990-1994

University of Massachusetts at Amherst

Delivered lectures; led discussion sections; advised students; graded papers and exams

THESES DIRECTED

- Bradshaw, Kevin “Poetry, Myth, and Political Genesis: Plato's Radical Critique of Religion in the *Euthyphro*, *Republic*, and *Laws* Book 10.” UHCL, 2017.
 - Rhodes, Christopher. “Don’t Stop Believing: An Examination of Trust in Plato’s *Theaetetus*.” UHCL, 2015.
 - Watkins, Dru. “Images, Madness, and the Gods: Plato’s Critique of Poetry, Use of Literary Tropes, and Treatment of Poetic Inspiration as Divine Madness.” UHCL, 2014.
 - Garcia-Franco, Rebecca “The Formulation of Desire Embodied in the Nuptial Symbols in Titian’s *Bacchus and Ariadne*.” UHCL, 2014.
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PUBLICATIONS

BOOKS

- *PROTAGORAS: ANCIENTS IN ACTION*. (LONDON: BRISTOL CLASSICAL AND BLOOMSBURY ACADEMIC, 2016).
- *PLATO’S ECONOMIC THOUGHT* (WORK IN PROGRESS)

JOURNAL ARTICLES AND BOOK CHAPTERS

- **“EDITORS INTRODUCTION,”** *Philosophy for Business* vol. 82 (2017): 1-2.
- **“REVIEW OF ZINA GIANNOPOULOU, *PLATO'S THEAETETUS AS A SECOND APOLOGY*,”** *Ancient Philosophy* vol. 37.1 (2017): 217-221.
- **“PLATO AND FOOD,”** in *Encyclopedia of Food and Agricultural Ethics*, edited by Paul B. Thompson and David M. Kaplan (New York: Springer Reference, 2014) pp. 1496–1502.
- **“ENLIGHTENMENT IN THE SHOPPING MALL,”** *Cultural Logic: An Electronic Journal of Theory and Culture*, 2011.
- **“A STRANGER IN A STRANGE LAND: THE ANCIENT GREEK ENCOUNTER WITH FOREIGNERS,”** *World and I* (May 2011).
- **“WISDOM THROUGH IGNORANCE: MENO MEETS SOCRATES,”** *Omnibus* vol. 61 (Jan. 2011): 13-14.
- **PLATO SUPPOSED DEFENSE OF THE DIVISION OF LABOR: A REEXAMINATION OF THE ROLE OF JOB SPECIALIZATION IN THE *REPUBLIC*,”** *History of Political Economy* vol. 42.4 (Fall 2010): 747-772.
- **“OUSTING CEPHALUS: THE ROLE OF THE FOREIGNER IN ATHENIAN POLITICS AND PLATO'S *REPUBLIC*,”** *Ancient World* vol. 41.1, (2010): 43-55.
- **“THE SHOW MUST GO ON!”** *Teaching in Higher Education* vol. 15.2 (April 2010) 223-224.
- **“HOW MUCH IS TOO MUCH?: ARISTOTLE'S RESPONSE TO IRRATIONAL EXUBERANCE,”** *Yale Economic Review* vol. 6.2 (Winter 2010): 47-49.
- **“FIGHTING IN THE MARKETPLACE: THE TRANSITION FROM WARRIORS INTO TRADER'S IN HOMER'S *ILIAD*,”** *Omnibus* vol. 58.2 (Dec. 2009): 18-20.
- **“PHILOSOPHY IN FRAGMENTS: CULTIVATING PHILOSOPHIC THINKING WITH THE PRESOCRATICS,”** *Metaphilosophy* vol. 40.5 (2009), 689-701.
- **“THE DOUBLE ARGUMENTS,”** in *The Sophists: An Introduction*, edited by Patricia O'Grady (London: Duckworth Academic, 2008), 147-153.
- **“THRASYMACHUS,”** in *The Sophists: An Introduction*, edited by Patricia O'Grady (London: Duckworth Academic, 2008), 93-100.
- **“SOCRATES ON TRIAL: STRATEGIES FOR TEACHING ANCIENT THOUGHT DIALECTICALLY,”** *Classical World* vol. 100.3 (2007): 283-295.
- **“READING PHILOSOPHY WITH FRIENDS: INTRODUCING READING GROUPS INTO THE PHILOSOPHY CLASSROOM,”** *Teaching Philosophy* vol. 29, no. 3 (September 2006): 237-243.
- **“ECONOMICS,”** in *The Essentials of Philosophy and Ethics*, edited by Martin Cohen (London: Hodder Academic, 2006), 75-77.
- **“NATURE AND MYTHOLOGY,”** in *The Essentials of Philosophy and Ethics*, edited by Martin Cohen (London: Hodder Academic, 2006), 216-218.
- **“WHO ESCAPES PLATO'S CAVE?,”** *Philosophy Pathways* vol. 107 (2005): available online at: http://www.philosophos.com/philosophy_article_116.html. Translated into Italian by Gaia Baudino as **“CHI RIESCE A SCAPPARE DALLA CAVERNA DI PLATONE?,”** and published at the website for the Associazione Italiana Counseling Operatori Filosofici.
- **“SOCRATES IN THE MARKETPLACE,”** *Philosophy for Business* vol. 20 (2005): available online at: <http://www.isfp.co.uk/businesspathways/issue20.html>.
- **“PIRAEUS,”** in *Meet the Philosophers of Ancient Greece*, edited by Patricia O'Grady, (Aldershot: Ashgate Publishing, 2005), pp. 295-296.
- **“UNRAVELLING THE SHROUD FOR LAERTES AND WEAVING THE FABRIC OF THE CITY: KINGSHIP AND POLITICS IN HOMER'S *ODYSSEY*,”** *Polis: The Journal of the Society for Greek Political Thought* vol. 21 (2004): pp. 26-42.

PRESENTATIONS AND CONFERENCE PAPERS

- **“PROTAGORAS’ SECRET TEACHING,”** Liberal Arts Lecture Series, University of Houston-Clear Lake, February 2017
- **“PHILOSOPHY’S BIGGEST PROBLEMS & WHAT’S SO GREAT ABOUT SOCRATES?”** Interview for JRR Talking Podcast, February 2017
- **“PROTAGORAS’ SECRET TEACHING,”** Invited lecture for The Legacy and Future of a Liberal Arts Education, University of Dallas, October 2016
- **“ACHIEVING PSYCHIC AND SOCIAL HARMONY: A LECTURE ON PLATO’S PSYCHOLOGY,”** invited lecture at the Jung Center of Houston, November 2009
- **“SOCRATIC PSYCHOTHERAPY: A LECTURE ON THE ANCIENT ROOTS OF THE TALKING CURE,”** invited lecture at the Jung Center of Houston, July 2009
- **“SOCRATES ON TRIAL: THE SOPHISTIC APPROACH FOR CULTIVATING CRITICAL THINKING,”** invited Presentation As Winner of TLEC Innovative Teaching Competition, University of Houston-Clear Lake, January 2009
- **“USING READING GROUPS IN THE PHILOSOPHY CLASSROOM,”** invited Presentation as a Winner of TLEC Innovative Teaching Competition, University of Houston-Clear Lake, February 2008
- **“REVISITING THE QUESTION OF THE CITY AND MAN,”** invited keynote speaker for the Institute of Philosophic Studies Plato Colloquium, University of Dallas, February 2007
- **“READING PHILOSOPHY WITH FRIENDS,”** paper presented at the TLEC meeting on scholarship of teaching and learning, University Of Houston-Clear Lake, September 2006
- **“TEACHING SOCRATES’ TRIAL DIALECTICALLY,”** Paper presented at the Faculty Colloquium, University of Houston-Clear Lake, October 2005
- **“DESCARTES’ MATHEMATICAL THEOLOGY,”** invited lecture for Dr. Claudia Macmillan’s graduate seminar on the Baroque World, University of Dallas, February 2003
- **“YOUR MONEY OR YOUR LIFE: THE SIN OF AVARICE IN DANTE’S *DIVINE COMEDY*,”** paper presented at the Institute of Philosophic Studies Dante Colloquium, University of Dallas, April 1999
- **“CHARACTER TYPES AND THE CREDIT EXCHANGE: A THEORETICAL ANALYSIS IN THE SOCIOLOGY OF MONEY,”** Master’s thesis presented to the Department of Sociology, University of Massachusetts, August 1997
- **“THE PERCEPTION OF SELF IN AN IMAGINARY ECONOMY,”** paper presented at the annual meeting of the Popular Culture Association, University of Nevada, Las Vegas, March 1996
- **“THE LIFE AND WORK OF STANLEY ARONOWITZ,”** introductory remarks to Aronowitz’s talk, “The Coming Crisis has Arrived” University of Massachusetts at Amherst, March 1993

LANGUAGES AND SPECIAL COURSES OF STUDY

CLASSICAL GREEK – read with proficiency

HEBREW – read with proficiency

INTENSIVE HEBREW COURSE AND JUNIOR YEAR ABROAD ■ 1988-1989

Hebrew University of Jerusalem, Mount Scopes, Israel

GERMAN – speak, read, and write with basic competence

GERMAN IMMERSION PROGRAM ■ Summer 2000, Summer 2001

German Language School, Middlebury College Language Schools, Middlebury, Vermont

Awarded honors as distinguished student by German School and Bundesrepublik during both years of study

OTHER SCHOLARLY ACTIVITIES

RESEARCH ASSISTANT, National Education Association grant to study education and the disabled, University of Massachusetts at Amherst, Fall 1993

PROFESSIONAL SERVICE

EDITORIAL BOARD, *Philosophy for Business*, 2017

ADVISORY BOARD, International Society for Philosophers, 2015-2017

JOURNAL REVIEWER for *Ancient Philosophy*, *Diametros*, and *Polis: Journal of the Society for Greek Political Thought*, 2012-2017

DIRECTOR OF HUMANITIES, University of Houston-Clear Lake, 2012-2017

HSH SUITE REPRESENTATIVE, University of Houston-Clear Lake, 2008-2017

THIRD YEAR REVIEW COMMITTEE FOR BETH MERFISH, University of Houston-Clear Lake, 2017

THIRD YEAR REVIEW COMMITTEE FOR SARAH COSTELLO, University of Houston-Clear Lake, 2016

MENTORING COMMITTEE, University of Houston-Clear Lake, 2011-2015

CHAIR OF ART HISTORY SEARCH COMMITTEE, University of Houston, Clear Lake 2014

PROMOTION AND TENURE COMMITTEE FOR MICHAEL CLODY, University of Houston-Clear Lake, 2014

FACULTY DEVELOPMENT LEAVE COMMITTEE, University of Houston-Clear Lake, 2008, 2010, 2012

PROMOTION AND TENURE COMMITTEE FOR SHREERAKHA SUBRAMANIAN, University of Houston-Clear Lake, 2012

LIBRARY ASSESSMENT TEAM FOR SACS REACCREDITATION, University of Houston-Clear Lake, 2010

SCHOLARSHIP COMMITTEE, University of Houston-Clear Lake, 2010

ACADEMIC HONESTY COMMITTEE, University of Houston-Clear Lake, 2005-2009

POLITICAL SCIENCE SEARCH COMMITTEE, University of Houston-Clear Lake, 2008

DEAN OF STUDIES EARLY DETECTION COMMITTEE, University of Houston-Clear Lake, 2008

STEERING COMMITTEE, Teaching and Learning Enhancement Center, University of Houston-Clear Lake, 2006-2007

BOOK STORE COMMITTEE, University of Houston-Clear Lake, 2006-2008

GRADE APPEAL COMMITTEE, University of Houston-Clear Lake, 2006-2007

RELIGIOUS STUDIES COMMITTEE, University of Houston-Clear Lake, 2005-2008

COLLOQUIUM COMMITTEE, University of Massachusetts at Amherst, 1992-1994

GRADUATE POLICY COMMITTEE, University of Massachusetts at Amherst, 1991-1992

UNDERGRADUATE POLICY COMMITTEE, University of Massachusetts at Amherst, 1990-1991

AWARDS

DISTINGUISHED HONORARY FACULTY MEMBER, Sigma Alpha Pi-National Society for Leadership and Success, December 2017

ALUMNI ASSOCIATION OUTSTANDING PROFESSOR AWARD, University of Houston-Clear Lake, October 2017

PRESIDENT'S DISTINGUISHED TEACHING AWARD, University of Houston-Clear Lake, April 2017

JERRY G. GAFF FACULTY AWARD FOR EXCELLENCE IN GENERAL AND LIBERAL EDUCATION,
 Association for General and Liberal Studies, October 2009

**FIRST PLACE (\$500 AWARD) TLEC INNOVATIVE TEACHING AWARD FOR “SOCRATES ON TRIAL:
 THE SOPHISTIC APPROACH FOR CULTIVATING CRITICAL THINKING,”** University of
 Houston-Clear Lake, March 2008

**HONORABLE MENTION (\$300 AWARD), TLEC INNOVATIVE TEACHING AWARD FOR “USING
 READING GROUPS IN THE PHILOSOPHY CLASSROOM,”** University of Houston-Clear Lake,
 March 2007

DEPARTMENTAL DISSERTATION HONORS, University of Dallas, March 2006

AWARD RECOGNIZING COLLABORATION BETWEEN A FACULTY MEMBER AND STUDENT SERVICES,
 University of Houston-Clear Lake, June 2005

THOMAS MORE FELLOW, University of Dallas, 1998-2003

HELLER – BOWEN FELLOWSHIP, University of Dallas, 2002-2004

OUTSTANDING ACHIEVEMENT IN THE STUDY OF THE GERMAN LANGUAGE AND LITERATURE,
 der Generalkonsul der Bundesrepublik, 2000 and 2001

MARCUS HAMPTON FELLOWSHIP, Institute of Philosophic Studies, University of Dallas, 1999-2002

BUHRER FELLOWSHIP, Braniff Graduate School, University of Dallas, 1999-2000

GRADUATE ASSISTANTSHIP, Department of Politics, University of Dallas, 1997-1998

VISITING SCHOLAR, Department of Philosophy, University of California at Irvine, 1994-1996

TEACHING ASSISTANTSHIP, University of Massachusetts at Amherst, 1990-1994

DELTA TAU KAPPA SOCIAL SCIENCE HONOR SOCIETY, 1990

PROFESSIONAL ASSOCIATIONS

INTERNATIONAL SOCIETY FOR PHILOSOPHERS
AMERICAN PHILOSOPHICAL ASSOCIATION
SOCIETY FOR ANCIENT GREEK PHILOSOPHY
INTERNATIONAL PLATO SOCIETY
THE CLASSICAL ASSOCIATION OF THE MIDDLE WEST AND SOUTH
AMERICAN ASSOCIATION OF PHILOSOPHY TEACHERS

REFERENCES

Dr. Joshua Parens, Department of Philosophy, University of Dallas, Irving, Texas 75062
 parens@udallas.edu

Dr. Ermanno Bencivenga, Department of Philosophy, University of California, Irvine, California 92697
 ebencive@uci.edu

Dr. Eva Brann, Addison E. Mullikin Tutor, St. John’s College, Annapolis, Maryland 21404

Dr. Robert E. Wood, Department of Philosophy, University of Dallas, Irving, Texas 75062
 rwood@udallas.edu

Dr. John Alvis, Department of Literature, University of Dallas, Irving, Texas 75062
 alvis@udallas.edu