

G. Thomas Schanding, Jr, PhD, NCSP

University of Houston-Clear Lake

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EDUCATION

PhD School Psychology (APA accredited/NASP approved) University of Southern Mississippi Hattiesburg, MS	2006
MA Psychology University of Southern Mississippi Hattiesburg, MS	2004
BA Psychology – Summa Cum Laude Minor Criminology Western Kentucky University Bowling Green, KY	2001

LICENSURE/CREDENTIALS

Licensed Psychologist #33890 Texas State Board of Examiners of Psychologists	2008 –
Licensed Specialist in School Psychology #33410 Texas State Board of Examiners of Psychologists	2006 –
Nationally Certified School Psychologist #38072 National School Psychology Certification Board	2008 –
School Psychologist: Permanent Certificate #3773859 New York State Department of Education	2017 –

TEACHING EXPERIENCE

University of Houston-Clear Lake	
Associate Professor of School Psychology (Tenured Fall 2018)	2015 –
Director of School Psychology Program (SSP)	2016 –
Co-Director of Health Service Psychology Program (PsyD)	2018 –
PSYC 5111 Orientation to School Psychology	
PSYC 6111 Student Diversity in Learning	
PSYC 6121 Ethics and Law in School Psychology	
PSYC 6132 Seminar in Professional School Psychology	
PSYC 6133 Personality Assessment of the Child	
PSYC 6230 Intervention II: Behavior Interventions	
PSYC 6666 Internship	
PSYC 7038 Practicum I	
PSYC 7039 External Practicum/Internship	
PSYC 6138/7331 Design/Evaluation of School Health Programs*	

Rice University

Lecturer

2013 – 2018

EDUC 305/505 Educational Psychology
 EDUC 315/515 Adolescent Development

University of Texas Health Science Center**LoneStar Leadership Education in Neurodevelopmental Disabilities**

Associate Director of Leadership

2016 –

Associate Director of Outreach

2011 – 2016

Special Education Core Faculty

2011 –

School-Based Assessment

Ethics

Educational Transition Planning for Students with ND/ASD

Progress Monitoring of Students with ND/ASD

Writing IEPs for Students with ND/ASD

Leadership Weekend Seminar (TKI Conflict Resolution)

Special Education - 360 Case Presentation

Educational Transition Planning – 360 Case Presentation

University of Houston

Assistant Professor (Tenure-Track)

2007 – 2012

Interim Co-Director of Training, School Psychology Program

2009 – 2010

Lecturer

2013

EPSY 6345 Atypical Growth and Development

EPSY 7392 Psychological Assessment of Intelligence

EPSY 7393 Interprofessional Pre-Practicum Rotation

EPSY 7393 School Psychology Practicum/Integrated Assmt Practicum*

EPSY 8347 Assessment of Cognitive Abilities

EPSY 8361 Ecological-Behavioral Interventions*

EPSY 8363 Research in School Psychology

EPSY 8364 Professional Practice in Psychology: Ethics, Law, and Professional
Issues*

EPSY 8366 Assessment of Child and Adolescent Affect, Behavior and Personality*

HDFS 4322 Introduction to Psychological Careers*

(*Developed)

The University of Southern Mississippi

Instructor

2004

PSY 360: Introduction to Behavioral Statistics

PSY 432: Behavior Interventions

Graduate Assistant

2001 – 2003

Assisted with graduate level assessment course teaching the

WISC-III, WIAT-II, WJ COG-III, WJ ACH-III, and Curriculum Based Assessments

PUBLICATIONS

Underlined authors indicate student collaborators

Peer-Reviewed Articles Published/In Press (N = 23)

1. Casillas, L.M., Elkins, S.R., Walther, C.A.P., Schanding, G.T., & Short, M.B. (Accepted). Helicopter parenting style and parental accommodations: The moderating role of internalizing and externalizing symptomatology. *The Family Journal*.
2. Hussain, H., **Schanding, G.T.**, & Elkins, S.R., Short, M.B. (Accepted). The relationship between helicopter parenting and social emotional learning. *Research and Practice in the Schools*.
3. Strait, G., Strait, J.E., **Schanding, G.T.**, Anderson, J.R., Cook, D., Schmidt, S., & Kim, S.Y. (2020). Ethical considerations for using school-based motivational interviewing with parents, teachers, and students. *Journal of Applied School Psychology* 36(1), 62-75. doi:10.1080/15377903.2019.1665606
4. Balderas, J.C., Schild, S., Harper, K.L., **Schanding, G.T.**, Ingram, R.E., Atchley, R.A., & Bistricky, S.L. (2019). Current dysphoria, past major depression, and memory for affective facial expressions. *Current Psychology*, 1-8. doi:10.1007/s12144-019-00321-x
5. Reid, E.K., Keller-Margulis, M.A., **Schanding, G.T.**, & Tolar, T.D. (2019). Predicting kindergarten writing achievement using early written expression and behavior screening. *Journal of Applied School Psychology*, 35(3), 215-233. doi:10.1080/15377903.2019.1568333
6. **Schanding, G.T.**, & Gorniak, A.N. (2019). Book review: Publishing in school psychology and related fields: An insider's guide by R.G. Floyd. *Journal of Psychoeducational Assessment*, 1-3. doi:10.1177/0734282918821480
7. Malchar, S.E., Praytor, S.E., Wallin, A.C., Bistricky, S.L., & **Schanding, G.T.** (2019). Evaluating family-school collaboration: A preliminary examination of the family-school collaboration inventory. *Contemporary School Psychology*. doi:10.1007/s40688-019-00227-2
8. Keller-Margulis, M.A., Ochs, S., Reid, E.K., Thomas, E., & **Schanding, G.T.** (2018). Validity and diagnostic accuracy of early written expression screeners in kindergarten. *Journal of Psychoeducational Assessment*, 1-14. doi:10.1177/0734282918769978
9. **Schanding, G.T.**, & Case, K.A. (2018). Masculine and feminine conformity in lesbian, gay, and bisexual youth. *Research and Practice in the Schools*, 5(1), 9-18.
10. Faulkner, V.J., **Schanding, G.T.**, Fan, W., & Harris, G.E. (2017). Individuals with autism spectrum disorder: A study of the age of attaining daytime dryness. *Consultant*, 56(7), 394-398.
11. **Schanding, G.T.**, Cheramie, G., Hyatt, H., Praytor, S.E., & Yellen, J. (2017). Analysis of special education due process hearings in Texas. *SAGE Open*, Apr-Jun, 1-6. doi:10.1177/2158244017715057
12. King, E.W., **Schanding, G.T.**, & Elmore, G. (2015). Voices from the field: School psychologists. *Gifted Child Today*, 38(4), 239-242. doi:10.1177/1076217515597285

13. Nowell, K.P., **Schanding, G.T.**, Kanne, S.M., & Goin-Kochel, R.P. (2015). Cognitive profiles in youth with autism spectrum disorder: An investigation of base rate. *Journal of Autism and Developmental Disabilities*, 45, 1978-1988. doi:10.1007/s10803-014-2356-7
14. **Schanding, G.T.** (2014). Academic and behavioral-emotional screenings to enhance prediction of statewide assessment scores in reading. *Research and Practice in the Schools*, 2(1), 21-30.
15. Wiesner, M., & **Schanding, G.T.** (2013). Exploratory structural equation modeling, bifactor models, and standard CFA models: Application to the *BASC-2 BESS* teacher report form. *Journal of School Psychology*, 51(6), 751-763. doi:10.1016/j.jsp.2013.09.001
16. Boyce, A., **Schanding, G. T.**, Burrige, A. B., & Keller-Margulis, M. (2013). Effect of videogame play and extracurricular activities on parent perceived socio-emotional functioning in children and adolescents. *International Journal of Psychology: A Biopsychosocial Approach*, 12, 29-49. doi:10.7220/1941-7233.12.2
17. Savage, T.A., & **Schanding, G.T.** (2013). Creating and maintaining safe and responsive schools for lesbian, gay, bisexual, transgender, and queer youths: Introduction to the special issue. *Journal of School Violence*, 12(1), 1-6. doi:10.1080/15388220.2012.724357
18. Perez, E.R., **Schanding, G.T.**, Dao, T.K. (2013). Educators' perceptions in addressing bullying of LGBTQ/gender nonconforming youth. *Journal of School Violence*, 12(1), 64-79. doi:10.1080/15388220.2012.731663
19. **Schanding, G.T.**, & Nowell, K.P. (2013). Universal screening for emotional and behavioral problems: Fitting a population-based model. *Journal of Applied School Psychology*, 29(1), 104-119. doi:10.1080/15377903.2013.751479
20. **Schanding, G.T.**, Nowell, K.P., Goin-Kochel, R.P. (2012). Utility of the *Social Communication Questionnaire-Current* and *Social Responsiveness Scale* as teacher-report screening tools for autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 42(8), 1705-1716. doi:10.1007/s10803-011-1412-9
21. Newell, M.L., Nastasi, B.K., Hatzichristou, C., Jones, J.M., **Schanding, G.T.**, & Yetter, G.P. (2010). Evidence on multicultural training in school psychology: Recommendations for future directions. *School Psychology Quarterly*, 25(4), 249-278. doi:10.1037/a0021542
22. **Schanding, G.T.**, & Sterling-Turner, H.E. (2010). Use of the mystery motivator for a high school class. *Journal of Applied School Psychology*, 26(1), 38-53. doi:10.1080/15377900903379448
23. **Schanding, G.T.**, Tingstrom, D.H., & Sterling-Turner, H.E. (2009). Evaluation of stimulus preference assessment methods with general education students. *Psychology in the Schools*, 46(2), 88-98.
24. Christ, T.J., & **Schanding, G.T.** (2007). Curriculum-based measures of computational skills: A comparison of group performance in novel, reward, and neutral conditions. *School Psychology Review*, 36, 147-158.

Psychological Instrument (N = 1)

1. **Schanding, G.T.** (In press). *Social-Emotional Learning Skills Inventory*. Torrance, CA: Western Psychological Services.

Books (N = 1)

1. Coffee, G., Ray-Subramanian, C., **Schanding, G.T.**, & Feeney-Kettler, K. (2013). *Early childhood education: A practical guide to evidence-based, multi-tiered service delivery*. New York, NY: Routledge, Taylor & Francis Group.

Book Chapters/Handouts/Encyclopedia Entry (Peer-reviewed; N = 4)

1. Cheramie, G.M., **Schanding, G.T.**, & Streich, K. (2018). Core selective evaluation process (C-SEP) and dual discrepancy/consistency (DD/C) models for SLD identification: A case study approach. In V.C. Alfonso, & D.P. Flanagan (Eds.), *Essentials of specific learning disability identification, second edition*. Hoboken, NJ: Wiley.
2. Komosa-Hawkins, K., & **Schanding, G.T.** (2013). Promoting resilience in lesbian, gay, bisexual, transgender, and questioning youth. In E. Fisher & K. Komosa-Hawkins (Eds.), *Creating Safe and Supportive Learning Environments: A Guide for Working with Lesbian, Gay, Bisexual, Transgender, and Questioning Youth and Families*. New York, NY: Routledge.
3. **Schanding, G.T.** (2010). Lesbian, gay, bisexual, and questioning youth: An empowerment guide for parents and families. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping Children at Home and School* (3rd ed.). Bethesda, MD: National Association of School Psychologists.
4. Sterling-Turner, H.E., & **Schanding, G.T.** (2004) Obsessive compulsive disorder. In T. S. Watson & C. H. Skinner (Eds). *Encyclopedia of School Psychology, (pp. 208-211)*. New York, NY: Kluwer Press.

CURRENT PROJECTS

1. Development of the social-emotional learning skills inventory (SELSI) (Analyzing data).
2. Evaluation of the psychometric properties of the social-emotional learning skills inventory with the devereux student strengths assessment (DESSA) (Analyzing data).
3. Screening and intervention for social emotional learning (Analyzing data).

GRANTS AND CONTRACTS

*Indicates receipt of a portion of yearly salary from grant funding.

Funded

Principal Investigator 2019 – 2021
Graduate Student Assistant Contract – Intervention Specialist Doctoral Student
Clear Creek Independent School District, Contract | \$61,214

Principal Investigator 2019 – 2020

Graduate Student Assistant Contract – Social Emotional Learning Intervention Specialist
Doctoral Student
Alvin Independent School District, Contract | \$61,214

Principal Investigator 2016
Validity of Early Childhood Screeners of Early Reading, Written Language, and Social-Emotional Behavioral
University of Houston – Clear Lake, Faculty Research and Support Funds | \$4,280

Associate Director of Leadership & Core Faculty* 2011 – Present
LoneStar Leadership Education in Neurodevelopmental and Related Disabilities
Health Resources and Services Administration
Main Institution: University of Texas Health Science Center at Houston | \$5,608,105
PI: Pauline Filipek, M.D., T73MC22236

Co-Investigator* 2009 – 2011
Baylor College of Medicine Simons Simplex Collection Projection to Identify and Map the Genetic Underpinnings of Autism while also Investigating the Phenotypic and Psychosocial Characteristics of Children with Autism and their Siblings
The Simons Foundation
Main Institution: Baylor College of Medicine | \$90,039
PI: Arthur Beaudet M.D., & Robin Kochel, Ph.D.

Principal Investigator 2009 – 2011
Universal Screening of Behavioral and Emotional Problems for Elementary Students: Relationship to Academic Achievement
University of Houston, Small Grant Program | \$6,000

Principal Investigator 2009 – 2011
GLBTQ Youth: Effects of Gender, Sexual Orientation, and Gender Expression on Social and School Functioning
Society for the Study of School Psychology, Early Career Award | \$15,488

Principal Investigator 2008 – 2009
Developmental Trajectories and Reading Growth of 1st and 2nd Graders: An Investigation of Earobics
University of Houston, New Faculty Research Program | \$6,000

Submitted, Not Funded
Principal Investigator 2011
Evaluation of a Universal Screening for ASDs in Pre-School Children
Organization for Autism Research | \$30,000

EDITORIAL AND REVIEWING EXPERIENCE

Journal Reviewer/Guest Editor

Reviewer for <i>School Psychology Forum</i>	2017 – 2019
Reviewer for <i>Research and Practice in the Schools</i>	2016 –
Co-Guest Editor, <i>Journal of School Violence</i>	2012
Reviewer for <i>Frontiers in Educational Psychology</i>	2010 – 2012
Reviewer for <i>School Psychology Review</i>	2010 – 2015
Reviewer for <i>Psychology in the Schools</i>	2007 –

Journal Guest Reviewer/Ad Hoc

<i>Journal of Autism and Developmental Disorders</i>	2011
<i>Journal of Evidence-Based Practice for Schools</i>	2009
<i>Journal of Applied School Psychology</i>	2009 –

Scholarly Reviewer

School Psychology Futures Conference	2012
Reviewer for the Futures Conference Advocacy Handbook	
National Association of School Psychologists	2008 – 2009
Faculty reviewer for <i>Helping Children at Home and School 3</i>	
American Psychological Association Div 16	2007 – 2009
Review proposal submissions for the APA 2008 & 2009 Conference	

SCHOLARLY PRESENTATIONS

Invited Presentations (N = 45)

^ = Monetary stipend; Underlined authors indicate student collaborators

1. **Schanding, G.T.** (2020, Oct). The current state of social, emotional, and behavioral screening for students. Presentation for the South Carolina Association of School Psychologists, online.
2. **Schanding, G.T.** (2020, Oct). Incorporating social and emotional learning into student evaluations and IEPs. Presentation for the South Carolina Association of School Psychologists, online.
3. **Schanding, G.T.** (2020, June). SEL Competencies from an Equity Lens: Implications for Ethical SEL Assessment and Intervention. Presentation through the Texas Association of School Psychologists Summer Institute, online.
4. **Schanding, G.T.** (2020, May). Social-emotional learning: How parents can help their children. Presentation to parents through Partners Resource Network's Sharing the Knowledge Symposium 2020, Houston, TX.
5. **Schanding, G.T.** (2020, May). Culturally competent practices in working with LGBTQIA+ youth. Presentation for Ft. Bend Independent School District and Katy Independent School District, Houston, TX. ^

6. **Schanding, G.T.** (2020, May). Ethics and professional issues for LSSPs in 2020. Presentation for Ft. Bend Independent School District and Katy Independent School District, Houston, TX. ^
7. **Schanding, G.T.** (2020, Jan). Supporting LGBTQIA+ youth in schools: An exploration in cultural diversity for LSSPs and evaluation staff. Presentation at El Paso Independent School District, El Paso, TX. ^
8. **Schanding, G.T.** (2020, Jan). Differential considerations in evaluating AU, ED, and OHI for evaluation personnel. Presentation at El Paso Independent School District, El Paso, TX. ^
9. **Schanding, G.T.** (2019, Oct). Ethics and professional issues for LSSPs in 2019. Presentation at Region 6 Education Service Center, Huntsville, TX. ^
10. **Schanding, G.T.** (2019, Oct). Deepening cultural competence for evaluation personnel. Presentation at Region 6 Education Service Center, Huntsville, TX. ^
11. **Schanding, G.T.** (2019, Aug). Differential considerations in evaluating AU, ED, and OHI for evaluation personnel. Presentation at Dallas Independent School District Evaluation Institute, Dallas, TX. ^
12. **Schanding, G.T.** (2019, Jun). Differential considerations in evaluating AU, ED, and OHI for evaluation personnel. Presentation at Region 4 Education Service Center Summer Evaluation Institute 2018, Houston, TX. ^
13. **Cheramie, G.M., & Schanding, G.T.** (2019, Apr). Differential considerations in evaluating AU, ED, and OHI for evaluation personnel. Presentation at Region 13 Education Service Center, Houston, TX. ^
14. **Schanding, G.T.** (2019, Apr). Supporting LGBTQIA+ youth in schools: An exploration in cultural diversity for LSSPs and evaluation staff. Presentation to Licensed Specialists in School Psychology at Region 13 Educational Service Center, Austin, TX. ^
15. **Schanding, G.T.** (2019, Apr). Legal and ethical updates for licensed specialists in school psychology. Presentation to Licensed Specialists in School Psychology at Region 13 Educational Service Center, Austin, TX. ^
16. **Schanding, G.T.** (2019, Apr). Supporting LGBTQIA+ youth in schools. Presentation to Licensed Specialists in School Psychology at Region 20 Educational Service Center, San Antonio, TX. ^
17. **Schanding, G.T.** (2019, Jan). Increasing cultural literacy in 2019: What should school personnel know? Presentation to evaluation and related services personnel in Killeen Independent School District, Killeen, TX. ^
18. **Schanding, G.T.** (2019, Jan). 2019: Ethical and legal update for assessment and related service personnel in schools. Presentation to evaluation and related services personnel in Killeen Independent School District, Killeen, TX. ^
19. **Schanding, G.T.** (2018, Oct). Increasing cultural literacy for the LSSP. Presentation to Licensed Specialists in School Psychology at Pearland Independent School District, Pearland, TX. ^
20. **Schanding, G.T.** (2018, Oct). 2018: Ethical and legal update for licensed specialists in school psychology. Presentation to Licensed Specialists in School Psychology at Pearland Independent School District, Pearland, TX. ^
21. **Schanding, G.T.** (2018, Sep). Ethics for licensed specialists in school psychology. Presentation Region 4 Education Service Center, Houston, TX. ^

22. **Schanding, G.T.** (2018, Sep). Issues in cultural diversity for the LSSP. Presentation Region 4 Education Service Center, Houston, TX.^
23. **Schanding, G.T.** (2018, Jun). Early childhood: Eligibility decision-making and considerations for inclusion. Presentation Region 4 Education Service Center Summer Evaluation Institute 2018, Houston, TX.^
24. **Schanding, G.T.** (2018, Jun). Case studies in early childhood assessment and educational programming. Presentation Region 4 Education Service Center Summer Evaluation Institute 2018, Houston, TX.^
25. **Schanding, G.T.** (2018, May). Working through ethical dilemmas. Presentation to Licensed Specialists in School Psychology at Ft Bend Independent School District, Sugar Land, TX.^
26. **Schanding, G.T.** (2018, May). Deepening cultural competence. Presentation to Licensed Specialists in School Psychology at Ft Bend Independent School District, Sugar Land, Houston, TX.^
27. **Schanding, G.T.** (2018, Jan). Ethics for licensed specialists in school psychology. Presentation to Licensed Specialists in School Psychology at Region 4 ESC, Houston, TX.^
28. **Schanding, G.T.** (2018, Jan). Issues in cultural diversity for the LSSP. Presentation to Licensed Specialists in School Psychology at Region 4 Education Service Center, Houston, TX.^
29. **Schanding, G.T.** (2017, Oct). Working through ethical dilemmas. Presentation to school personnel, Pearland, TX.^
30. **Schanding, G.T.** (2017, Oct). Deepening cultural competence. Presentation to school personnel, Pearland, TX.^
31. Brock, S.E., & **Schanding, G.T.** (2017, Sept). Texas and hurricane harvey: Promoting resilience and recovery. Online webinar presentation for Houston area school-based professionals, Houston, TX. ^
32. **Schanding, G.T.** (2017, Aug). The clinical use of the ADOS-2 in school-based settings. Presentation for assessment personnel at Killeen Independent School District, Killeen, TX.^
33. **Schanding, G.T.** (2017, May). Ethical and legal updates for LSSPs: May 2017. Presentation for Katy ISD Counseling and Psychological Services Department and Ft. Bend ISD Psychological Services Department at Katy Independent School District, Katy, TX.^
34. **Schanding, G.T.**, & Mire, S.S. (2015, Oct). The clinical use of the ADOS-2 in school-based settings. Presentation for Psychological Services at Ft. Bend Independent School District, Sugar Land, TX.^
35. **Schanding, G.T.** (2013, June). Building multi-tiered systems of support in early childhood. Presentation for the Texas Association of School Psychologists Summer Institute, Corpus Christi, TX.
36. **Schanding, G.T.** (2013, Apr). Ethics of e-counseling and social media. Presentation for Licensed Professional Counselors and School Counselor at the Houston Counselor's Association, Houston, TX.
37. **Schanding, G.T.** (2012, Nov). Ethics of e-counseling and social media. Presentation for Licensed Professional Counselors at the Houston Licensed Professional Counselors

Association, Houston, TX.^

38. **Schanding, G.T.** (2010, Nov). Summit on solutions: Houston bully-free zone. Panel discussant for symposium sponsored by the University of Houston's Diversity Institute – C.T. Bauer College of Business, Houston, TX.
39. **Schanding, G.T.** (2008, Nov). What school psychologists should know about GLBTQ youth in schools. Presentation to psychologists and psychology interns at Cypress-Fairbanks Independent School District, Cypress, TX.
40. **Schanding, G.T.** (2007, Nov). Working with GLBTQ youth in the schools. Presentation to psychologists, psychology interns, and special education counselors at Cypress-Fairbanks Independent School District, Cypress, TX.
41. **Schanding, G.T.** (2007, Nov). Pre-referral intervention teams: A component of a response-to-intervention model. Presentation at the Louisiana School Psychological Association Annual Meeting, LaFayette, LA.
42. **Schanding, G.T.**, & Rodriguez, A. (2005, Nov). SOS: Help for parents. Presentation to parents at Cypress-Fairbanks Independent School District, Houston, TX.
43. **Schanding, G.T.**, Dyer, M., & Schifano, R. (2005, Oct). ADHD rating scales in the school setting. Presentation to counselors and teachers at Cypress-Fairbanks Independent School District, Houston, TX.
44. **Schanding, G.T.** (2004, Aug). Teacher support team: The basics + some. Presentation to teachers and administration at Rawls Springs Attendance Center, Hattiesburg, MS.
45. **Schanding, G.T.** (2004, May). Teacher support team and behavioral interventions. Presentation to teachers and administrators at Forrest County Agricultural High School, Brooklyn, MS.

National and International Presentations (N = 46)

1. Gorniak, A. N., & **Schanding G.T.** (2019, Aug). Reliability and validity of the Social-Emotional Learning Skills Inventory (SELSI). Poster presentation at the American Psychological Association 2019 Annual Convention (Division 16), Chicago, IL.
2. Strait, G.G., Cook, D.M., **Schanding, G.T.**, Strait, J.E., Anderson, J.R., Schmidt, S.E. (2019, Feb). School-based motivational interviewing: Ethical considerations for school psychologists. Miniskills session at the National Association of School Psychologists 2019 Annual Convention, Atlanta, GA.
3. Casillas, L., **Schanding, G.T.**, Short, M.B., Walther, C.A.P., & Elkins, S.R. (2018, Nov). Hovering or accommodating? An examination of differences in helicopter parenting and parental accommodations related to child psychopathology. Poster presentation at the 52nd annual meeting of the Association of Behavioral and Cognitive Therapies, Washington, DC.
4. **Schanding, G.T.**, Malchar, S.E., Praytor, S.E., Wallin, A.C., Sneed, T., & Harris, J. (2018, Feb). Development of the family-school collaboration scale. Poster presentation at the National Association of School Psychologists 2018 Annual Convention, Chicago, IL.
5. Faith, E.L., Keller-Margulis, M.A., **Schanding, G.T.**, & Mire, S.S. (2018, Feb). The relationship between early literacy, behavior, and ELL status in kindergarten. Poster

presentation at the National Association of School Psychologists 2018 Annual Convention, Chicago, IL.

6. Reid, E.K., **Schanding, G.T.**, & Keller-Margulis, M.A. (2018, Feb). Written expression and behavior screening to predict kindergarten writing achievement. Poster presentation at the National Association of School Psychologists 2018 Annual Convention, Chicago, IL.
7. McCleary, D.F., Aspiranti, K.B., Henze, E.E., Jaspers, K.E., & **Schanding, G.T.** (2018, Feb). Faculty life at a midlevel institution: An early career perspective. Symposium at the National Association of School Psychologists 2018 Annual Convention, Chicago, IL.
8. Thomas, E.L., Keller-Margulis, M.A., **Schanding, G.T.**, & Choi, N. (2017, Feb). Growth in early literacy skills for english language learners. Poster presentation at the National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.
9. **Schanding, G.T.**, Keller-Margulis, M.A., Champagne, O., Aguila, M., Praytor, S.E., Cruz, A., & Jones, J. (2017, Feb). Comparison of reading screeners for kindergartners: TPRI and DIBELS NEXT. Poster presentation at the National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.
10. Keller-Margulis, M.A., **Schanding, G.T.**, Thomas, E.L., Reid, E.K., & Ochs, S. (2017, Feb). Validity and diagnostic accuracy of early written expression screeners. Poster presentation at the National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.
11. **Schanding, G.T.** (2016, Feb). Making program evaluation easy for behavior. Poster presentation at the National Association of School Psychologists 2016 Annual Convention, New Orleans, LA.
12. **Schanding, G.T.**, Keller-Margulis, M.A., Perez, E.R. (2016, Feb). Universal screening measures for early literacy skills. Poster presentation at the National Association of School Psychologists 2016 Annual Convention, New Orleans, LA.
13. Thomas, E.L., Keller-Margulis, M.A., Perez, E.R., **Schanding, G.T.**, & Mire, S.S. (2015, Feb). Relationship between universal reading and behavior screenings in early childhood. Poster presentation at the National Association of School Psychologists 2015 Annual Convention, Orlando, FL.
14. **Schanding, G.T.**, Thomas, E.L., Perez, E.R., & Mire, S.S. (2015, Feb). Evaluating a tier 2 pre-k and kindergarten social-emotional intervention. Poster presentation at the National Association of School Psychologists 2015 Annual Convention, Orlando, FL.
15. Keller-Margulis, M.A., **Schanding, G.T.**, Thomas, E.L., & Perez, E.R. (2015, Feb). Comparing universal screening measures for early literacy skills. Poster presentation at the National Association of School Psychologists 2015 Annual Convention, Orlando, FL.
16. Mire, S.S., Roberts, J.E., Hills, K.J., **Schanding, G.T.**, & Englund-Strait, J.A. (2015, Feb). Autism assessment and training: Benefits, challenges, and models. Symposium presentation at the National Association of School Psychologists 2015 Annual Convention, Orlando, FL.
17. Nowell, K.P., Hilliard, K., Racine, M., Mire, S.S., **Schanding, G.T.**, & Goin-Kochel, R.P. (2014, August). ASD core symptoms, intellectual functioning, and externalizing behaviors: Predictors of student time in general education school settings? Poster presentation for Division 33 (Intellectual and Developmental Disabilities) of the American Psychological Association Conference, Washington, D.C.

18. Nowell, K.P., Raff, N., Mire, S.S., **Schanding, G.T.**, Racine, M., & Hilliard, K. (2014, June). The complex interaction of factors influencing time in general education for children with ASD: Implications for stakeholders. Paper presentation at the American Association on Intellectual and Developmental Disabilities Annual Convention, Orlando, FL.
19. Perez, E.R., and **Schanding, G.T.** (2014, March). Educators' perceptions in addressing bullying of LGBTQ/gender nonconforming youth. Paper presentation as part of a symposium on Bullying in Schools: Teachers' Identification of the Problem and Recommendations for Interventions at the 15th Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
20. **Schanding, G.T.**, Coffee, G., & Bernstein, E. (2013, Feb). Early childhood education: Evidence-based multitier service delivery. Mini-skills session presentation at the National Association of School Psychologists 2013 Annual Convention, Seattle, WA.
21. Boyce, A.D., **Schanding, G.T.**, BurrIDGE, A., Keller-Margulis, M. (2012, July). Effects of videogame play and extracurricular activities on parent perceived socio-emotional functioning children and adolescents. Paper presentation at the International School Psychology Association, Montreal, Canada.
22. Abrahamson, C., & **Schanding, G.T.** (2012, July). Teaching social skills to preschoolers with autism. Poster presentation at the International School Psychology Association, Montreal, Canada.
23. Mire, S.S., Nowell, K.P., **Schanding, G.T.**, & Goin, Kochel, R.P. (2012, May). Private and school-based therapies: Characteristics of children receiving services across settings. Poster presentation at the International Meeting for Autism Research 2012, Toronto, Canada.
24. Nowell, K.P., **Schanding, G.T.**, Kanne, S., Goin-Kochel, R.P. (2012, May). Use of the Differential Ability Scales- 2nd Edition in individuals with autism spectrum disorders: Clinical utility and profile variability. Poster presentation at the International Meeting for Autism Research 2012, Toronto, Canada.
25. Allain, E., Brewton, C.M., Gonzalez, E., & **Schanding, G.T.** (2012, May). Maternal psychiatric history and adaptive functioning of youth with ASD. Poster presentation at the International Meeting for Autism Research 2012, Toronto, Canada.
26. Dovi, A.N., Allain, E., Brewton, C.M., & **Schanding, G.T.** (2012, May). Differences in emotional self-regulation within ASD, ADHD, and Typically Developing Populations. Poster presentation at the International Meeting for Autism Research 2012, Toronto, Canada.
27. Tagliarina, A.N., Dovi, A.T., Raff, N., Brewton, C.M., & **Schanding, G.T.** (2012, May). ABA therapy with the ASD Population: Predictors of long-term social functioning and gender differences. Poster presentation at the International Meeting for Autism Research 2012, Toronto, Canada.
28. Perez, E.R., & **Schanding, G.T.** (2012, Feb). Teachers' perceived seriousness, empathy, and intervention in addressing LGBTQ bullying. Poster presentation at the National Association of School Psychologists 2012 Annual Convention, Philadelphia, PA.
29. Nowell, K.P., Mire, S.S., **Schanding, G.T.**, & Goin-Kochel, R.P. (2012, Feb). Patterns of educational placement in children with autism spectrum disorders. Poster presentation

at the National Association of School Psychologists 2012 Annual Convention, Philadelphia, PA.

30. Brewton, C.M., Nowell, K.P., & **Schanding, G. T.** (2012, Feb). Relationships between sleep disturbances, problem behavior and IQ in children with ASD. Poster presentation at National Association of School Psychologists 2012 Annual Convention, Philadelphia, PA.
31. Nowell, K.P., Garza, S., Brewton, C.M., Dempsey, A., & **Schanding, G.T.** (2012, Feb). Sleep disturbances in children with autism spectrum disorders: Implications for school psychologists. Paper presentation at the National Association of School Psychologists 2012 Annual Convention, Philadelphia, PA.
32. Hansen, A., **Schanding, G.T.**, Klingbeil, D.A., & Cormier, D.C. (2012, Feb). LGBTQ allies: Who are they and why? Paper presentation at the National Association of School Psychologists 2012 Annual Convention, Philadelphia, PA.
33. Reyes, G.F., **Schanding, G.T.**, Fan, W. (2012, Feb). Does bilingual verbal ability predict english language learners' reading growth? Paper presentation at the National Association of School Psychologists 2012 Annual Convention, Philadelphia, PA.
34. Hoffman-Lach, R., **Schanding, G.T.**, Keller-Margulis, M., Fan, W., & Foegen, A.M. (2012, Feb). Using IRT and HLM to build a CBM for algebra. Paper presentation at the National Association of School Psychologists 2012 Annual Convention, Philadelphia, PA.
35. **Schanding, G.T.** (2011, Feb). Universal screening of behavior and emotions: Fitting the RTI model? Poster presentation at the National Association of School Psychologists 2011 Annual Convention, San Francisco, CA.
36. Nowell, K.P., **Schanding, G.T.**, Goin-Kochel, R.P. (2010, Nov). The utility of the SCQ-Current as a teacher screening measure. Poster presentation at the Geneva Centre for Autism International Symposium, Toronto, Canada.
37. Hoffman, R.N., **Schanding, G.T.**, & Fan, W. (2010, Aug). Assessing progress monitoring measures in Algebra using IRT. Poster presentation at the American Psychological Association's 116th Annual Convention for Division 16, San Diego, CA.
38. Papathopoulos, K., Reyna, R., Mire, S., Dutt, S., & **Schanding, G.T.** (2010, Aug). Bringing it all together: Integrating cognitive, achievement, and curriculum-based measurement. Poster presentation at the American Psychological Association's 116th Annual Convention for Division 16, San Diego, CA.
39. **Schanding, G.T.**, Gerondale, T., & Perez, E.R. (2009, Feb). Peer coaching to decrease problematic behavior. Paper presentation at the National Association of School Psychologists 2009 Annual Convention, Boston, MA.
40. **Schanding, G.T.**, & Comeaux, N.L. (2009, Feb). College students' sexual orientation and gender expression: Psychosocial and academic functioning. Poster presentation at the National Association of School Psychologists 2009 Annual Convention, Boston, MA.
41. Persinger, L.P., **Schanding, G.T.**, Savage, T., McNamara, K, Patterson, C., and Charvat, J. (2009, Feb). Gay, lesbian, bisexual, transgender, and questioning (GLBTQ) issues coverage in graduate training programs: A survey of trainers. Poster presentation at the Trainers of School Psychologists Meeting, Boston, MA.

42. Kubiszyn, T., & **Schanding, G.T.** (2008, Jan). Training model for the University of Houston's school psychology program. Paper presentation at the Council for Directors of School Psychology Programs, Deerfield Beach, FL.
43. **Schanding, G.T.**, Sarno, J.M., & Tingstrom, D.H. (2006, Mar). Peer parenting: Utilizing a peer as an interventionist. Poster presentation at the National Association of School Psychologists 2006 Annual Convention, Anaheim, CA.
44. **Schanding, G.T.**, Mudgal, D., Sterling-Turner, H.E., & Christ, T. (2005, Mar). School-based group contingency intervention for middle and high school students. Poster presentation at the National Association of School Psychologists 2005 Annual Convention, Atlanta, GA.
45. Sterling-Turner, H.E., Mueller, M.M., Scoggins, M., **Schanding, G.T.**, Swartzwelder, D., & Perry, E. (2004, May). Investigating the additive effects of attention on behaviors maintained by escape from classroom task demands. Presentation at the Association for Behavior Analysis International Conference, Boston, MA.
46. Everett, G. E., Roberts, D. S., McGeorge, A. T., & **Schanding, G.T.** (2003, Apr). Reading-to-read: A tutorial in a reading intervention. Presentation at the National Association of School Psychologists 2003 Annual Convention, Toronto, Canada.

State and Regional Presentations (N = 18)

1. **Schanding, G.T.** (2020, Jan). What can the LSSP do for my child, family, and school? Presentation at the Family to Family Network 15th Annual Conference and Resource Fair, Houston, TX.
2. **Schanding, G.T.** (2018, Apr). Culturally competent evaluation and treatment framework. Presentation at the Emily G. Sutter 2017 UHCL Symposium, Houston, TX.
3. **Schanding, G.T.** (2018, Apr). Ethics for school-based psychological services. Presentation at the Emily G. Sutter 2017 UHCL Symposium, Houston, TX.
4. Norwood, W.D., & **Schanding, G.T.** (2017, Apr). Ethics: Case Studies. Presentation at the Emily G. Sutter 2017 UHCL Symposium, Houston, TX.
5. McCleary, L. & **Schanding, G.T.** (2016, Jun). Ethically implementing multi-tiered systems of support. Presentation at the Texas Association of School Psychologists Summer Institute on School-Based Mental Health, Corpus Christi, TX.
6. **Schanding, G.T.** (2016, Apr). Building systems of support for early childhood education: Screening, Assessment, and Interventions. Presentation at the Emily G. Sutter 2016 UHCL Symposium, Houston, TX.
7. Mire, S., Nowell, K.P., Dempsey, A. D., **Schanding, G.T.**, & Kochel, R. P. (2010, July). Psychotropic medication use in children with autism spectrum disorders. Poster presentation at the American Association on Intellectual and Developmental Disabilities Texas Chapter Annual Convention, Houston, TX.
8. **Schanding, G.T.**, & Baker, M.A. (2009, Nov). Ethical and legal update: GLBTQ youth and families. Paper presentation at the Texas Psychological Association Annual Conference, Houston, TX.

9. Reyes, G.F., **Schanding, G.T.**, & Fan, W. (2009, Feb). Using curriculum-based measurement to assess reading of second-grade ELLs. Paper presentation at the Southwest Educational Research Association 32nd Annual Meeting, San Antonio, TX.
10. **Schanding, G.T.** (2008, Nov). Single-case methodology: Implications for a scientist-practitioner and managed care. Presentation at the Texas Psychological Association Annual Convention, Austin, TX.
11. **Schanding, G.T.**, Sterling-Turner, H.E., Gumbs, T., Fontenelle, E. (2004, Apr). Use of the mystery motivator with high school students. Presentation at the Mississippi Association for Psychology in the Schools Annual Convention, Philadelphia, MS.
12. **Schanding, G.T.**, & Mudgal, D. (2004, April). The nuts and bolts of teacher support teams. Presentation at the Mississippi Association for Psychology in the Schools Annual Convention, Philadelphia, MS.
13. Johnson-Gros, K., Lyons, L., **Schanding, G.T.**, Hardwick, S., Lestage, S., Roberts, D.S., Bellipanni, K. D., McGeorge, A. T., & Scoggins, M. (2003, Feb). The development of local norms. Presentation at the Mississippi Association for Psychology in the Schools Annual Convention, Jackson, MS.
14. Johnson-Gros, K.N., **Schanding, G.T.**, & Edwards, R.P. (2003, Feb). A comparison of school based discipline. Presentation at the Mississippi Association for Psychology in the Schools Annual Convention, Jackson, MS.
15. **Schanding, G.T.**, Lyons, E.A., & Bellipanni, K.D. (2003, Feb). Pre-reading interventions with two first graders referred for decoding difficulties. Presentation at Mississippi Association for Psychology in the Schools, Jackson Annual Convention, MS.
16. Johnson-Gros, K.N., Hardwick, S.A., Lestage, S., Lyons, E., **Schanding, G.T.**, Bellipanni, K., McGeorge, A., Roberts, D., & Scoggins, M. (2002, Oct). The utility and development of local norms using curriculum-based measurement. Presentation at Mid-South Convention, Chattanooga, TN.
17. Johnson-Gros, K.N., **Schanding, G.T.**, & Edwards, R.P. (2002, Oct). A comparison of school-based discipline procedures for grades 6-8. Presentation at Mid-South Convention, Chattanooga, TN.
18. Everett, G., Roberts, D., McGeorge, A., & **Schanding, G.T.** (2002, Feb). Reading-to-read as both a pre-referral intervention and post diagnostic treatment. Presentation at the annual convention of the Mississippi Association for Psychology in the Schools Annual Convention, Jackson, MS.

PROFESSIONAL/CLINICAL EXPERIENCE

Sheldon Independent School District | Houston, TX

Supervisor of Psychological Services	2014 – 2015
Lead Licensed Specialist in School Psychology	2013 – 2014
Licensed Specialist in School Psychology	2012 – 2013
School Psychology Internship Coordinator	2013 – 2015

Specialized Assessment & Consulting | Houston, TX

Licensed Psychologist (Contractor)	2013 – 2015
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Baylor College of Medicine/Texas Children’s Hospital Houston, TX Supervising Psychologist for Clinical-Research Services Simons Simplex Collection – Grant Co-Investigator	2010 – 2011
Humble Independent School District Humble, TX Licensed Specialist in School Psychology	2006 – 2007
Cypress-Fairbanks Independent School District Cypress, TX Psychology Intern (APA Accredited/APPIC Internship)	2005 – 2006
P.A.C.E Head Start & The University of Southern Mississippi Hattiesburg, MS Mental Health Assistant	2004 – 2005
Forrest County Agricultural High School Brooklyn, MS Intervention Specialist	2003 – 2004
Humphries County School District Belzoni, MS Educational Consultant	2003 – 2004
The New Orleans Speech and Hearing Center New Orleans, LA School Psychology Extern Private Practice – New Orleans, LA Supervisor: Scuddy Fontenelle, PhD	Summer 2003
Rawls Springs Attendance Center Hattiesburg, MS USM School Psychology Practicum Liaison	2001 – 2005

SERVICE

^ Received monetary stipend for service

National Service

American Psychological Association	
• APA Site Visit Team Member School Psychology Program Visit (x1)	2020
National Association of School Psychologists	
• Task Force for Position Statement revision on LGBTQ Youth (Member)	2017
• NASP Reviewer for American Psychological Association's <i>Respect Workshop: Preventing Health Risks and Promoting Healthy Outcomes for LGBTQ Youth</i>	2017
• NASP Reviewer for PBS Learning Media (Transgender Student Project Consultant)^	2016
• NASP Reviewer for Model School Policy on Suicide Implementation Toolkit	2015
• <i>School Psychology Review</i> Editor Search Committee	2014
• Born Brave Bus Tour, Houston (NASP Representative)	2013
• Task Force for Position Statement revision on LGBTQ Youth (Chair)	2010 – 2011
• LGBTQI2-S Committee (Chair)	2009 – 2012
• LGBTQI2-S Committee (Co-chair)	2008 – 2009
• LGBTQI2-S Committee (Member)	2002 –
External Relations Member	2014 –

State Service

Texas State Board of Examiners of Psychologists	2016 – 2017
• Member of Ad Hoc Advisory Committee to the TSBEP Rules Committee	
Texas Association of School Psychologists	
• Past President	2019
• President	2018
• President-Elect	2017
• Treasurer	2016
• Treasurer-Elect	2015
• Area III Elected Representative (Representing Beaumont, Houston, Victoria)	2013 – 2014
Social Emotional Learning Alliance for Texas (SEL4TX)	2018 –
• Founding Board Member & Higher Education Team Leader	

Local Service

- GLSEN – Houston Chapter 2011 – 2014
Certified Trainer for the Gay, Lesbian, Straight Education Network
- Volunteer Coordinator 2012 – 2013

University Committees

University of Houston – Clear Lake

- SACSCOC Compliance Certification Report Committee
 - Faculty Representative, Subcommittee on Financial and Physical Resources 2020
- Search Committee Member, Director of Accessibility Support Center 2019
- Search Committee Member, Associate VP of Student Affairs 2018 – 2019
- Faculty Senate 2017 – 2019
 - Facilities and Support Services Committee 2017 – 2018
 - Faculty Life Committee 2017 – 2019
 - University Life 2018 – 2019
- Academic Accommodations Evaluation Committee 2016 –
 - Committee Chair 2018 –
- Faculty Research Support Fund Committee 2018 –

University of Houston

- Bookstore Advisory Committee 2011 – 2012
- Center for Students with DisABILITIES
Advisory Board 2010 – 2012

College Committees

University of Houston – Clear Lake

- Committee for Educational Planning (CEP) 2016 –
 - Chair 2019 –
- Health Service Psychology PsyD Development 2015 – 2016

University of Houston

- Nominations and Elections Committee
(Secretary/Chair) 2010 – 2012
- Graduate Studies Committee 2008 – 2010
- Scholarship Committee 2008 – 2010
- Merit Review Committee 2008 – 2009

Departmental Committees

University of Houston

- Comprehensive Exams Committee 2011 – 2012
- Doctoral Tuition Student Fellow Ad Hoc Committee 2011
- Departmental APA Student Travel Award 2011
- EPSY Research Symposium Judge 2010 – 2011
- Higher Education Faculty Search Committee Member 2009 – 2010
- School Psychology Faculty Search Committee Member 2008 – 2009
- Social Committee 2007 – 2008

Program Committees

University of Houston – Clear Lake

- Health Service Psychology (PsyD) 2015 –
 - Program Co-Director 2018 –
 - Admissions Committee 2017 –
 - Diversity Committee 2017 –
- School Psychology Program (SSP) 2015 –
 - Program Director 2016 –
- School Psychology Faculty Search Committee (Chair) 2016
- School Psychology Faculty Search Committee 2015 – 2016

University of Houston

- Prgm Newsletter Committee (Chair) 2007 – 2010
- Prgm Doctoral Comprehensive Exams Committee (Chair) 2007 – 2010
- Remediation Committee (Chair as needed) 2008 – 2012
- Prgm Practicum and Internship Committee (Chair) 2007 – 2009

Dissertation Committees (n=19)

Dyanna Martinez-Villesca* (UH; 2008)

Kristen Hassett (UH; 2009)

Chana Adelman (UH; 2010)

Mekel Harris (UH; 2009)

Graciela Reyes* (UH; 2012)

John Spoede (UH; 2014)

Carly Thomas (TWU; 2017)

Yarden Ran* (UHCL)

Cary Moore (TWU)

Hannah Hartnett* (UHCL)

Rose Ann King* (UH; 2009)

Stephanie Bieltz-Hofer (UH; 2010)

Dena Buchalter** (UH; 2011)

Steve Caloudas (UH; 2010)

Ruth Hoffman* (UH; 2012)

Evelyn Perez** (UH; 2014)

Erin Thomas (UH; 2018)

Kristin Streich** (UHCL; 2019)

Amy Gorniak* (UHCL)

* = Chair (n=7) ** = Co-Chair (n=3)

Candidacy/Thesis Committees (n=15)

Graciela Reyes* (UH; 2009)

Evelyn Perez* (UH; 2011)

Ronda Reyna (UH; 2010)

Erica Baimbridge* (UH; 2012)

Aaron Boyce* (UH; 2012)

Anita Payan (UH; 2012)

Erin Reid (UH; 2017)

Lindsay Landry (UH; 2020)

* = Chair (n = 8)

Ruth Hoffman-Lach* (UH; 2009)

Stephanie Bieltz-Hofer (UH; 2008)

Katina Papathopoulos (UH; 2012)

Catherine Abrahamson (UH; 2012)

Kerri Nowell* (UH; 2012)

Victoria Faulkner* (UH; 2012)

Hira Hussain* (UHCL; 2018)

HONORS & AWARDS

- President's Distinguished Faculty Research Award 2020
University of Houston – Clear Lake
- Group Teaching Excellence Award 2011
University of Houston
- Early Career Scholar 2009
Society for the Study of School Psychology

PROFESSIONAL AFFILIATIONS

- American Psychological Association (Member)
- National Association of School Psychologists (Member)
- Texas Association of School Psychologists (Executive Board Member/Member)
- Trainers of School Psychologists (Member)
- Council for Directors of School Psychology Programs (Member)
- Consortium of Combined-Integrated Doctoral Programs in Psychology (Member)