

Anthony J. Roberson

Curriculum Vitae

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EDUCATION

Ph.D., *School Psychology*, 2019. Louisiana State University, Baton Rouge, LA.

M.A., *Psychology*, 2016. Louisiana State University, Baton Rouge, LA.

B.S., *Psychology*, 2014. Truman State University, Kirksville, MO.

- **Minors** Statistical Methods & Music

PROFESSIONAL CREDENTIALS

Licensed Specialist in School Psychology (2020–Present), Texas State Board of Examiners of Psychologists, #71665

Nationally Certified School Psychologist (2020–Present), National Association of School Psychologists, #62212

RESEARCH

Doctoral Dissertation (Defended 2019, September). *A longitudinal study of two teacher-report screening measures for student mental health: Comparing the SWTRS and SAEBRS*. Louisiana State University, Baton Rouge, LA.

- **Committee** Frank Gresham, Ph.D. (Chair), Tyler Renshaw, Ph.D., NCSP, George Noell, Ph.D., LP, BCBA., & Ashley Clayton, Ph.D.

Master's Thesis (Defended 2016, December). *Initial development and validation of the Student Wellbeing Teacher-Report Scale*. Louisiana State University, Baton Rouge, LA.

- **Committee** Tyler Renshaw, Ph.D., NCSP (Chair), Anna Long, Ph.D., LP & George Noell, Ph.D., LP, BCBA.

Research Assistant (2014–2017). Louisiana State University, Baton Rouge, LA.

Supervisors: Tyler Renshaw, Ph.D., NCSP (2014–2017) & Anna Long, Ph.D., LP (2014)

- Gathered and managed participant data for group-design studies of different classroom management interventions and teacher implementation of positive behavior intervention and supports in elementary schools.
- Collaborated on designing the research methodology, data analysis, and authoring manuscripts for several studies on youth mental health and bullying perpetration and victimization behavior using data from the nationally-representative Health Behaviors in School-Aged Children survey.
- Contributed to the design, analysis, and manuscript preparation for several scale development and validation studies for measures related to positive youth mental health and wellbeing.
- Trained and supervised undergraduate research assistants in coding variables for meta-analysis of mindfulness-based interventions.

Data Analysis Intern, Strategic Research and Evaluation (2015). Louisiana Department of Education, Baton Rouge, LA.

Supervisor: Laura Boudreaux, M.S.

- Calculated risk ratios for all Louisiana public school special education programs to identify racial disproportionality trends.
- Developed quantitative criteria to identify areas of relative strength among public schools who received a “failing” grade on the previous year’s state evaluation.
- Consulted with other team members to devise appropriate statistical analysis procedures for a variety of projects.

Research Assistant (2012–2014). Truman State University, Kirksville, MO.

Supervisor: Jeffrey Vittengl, Ph.D.

- Transcribed, anonymized, and managed data files of taped cognitive behavioral therapy sessions as part of a large-scale study of relapse following CBT.
- Collected data from participants in a study on detecting daily mood change.
- Graded assignments for courses in Abnormal and Experimental Psychology.

PEER-REVIEWED JOURNAL ARTICLES

Roberson, A. J., Farmer, R., Shaw, S. R., Upton, S. R., & Zaheer, I. (Under Review). Opening doors to open science and scholarship in school psychology.

- Roberson, A. J.**, & Renshaw, T. L. (Under Review). Dominance of general versus specific aspects of wellbeing on the Student Subjective Wellbeing Questionnaire. PsyArXiv preprint: <https://psyarxiv.com/qcsyr/>
- Roberson, A. J.**, & Renshaw, T. L. (2019). Initial development and validation of the Student Wellbeing Teacher-Report Scale. *School Mental Health, 11*, 578–599. <https://doi.org/10.1007/s12310-018-09305-x>
- Roberson, A. J.**, & Renshaw, T. L. (2017). Structural validity of the HBSC bullying measure: Self-report rating scales of youth victimization and perpetration behavior. *Journal of Psychoeducational Assessment, 36*, 628–643. <https://doi.org/10.1177/0734282917696932>
- Renshaw, T. L., Hammons, K. N., & **Roberson, A. J.** (2016). General vs. specific methods for classifying U.S. students' bullying involvement: Investigating classification agreement, prevalence rates, and concurrent validity. *School Psychology Review, 45*, 400–416. <https://doi.org/10.17105/SPR45-4.400-416>
- Renshaw, T. L., **Roberson, A. J.**, & Hammons, K. N. (2016). The functionality of four bullying involvement classification schemas: Prevalence rates and associations with mental health and school outcomes. *School Mental Health, 8*, 332–343. <https://doi.org/10.1007/s12310-015-9171-y>

BOOK CHAPTERS

- Renshaw, T. L., Weeks, S. N., Roberson, A. J., & Vinal, S. (In Press). ACT in schools: A public health approach. In M. P. Twohig, M. E. Levin, & J. M. Peterson (Eds.), *Oxford handbook of acceptance and commitment therapy*. Oxford. PsyArXiv preprint: <https://psyarxiv.com/ar3m8>
- Renshaw, T. L., Weeks, S. N., **Roberson, A. J.**, Upton, S. R., Barr, J. D., Phan, M. L., & Farley, C. D. (In Press). Cultivating mindfulness in schools to promote well-being. In K. Allen, M. Furlong, S. Suldo, & D. Vella-Brodrick (Eds.), *Handbook of positive psychology in schools* (3rd ed). Routledge. PsyArXiv preprint: <https://psyarxiv.com/6gp8y>
- Roberson, A. J.**, & Upton, S. R. (In Press). Measuring mindfulness in youth: Available tools and state of the science. In T. L. Renshaw & S. R. Jimerson (Eds.), *Using mindfulness to promote mental health in schools*. New York, NY: Oxford.
- Renshaw, T. L., Bolognino, S. J., **Roberson, A. J.**, Upton, S. R., & Hammons, K. N. (2017). Using acceptance and commitment therapy to support bereaved students. In J. A. Brown & S. R. Jimerson (Eds.), *Supporting bereaved students at school* (pp. 223–235). New York, NY: Oxford.

CONFERENCE PRESENTATIONS

- Upton, S. R., Renshaw, T. L., & **Roberson, A. J.** (2021, February). *Enhancing our understanding of risk-taking through psychological flexibility*. Pre-recorded paper presentation for the annual meeting of the National Association of School Psychologists, Online.
- Renshaw, T. L., & **Roberson, A. J.** (2020, February). *Screening for the good stuff: Models and measures of wellbeing*. Mini-Skills presentation for the annual meeting of the National Association of School Psychologists, Baltimore, MD.
- Roberson, A. J.**, & Renshaw, T. L. (2019, November). *A longitudinal study of two teacher-report screening measures for student wellbeing: Comparing the SWTRS and SAEBRS*. Paper presentation for the 2019 Annual Conference on Advancing School Mental Health, Austin, TX.
- Roberson, A. J.** (2019, November) *Mindfulness assessment of youth: Where we are at*. Symposium presentation for the 2019 Annual Conference on Advancing School Mental Health, Austin, TX.
- Roberson, A. J.**, & Bielecki, K. (2019, August). *Outcomes from servant leadership implementation at a national behavioral healthcare organization*. Poster presentation for the 127th annual convention of the American Psychological Association, Chicago, IL.
- Bordelon, A., *Fiebig, J., Gould, E. R., Ming, S., & **Roberson, A. J.** (2019, March). *Using the contextual behavioral science paradigm as a behavior analyst*. Panel discussion at the 3rd annual conference of the Behavior Analyst Leadership Council, New Haven, CT.
- *The second through fourth authors are the panel members listed alphabetically*
- Roberson, A. J.**, & Renshaw, T. L. (2018, February). *What counts in positive behavioral health screening: SWTRS vs SAEBRS*. Paper presentation at the meeting of the National Association of School Psychologists, Chicago, IL.
- Bradley, R., **Roberson, A. J.**, & Renshaw, T. L. (2018, February). *Rethinking intervention for adolescent mental health problems*. Paper presentation at the meeting of the National Association of School Psychologists, Chicago, IL.
- Roberson, A. J.**, Upton, S. R., & Renshaw, T. L. (2017, February). *How teachers see student wellbeing at school: Developing the SWTRS*. Paper presentation at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Roberson, A. J.**, & Renshaw, T. L. (2016, February). *Factor structure of the HBSC bullying scale: Demographic comparisons*. Paper presentation at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Zerr, C. L., Busen, S., Nyquist, E. N., David, S. J., & **Roberson, A. J.** (2015, May). *Meanings and values of 'better' and 'worse' moods*. Poster presentation at the meeting of the Midwestern Psychological Association, Chicago, IL.

Sponsor: Jeffrey Vittengl, Ph.D.

Roberson, A. J., & Renshaw, T. L. (2015, February). *Assessing bullying in schools: A comparison of classification methods*. Paper presentation at the meeting of the National Association of School Psychologists, Orlando, FL.

Roberson, A. J., & David, S. J., (2013, December). *Differences in online teaching methods? Comparing test scores and test anxiety*. Poster presentation at the Psychological Research capstone conference at Truman State University, Kirksville, MO.

Sponsor: Robert Tigner, Ph.D.

Also presented at:

Midwestern Psychological Association Conference (2014, May)

Roberson, A. J. (2014, May). *The relation between academic summer camp involvement and self-concept growth among gifted adolescents*. Poster presentation at the Midwestern Psychological Association Conference, Chicago, IL.

Sponsor: Jeffrey Vittengl, Ph.D.

Also presented at:

Midwestern Psychological Association Psi Chi Conference (2014, May)

Roberson, A. J. (2013, August). *The relation between academic summer camp involvement and self-concept growth among gifted adolescents*. Paper presentation at the TruScholars Research Symposium, Truman State University, Kirksville, MO.

Sponsor: Jeffrey Vittengl, Ph.D.

Also presented at:

Truman State University Student Research Conference (2014, April)

Missouri Undergraduate Psychology Conference (2013, November)

PROFESSIONAL WORKSHOPS & FORUMS

Roberson, A. J. (2019). *The basics of positive behavior support planning*. Invited workshop for the Devereux Children's Behavioral Health Services clinical department, Glenmoore, PA.

Roberson, A. J. (2019). *Understanding the ABCs of functional behavior assessment*. Invited workshop for the Devereux Children's Behavioral Health Services clinical department, Glenmoore, PA.

Roberson, A. J., & Upright, J. (2017). *Values, goals, and psychological flexibility*. Workshop presentation to the 4H student summer camp, Louisiana State University, Baton Rouge, LA.

Chapman, T., **Roberson, A. J.**, & Upright, J. (2017). *Healthy dating and romantic relationships*. Workshop presentation to the 4H student summer camp, Louisiana State University, Baton Rouge, LA.

Roberson, A. J. (2016). *Understanding and stopping racial disproportionality in school discipline*. Facilitated discussion forum for students and professionals in psychology and education fields, Louisiana State University, Baton Rouge, LA.

Roberson, A. J. (2016). *Practical understanding and implementation of a Response-to-Intervention (RTI) framework in schools*. Workshop presentation to the staff of Children's Charter Elementary School, Baton Rouge, LA.

Also presented in 2017.

Roberson, A. J. (2016). *Happiness and values-based living*. Workshop presentation to the 4H student summer camp, Louisiana State University, Baton Rouge, LA.

Roberson, A. J. (2015). *Promoting psychological flexibility in teachers through Acceptance and Commitment Training*. Workshop presentation to the staff of Children's Charter Elementary School, Baton Rouge, LA.

TEACHING EXPERIENCE

University of Houston Clear-Lake

- PSYC 6230 Intervention II (Social & Behavioral Skills)
- PSYC 7130 Experimental Methodology

Graduate Teaching Assistant (2014–2015). Louisiana State University, Baton Rouge, LA. PSYC 2000: *Introduction to Psychology*.

Instructor of Record: Franziska NoackLeSage, M.A.

- Guest Lecture (2015). *Psychological stress and health*.
- Guest Lecture (2014). *Careers in psychology: School psychologist*.

Academic Tutor (2013–2014). Kirksville Middle School, Kirksville, MO.

Supervisor: Teresa Heckert, Ph.D.

Volunteer Classroom Aide (2013). Kirksville Elementary School, Gifted Education Program, Kirksville, MO.

Supervisor: Teresa Heckert, Ph.D.

Volunteer Music Teacher (2011). Orchestrating Diversity, El Sistema, St. Louis, MO.

APPLIED SCHOOL & CLINICAL EXPERIENCE

School Psychologist (2019–2021). Cypress-Fairbanks Independent School District, Cypress, TX.

Supervisor: John Nomura, Ph.D., LP, LSSP, BCBA-D

- Conducted psychological evaluations for student special education services.
- Provided consultation services to teachers and staff related to student behavior plans.
- Delivered individual direct counseling to students.

Doctoral Intern (2018–2019). Devereux Children’s Behavioral Health Services, Glenmoore, PA.

Supervisors: Kristen Bielecki, Ph.D., LP & Barry McCurdy, Ph.D., LP, BCBA-D, NCSP

- Provided individual, group, and family therapy for youth placed in residential treatment.
- Analyzed Tier 1 Devereux Positive Behavior Interventions and Supports (DPBIS) client behavioral data for the residential and school programs and consulted with stakeholders regarding group and systems interventions.
- Designed and supported implementation of individualized behavior intervention plans in the residence and school.
- Conducted functional behavior assessments and comprehensive psychoeducational evaluations.

Practicum: Graduate Clinician (2017–2018). Psychological Services Center, Louisiana State University, Baton Rouge, LA.

Supervisor: George Noell, Ph.D., LP, BCBA

- Conducted psychoeducational testing and assessment for differential DSM-5 diagnoses with youth.

School Psychology Extern (2015–2018). Children’s Charter Elementary School, Baton Rouge, LA.

Supervisors: George Noell, Ph.D., LP, BCBA (2018), Tyler Renshaw, Ph.D., NCSP (2015–2017), & Margaret Engemann, LMSW (2015–2016)

- Designed, managed, and implemented a response-to-intervention (RTI) framework for the school.
- Provided school-wide, class-wide, and individual student consultation to teachers and staff for student academic and behavioral concerns.
- Provided direct academic and behavioral interventions and therapy for students.
- Conducted comprehensive psychoeducational evaluations.

School Psychology Extern (2015–2017). *I CARE*: Youth Violence & Drug Prevention Program, Baton Rouge, LA.

Supervisors: Tyler Renshaw, Ph.D., NCSP & Gwynn Shamlin, J.D., M.A.

- Provided individual and group therapy to elementary and middle school students.

- Provided class-wide bullying prevention training.
- Participated in community outreach events to communicate information about youth drug and alcohol use, violence, suicide, and other mental and behavioral health issues.
- Analyzed data and created reports and presentations for several internal and community-facing youth behavioral health initiatives.

Practicum: School Psychology (2014–2015). Celerity Charter Schools, Baton Rouge, LA.

Supervisors: Tyler Renshaw, Ph.D., NCSP & Christine Broussard, S.S.P., NCSP

- Shadowed licensed school psychologists working in several local elementary schools
- Conducted functional behavior assessments, systematic classroom behavior observations, teacher and student interviews, and report writing for psychoeducational evaluations.
- Analyzed universal mental health screening data.
- Provided class-wide mindfulness skill interventions.

Practicum: School Psychology (2014–2015). THRIVE Academy, Baton Rouge, LA.

Supervisor: Tyler Renshaw, Ph.D., NCSP

- Co-led therapy groups for middle school students in a partial-residential charter school focused on developing skills to bolster subjective wellbeing outcomes.

SERVICE TO THE FIELD

Editorial Board Member

(2020–Present) *School Psychology Review*

Editorial Assistant

(2017–2020) *Assessment for Effective Intervention*

Ad Hoc Manuscript Reviewer

Psychology in the Schools

Journal of School Psychology

School Psychology Review

Journal of Psychoeducational Assessment

Student Editorial Board Member

(2017) *Assessment for Effective Intervention*

Conference Presentation Reviewer

National Association of School Psychologists Annual Convention

UNIVERSITY SERVICE

Membership Chair (2013–2014). Psi Chi, International Honor Society in Psychology, Truman State University, Kirksville, MO.

Supervisor: David Conner, Ph.D.

- Organized Rush events, managed prospective members' applications, and helped plan and fundraise for professional development events such as a presentation on graduate research grant opportunities from the National Science Foundation led by an NSF grant reviewer.

Psychology Student Advisory Council Member (2013–2014). Appointed by TSU Psychology Department Chair, Truman State University, Kirksville, MO.

Supervisor: Teresa Heckert, Ph.D.

- Relayed concerns and suggestions from psychology students to the department chair, helped plan departmental course offerings, events, and activities, as well as contributed articles to the department newsletter.

Scholarship Chair (2013). Phi Sigma Pi, National Honor Fraternity, Truman State University, Kirksville, MO.

- Oversaw a committee that planned events promoting dissemination of knowledge to our chapter. Relevant events included a presentation on common myths in psychology and a workshop on managing stress and developing lifelong positive mental health habits.
- Collaborated with the organization's service chair to establish connections with local public schools and create opportunities for our members to tutor students in an after-school program.

PROFESSIONAL AWARDS, RECOGNITIONS, & GRANTS

Early Career Spotlight (2020). Invited piece for National Association of School Psychologists' *Communiqué*.

Public Policy Institute (PPI) Graduate Assistant Scholarship (2017). Hosted jointly by George Washington University and the National Association of School Psychologists, Washington, DC.

- Selected as one of two national recipients for demonstrated interest in policy and advocacy relevant to school psychological practice.

Outstanding Research Award (2014). Midwestern Psychological Association Conference, Psi Chi, Chicago, IL.

Empirical Research Presentation, 2nd Place Award (2013). Missouri Undergraduate Psychology Conference, Park University, Parkville, MO.

TruScholars Research Grant (2013). Truman State University, Kirksville, MO.

- Competitive grant for undergraduate students to engage in an intensive original research study full-time during the summer term.
- Study: *The relation between academic summer camp involvement and self-concept growth among gifted adolescents.*
- Funding: \$5,000.

AFFILIATED ORGANIZATIONS

National Association of School Psychologists

American Psychological Association, Division 16, School Psychology

Association for Contextual Behavioral Science

Psi Chi, International Honor Society in Psychology

Phi Sigma Pi, National Honor Fraternity

OTHER PROFESSIONAL SKILLS & TRAINING

Autism Diagnostic Observation Schedule, 2nd Ed. (2019). Cypress-Fairbanks ISD.

Psychological First Aid (2017). The National Child Traumatic Stress Network.

Question-Persuade-Refer (QPR) Suicide Prevention Training (2013). QPR Institute.

Proficient managing and analyzing data in **R, SPSS, JASP, Jamovi**, and Microsoft **Excel**.

PROFESSIONAL REFERENCES

Tyler L. Renshaw, *Associate Professor and School Psychology Program Director*

Department of Psychology
Utah State University
(435) 797-0387, tyler.renshaw@usu.edu

Anna C. J. Long, *Associate Professor and School Psychology Program Director*

Department of Psychology
Louisiana State University
(225) 578-7605, along@lsu.edu

Kristen Bielecki, *Clinical Director*

Devereux Pennsylvania Children's Behavioral Health Services
(484) 228-4813, kbieleck@devereux.org