

# Anthony J. Roberson

*Curriculum Vitae*

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**Google Scholar** Anthony J Roberson | **ORCID** 0000-0003-0699-1282

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## ACADEMIC POSITIONS

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**Assistant Professor** (2021–Present). Department of Clinical, Health, and Applied Sciences, University of Houston-Clear Lake

**Adjunct Professor** (2021). Department of Psychology, Utah State University

## EDUCATION

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**Ph.D.**, *School Psychology* (2019). Louisiana State University, Baton Rouge, LA.

**M.A.**, *Psychology* (2016). Louisiana State University, Baton Rouge, LA.

**B.S.**, *Psychology* (2014). Truman State University, Kirksville, MO.

- **Minors** Statistical Methods, Music

## PROFESSIONAL CREDENTIALS

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**Licensed Psychologist**. Texas State Board of Examiners of Psychologists, #38702

**Licensed Specialist in School Psychology**. Texas State Board of Examiners of Psychologists, #71665

## JOURNAL ARTICLES (*N* = 10)

\*With student co-author(s)

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10. \*Qi, T., Strait, G., **Roberson, A. J.**, & Terry, J. D. (2024). School-based motivational interviewing: Change and sustain talks during goal setting. *Psychology in the Schools*, 1–32. <https://doi.org/10.1002/pits.23313>
  9. \*Enderwitz, M., Morgan, V. R., **Roberson, A. J.**, & Schanding, G. T., Jr. (2024). Perceived parental rejection as a predictor of psychological distress in LGBTQ+ adults and the moderating effects of self-acceptance of sexuality. *LGBTQ+ Family: An Interdisciplinary Journal*, 20(3), 171–189. <https://doi.org/10.1080/27703371.2024.2306305>

8. \*Ibarra, C., Reinbergs, E. J., Anderson, J. R., & **Roberson, A. J.** (2024). A systematic examination of Texas school district websites for suicide prevention information. *Contemporary School Psychology*. <https://doi-org.uhcl.idm.oclc.org/10.1007/s40688-023-00486-0>
7. **Roberson, A. J.**, & Renshaw, T. L. (2022). Dominance of general versus specific aspects of wellbeing on the Student Subjective Wellbeing Questionnaire. *School Psychology*, *37*, 399–409. <https://doi.org/10.1037/spq0000513>
6. \*Goodwin, A. K. B., **Roberson, A. J.**, Watson, A., Chen, G. L., & Long, A. C. J. (2022). The impact of COVID-19, mental health distress, and school-based sociocultural protective factors among elementary-aged children and their caregivers. *School Psychology International*, Advance online publication. <https://doi.org/10.1177/01430343221128192>
5. \*Weeks, S. N., Renshaw, T. L., & **Roberson, A. J.** (2021). Screening depression and anxiety via brief measures of psychological inflexibility. *Journal of Psychoeducational Assessment*, *40*, 255–270. <https://doi.org/10.1177/07342829211050739>
4. **Roberson, A. J.**, & Renshaw, T. L. (2019). Initial development and validation of the Student Wellbeing Teacher-Report Scale. *School Mental Health*, *11*, 578–599. <https://doi.org/10.1007/s12310-018-09305-x>
3. **Roberson, A. J.**, & Renshaw, T. L. (2017). Structural validity of the HBSC bullying measure: Self-report rating scales of youth victimization and perpetration behavior. *Journal of Psychoeducational Assessment*, *36*, 628–643. <https://doi.org/10.1177/0734282917696932>
2. Renshaw, T. L., Hammons, K. N., & **Roberson, A. J.** (2016). General versus specific methods for classifying U.S. students' bullying involvement: Investigating classification agreement, prevalence rates, and concurrent validity. *School Psychology Review*, *45*, 400–416. <https://doi.org/10.17105/SPR45-4.400-416>
1. Renshaw, T. L., **Roberson, A. J.**, & Hammons, K. N. (2016). The functionality of four bullying involvement classification schemas: Prevalence rates and associations with mental health and school outcomes. *School Mental Health*, *8*, 332–343. <https://doi.org/10.1007/s12310-015-9171-y>

**PRE-PRINTS (N = 1)**

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1. **Roberson, A. J.**, Farmer, R., Shaw, S. R., Upton, S. R., & Zaheer, I. (2020). Opening doors to open science and scholarship in school psychology. PsyArXiv preprint: <https://psyarxiv.com/su53p/>

**BOOK CHAPTERS (N = 4)**

\*With student co-author(s)

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4. **Roberson, A. J.**, & Upton, S. R. (In Press). Measuring mindfulness in youth: Available tools and state of the science. In T. L. Renshaw & S. R. Jimerson (Eds.), *Mindfulness for promoting mental health in schools*. Oxford.
  3. \*Renshaw, T. L., Weeks, S. N., **Roberson, A. J.**, & Vinal, S. (2023). ACT in schools: A public health approach. In M. P. Twohig, M. E. Levin, & J. M. Peterson (Eds.), *Oxford handbook of acceptance and commitment therapy* (pp. 564–583). Oxford.  
<https://global.oup.com/academic/product/the-oxford-handbook-of-acceptance-and-commitment-therapy-9780197550076?cc=us&lang=en&>. PsyArXiv preprint: <https://psyarxiv.com/ar3m8>
  2. \*Renshaw, T. L., Weeks, S. N., **Roberson, A. J.**, Upton, S. R., Barr, J. D., Phan, M. L., & Farley, C. D. (2022). Cultivating mindfulness in schools to promote well-being. In K. Allen, M. J. Furlong, D. Vella-Brodrick, & S. Suldo (Eds.), *Handbook of positive psychology in schools: Supporting process and practice* (3rd ed; pp. 135–148). Routledge.  
<https://doi.org/10.4324/9781003013778-11>. PsyArXiv preprint: <https://psyarxiv.com/6gp8y>
  1. Renshaw, T. L., Bolognino, S. J., **Roberson, A. J.**, Upton, S. R., & Hammons, K. N. (2017). Using acceptance and commitment therapy to support bereaved students. In J. A. Brown & S. R. Jimerson (Eds.), *Supporting bereaved students at school* (pp. 223–235). Oxford.

**PROFESSIONAL PRESENTATIONS (N = 28 unique | N = 32 total)**

\*With student co-author(s)

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28. \*Barron, C., & **Roberson, A. J.** (Accepted). *Custody or therapy: School staff ratios as predictors of arrest*. Poster presentation for the 2025 annual meeting of the National Association of School Psychologists, Seattle, WA.
  27. \*Garcia, M., & **Roberson, A. J.** (2024, February). *A systematic meta-review of positively oriented student measures*. Poster presentation for the 2024 annual meeting of the National Association of School Psychologists, New Orleans, LA.
  26. \*Thompson, S., & **Roberson, A. J.** (2024, February). *Virtual versus in-person differences in adolescent wellbeing and distress ratings*. Poster presentation for the 2024 annual meeting of the National Association of School Psychologists, New Orleans, LA.
  25. \*Qite, Strait, G. G., **Roberson, A. J.**, Bagjeri, R., & Montalvo, K. (2023, November). *The more ≠ the merrier: Change talk and sustain talk as moderators in semi-structured*

- school-based Motivational Interviewing*. Poster presentation at the Texas Association of School Psychologists fall convention, Dallas, TX.
24. Anderson, J. R., Reinbergs, E., **Roberson, A. J.**, & Kriescher, S. (2023, February). *Integrating training clinics within school psychology*. Presentation at the Trainers of School Psychologists annual convention, Denver, CO.
  23. Morgan, V., & **Roberson, A. J.** (2023, February). *Considerations for portfolio evaluation in school psychology internships*. Poster presentation at the Trainers of School Psychologists annual convention, Denver, CO.
  22. **Roberson, A. J.** (2023, February). *Your students R ready for it: Teaching applied statistics with R*. Poster presentation at the Trainers of School Psychologists annual convention, Denver, CO.
  21. Renshaw, T. L., & **Roberson, A. J.** (2023, February). *Getting to know the SSWQ*. Paper presentation for the annual meeting of the National Association of School Psychologists, Denver, CO.
  20. **Roberson, A. J.**, & Renshaw, T. L. (2023, February). *Better, faster, stronger: Improving adolescent psychological flexibility measurement for schools*. Poster presentation for the annual meeting of the National Association of School Psychologists, Denver, CO.
  19. \*Goodwin, A. K., **Roberson, A. J.**, Watson, A., Chen, G. L., & Long, A. C. J. (2023, February). *Alleviating families' mental health distress: School sociocultural resilience during COVID-19*. Paper presentation for the annual meeting of the National Association of School Psychologists, Denver, CO.
  18. **Roberson, A. J.**, & Renshaw, T. L. (2022, February). *Keeping it simple: Streamlining interpretation and use of wellbeing screeners*. Poster presentation for the annual meeting of the National Association of School Psychologists, Boston, MA.
  17. Renshaw, T. L., & **Roberson, A. J.** (2021, November). *A practical guide to mental health screening in schools*. Presentation at the Utah Association of School Psychologists 2021 Fall Conference, Sandy, UT.
  16. Upton, S. R., Renshaw, T. L., & **Roberson, A. J.** (2021, February). *Enhancing our understanding of risk-taking through psychological flexibility*. Pre-recorded paper presentation for the annual meeting of the National Association of School Psychologists, Online.
  15. Renshaw, T. L., & **Roberson, A. J.** (2020, February). *Screening for the good stuff: Models and measures of wellbeing*. Mini-Skills presentation for the annual meeting of the National Association of School Psychologists, Baltimore, MD.
  14. **Roberson, A. J.** (2020, December). *Keeping it simple: Streamlining interpretation and use of wellbeing measures in universal school mental health screening*. Invited talk for the University of Houston-Clear Lake clinical & school psychology doctoral program, Online.
  13. **Roberson, A. J.**, & Renshaw, T. L. (2019, November). *A longitudinal study of two teacher-report screening measures for student wellbeing: Comparing the SWTRS and SAEBRS*.

Paper presentation for the 2019 Annual Conference on Advancing School Mental Health, Austin, TX.

12. **Roberson, A. J.** (2019, November) *Mindfulness assessment of youth: Where we are at.* Symposium presentation for the 2019 Annual Conference on Advancing School Mental Health, Austin, TX.
11. **Roberson, A. J.,** & Bielecki, K. (2019, August). *Outcomes from servant leadership implementation at a national behavioral healthcare organization.* Poster presentation for the annual convention of the American Psychological Association, Chicago, IL.
10. Bordelon, A., Fiebig, J., Gould, E. R., Ming, S., & **Roberson, A. J.** (2019, March). *Using the contextual behavioral science paradigm as a behavior analyst.* Panel discussion at the 3<sup>rd</sup> annual conference of the Behavior Analyst Leadership Council, New Haven, CT.
9. **Roberson, A. J.,** & Renshaw, T. L. (2018, February). *What counts in positive behavioral health screening: SWTRS vs SAEBRS.* Paper presentation at the meeting of the National Association of School Psychologists, Chicago, IL.
8. Bradley, R., **Roberson, A. J.,** & Renshaw, T. L. (2018, February). *Rethinking intervention for adolescent mental health problems.* Paper presentation at the meeting of the National Association of School Psychologists, Chicago, IL.
7. **Roberson, A. J.,** Upton, S. R., & Renshaw, T. L. (2017, February). *How teachers see student wellbeing at school: Developing the SWTRS.* Paper presentation at the meeting of the National Association of School Psychologists, San Antonio, TX.
6. **Roberson, A. J.,** & Renshaw, T. L. (2016, February). *Factor structure of the HBSC bullying scale: Demographic comparisons.* Paper presentation at the meeting of the National Association of School Psychologists, New Orleans, LA.
5. Zerr, C. L., Busen, S., Nyquist, E. N., David, S. J., & **Roberson, A. J.** (2015, May). *Meanings and values of 'better' and 'worse' moods.* Poster presentation at the meeting of the Midwestern Psychological Association, Chicago, IL.  
*Sponsor:* Jeffrey Vittengl, Ph.D.
4. **Roberson, A. J.,** & Renshaw, T. L. (2015, February). *Assessing bullying in schools: A comparison of classification methods.* Paper presentation at the meeting of the National Association of School Psychologists, Orlando, FL.
3. **Roberson, A. J.,** & David, S. J. (2013, December). *Differences in online teaching methods? Comparing test scores and test anxiety.* Poster presentation at the Psychological Research capstone conference at Truman State University, Kirksville, MO.  
*Sponsor:* Robert Tigner, Ph.D.

Also presented at:

- a. Midwestern Psychological Association Conference (2014, May)

2. **Roberson, A. J.** (2014, May). *The relation between academic summer camp involvement and self-concept growth among gifted adolescents*. Poster presentation at the Midwestern Psychological Association Conference, Chicago, IL.

*Sponsor:* Jeffrey Vittengl, Ph.D.

Also presented at:

- a. Midwestern Psychological Association Psi Chi Conference (2014, May)

1. **Roberson, A. J.** (2013, August). *The relation between academic summer camp involvement and self-concept growth among gifted adolescents*. Paper presentation at the TruScholars Research Symposium, Truman State University, Kirksville, MO.

*Sponsor:* Jeffrey Vittengl, Ph.D.

Also presented at:

- a. Truman State University Student Research Conference (2014, April)
- b. Missouri Undergraduate Psychology Conference (2013, November)

#### **PROFESSIONAL WORKSHOPS & FORUMS (N = 9)**

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9. Renshaw, T. L., & **Roberson, A. J.** (2021, November). *Making mental health screening useful in schools*. Invited workshop for the 2021 Buros Child Assessment Webinar Series [virtual], University of Nebraska, Lincoln, NE.
  8. **Roberson, A. J.** (2019). *The basics of positive behavior support planning*. Invited workshop for the Devereux Children's Behavioral Health Services clinical department, Glenmoore, PA.
  7. **Roberson, A. J.** (2019). *Understanding the ABCs of functional behavior assessment*. Invited workshop for the Devereux Children's Behavioral Health Services clinical department, Glenmoore, PA.
  6. **Roberson, A. J.**, & Upright, J. (2017). *Values, goals, and psychological flexibility*. Workshop presentation to the 4H student summer camp, Louisiana State University, Baton Rouge, LA.
  5. Chapman, T., **Roberson, A. J.**, & Upright, J. (2017). *Healthy dating and romantic relationships*. Workshop presentation to the 4H student summer camp, Louisiana State University, Baton Rouge, LA.
  4. **Roberson, A. J.** (2016). *Understanding and stopping racial disproportionality in school discipline*. Facilitated discussion forum for students and professionals in psychology and education fields, Louisiana State University, Baton Rouge, LA.
  3. **Roberson, A. J.** (2016). *Practical understanding and implementation of a Response-to-Intervention (RTI) framework in schools*. Workshop presentation to the staff of Children's Charter Elementary School, Baton Rouge, LA.

Also presented in 2017.

2. **Roberson, A. J.** (2016). *Happiness and values-based living*. Workshop presentation to the 4H student summer camp, Louisiana State University, Baton Rouge, LA.
1. **Roberson, A. J.** (2015). *Promoting psychological flexibility in teachers through Acceptance and Commitment Training*. Workshop presentation to the staff of Children's Charter Elementary School, Baton Rouge, LA.

### GRANT FUNDING (N = 2 | Total funding: \$15,000)

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#### Funded Proposals

- Title: *Toward a pragmatic understanding of emotional wellbeing measurement with youth*  
Funder: M3EWB Network, National Institutes of Health  
Role: Principal Investigator (Co-PI: Erik Reinbergs; Collaborator: Tyler Renshaw)  
Funding: \$10,000  
Years: 2023–2024
- Title: *The relation between academic summer camp involvement and self-concept growth among gifted adolescents*  
Funder: Truscholars Research Grant, Truman State University  
Role: Principal Investigator (Co-PI: Jeffrey Vittengl)  
Funding: \$5,000  
Years: 2013

### CONSULTATION

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- Rural School Mental Health Programming and Evaluation  
Funder: ULEAD Education, Utah State Board of Education  
Role: Data Analyst (Co-PIs: Aaron Fischer, Chat Illapperuma)  
Years: 2021–2023

### TEACHING

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**Assistant Professor** (2021–Present). University of Houston-Clear Lake, Houston, TX.

*As Instructor of Record* (n = 9)

PSYC 6039 Practicum in School Psychology

PSYC 6130 Psychological Measurement

PSYC 6133 Personality Assessment of the Child

PSYC 6138 Design & Evaluation of School Health Programs

PSYC 6230 Intervention II (Social & Behavioral Skills)

PSYC 7030 Orientation to Health Service Psychology

PSYC 7130 Experimental Methodology

PSYC 7131 Quantitative Statistical Analysis I

PSYC 7132 Quantitative Statistical Analysis II

#### *Guest Lectures*

PSYC 5111 Orientation to School Psychology

- *Introduction to Research Methods for School Psychologists*
  - Each fall semester (2021–2024)

#### *Other Teaching*

Provided biweekly supplemental lessons on data analysis skills in R for UHCL doctoral program students and faculty.

**Adjunct Professor** (2021). Utah State University, Logan, UT.

PSY 6810 School Mental Health Intervention

**Graduate Teaching Assistant** (2014–2015). Louisiana State University, Baton Rouge, LA.

PSYC 2000 Introduction to Psychology

*Instructor of Record:* Franziska NoackLeSage, M.A.

- Guest Lecture (2015). *Psychological stress and health.*
- Guest Lecture (2014). *Careers in psychology: School psychologist.*

**Academic Tutor** (2013–2014). Kirksville Middle School, Kirksville, MO.

*Supervisor:* Teresa Heckert, Ph.D.

**Volunteer Classroom Aide** (2013). Kirksville Elementary School, Gifted Education Program, Kirksville, MO.

*Supervisor:* Teresa Heckert, Ph.D.

**Volunteer Music Teacher** (2011). Orchestrating Diversity, El Sistema, St. Louis, MO.

## STUDENT MENTORING

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*Note:* Entries with a year included indicate that the project has been successfully defended.

#### **Committee Chair**

- *Dissertation* ( $n = 1$ )
  - Miana Graves (2023)



- *Thesis (n = 4)*
  - Caroline Barron
  - Marlaina Garcia
  - Shannon Thompson
  - Melissa Templeton
- *Qualifying Exam (n = 1)*
  - Kelsey Bishop

### **Committee Member**

- *Dissertation (n = 5)*
  - Mary Beth Morgan
  - Qi Te
  - Jeeva Babu (2024)
  - MacKenzie Enderwitz (2023)
  - Rick Jay Short (2022)
- *Thesis (n = 6)*
  - Linda Hernandez
  - Cecilia Melo
  - Charmaine Flakes (2024)
  - Qi Te (2023)
  - Carmen Ibarra (2023)
  - MacKenzie Enderwitz (2022)
- *Qualifying Exam (n = 1)*
  - Qi Te (2024)

## **SERVICE TO THE FIELD**

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### **Editorial Board Member**

(2023–Present) *Contemporary School Psychology*

- Technical Advisor: Methodology and Statistics

(2020–Present) *School Psychology Review*

(2021–2023) *Psychology in the Schools*

### **Editorial Assistant**

(2017–2020) *Assessment for Effective Intervention*

### **Ad Hoc Manuscript Reviewer**

*Assessment for Effective Intervention*

*Journal of Psychoeducational Assessment*

*Journal of School Psychology*

*Psychology in the Schools*

*School Psychology Review*

*Journal of Applied School Psychology*

*School Psychology*

*Contemporary School Psychology*

### **Student Editorial Board Member**

(2017) *Assessment for Effective Intervention*

### **Conference Presentation Reviewer**

*National Association of School Psychologists Annual Convention*

## **PROGRAM, DEPARTMENT, COLLEGE, & UNIVERSITY SERVICE**

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**Institutional Review Board (IRB) Member** (2024–Present). University of Houston-Clear Lake.

**Specialist in School Psychology (SSP) Program Recruitment to Undergraduate Psychology Students** (2024). University of Houston-Clear Lake.

### **Search Committees**

- **School Psychology Faculty Search Committee Member** (2024–Present). University of Houston-Clear Lake.
- **Nursing Faculty Search Committee Member** (2024–Present). University of Houston-Clear Lake.
- **Clinical Psychology Faculty Search Committee Member** (2023–Present). University of Houston-Clear Lake.
- **Clinic Director Search Committee Member** (2021–2024). University of Houston-Clear Lake.

**APA Accreditation Contributor for Doctoral Program** (2021–2023). University of Houston-Clear Lake.

**Psychology Student Advisory Council Member** (2013–2014). Truman State University.

Appointed by Psychology Department Chair, Teresa Heckert, Ph.D.

- Relayed concerns and suggestions from psychology students to the department chair, helped plan departmental course offerings, events, and activities, as well as contributed articles to the department newsletter.

## **OTHER SERVICE**

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**Membership Chair** (2013–2014). Psi Chi, International Honor Society in Psychology, Truman State University.

*Supervisor:* David Conner, Ph.D.

- Organized Rush events, managed prospective members' applications, and helped plan and fundraise for professional development events such as a presentation on graduate research grant opportunities from the National Science Foundation led by an NSF grant reviewer.

**Scholarship Chair** (2013). Phi Sigma Pi, National Honor Fraternity, Truman State University.

- Oversaw a committee that planned events promoting dissemination of knowledge to our chapter. Relevant events included a presentation on common myths in psychology and a workshop on managing stress and lifelong positive mental health habits.
- Collaborated with the organization's service chair to establish connections with local public schools and create opportunities for our members to tutor students in an after-school program.

### **APPLIED SCHOOL, CLINICAL, & RESEARCH EXPERIENCE**

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**School Psychologist** (2019–2021). Cypress-Fairbanks Independent School District, Cypress, TX.

*Supervisor:* John Nomura, Ph.D., LP, LSSP, BCBA-D

- Conducted psychological evaluations for student special education services.
- Provided consultation services to teachers and staff related to student behavior plans.
- Delivered individual direct counseling to students.

**Doctoral Intern** (2018–2019). Devereux Children's Behavioral Health Services, Glenmoore, PA.

*Supervisors:* Kristen Bielecki, Ph.D., LP & Barry McCurdy, Ph.D., LP, BCBA-D, NCSP

- Provided individual, group, and family therapy for youth placed in residential treatment.
- Analyzed Tier 1 Devereux Positive Behavior Interventions and Supports (DPBIS) client behavioral data for the residential and school programs and consulted with stakeholders regarding group and systems interventions.
- Designed and supported implementation of individualized behavior intervention plans in the residence and school.
- Conducted functional behavior assessments and comprehensive psychoeducational evaluations.

**Practicum: Graduate Clinician** (2017–2018). Psychological Services Center, Louisiana State University, Baton Rouge, LA.

*Supervisor:* George Noell, Ph.D., LP, BCBA

- Conducted psychoeducational testing and assessment for differential DSM-5 diagnoses with youth.

**School Psychology Extern (2015–2018).** Children’s Charter Elementary School, Baton Rouge, LA.

*Supervisors:* George Noell, Ph.D., LP, BCBA (2018), Tyler Renshaw, Ph.D., NCSP (2015–2017), & Margaret Engemann, LMSW (2015–2016)

- Designed, managed, and implemented a response-to-intervention (RTI) framework for the school.
- Provided school-wide, class-wide, and individual student consultation to teachers and staff for student academic and behavioral concerns.
- Provided direct academic and behavioral interventions and therapy for students.
- Conducted comprehensive psychoeducational evaluations.

**School Psychology Extern (2015–2017).** / CARE: Youth Violence & Drug Prevention Program, Baton Rouge, LA.

*Supervisors:* Tyler Renshaw, Ph.D., NCSP & Gwynn Shamlin, J.D., M.A.

- Provided individual and group therapy to elementary and middle school students.
- Provided class-wide bullying prevention training.
- Participated in community outreach events to communicate information about youth drug and alcohol use, violence, suicide, and other mental and behavioral health issues.
- Analyzed data and created reports and presentations for several internal and community-facing youth behavioral health initiatives.

**Data Analysis Intern, Strategic Research and Evaluation (2015).** Louisiana Department of Education, Baton Rouge, LA.

*Supervisor:* Laura Boudreaux, M.S.

- Calculated risk ratios for all Louisiana public school special education programs to identify racial disproportionality trends.
- Developed quantitative criteria to identify areas of relative strength among public schools who received a “failing” grade on the previous year’s state evaluation.
- Consulted with other team members to devise appropriate statistical analysis procedures for a variety of projects.

**Practicum: School Psychology (2014–2015).** Celerity Charter Schools, Baton Rouge, LA.

*Supervisors:* Tyler Renshaw, Ph.D., NCSP & Christine Broussard, S.S.P., NCSP

- Shadowed licensed school psychologists working in several local elementary schools.
- Conducted functional behavior assessments, systematic classroom behavior observations, teacher and student interviews, and report writing for psychoeducational evaluations.
- Analyzed universal mental health screening data.
- Provided class-wide mindfulness skill interventions.

**Practicum: School Psychology** (2014–2015). THRIVE Academy, Baton Rouge, LA.*Supervisor:* Tyler Renshaw, Ph.D., NCSP

- Co-led therapy groups for middle school students in a partial-residential charter school focused on developing skills to bolster subjective wellbeing outcomes.

**Research Assistant** (2014–2017). Louisiana State University, Baton Rouge, LA.*Supervisors:* Tyler Renshaw, Ph.D., NCSP (2014–2017) & Anna Long, Ph.D., LP (2014)

- Gathered and managed participant data for group-design studies of different classroom management interventions and teacher implementation of positive behavior intervention and supports in elementary schools.
- Collaborated on designing the research methodology, data analysis, and authoring manuscripts for several studies on youth mental health and bullying perpetration and victimization behavior using data from the nationally-representative Health Behaviors in School-Aged Children survey.
- Contributed to the design, analysis, and manuscript preparation for several scale development and validation studies for measures related to positive youth mental health and wellbeing.
- Trained and supervised undergraduate research assistants in coding variables for meta-analysis of mindfulness-based interventions.

**Research Assistant** (2012–2014). Truman State University, Kirksville, MO.*Supervisor:* Jeffrey Vittengl, Ph.D.

- Transcribed, anonymized, and managed data files of taped cognitive behavioral therapy sessions as part of a large-scale study of relapse following CBT.
- Collected data from participants in a study on detecting daily mood change.
- Graded assignments for courses in Abnormal and Experimental Psychology.

## PROFESSIONAL AWARDS & RECOGNITIONS

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**Early Career Spotlight** (2020, December). Invited piece for the National Association of School Psychologists' *Communiqué*.

**Public Policy Institute (PPI) Graduate Assistant Scholarship** (2017). Hosted jointly by George Washington University and the National Association of School Psychologists.

- Selected as one of two national recipients for demonstrated interest in policy and advocacy relevant to school psychological practice.

**Outstanding Research Award** (2014). Midwestern Psychological Association Conference, Psi Chi.

**Empirical Research Presentation, 2nd Place Award** (2013). Missouri Undergraduate Psychology Conference, Park University.

### **AFFILIATED ORGANIZATIONS**

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American Psychological Association, Division 16, School Psychology

American Psychological Association, Division 5, Quantitative & Qualitative Methods

National Association of School Psychologists

Society for the Improvement of Psychological Science

Trainers of School Psychologists

Texas Association of School Psychologists

Association for Contextual Behavioral Science

Psi Chi, International Honor Society in Psychology

Phi Sigma Pi, National Honor Fraternity

### **OTHER PROFESSIONAL SKILLS & TRAINING**

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Proficient managing and analyzing data with **R, SPSS, JASP, Jamovi**, and Microsoft **Excel**

**Autism Diagnostic Observation Schedule, 2<sup>nd</sup> Ed.** (2019). Cypress-Fairbanks ISD

**Psychological First Aid** (2017). The National Child Traumatic Stress Network

**Question-Persuade-Refer (QPR) Suicide Prevention Training** (2013). QPR Institute