

# Nicholas J. Kelling, Ph.D.

## Curriculum Vitae

Professor of Psychology  
University of Houston-Clear Lake  
School of Human Sciences and Humanities  
2700 Bay Area Boulevard  
Houston, TX 77058  
e-mail: [kelling@uhcl.edu](mailto:kelling@uhcl.edu)

## EDUCATION

- |             |                                 |   |
|-------------|---------------------------------|---|
| 2006 – 2009 | Georgia Institute of Technology | Ph.D. in Engineering Psychology<br>Thesis: <i>An Investigation of Human Sensitivity to Changes in Motion</i><br>Minor: Physical Limitations of the Human User |
| 2005 – 2006 | Georgia Institute of Technology | M.S. in Engineering Psychology<br>Thesis: <i>The Influence of Visual Perception on Vehicle Rates of Closure</i>   |
| 1997 – 2001 | Georgia Institute of Technology | B.S in Mechanical Engineering<br>Minor: Biomedical Engineering  |

## PROFESSIONAL HISTORY

- |                |   |
|----------------|---|
| 2023 – present | Professor of Psychology –University of Houston-Clear Lake   |
| 2019 – 2023    | Associate Professor of Psychology –University of Houston-Clear Lake <ul style="list-style-type: none"><li>• Director of the Human Factors Psychology Program</li></ul>  |
| 2014 - 2019    | Assistant Professor of Psychology –University of Houston-Clear Lake <ul style="list-style-type: none"><li>• Director of the Human Factors Psychology Program</li></ul>  |
| 2012 - 2014    | Assistant Professor of Psychology – University of South Florida   |
| 2011 - 2012    | Assistant Professor of Psychology – University of South Florida – Polytechnic <ul style="list-style-type: none"><li>• Developer of B.S. in Engineering Psychology</li><li>• Developer of M.S. in Human Factors Integration</li><li>• Co-developer of B.S./M.S. in Systems Engineering</li></ul> |
| 2009 - 2011    | Assistant Professor of Psychology – Marshall University   |

## RESEARCH GRANTS AND AWARDED FUNDS

- 2021 – 2023 NASA (80NSSC21C0578); *Intelligent Medical Crew Assistant (IMCA), Phase II* (\$749,958; PI: W Buras; Role: Sub-award PI, \$14,995)
- 2020 – 2022 NIEHS (2R44ES029348-02); *VR-Based Evaluation and Training System for Emergency Responders and Managers, Phase II* (\$199,997; PI: W Buras; Role: Sub-award PI, \$20,000).
- 2021 – 2023 NASA (80NSSC20C0541); *Intelligent Medical Crew Assistant (IMCA), Phase I* (\$124,946; PI: W Buras; Role: Consultant, \$5,950)
- 2017 - 2018 Faculty Research & Support Funds (FRSF), UHCL; Smartphone-Delivered Behavioral Parent Training for Children with Attention-Deficit Hyperactivity Disorder (\$4,500; Co-PI: N.J. Kelling)
- 2017 - 2018 NASA (H12.02-9628); *Adaptive Augmented Reality enabled electronic Procedure Toolset, Phase I* (\$124,710; PI: M. Izygon; Role: Sub-Contractor - \$20,690)
- 2016 - 2018 National Institute of Drug Abuse/NIH (N44DA-16-1208); *XDA – eXperimental Design Assistant, Phase II* (\$999,390; PI: W Buras; Role Sub-award Co-I - \$350,000)
- 2015 - 2017 Faculty Research & Support Funds (FRSF), UHCL; *Investigation of Dual Task Paradigms for ADHD Classification* (\$5,380; Co-PI: N.J. Kelling)
- 2012 - 2013 University of South Florida Internal Support Funds; *PolyVision Augmented Reality Mobile Application and University Community Program* (\$10,000; Co-PI: N.J. Kelling)
- 2012 - 2013 University of South Florida Internal Support Funds; *Polytechnic Learning Center* (\$10,000; Co-PI: N.J. Kelling)
- 2010 Nvidia Corporation Academic Partnership, Phase I Equipment Donation (\$2,000; PI: N.J. Kelling)
- 2010 Marshall University Summer Research Award (PI: N.J. Kelling)
- 2009 Marshall University INCO Award for Faculty Development (PI: N.J. Kelling)

## PUBLICATIONS

- Kelling, A. S., Kelling, N. J. (2023). Student Preferences of Virtual and Live Learning Laboratory Experiences. *Teaching of Psychology*.  
<https://journals.sagepub.com/doi/abs/10.1177/00986283221143781>
- Kelling, A., Kelling, N., & Gaskins, L. (2023). Examining How the Pandemic Impacted Opinions for Course Formats. *International Journal of Teaching and Learning in Higher Education*, 35(1), 138-150.
- Kelling, N., & Kelling, A. (2022). A Case Study Integrating Edutainment to Enhance Student Engagement and Satisfaction in an Online Graduate Psychology Course. *Intersection: A Journal at the Intersection of Assessment and Learning*, 3(2), 36298.
- Spinelli, M., Kelling, N., Morris, M., Neira, D., Convento, S., & Deleanu, E. (2021). Participant Vocabulary Use and Selection Differences in Serial Versus Parallel

Presentation of Product Reaction Cards. *Ergonomics in Design*,  
<https://doi.org/10.1177/10648046211059927>

Kelling, N.J., Kelling, A.S., Walther, C.P., Johnston, A., and Elkins, S. (2021). Keep Calm and Conceal Carry: Opinions about Campus Carry on a Non-Traditional University Campus in Texas. *The Social Science Journal*.  
<https://doi.org/10.1080/03623319.2021.1908809>

Ashkenazi, I., Rapaport, C., Kelling, N., & Izygon, M. Stress Management as Key Factor for Enhanced First Responder Training: Virtual Reality at the Service of Life Savers. *Journal of Emergency Medical Services*. Available at:  
<https://www.jems.com/training/virtual-reality-service-of-life-savers/>.

Malin, D. H., Hetherington, S. A., Nghiem, D. M., Ward, C. P., Kelling, N., Izygon, J. J., ... & Buras, W. R. (2019). Software for designing rigorous and replicable preclinical research: The Experimental Design Accelerator. *Journal of neuroscience research*, 97(9), 1043-1050. <https://doi.org/10.1002/jnr.24440>

Kelling, A., Varma, S. G., & Kelling, N. J. (2019). A Multi-Faceted and Practical Analysis of Online Courses at UHCL. *International Journal of Teaching and Learning in Higher Education*, 31(1), 128-138.

Kelling, N. J., & Corso, G. M. (2018). The effect of spatial working memory capacity on ball flight perception. *Journal of Human Sport & Exercise*, 13(4).  
<https://doi.org/10.14198/jhse.2018.134.04>

Kelling, N.J., Gaalema, D.E., & Kelling, A.S. (2014). A Modified Operational Sequence Methodology for Zoo Exhibit Design and Renovation: Conceptualizing Animals, Staff, and Visitors as Interdependent Coworkers. *Zoo Biology*, 33, 336-348.  
<https://doi.org/10.1002/zoo.21134>

Kelling, N.J., Kelling, A.S., & Lennon, J.F. (2013). The Tweets that Killed a University: A Case Study Investigating the Use of Traditional and Social Media in the Closure of a State University. *Computers in Human Behavior*, 29, 2656-2664.  
<https://doi.org/10.1016/j.chb.2013.06.044>

Kelling, A.S., Dampier, S.M.A., Kelling, N.J., Sandhaus, E.A., & Maple, T.L. (2012) Lion, Ungulate, and Visitor Reactions to Playbacks of Lion Roars at Zoo Atlanta. *Journal of Applied Animal Welfare Science*, 15, 313-328.  
<https://doi.org/10.1080/10888705.2012.709116>

## **PUBLISHED AND REFEERED CONFERENCE PROCEEDINGS**

Kelling, S. M., & Kelling, N. J. (2023, October). Don't Drop the Ball: A Comparison of Throwing Performance Between VR and Real Life. In *Proceedings of the Human*

*Factors and Ergonomics Society Annual Meeting* (p. 21695067231192663). Sage CA: Los Angeles, CA: SAGE Publications.

Kelling, A. S., Kelling, N. J., & Cherry, S. M. (2023, October). The effectiveness of social activism gaming on changing social networking site use. In *Proceedings of the Human Factors and Ergonomics Society Annual Meeting* (p. 21695067231192663). Sage CA: Los Angeles, CA: SAGE Publications.

Kelling, A. S., Kelling, N. J. (2023). *Think outside the Skinner Box: Lessons learned from teaching laboratories for Psychology of Learning courses*. STP Teaching Tips: A Compendium of Conference Presentations on Teaching: 2022-2023.. Teaching Tips: A Compendium of Conference Presentations on Teaching: 2022-2023.

Klisans, D. E. V., & Kelling, N. J. (2017, September). Psycognia: The Development of a Passive Gaming Environment for Use in Undergraduate Psychology Classes. In *Proceedings of the Human Factors and Ergonomics Society Annual Meeting* (Vol. 61, No. 1, pp. 412-416). Sage CA: Los Angeles, CA: SAGE Publications.  
<https://doi.org/10.1177/1541931213601585>

Avera, A., Kelling, N., Harper, C., Burks, R., & Bowman, H. (2017, September). Exploring the Optimal Number of Trials and Participants for Touchpad Testing Using Fitts-based Tasks. In *Proceedings of the Human Factors and Ergonomics Society Annual Meeting* (Vol. 61, No. 1, pp. 367-371). Sage CA: Los Angeles, CA: SAGE Publications. <https://doi.org/10.1177/1541931213601574>

Kelling, N., Ward, C., Malin, D., Buras, W., & Hetherington, S. (2017, September). The Use of Human Factors to Address Medical Research Replicability Through the Development of Software Based Solution. In *Proceedings of the Human Factors and Ergonomics Society Annual Meeting* (Vol. 61, No. 1, pp. 597-601). Sage CA: Los Angeles, CA: SAGE Publications. <https://doi.org/10.1177/1541931213601633>

Avera, A., Merta, M., Fournier, P., DeLeon, R., Kelling, N., & Sutherland, S. C. (2016, September). Reaching the Youth—Creating Entertaining and Educational HF/E Outreach Activities for Grades K-12. In *Proceedings of the Human Factors and Ergonomics Society Annual Meeting* (Vol. 60, No. 1, pp. 425-429). Sage CA: Los Angeles, CA: SAGE Publications. <https://doi.org/10.1177/1541931213601096>

Merta, M., & Kelling, N. (2015). Effects of Level of Control on Simulator Sickness Using a Virtual Reality Head Mounted Device. In *Proceedings of the Human Factors and Ergonomics Society Annual Meeting* (Vol. 59, No. 1, pp. 766-769). SAGE Publications. <https://doi.org/10.1177/1541931215591237>

Pham, T., & Kelling, N. (2015). Mechanical and Membrane Keyboard Typing Assessment Using Surface Electromyography (sEMG). In *Proceedings of the Human Factors and Ergonomics Society Annual Meeting* (Vol. 59, No. 1, pp. 912-915). SAGE Publications. <https://doi.org/10.1177%2F1541931215591268>

Thomas, E., DeLeon, R., Kelling, N., & Harper, C. (2015). Arrow Key Configurations on Laptop Keyboards Performance and User Preference of the Inverted-T and Modified-T Layout. In Proceedings of the Human Factors and Ergonomics Society Annual Meeting (Vol. 59, No. 1, pp. 1071-1074). SAGE Publications.  
<https://doi.org/10.1177/1541931215591300>

Kelling, N., & Kelling, A. (2014). ZooAR: Zoo based Augmented Reality Signage. Proceedings of the Human Factors and Ergonomics Society 58th Annual Meeting. Chicago, IL: Human Factors and Ergonomics Society  
<https://doi.org/10.1177/1541931214581230>

Kelling, N.J., Gaalema, D.E., & Kelling, A.S. (2012). Elephant in the Break Room: The use of modified operational sequence diagrams for the determination of zoo exhibit inefficiencies. Proceedings of the Human Factors and Ergonomics Society 56th Annual Meeting. Boston, MA: Human Factors and Ergonomics Society.  
<https://doi.org/10.1177/1071181312561302>

Kelling, N. J., Ryan, C. D., Halter, J. T., & Corso, G. M. (2008). Drivers and Passengers: Are the Perceptions of Brake Time the Same. Proceedings of the Human Factors and Ergonomics Society 52th Annual Meeting. New York, NY: Human Factors and Ergonomics Society. <https://doi.org/10.1177/154193120805202309>

Kelling, N. J., & Corso, G. M. (2007). The Influence of Lead Vehicle Behavior and Vehicle Rates of Closure on a Driver's Braking Behavior. Proceedings of the Human Factors and Ergonomics Society 51th Annual Meeting. Baltimore, MA: Human Factors and Ergonomics Society.  
<https://doi.org/10.1177/154193120705102202>

Kelling, N. J., & Corso, G. M. (2007). Prediction of Brake Onset Times for Rear End Collisions. Proceedings of the Fourth International Symposium on Human Factors in Driver Assessment, Training, and Vehicle Design, Stevenson, Washington.  
<https://doi.org/10.17077/drivingassessment.1239>

Corso, G. M., & Kelling, N. J. (2007). Just Noticeable Differences for Vehicle Rates of Closure. Proceedings of the Fourth International Symposium on Human Factors in Driver Assessment, Training, and Vehicle Design, Stevenson, Washington.  
<https://doi.org/10.17077/drivingassessment.1227>

## **PRESENTATIONS**

Rupp, M. A., Gluck, A., Derby, J., Gable, T., Kelling, N., & Van Ommen, C. (2023, October). Towards Making XR 100% Accessible: A Discussion Panel. In Proceedings of the Human Factors and Ergonomics Society Annual Meeting (p. 21695067231192632). Sage CA: Los Angeles, CA: SAGE Publications.

- Stone, N. J., Nees, M. A., Hancock, G. M., Kelling, N., & Rovira, E. (2023, October). Academic Options: Teaching-Intensive Institutions. In Proceedings of the Human Factors and Ergonomics Society Annual Meeting (p. 21695067231192662). Sage CA: Los Angeles, CA: SAGE Publications.
- Wilhite, W. A., Jones, V. L., Robertson, I., Sears, T. D., Kelling, N., & Amick, R. Z. (2023, February). A comparison of physical and virtual reality for the assessment of habitat usability [Conference Presentation]. 2023 NASA Human Research Program Investigators' Workshop, Galveston, TX.
- Debs, Y., Jones, V., & Kelling, N.J. (2022). Influence of Social Views on Game Strategies and Physiological Measures of Stress during Social Activist Gaming. In 16<sup>th</sup> Annual One-Day Symposium of the Houston Human Factors and Ergonomics Society.
- Jones, V., Debs, Y., Kelling, N.J., Lucas, A., & Cherry, S. (2022). Impact of Social Activist Gaming on Opinions of Border Security: Immigration. In 16<sup>th</sup> Annual One-Day Symposium of the Houston Human Factors and Ergonomics Society.
- Schulte, Z. & Kelling, N.J. (2022). Sensorimotor Performance in VR Altered Gravity: Work in Progress. In 16<sup>th</sup> Annual One-Day Symposium of the Houston Human Factors and Ergonomics Society.
- Wilhite, K. & Kelling, N.J. (2022). Virtual Reality Equivalency based on Performance Measures. In 16<sup>th</sup> Annual One-Day Symposium of the Houston Human Factors and Ergonomics Society.
- Chapman-Lopez, T., Kelling, N. J., Arcemant, D. J., Amonette, W. E., & English, K. L. (2020). Effects of Virtual Reality During Rowing Ergometry on Metabolic and Performance Parameters. In International Journal of Exercise Science: Conference Proceedings (Vol. 2, No. 12, p. 96).
- Arcemant, D. J., Kelling, N. J., Chapman-Lopez, T., Amonette, W. E., & English, K. L. (2020). Effects of Virtual Reality During Rowing Ergometry on Presence, Perceived Exertion, and Exercise Enjoyment. In International Journal of Exercise Science: Conference Proceedings (Vol. 2, No. 12, p. 93).
- Lum, H. C., Hancock, G. M., Waldfogle, G. E., Scholcover, F., & Kelling, N. (2019, November). Putting the Applied in Applied Psychology: Experiential Learning Projects in the HFE Classroom. In Proceedings of the Human Factors and Ergonomics Society Annual Meeting (Vol. 63, No. 1, pp. 506-510). Sage CA: Los Angeles, CA: SAGE Publications. <https://doi.org/10.1177/1071181319631332>
- Klisans, D.V., Kelling, N.J., & Spinelli, M.L. (2018). *Effects of Screen Protector Material on User's Pressure Accuracy When Using a Stylus for Digital Art*. Poster presentation at the HCI International 2018 conference

- Kelling, N.J. (2018). *Interface Researching VR and AR at the University of Houston Clear Lake*. Presentation at the 1<sup>st</sup> Annual Virtual Reality Symposium, Houston, TX.
- Kelling, N., Amick, R. Z., Corso, G. M., Harper, C., Muddimer, A., & Peres, S. C. (2016, September). *Fork in the Road: Deciding Between Academia and Industry*. Discussion Panel at the Human Factors and Ergonomics Society Annual Meeting
- Malin, D.H., Ward, C.P., Hetherington, S.A, Izygon, J.J., Nghiem, D.M., Kelling, N., and Buras, W.R. (October, 2015). *Interactive training software for designing, conducting and documenting rigorous preclinical experiments on drug dependence*. Presentation at Society for Neuroscience 2015 Annual Meeting.
- Haist, B., Kelling, N.J., Harper, C.M. & Kotin, S. (May, 2015). *Magic 5 Hardware Usability*. Poster presentation at the 2015 Houston HFES One Day Symposium.
- Smith, T., Becerra, Z., Corso, G.M., & Kelling, N.J. (November, 2014). *Detecting Changes in the Direction of a Moving Object*. Poster presentation at the 2014 Annual Meeting of the Kentucky Academy of Science, Lexington, KY.
- Becerra, Z., Smith, T., Corso, G.M., & Kelling, N.J. (November, 2014). *Detecting Changes in the Continuity of a Moving Object*. Poster presentation at the 2014 Annual Meeting of the Kentucky Academy of Science, Lexington, KY.
- Kelling, N. J., Bedwell, W., Corso, G.M., Cuevas, H. M., Keebler, J. R., Peres, S. C., & Walker, B. N. (October, 2014). *Variance in Academia: It is not all R1's out there and even those are not what you think*. Chair of Discussion Panel at the Human Factors and Ergonomics Society 58th Annual Meeting. Chicago, IL: Human Factors and Ergonomics Society.
- Kelling, N. J., Bedwell, W., Corso, G.M., Cuevas, H. M., Keebler, J. R., Peres, S. C., & Walker, B. N. (October, 2013). *Life, the Universe, and Academia: An Interactive Discussion on Balance and Early Success for Potential Academics*. Chair of Discussion Panel presented at the 57<sup>th</sup> Annual Meeting of the Human Factors and Ergonomics Society.
- Kelling, N. J., & Kelling, A. S. (September, 2010). *Google Wave as Classroom Collaboration Tool in a Commuting Environment*. Presented at the 54<sup>th</sup> Annual Meeting of the Human Factors and Ergonomics Society.
- Kelling, N. J., & Corso, G. M. (August 2008). *The Time is Now! Vehicles must fully adapt to drivers, not just their radio stations*. Presented at the 116<sup>th</sup> American Psychological Society Annual Convention, Boston, MA.

Kelling, N. J. (March 2007). *The Influence of Lead Vehicle Behavior and Vehicle Rates of Closure on a Driver's Braking Behavior*. Presented at the Georgia Institute of Technology Annual Graduate Student Research Symposium, Atlanta, GA.

Halter, J. T., Kelling, N. J., & Corso, G. M. (April 2006). *Effects of Vehicle Size on the Perception of Rates of Closure*. Poster presented at the Georgia Psychological Association Annual Student Research Poster Session, Atlanta, GA.

Kelling, N. J., & Corso, G. M. (March 2006). *Analysis of Roles of Visual Perception in Driving*. Poster presented at the Georgia Institute of Technology Annual Graduate Student Research Symposium, Atlanta, GA.

## **AWARDS/HONORS**

Cletis Booher Service Award – Houston Human Factors and Ergonomics Society - 2022

UHCL University Faculty Fellowship Award (2020-2021)

UHCL Center for Faculty Development Texas Research & Scholarship Award for *Keep calm and conceal carry: Opinions about campus carry on a nontraditional university campus in Texas* (2022)

UHCL Center for Faculty Development Instructional Innovation Award for *A Case Study Integrating Edutainment to Enhance Student Engagement and Satisfaction in an Online Graduate Psychology course* (2021)

UHCL Center for Faculty Development Scholarship to Improve the Academy for *A Multi-Faceted and Practical Analysis of Online Courses at UHCL* (2021)

Georgia Tech Psychology Department Commendation on End of the Year Evaluation (Spring, 2007)

Georgia Institute of Technology Best Practices Challenge

Best of the Best Award for Research, Finance, and Institute Operations (Spring, 2005)  
*Network Based Time Document Solution*

## **PROFESSIONAL SERVICE**

Associate Editor for *Ergonomics in Design* 2018-current

Advisory Board Member for ADA University's School of Information Technology and Engineering in Baku, Azerbaijan 2021-2022

Member of the Program Committee for the Automotive UI 2012-2017 Conferences

Member of the Technical Program Committee for the Special Session on Intelligent Cooperative Driving and Autonomous Connected Vehicles at the 2014

International Conference on Collaboration Technologies and Systems

Member of the Technical Program Committee for The Social Car – Socially Inspired Car to X Interaction workshop Automotive UI 2012

Member of the Technical Program Committee for the Subliminal Perception in Cars Workshop at the Automotive UI 2011 Conference

Member of Human Factors and Ergonomics Society *Defining Human Factors/Ergonomics* Committee - 2012



Member of Human Factors and Ergonomics Society 2014 *Task Force of the HF Academic Job Market*

Session Chair for the Surface Transportation Technical Group at the 54<sup>th</sup> Annual Meeting of the Human Factors and Ergonomics Society

## **PROFESSIONAL SOCIETIES AND COMMITTEES**

Member of the Human Factors and Ergonomics Society

Accreditation Reviewer (2016-present)

Member of the HFES Membership Committee working group (2021)

Co-Chair of Workshops for the Annual Meeting (2018 - 2021)

Chair of Education Technical Group (2015 – 2019)

Member of Education and Training Committee (2015-2019)

Member of the Education Technical Group

Member of Perception and Performance Technical Group

Member of the Extended Reality Technical Group

Member of the Houston Human Factors and Ergonomics Society

Past President (2022-2023)

President (2020-2022)

President Elect (2019-2020)

Member of the Executive Committee (2015-2017)

Elections Director (2015-2017)

Conference Committee Member for Houston HFES Annual Symposium (2015-2022)

## **UNIVERSITY SERVICE**

Chair of PBC Shared Governance Committee (2023-present)

HSH Convener (2022-2023)

Member of the Duo2FA Implementation team for UH System (2020-2021)

Inaugural Chair of University Technology Advisory Board (2020 – 2021)

Budget Task Force (2020 - present)

Objective Owner for Strategic Planning (2019-present)

Fall Teaching Workgroup (2020)

Faculty Senate (2017-2020; 2023-present)

Chair of Faculty Senate Budget Committee (2018-2020)

Faculty Senate Executive Committee (2018-2020)

Planning and Budget Shared Governance Committee (2017-2019)

Faculty Senate Curriculum Committee (2017-2018)

Search Committees

Contract Funded Human Factors Engineer (2021)

AVP Business Operations (2021)

AVP/CIO of University Computing and Telecommunications (2019)

Executive Director for Sponsored Programs (2016-2017)

I/O Psychology (2015-2016)

Co-chair Applied Cognitive Psychology (2014-2015)

Experimental Psychology (2008-2009)  
Co-Manager and Co-Creator of the UHCL HSH Faculty Writing Club (2015-2017)  
Head of the HSH Psychology Website Redevelopment Project (2014-2015)  
First Freshman Task Force – USF-Polytechnic (2011-2012)  
Council on Technologies for Instruction and Research – USF-Polytechnic (2011-2012)  
Ad-Hoc Recruitment and Retention Committee Marshall University (2010-2011)

## **TEACHING EXPERIENCE**

### *University of Houston-Clear Lake*

*Graduate:* Research Design and Statistics I & II, Sensation and Perception, Advanced Cognitive Psychology, Human Factors Engineering, Human Factors Methodology, Practicum in Human Factors, User Centered Design, Perception and Psychomotor Skills, Seminar in Applied Cognitive Psychology

*Undergraduate:* Behavioral Statistics, Social Sciences Research Techniques, Cognitive Psychology, Human Factors Psychology

### *University of South Florida*

*Undergraduate:* Applied Cognitive Psychology, Engineering Psychology, Perception, Research Methods, Tests and Measurement, Statistics, Human Factors (Industrial Engineering)

### *University of South Florida-Polytechnic*

*Undergraduate:* Experimental Design & Analysis, Statistics, Perception, Research Methods

### *Marshall University*

*Undergraduate:* Statistics, Experimental Psychology, Psychology of Machines, Engineering Psychology, Applied Cognitive Psychology, Psychology of Sport