

Amanda M. Johnston

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College of Human Sciences and
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Ph.D. <i>August 2011</i>	Miami University Social Psychology <i>Certificate in College Teaching</i> Advisor: Dr. Amanda B. Diekman Dissertation: <i>The Perceived Motivation of Social Roles: Implications for the Legitimacy of Gender Role Fulfillment</i>
M.A. <i>August 2008</i>	Miami University Social Psychology Advisor: Dr. Amanda B. Diekman Thesis: <i>The Influence of Nonconscious and Conscious Goals on Impression Formation</i>
B.S. <i>May 2005</i>	The University of Iowa, <i>magna cum laude</i> Psychology, <i>with honors</i> Advisor: Dr. Paul D. Windschitl Thesis: <i>The Influence of Stereotypes on the Interpretation of Evaluative Information</i>

PROFESSIONAL EXPERIENCE

Associate Professor of Psychology (University of Houston – Clear Lake), 2017-present
Assistant Professor of Psychology (University of Houston – Clear Lake), 2011-2017
Advanced Teaching Associate (Miami University Regional Campus), 2010-2011
Teaching Associate, Fall 2008; 2009-2010
Research Assistant (Dr. Amanda Diekman), Spring 2009
Graduate Assistant (Dr. Amanda Diekman), 2005-2006; 2007-2008
Graduate Teaching Assistant (Dr. Joseph Johnson), Intro to Psychological Statistics Lab, 2006-2007

HONORS AND AWARDS

2019-2020	University Faculty Fellowship
2014-2015	Mieszkuc Professorship in Women's Studies (\$5000), University of Houston – Clear Lake
2014	Mentoring Conference for New Research on Gender in Political Psychology (Wooster, OH)
2010-2011	Honorable Mention, Geis Memorial Dissertation Scholarship (\$1000), Society for the Psychology of Women
2010	Psi Chi Graduate Student of the Year, Department of Psychology, Miami University

- 2010 Co-author on Unger-Frieze Poster Award for the Best Student Research Poster, Association for Women in Psychology Conference
- 2007 Summer Institute in Social and Personality Psychology: Goals and Self-Regulation (Austin, TX), Society for Personality and Social Psychology
- 2006 Letter of Commendation, Department of Psychology, Miami University

RESEARCH

Interests: Gender, Stereotypes, Political Psychology, Goals & Motivation, Social Roles, Social Change

- Johnston, A. M., & Diekman, A. B. (2015). Pursuing desires rather than duties? The motivational content of gender stereotypes. *Sex Roles, 73*, 16-28. doi:10.1007/s11199-015-0494-9
- Diekman, A. B., Johnston, A. M., & Loeschner, A. I. (2013). Something old, something new: Evidence of self-accommodation to gendered social change. *Sex Roles, 68*, 550-561. doi:10.1007/s11199-013-0263-6
- Diekman, A. B., Clark, E. K., Johnston, A. M., Brown, E. R., & Steinberg, M. (2011). Malleability in communal goals and beliefs influences attraction to STEM careers: Evidence for a goal congruity perspective. *Journal of Personality and Social Psychology, 101*, 902-918. doi:10.1037/a0025199
- Diekman, A. B., Brown, E. R., Johnston, A. M., & Clark, E. K. (2010). Seeking congruity between goals and roles: A new look at why women opt out of science, technology, engineering, and mathematics careers. *Psychological Science, 21*, 1051-1057. doi:10.1177/0956797610377342
- Diekman, A. B., Eagly, A. H., & Johnston, A. M. (2010). Social structure. In J. F. Dovidio, M. Hewstone, P. Glick & V. M. Esses (Eds.), *The Sage Handbook of Prejudice, Stereotyping, and Discrimination* (pp. 209-224). New York: Sage.
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Johnston, A. M., & Diekman, A. B. (revise & resubmit). Perceiving aspirations, perceiving legitimacy: Motivational stereotypes support the existing social system. *Social Justice Research*.

Bistricky, S. L., Johnston, A. M., Ma, X., Silvermintz, D., Subramanian, S., Case, K. A., Gladden, S. L., McMullen, J. M., Howard, A., & Bartsch, R. A. (under review). Development and initial analysis of a two-stage faculty mentoring model. *To Improve the Academy: A Journal of Educational Development*.

Johnston, A. M., Walther, C. A. P., Seahorn, C., & Brownlee, L. (revise & resubmit). Speed-dating for group formation: Removing the romance and adding the pedagogy. *Teaching of Psychology*.

Johnston, A. M., Diekman, A. B., & Lanter, J. R. (in preparation). *Gender Role Flexibility*. Target journal: *Psychology of Men & Masculinity*.

Banchevsky, S. M., Diekman, A. B., Johnston, A. M., & Claypool, H. M. (unpublished manuscript). "Equality Now!" vs. "End Inequality!": How promotion- and prevention-framed social change messages shape reactions.

Current Research Projects (*indicates undergraduate or graduate student collaborator)

*Dworzycki, K., & Johnston, A. M. (in progress). *Gender Roles and Enclothed Cognition: Implications for Perceived Competency*.

*Hastings, M., & Johnston, A. M. (in progress). *Social Roles, Stereotypes, and Capital Punishment*.

Johnston, A. M., *Pushpala, K., & *Fajardo, G. (in progress). *Dynamic or Stable Stereotypes of Hispanic and Indian Men and Women.*

Johnston, A. M., & Diekman, A. B. (in progress). *The Intersection of Politics & Regulatory Focus.*

Johnston, A. M., & Diekman, A. B., *Dirks, K. M. (in progress). *Motivational Stereotypes: Causes and Consequences.*

*Terral, S., & Johnston, A. M. (in progress). *Dynamic Sexism.*

Walther, C. A. P., Kelling, N., Johnston, A. M., Kelling, A., & Elkins, S. *Attitudes and Behaviors toward Campus Carry Law in Texas.*

*Zajack, K., *Dworzycki, K., & Johnston, A. M. (in progress). *The Presence & Implications of Benevolent Sexism in Country Music.*

Current Pedagogical Research Projects (*indicates undergraduate or graduate student collaborator)

Johnston, A. M., Seahorn, C., Walther, C. A. P., & *Brownlee, L. (in progress). *Using Speed-Dating to form Collaborative Groups in Courses across Disciplines.*

Johnston, A. M., & Walther, C. A. P. (in progress). *Effects of Requiring Participation in Undergraduate Statistics Courses.*

Conference Presentations (*indicates undergraduate or graduate student co-author)

*Dirks, K. M., & Johnston, A. M. (2016, May). *Career vs. Family: Perceived Motivation of Women's Roles.* Poster presented at the 28th Association for Psychological Science Annual Convention, Chicago, IL.

*Dworzycki, K., & Johnston, A. M. (2016, April). *Social and Self Perceptions of Competency in Females Based on Appearance.* In A. M. Johnston (Chair), *Psychology of Gender Research.* Symposium conducted at the UHCL 22nd Annual Student Conference for Research and Creative Arts, Houston, TX.

*Terral, S., & Johnston, A. M. (2016, April). *The Dynamic or Stable Perception of Sexism.* In A. M. Johnston (Chair), *Psychology of Gender Research.* Symposium conducted at the UHCL 22nd Annual Student Conference for Research and Creative Arts, Houston, TX.

*Zajack, K., & Johnston, A. M. (2016, April). *Benevolent Sexism in Country Music.* In A. M. Johnston (Chair), *Psychology of Gender Research.* Symposium conducted at the UHCL 22nd Annual Student Conference for Research and Creative Arts, Houston, TX.

*Dirks, K. M., & Johnston, A. M. (2015, April). *Desires vs. Duties: What Motivates the Working Women of Today?* Paper presented at the UHCL 21st Annual Student Conference for Research and Creative Arts, Houston, TX.

Johnston, A. M. (2014, October). *Perceived motivations of women: Implications for the social system.* Invited paper presented at the 2014 Mentoring Conference for New Research on Gender in Political Psychology, Wooster, OH.

Johnston, A. M., & Diekman, A. B. (2014, June). *Perceiving Women as Ideally-Motivated Justifies the Social System.* Poster presented at the 2014 meeting of the Society for the Psychological Study of Social Issues, Portland, OR.

- Johnston, A. M., & Diekman, A. B. (2013, January). *Perceiving Desires, Not Duties: Believing Women are Ideally Motivated Legitimizes the Existing System*. In M. Williams (Chair), *When and Why Women Step Back from Status: The Enduring and Self-Reinforcing Power of Traditional Gender Roles*. Symposium conducted at the 2013 meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- *Banchefsky, S., Diekman, A., & Johnston, A. (2013, January). *Achieving Equality vs. Avoiding Discrimination: Using Regulatory Framing to Affect Attitudes*. Poster presented at the 2013 meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Johnston, A. M., & Diekman, A. B. (2012, January). *Perceiving Women as Ideally-Motivated: Implications for the Gendered Social System*. Poster presented at the 2012 meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Johnston, A. M., & Diekman, A. B. (2011, May). *Pursuing Desires, Not Duties: Perceiving Women as Motivated by Ideals*. Paper presented at the 2011 meeting of the Midwestern Psychological Association, Chicago, IL.
- Steinberg, M., Clark, E. K., Diekman, A. B., Brown, E. R., Johnston, A. M. (2011, May). *Science=alone: Implicit associations and women's STEM interest*. Paper presented at the 2011 meeting of the Midwestern Psychological Association, Chicago IL.
***Winner of Graduate Student Research Award, Midwestern Psychological Association**
- Johnston, A. M., & Diekman, A. B. (2011, March). *Pursuing Desires, Not Duties: The Perceived Motivations of Gender Roles*. Poster presented at the 2011 meeting of the Association for Women in Psychology, Philadelphia, PA.
- Clark, E. K., Steinberg, M., Diekman, A. B., Brown, E. R., & Johnston, A. M. (2011, January). *Science=alone: Implicit associations and women's STEM interest*. Poster presented at the 2011 meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Johnston, A. M., & Diekman, A. B. (2011, January). *The shortage of women in STEM: Communal goals inhibit interest*. Poster presented at the 2011 meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Clark, E. K., Johnston, A. M., & Diekman, A. B. (2010, May). *Exploring malleability in communal motivations in STEM careers*. Paper presented at the 2010 meeting of the Midwestern Psychological Association, Chicago, IL.
- Johnston, A. M. & Diekman, A. B. (2010, May). *Exploring perceptions of the motivated fulfillment of gender norms*. Paper presented at the 2010 meeting of the Midwestern Psychological Association, Chicago, IL.
- Steinberg, M., Brown, E. R., Diekman, A. B., Johnston, A. M., & Clark, E. K. (2010, May). *Perceptions of communal goal affordance and anticipated success in STEM*. Paper presented at the 2010 meeting of the Midwestern Psychological Association, Chicago, IL.
- Clark, E. K., Johnston, A. M., & Diekman, A. B. (2010, February). *Bridging the communion gap: Exploring a solution to women's underrepresentation in STEM careers*. Poster presented at the 2010 meeting of the Association for Women in Psychology, Portland, OR.

Steinberg, M., Brown, E. R., Diekman, A. B., Johnston, A. M., & Clark, E. K. (2010, February). *Women's underrepresentation in STEM: How major, sex, and the perception of communal goal affordance influence anticipated success*. Poster presented at the 2010 meeting of the Association for Women in Psychology, Portland, OR.

***Winner of Unger-Frieze Poster Award for the Best Student Research Poster, Association for Women in Psychology Conference**

*Banchefsky, S. M., Johnston, A. M., Diekman, A. B., & Claypool, H. M. (2010, January). *Differences in supporting social change: Promotion vs. prevention goal framing*. Poster presented at the 2010 meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

*Wilkey, B. M., Johnston, A. M., Diekman, A. B., & Lanter, J. R. (2010, January). *Fears of seeming feminine: male antifemininity influencing career role rigidity*. Poster presented at the 2010 meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

Brown, E. R., Diekman, A. B., Johnston, A. M., & Clark, E. K. (2009, May) *Communal goals as inhibitors of STEM careers*. Poster presented at the 2009 meeting of the American Psychological Association, San Francisco, CA.

Johnston, A. M., Diekman, A. B., & Claypool, H. M. (2009, May) *Framing social change in promotion or prevention goals influences support*. Paper presented at the 2009 meeting of the Midwestern Psychological Association, Chicago, IL.

*Banchefsky, S. M., Johnston, A. M., & Diekman, A. B. (2009, February) *No men allowed or women only: Sex and the framing of social change*. Poster presented at the 2009 meeting of the Social for Personality and Social Psychology Group Processes and Intergroup Relations Pre-Conference, Tampa, FL.

Johnston, A. M., & Diekman, A. B. (2009, February) *Pursuing ideals or fulfilling oughts: Perceptions of trait possession in men and women*. Poster presented at the 2009 meeting of the Society for Personality and Social Psychology, Tampa, FL.

Johnston, A. M., & Diekman, A. B. (2008, June) *Ideals or Oughts?: Trait fulfillment in men and women*. Poster presented at the 7th Biennial Society for the Psychological Study of Social Issues, Chicago, IL.

Johnston, A. M., Diekman, A. B., & Lanter, J. R. (2008, May) *Gender role flexibility*. Paper presented at the 2008 meeting of the Midwestern Psychological Association, Chicago, IL.

Johnston, A. M., Lanter, J. R., & Diekman, A. B. (2008, February) *Feeling the pressure: Gender role flexibility in Men and Women*. Poster presented at the 2008 meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

Diekman, A. B., Johnston, A. M., & Lanter, J. (2007, October) Who's under pressure? Gender roles, the self, and others. In S. Gabriel & A. B. Diekman (Chairs), *Exploring the Interplay of Social and Individual Selves*. Symposium conducted at the annual meeting of the Society of Experimental Social Psychologists, Chicago, IL.

Johnston, A. M., & Diekman, A. B. (2007, May) *Attitudes and actions: Effects of perceived social mobility*. Paper presented at the 2007 meeting of the Midwestern Psychological Association, Chicago, IL.

Johnston, A. M., & Diekman, A. B. (2007, January) *The influence of temporal context on implicit gender associations*. Poster presented at the 2007 meeting of the Society for Personality and Social Psychology, Memphis, TN.

Johnston, A. M., & Diekman, A. B. (2006, May). *Effects of dynamic stereotypes on present-day beliefs*. Paper presented at the 2006 meeting of the Midwestern Psychological Association, Chicago, IL.

Miami University Conference Presentations (*indicates undergraduate student co-author)

*Luu, S., *Morgan, L., Johnston, A. M., & Diekman, A. B. (2011, April). *Female scarcity in STEM: Effects of communal goal activation and collaborative work on a behavioral task and subsequent STEM interest*. Poster presented at the Miami University Undergraduate Research Forum, Oxford, OH.

*Morgan, L., *Bower, S., *Wiechart, K., Johnston, A. M., & Diekman, A. B. (2011, April). *Do women aspire to be on bottom? The perceived motivations of women*. Poster presented at the Miami University Undergraduate Research Forum, Oxford, OH.

*Luu, S., *Ryerson, E., *Wolf, E., Johnston, A. M., Clark, E. K., & Diekman, A. B. (2010, April). *Female scarcity in STEM careers: Communal goals inhibit interest*. Poster presented at the Miami University Undergraduate Research Forum, Oxford, OH.

*Wilkey, B. M., Diekman, A. B., & Johnston, A. M. (2010, April). *Gender role flexibility: An account of its effects on manhood*. Paper presented at the Miami University Undergraduate Research Forum, Oxford, OH.

*Banchefsky, S. M., Johnston, A. M., & Diekman, A. B. (2009, April) *No men allowed or women only: Sex and the framing of social change*. Poster presented at the Miami University Undergraduate Research Conference, Oxford, OH.

*Wilkey, B. M., Johnston, A. M., Diekman, A. B., & Lanter, J. R. (2009, April). *One of these genders doesn't belong here: Gender role flexibility*. Poster presented at the Miami University Undergraduate Research Conference, Oxford, OH.

*Banchefsky, S. M., *Kim, J. A., Johnston, A. M., & Diekman, A. B. (2008, April) *Individual differences in accepting social change*. Poster presented at the Miami University Undergraduate Research Conference, Oxford, OH.

*Wilkey, B. M., Johnston, A. M., & Diekman, A. B. (2008, April) *"The Ideal Woman:" Perceptions of stereotypic and counterstereotypic traits*. Poster presented at the Miami University Undergraduate Research Conference, Oxford, OH.

*Baumann, N., *Addis, M., Johnston, A. M., & Diekman, A. B. (2006, April). *Shifting standards in performance evaluation*. Poster presented at the Miami University Undergraduate Research Conference, Oxford, OH.

Professional Development

Gender and Political Psychology Research Workshop (Chicago, IL), Fall 2013

Grant Writing Workshop hosted by Office of Sponsored Programs (UHCL), Fall 2013; Fall 2011

TEACHING

Courses Taught (University of Houston – Clear Lake)

Advanced Social Psychology (graduate-level)
Behavioral Statistics (with SPSS lab; PSYC/SWRK cross-list)
Capstone: Happiness & Well-Being
Experimental Methods & Statistics
Introduction to Psychology
Research Design & Statistics (I & II; graduate-level)
Social Psychology (face-to-face & hybrid)
Psychological Thinking (face-to-face & hybrid)
Psychology of Women (PSYC/WMST cross-list)

Courses Available to Teach

Graduate Research Design and Statistics	Positive Psychology
Goals & Motivation Seminar	Research Methods
Intergroup Relations Seminar	Social Cognition
Political Psychology	Stereotyping & Prejudice

Graduate Thesis Committees (University of Houston – Clear Lake)

Tori Cassell, 2020-present
Jon Kole, 2020-present
Sonal Penner, 2019-present
Kaitlyn Zajack–Garcia, 2018 – 2019
(chair)
Chris Beard, 2018–present (chair)
Jade Garcia, 2018 – present (chair)
Kathryn Dirks, 2016-2018 (chair)
Jessica Miller, 2018 – 2020
Diana Love, 2015-present
Matthew Bowling, 2014-2016 (chair; student received internship & did not finish thesis)
Cherryl Bayonne Addo, 2014-2015 (chair; student received internship & did not finish thesis)
Meagan Chang, 2013-present
John Betancourt, 2012-2015 (student did not finish thesis)

Undergraduate Honors Thesis Committees (Miami University)

Sharon Luu, 2010-2011
Brian Wilkey, 2009-2010
Sarah Banchefsky, 2008-2009

Undergraduate Summer Scholars Mentoring (Miami University)

Jackie Gibson, Summer 2010
Brian Wilkey, Summer 2009
Sarah Banchefsky, Summer 2008
Natalie Baumann, Summer 2006

Professional Development (University of Houston – Clear Lake & Miami University)

2011-present Participant & Facilitator, Feminist Teacher Discussion Group
2012-2015 Quality Enhancement Program, Critical Thinking Workshops (Cohort 2)
2011-2014 Participant, Teaching and Learning Enhancement Center (T-LEC)

2005,2006, Attendee, Lilly Conference on College Teaching
2009, & 2010

Fall 2007 Practicum in the Teaching of Psychology

Spring 2006 Graduate Student Teaching Enhancement Program

Guest Lecture & Pedagogical Presentation (University of Houston – Clear Lake)

Johnston, A. M. (2015, April). *Gender & Politics*. Presented to Women’s Studies Seminar at University of Houston-Clear Lake, Houston, TX.

Hentges, B., & Johnston, A. (2013, February). *Designing a course focused on critical thinking*. Presented to Teaching-Learning Enhancement Center at University of Houston-Clear Lake, Houston, TX.

SERVICE

Psychology Department (University of Houston – Clear Lake)

2016-present Program Director, Undergraduate Psychology

2015-2018 Coordinator, SONA (Psychology participant pool) Pre-screen/Mass survey

2012-present Student Academic Advisor

2013-2016 Co-Faculty Advisor, Psi Chi (The International Honor Society in Psychology)

2013-2016 Co-Faculty Advisor, Psychology Club

2012-2013, Member, Applied Cognitive Psychology Faculty Search Committee

2014-2015

2013-2015, Administrator, SONA (Psychology participant pool)

2018-present

2013-2014 Co-Chair, Applied Cognitive Psychology Faculty Search Committee

2013,2014 Dept. Representative, University of Houston-Downtown Graduate School Event

2013 Development of Introduction to Psychology Syllabus for Four-Year Initiative

Psychology Department (Miami University)

2008-2011 Co-Coordinator, Gender Discussion Group

2005-2010 Co-Coordinator, Mass Survey

2009-2010 Graduate Student Representative, Psychology Department Steering Committee

Women’s Studies Program (University of Houston – Clear Lake)

2018-2020 Program Director

2011-present Affiliated Faculty Member

2014-present Co-Coordinator, Feminist Teacher Discussion Group

2015-present Member, Women’s Studies Events Planning Group (2016 Theme: Gender & Politics)

2015 Member, Mieszkuc Professorship in Women’s Studies Selection Committee

2013 Member, Renaming Committee

Behavioral Sciences Program (University of Houston – Clear Lake)

2013-2014 Affiliated Faculty Member

College of Human Sciences and Humanities (University of Houston – Clear Lake)

2015-2017 Co-Coordinator, HSH Writing Community (faculty writing groups & retreats)

2014-present Member, Committee for the Protection of Human Subjects (IRB)

2015-present Member, Core Curriculum Committee

2011-2018 Member, Faculty Mentoring Committee

2015-2016 Member, I/O Psychology Faculty Search Committee

2014,2015 Mentor, Stage 1 Faculty Mentoring Program

2013-2015 Member, Grade Appeal Committee

University Service (University of Houston – Clear Lake)

- 2017-2019 Chair, Faculty Senate Curriculum Committee
- 2018 Member, Provost Search Committee
- 2015-2016 Member, UHCL Speaker Series Event (Kathleen Hanna) Planning Committee
- 2013-2019 Senator, UHCL Faculty Senate
- 2013-2014, 2015-2016 Member, Faculty Senate Curriculum & Teaching Committee
- 2014-2016 Member, Shared Governance Planning and Budget Committee
- 2014-2016 Faculty Evaluator, UHCL Annual Student Conference for Research and Creative Arts
- 2016 Member, UHCL Common Reader Events Planning Committee (Engagement Subcommittee)
- 2015 Member, UHCL Common Reader Selection Committee
- 2015 HSH Faculty Representative, UHCL Hawk Summer Bridge Program
- 2014-2015 Member, Faculty Senate Research Committee
- 2013-2015 Faculty Advisor, Unity (LGBT Student Organization)
- 2013 Member, T-LEC Instructional Innovation Award Committee
- 2012 Member, Adhoc Committee on Academic Support Services for Downward Expansion

Professional Service: Journal Reviewer

Adhoc reviewer, Analyses of Social Issues and Public Policy; Cross-Cultural Research; Journal of Experimental Social Psychology; Journal of Personality and Social Psychology; Personality and Social Psychology Bulletin; Politics and Religion; Psychology of Women Quarterly; Sex Roles; Social Science Research

Professional Service: Committees & Related Activities

- 2016-2019 Member, Early Career Scholars Committee, Society for the Psychological Study of Social Issues (SPSSI; APA Division 9)
- 2016 Chair, Gordon Allport Prize Selection Committee, Society for the Psychological Study of Social Issues (SPSSI; APA Division 9)
- 2015-present Co-Chair, Summer Reading Group, Gender and Political Psychology Network
- 2013, 2015 Member, Gordon Allport Prize Selection Committee, Society for the Psychological Study of Social Issues (SPSSI; APA Division 9)
- 2013-2015 Mentor, American Psychological Association of Graduate Students Committee on Lesbian, Gay, Bisexual, and Transgender Concerns Mentoring Program

Professional Service: Grants & Conferences Reviewer

- 2016 Reviewer, Society for Personality and Social Psychology (SPSP; Division 8) graduate student travel awards
- 2015 External Reviewer, Social Sciences and Humanities Research Council of Canada
- 2013, 2015 Reviewer, Society for the Psychological Study of Social Issues (SPSSI; Division 9) conference program
- 2013 Reviewer, Society for the Psychological Study of LGBT Issues (Division 44) program at American Psychological Association (APA) convention
- 2012, 2014 Reviewer, Society for the Psychology of Women (Division 35) program at American Psychological Association (APA) convention
- 2012, 2014 Reviewer, Society for the Psychological Study of Social Issues (Division 9) program at American Psychological Association (APA) convention
- 2007, 2008, Reviewer, Association for Psychological Science (APS) Student Research Award

2009

2006,2007, Reviewer, Association for Psychological Science (APS) Graduate Student Grant

2008

2007,2008 Reviewer, Association for Psychological Science (APS) RISE-UP Research Competition

Professional Organizations

Association for Psychological Science

International Society of Political Psychology

Midwestern Psychological Association

National Center for Faculty Development

Society for Personality and Social Psychology (Division 8 of American Psychological Association)

Society for the Psychological Study of Social Issues (Division 9 of American Psychological Association)

Society for the Teaching of Psychology (Division 2 of the American Psychological Association)