

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)  
 UHCL BACCALAUREATE SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES

**Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: Field Instructor Exit Evaluation of Student</b>	
<b>Dimension(s) assessed:</b>	Knowledge, Values, Skills, and Cognitive & Affective processes
<b>When/where students are assessed:</b>	This evaluation is completed at the completion of the senior field placement immediately prior to graduation.
<b>Who assessed student competence:</b>	Trained Agency Based Field Instructor
<b>Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:</b>	8.0/10.0
<b>Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:</b>	90%
<b>Assessment Measure #2: Director of Field Education Evaluation of Student Capstone Paper</b>	
<b>Dimension(s) assessed:</b>	Knowledge, Values, Skills, and Cognitive & Affective processes
<b>When/where students are assessed:</b>	This evaluation is completed at the conclusion of the senior field placement and immediately prior to graduation
<b>Who assessed student competence:</b>	Director of Field Education
<b>Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:</b>	8.0/10.0
<b>Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:</b>	90%
<b>Assessment Measure #3: Graduating Field Student Exit Survey</b>	
<b>Dimension(s) assessed:</b>	Knowledge, Values, Skills, and Cognitive & Affective processes
<b>When/where students are assessed:</b>	This evaluation is completed at the conclusion of the senior field placement and immediately prior to graduation
<b>Who assessed student competence:</b>	Student Self-Evaluation of efficacy.
<b>Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:</b>	8.0/10.0
<b>Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:</b>	90%

## Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		<b>Program Option #1 – Only Option UHCL Face-to-Face</b>
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%
Competency 2: Engage Diversity and Difference in Practice	90%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	94.4%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	100%
Competency 5: Engage in Policy Practice	90%	97.2%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	97.2%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	94.4%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	97.2%