

UHCL BSW PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON (6-2-16)

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	Grand mean of equally weighted associated practice behaviors from 3 different evaluation sources. Scale 1-10: Higher scores indicate better performance. The benchmark is a score of "8". A score of "8" indicates a student is performing "very good" - above minimum expectations required to graduate from the UHCL BSW program.	100%
Apply Ethical Principles	Same as above	77.3%
Apply Critical Thinking	Same as above	81.8%
Engage Diversity in Practice	Same as above	86.4%
Advance Human Rights/ Social and Economic Justice	Same as above	72.7%
Engage Research Informed Practice/ Practice Informed Research	Same as above	50.0%
Apply Human Behavior Knowledge	Same as above	77.3%
Engage Policy Practice to Advance Well-Being and Deliver Services	Same as above	68.2%
Respond to Practice Contexts	Same as above	72.7%
Practice Engagement	Same as above	95.5%
Practice Assessment	Same as above	81.8%
Practice Planning	Same as above	77.3%
Practice Intervention	Same as above	90.9%
Practice Evaluation	Same as above	81.8%