

SCHOOL PSYCHOLOGY PROGRAM SEQUENCE

| Summer | Fall – Year 1 | Spring – Year 1 |
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| PSYC 5031: Human Growth & Dev. | PSYC 6036: Research & Statistics I* | PSYC 6037: Research & Statistics II* |
| Prerequisites if needed | PSYC 5235: Learning Principles* | PSYC 6032: Intellectual Assessment |
| PSYC 6134: Biological Basis of Behavior | PSYC 5131: Psychopathology of Childhood* | PSYC 6238: Applied Behavior Analysis* |
| | PSYC 5111: Orientation to School Psychology* | |
| Summer – Year 1 | Fall – Year 2 | Spring – Year 2 |
| PSYC 6139: Intervention I: Academic and Cog Skills* | PSYC 6034: Consultation in School Psychology* | PSYC 6230: Intervention II: Social & Behavioral Skills* |
| PSYC 6133: Personality Assessment of the Child* | PSYC 6121: Ethics and Law in School Psychology* | PSYC 6231: Intervention III: Affective and Adaptive Skills* |
| | PSYC 6111: Student Diversity in Learning* | PSYC 6332: Advanced Consultation and Program Design/Evaluation* |
| | PSYC 6039: School Psychology Practicum* | PSYC 6039: School Psychology Practicum * |
| | PSYC 5931: Behavior Parent Training* | |
| Summer – Year 2 | Fall – Year 3 | Spring – Year 3 |
| PSYC 6132: Seminar in Professional School Psychology* | PSYC 6666: Internship | PSYC 6666: Internship |

*These courses only offered in the semester designated

The School Psychology program is a nationally approved program of continuous study and consists of a total of 70 semester hours.

The School Psychology program is very rigorous and requires full-time enrollment to complete in 3 years. While employment can be maintained in Year 1, **full-time employment is not possible in Year 2**. During the second year, 16 hours per week (2 days) of Practicum in the schools are required for each semester. In addition, there are some courses that are offered in the day and many course requirements must be completed in the schools during the day. **Employment is not allowed in Year 3** as the internship is full-time.

FACULTY in PROFESSIONAL PSYCHOLOGY

Steven Bistricky, Ph.D. (University of Kansas)

Assistant Professor, Psychology (Clinical Psychology) – Depression and Anxiety, Cognitive Functioning, Cognitive-Behavioral Interventions.

Matthew Brown, Ph.D. (Texas Tech University)

Assistant Professor, Family Therapy – Family Research, Family Assessment, Practicum, Advanced Family Therapy, Group Therapy; AAMFT Clinical Fellow; AAMFT Supervisor in Training; Licensed Marriage and Family Therapist (Texas)

Gail Cheramie, Ph.D. (University of Southern Mississippi)

Associate Professor, Psychology (School Psychology) – Intellectual and Personality Assessment, Behavioral Assessment and Intervention, and School-Based Consultation; Director, School Psychology Program; Licensed Psychologist (Texas); Nationally Certified School Psychologist; Licensed Specialist in School Psychology (Texas)

G. Thomas Schanding, Jr., Ph.D. (University of Southern Mississippi)

Associate Professor, Psychology (School Psychology) – Student Diveristy in Learning, Ethics and Law in School Psychology, Intervention II: Social & Behavioral Skills, Internship.

Sara Elkins, Ph.D. (University of Tennessee)

Assistant Professor, Psychology (Clinical Psychology) – Basic Psychotherapy; Psychotherapy: Theory and Research; Personality Assessment; Clinical Practicum; Behavioral Parent Training; Licensed Psychologist (Texas)

Emily Kahumoku-Fessler, Ph.D. (Auburn University)

Assistant Professor, Family Therapy – Professional Development and Ethics, Advanced Family Therapy, Family Therapy Practicum, Couples and Sex Therapy, Systems and Symptoms, Group Therapy; Licensed Marriage and Family Therapist (Texas)

Afshana Haque, Ph.D. (St. Mary's University)

Assistant Professor, Family Therapy - Cross Cultural Perspectives of the Family, Introduction to Family Therapy, Substance Abuse, Life Cycle of the Family, and Practicum; Licensed Marriage and Family Therapist (Texas)

Leslye Mize, Ph.D. (Texas Woman's University)

Visiting Professor Emeritus, Family Therapy – Coordinator of Internship and Accreditation for Family Therapy; Licensed Marriage and Family Therapist and Supervisor; Licensed Professional Counselor and Supervisor; AAMFT-Approved Supervisor; AAMFT Clinical Fellow.

William Norwood, Ph.D. (University of Houston)

Associate Professor, Psychology (Clinical Psychology) – Cognitive-Behavioral Psychotherapy, Psychological Assessment, Forensic Psychology, Substance Abuse, Domestic Violence, Ethics; Licensed Psychologist (Texas)

Mary Short, Ph.D. (Western Michigan University)

Associate Professor, Psychology (Clinical Psychology) – Child Health Psychology, Health Promotion, Adolescent Sexual Behavior, Child and Adult Behavioral Therapy. Director, Clinical Psychology Program.