

Discipline-Specific Knowledge

Provide information below to illustrate how the program ensures that students <i>possess</i> knowledge in:		
Knowledge Area:	<i>History and Systems of Psychology</i>	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> Each student takes a class in History & Systems (PSYC 6533: History & Systems) that covers the origins and development of major ideas in the discipline of psychology. 	
How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> Grade in the course PSYC 6533 	Evaluation tool and location: <ul style="list-style-type: none"> Grades for activities in the class (PSYC 6533) which are outlined on the syllabus
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> B- or higher in the class in PSYC 6533, or B- or higher in an approved waived course 	
Knowledge Area:	<i>Affective Aspects of Behavior</i>	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> Each student takes a class addressing Affective Aspects of Behavior (PSYC 6832: Advanced Cognition and Affective Psychology) which includes topics such as affect, mood, and emotion. Psychopathology and mood disorders do not by themselves fulfill this category. 	
How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> Grade for the Affective Capstone activity in PSYC 6832 	Evaluation tool and location: <ul style="list-style-type: none"> Affective Capstone Activity in the class (PSYC 6832) as outlined by the capstone activity rubric
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> B- or higher on the Affective Capstone Activity or B- or higher in an approved waived course 	
Knowledge Area:	<i>Biological Aspects of Behavior</i>	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> Each student takes a class in Biological Basis of Behavior (PSYC 6134: Biological Basis of Behavior) which covers multiple biological underpinnings of behavior, such as neural, physiological, anatomical, and genetic aspects of behavior. Although neuropsychological assessment and psychopharmacology can be included in this category, they do not, by themselves, fulfill this 	

	category.	
How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> • Grade in the course PSYC 6134 	Evaluation tool and location: <ul style="list-style-type: none"> • Grades for activities in the class (PSYC 6134) which are outlined on the syllabus
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> • B- or higher in PSYC 6134, or • B- or higher in an approved waived course 	
Knowledge Area:	<i>Cognitive Aspects of Behavior</i>	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> • Each student takes a class addressing Cognitive Aspects of Behavior (PSYC 6832: Advanced Cognition and Affective Psychology) which includes topics such as learning, memory, thought processes, and decision-making. Cognitive testing and cognitive therapy do no, by themselves, fulfill this category. 	
How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> • Grade for the Cognitive Capstone activity in PSYC 6832 	Evaluation tool and location: <ul style="list-style-type: none"> • Cognitive Capstone Activity in the class (PSYC 6832) as outlined by the capstone activity rubric
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> • B- or higher on the Cognitive Capstone Activity, or • B- or higher in an approved waived course 	
Knowledge Area:	<i>Developmental Aspects of Behavior</i>	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> • Each student takes a class in Developmental Aspects of Psychology (PSYC 5031: Human Growth and Development), including transitions, growth, and development across an individual's life. A coverage limited to one developmental period (e.g., infancy, childhood, adolescence, adulthood, or late life) is not sufficient. 	
How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> • Grade in the course PSYC 5031 	Evaluation tool and location: <ul style="list-style-type: none"> • Grades for activities in the class (PSYC 5031) which are outlined on the syllabus
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> • B- or higher in PSYC 5031, or • B- or higher in an approved waived course 	

Knowledge Area:	<i>Social Aspects of Behavior</i>	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> Each student takes a class in Social Aspects of Behavior (PSYC 5532: Advanced Social Psychology), including topics such as group processes, attributions, discrimination, and attitudes. Individual and cultural diversity and group or family therapy do not, by themselves, fulfill this category. 	
How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> Grade in the course PSYC 5532 	Evaluation tool and location: <ul style="list-style-type: none"> Grades for activities in the class (PSYC 5532) which are outlined on the syllabus
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> B- or higher in PSYC 5532, or B- or higher in an approved waived course 	
Knowledge Area:	<i>Advanced Integrative Knowledge of Basic Discipline-Specific Content Areas</i>	
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> Students are required within their Internal and External Practica (PSYC 7038/7039) to complete case conceptualizations on a client. These presentations require a student to examine the various bases of behavior for a client (e.g., affective, biological, cognitive, developmental, and social) and how this has facilitated or inhibited the client's functioning. This is one of the initial ways students start to integrate discipline-specific content. All students are required to complete the Qualifying Exam, an evaluative educational experience that requires students to integrate a minimum of two content areas (e.g., affective, biological, cognitive, developmental, and/or social bases of behavior). Students will complete a literature review that addresses a population within health service psychology related to the student's dissertation topic (i.e., pediatric diabetes, adult bariatric surgery, learning disabilities) that discusses the impact and integration of two or more domains in relationship to practice and research. 	
How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> Performance on Qualifying Exam 	Evaluation tool and location: <ul style="list-style-type: none"> Qualifying Exam and associated rubric (contact the QE Committee Chair)
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> Passing score on the Qualifying Exam 	

Knowledge Area:		
Research Methods		
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> Each student takes a class in Research Methods (PSYC 7130: Experimental Methodology), that includes topics such as strengths, limitations, interpretation, and technical aspects of rigorous case study; correlational, experimental, and other quantitative research designs; measurement techniques; sampling; replication; theory testing; qualitative methods; mixed methods; meta-analysis; and quasi-experimentation. 	
How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> Grade in the course for PSYC 7130 	Evaluation tool and location: <ul style="list-style-type: none"> Grades for activities in the class (PSYC 7130), which are outlined on the syllabus
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> B- or higher in PSYC 7130 	
Knowledge Area:		
Statistical Analysis		
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> Each student takes a class in (PSYC 7131 & 7132: Quantitative Analysis I &II), which includes topics such as quantitative, mathematical modeling and analysis of psychological data, statistical description and inference, univariate and multivariate analysis, null-hypothesis testing and its alternatives, power, and estimation. 	
How does the program assess students' knowledge in this area?	How outcomes are measured: <ul style="list-style-type: none"> Grade in course for PSYC 7131 and PSYC 7132 	Evaluation tool and location: <ul style="list-style-type: none"> Grades for activities in the class (PSYC 7130 and 7132) which are outlined on the syllabus
For each outcome above, what minimum level of achievement (MLA) must be met?	<ul style="list-style-type: none"> B- or higher in PSYC 7131, and B- or higher in PSYC 7132 	
Knowledge Area:		
Psychometrics		
How does the program ensure that students possess knowledge?	<ul style="list-style-type: none"> Each student takes a class in Psychometrics (PSYC 6130: Psychological Measurement) which includes topics such as theory and techniques of psychological measurement, scale and inventory construction, reliability, validity, evaluation of measurement quality, classical and contemporary measurement theory, and standardization. 	

<p>How does the program assess students' knowledge in this area?</p>	<p>How outcomes are measured:</p> <ul style="list-style-type: none"> • Grade in course for PSYC 6130 	<p>Evaluation tool and location:</p> <ul style="list-style-type: none"> • Grades for activities in the class (PSYC 5532) which are outlined on the syllabus
<p>For each outcome above, what minimum level of achievement (MLA) must be met?</p>	<ul style="list-style-type: none"> • B- or higher in PSYC 6130, or • B- or higher in an approved waived course 	

Profession-Wide Competencies

Provide information below to illustrate how the program ensures that ALL students can acquire and demonstrate substantial understanding of and competence in:		
Competency:	<i>(i) Research</i>	
Elements associated with this competency from IR C-8 D	<ul style="list-style-type: none"> • Demonstrate the substantially independent ability to formulate research or other scholarly activities (e.g., critical literature reviews, dissertation, efficacy studies, clinical case studies, theoretical papers, program evaluation projects, program development projects) that are of sufficient quality and rigor to have the potential to contribute to the scientific, psychological, or professional knowledge base. • Conduct research or other scholarly activities. • Critically evaluate and disseminate research or other scholarly activity via professional publication and presentation at the local (including the host institution), regional, or national level. 	
Program-defined elements associated with this competency (if applicable; see table description above)	<ul style="list-style-type: none"> • Not applicable 	
Required training/experiential activities to meet each element. If applicable, clarify where activity description (e.g., syllabus) is located.	<ul style="list-style-type: none"> • Completion of three Research Based Classes (PSYC 7130: Experiential Methodology; PSYC 7131 & 7132: Quantitative Analysis I & II) • Completion of a project proposal in PSYC 7130 (See Syllabus from PYSC 7130) • Each student needs to complete a research project prior to entering the program or upon entering the program • Completion of Dissertation 	
How outcomes are measured for each training/experiential activity listed above. List where in the self-study all associated evaluation tools are located.	How outcomes are measured: <ul style="list-style-type: none"> • Course grades for PSYC 7130, 7131, and 7132 • Student Research PWC: Ratings on ACE • Pre-Doc Intern Research PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • See grading rubric for class in syllabus for PSYC 7130, 7131, and 7132 • See ACE and the rubric for each rating at the beginning of the ACE
Minimum levels of achievement (MLAs) for each outcome measure/evaluation tool listed	<ul style="list-style-type: none"> • Student Research PWC MLA: Rating of 3 or higher on Research Competency on ACE in the Spring of the year in which the student will apply for their pre-doctoral • Pre-Doc Intern Research PWC MLA: Rating of 4 or higher on Research Competency on ACE in last 	

above.	semester of internship
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Competency:			
Competency:	<i>(ii) Ethical and legal standards</i>		
Elements associated with this competency from IR C-8 D	<ul style="list-style-type: none"> • Be knowledgeable of and act in accordance with each of the following: <ul style="list-style-type: none"> ○ the current version of the APA Ethical Principles of Psychologists and Code of Conduct; ○ Relevant laws, regulations, rules, and policies governing health service psychology at the organizational, local, state, regional, and federal levels; and ○ Relevant professional standards and guidelines. • Recognize ethical dilemmas as they arise, and apply ethical decision-making processes in order to resolve the dilemmas. • Conduct self in an ethical manner in all professional activities. 		
Program-defined elements associated with this competency (if applicable)	<ul style="list-style-type: none"> • Not applicable 		
Required training/experiential activities to meet each element. If applicable, clarify where activity description (e.g., syllabus) is located.	<ul style="list-style-type: none"> • Completion of a core course in Profession Practice in Health Settings (PSYC 7736: Professional Issues in Medical/Health Psychology) • Completion of a minimum of four semesters clinical practicum courses classes where ethical and legal standards are addressed and assessed (i.e., PSYC 7038 Practicum; PSYC 7039 External Practicum/Internship). • Completion of the pre-doctoral internship where ethical and legal standards are addressed and assessed (PSYC 8931 Doctoral Internship) 		
How outcomes are measured for each training/experiential activity listed above. List where in the self-study all associated evaluation tools are located.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> How outcomes are measured: <ul style="list-style-type: none"> • Grade courses in PSYC 7038, PSYC 7039, and PSYC 8931 • Student Ethical and Legal Standards PWC: Ratings on ACE • Pre-Doc Intern Ethical and Legal Standards PWC: Rating on ACE </td> <td style="width: 50%; vertical-align: top;"> Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric for class in syllabus for PSYC 7038, PSYC 7039, and PSYC 8931 • See ACE and the rubric for each rating at the beginning of the ACE </td> </tr> </table>	How outcomes are measured: <ul style="list-style-type: none"> • Grade courses in PSYC 7038, PSYC 7039, and PSYC 8931 • Student Ethical and Legal Standards PWC: Ratings on ACE • Pre-Doc Intern Ethical and Legal Standards PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric for class in syllabus for PSYC 7038, PSYC 7039, and PSYC 8931 • See ACE and the rubric for each rating at the beginning of the ACE
How outcomes are measured: <ul style="list-style-type: none"> • Grade courses in PSYC 7038, PSYC 7039, and PSYC 8931 • Student Ethical and Legal Standards PWC: Ratings on ACE • Pre-Doc Intern Ethical and Legal Standards PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric for class in syllabus for PSYC 7038, PSYC 7039, and PSYC 8931 • See ACE and the rubric for each rating at the beginning of the ACE 		
Minimum levels of achievement (MLAs) for each outcome measure/evaluation tool listed above.	<ul style="list-style-type: none"> • Student Ethical and Legal Standards PWC MLA: Rating of 3 or higher on Ethical and Legal Standards Competency on ACE in the Spring of the year in which the student will apply for their pre-doctoral • Pre-Doc Intern Ethical and Legal Standards PWC MLA: Rating of 4 or higher on Ethical and Legal Standards Competency on ACE in last semester of internship 		

Competency:			
Competency:	<i>(iii) Individual and cultural diversity</i>		
Elements associated with this competency from IR C-8 D	<ul style="list-style-type: none"> • An understanding of how their own personal/cultural history, attitudes, and biases may affect how they understand and interact with people different from themselves. • Knowledge of the current theoretical and empirical knowledge base as it relates to addressing diversity in all professional activities including research, training, supervision/consultation, and service. • The ability to integrate awareness and knowledge of individual and cultural differences in the conduct of professional roles (e.g., research, services, and other professional activities). This includes the ability apply a framework for working effectively with areas of individual and cultural diversity not previously encountered over the course of their careers. Also included is the ability to work effectively with individuals whose group membership, demographic characteristics, or worldviews create conflict with their own. • Demonstrate the requisite knowledge base, ability to articulate an approach to working effectively with diverse individuals and groups, and apply this approach effectively in their professional work. 		
Program-defined elements associated with this competency (if applicable)	<ul style="list-style-type: none"> • Not applicable 		
Required training/experiential activities to meet each element. If applicable, clarify where activity description (e.g., syllabus) is located.	<ul style="list-style-type: none"> • Completion of a core course in Multiculturalism and Diversity (PSYC 7136: Multicultural and Diversity Issues in Health Psychology) • Completion of a minimum of four semesters clinical practicum courses classes where individual and cultural diversity standards are addressed and assessed (i.e., PSYC 7038 Practicum; PSYC 7039 External Practicum/Internship). • Completion of the pre-doctoral internship where individual and cultural diversity standards are addressed and assessed (PSYC 8931 Doctoral Internship) 		
How outcomes are measured for each training/experiential activity listed above. List where in the self-study all associated evaluation tools are located.	<table border="1"> <tr> <td>How outcomes are measured: <ul style="list-style-type: none"> • Course grade for PSYC 7136 • Student Individual and Cultural Diversity PWC: Ratings on ACE • Pre-Doc Intern Individual and Cultural Diversity PWC: Rating on ACE </td> <td>Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric for class in syllabus for PSYC 7136 • See ACE and the rubric for each rating </td> </tr> </table>	How outcomes are measured: <ul style="list-style-type: none"> • Course grade for PSYC 7136 • Student Individual and Cultural Diversity PWC: Ratings on ACE • Pre-Doc Intern Individual and Cultural Diversity PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric for class in syllabus for PSYC 7136 • See ACE and the rubric for each rating
How outcomes are measured: <ul style="list-style-type: none"> • Course grade for PSYC 7136 • Student Individual and Cultural Diversity PWC: Ratings on ACE • Pre-Doc Intern Individual and Cultural Diversity PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric for class in syllabus for PSYC 7136 • See ACE and the rubric for each rating 		

<p>Minimum levels of achievement (MLAs) for each outcome measure/evaluation tool listed above.</p>	<ul style="list-style-type: none">• Student Research PWC MLA: Rating of 3 or higher on Individual and Cultural Diversity Competency on ACE in the Spring of the year in which the student will apply for their pre-doctoral• Pre-Doc Intern Research PWC MLA: Rating of 4 or higher on Individual and Cultural Diversity Competency on ACE in last semester of internship
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Competency:	<i>(iv) Professional values, attitudes, and behaviors</i>		
Elements associated with this competency from IR C-8 D	<ul style="list-style-type: none"> Behave in ways that reflect the values and attitudes of psychology, including integrity, deportment, professional identity, accountability, lifelong learning, and concern for the welfare of others Engage in self-reflection regarding one's personal and professional functioning; engage in activities to maintain and improve performance, well-being, and professional effectiveness. Actively seek and demonstrate openness and responsiveness to feedback and supervision. Respond professionally in increasingly complex situations with a greater degree of independence as they progress across levels of training. 		
Program-defined elements associated with this competency (if applicable)	<ul style="list-style-type: none"> Not applicable 		
Required training/experiential activities to meet each element. If applicable, clarify where activity description (e.g., syllabus) is located.	<ul style="list-style-type: none"> Completion of a minimum of four semesters clinical practicum courses classes where Professional Values, Attitudes, and Behaviors are addressed and assessed (i.e., PSYC 7038 Practicum; PSYC 7039 External Practicum/Internship). Completion of the pre-doctoral internship where Professional Values, Attitudes, and Behaviors are addressed and assessed (PSYC 8931 Doctoral Internship) 		
How outcomes are measured for each training/experiential activity listed above. List where in the self-study all associated evaluation tools are located.	<table border="1"> <tr> <td>How outcomes are measured: <ul style="list-style-type: none"> Student Professional Values, Attitudes, and Behaviors PWC: Ratings on ACE Pre-Doc Intern Professional Values, Attitudes, and Behaviors PWC: Rating on ACE </td> <td>Evaluation tool and self-study location: <ul style="list-style-type: none"> See ACE and the rubric for each rating </td> </tr> </table>	How outcomes are measured: <ul style="list-style-type: none"> Student Professional Values, Attitudes, and Behaviors PWC: Ratings on ACE Pre-Doc Intern Professional Values, Attitudes, and Behaviors PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> See ACE and the rubric for each rating
How outcomes are measured: <ul style="list-style-type: none"> Student Professional Values, Attitudes, and Behaviors PWC: Ratings on ACE Pre-Doc Intern Professional Values, Attitudes, and Behaviors PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> See ACE and the rubric for each rating 		
Minimum levels of achievement (MLAs) for each outcome measure/evaluation tool listed above.	<ul style="list-style-type: none"> Student Professional Values, Attitudes, and Behaviors PWC MLA: Rating of 3 or higher on Professional Values, Attitudes, and Behaviors Competency on ACE in the Spring of the year in which the student will apply for their pre-doctoral Pre-Doc Intern Professional Values, Attitudes, and Behaviors PWC MLA: Rating of 4 or higher on Professional Values, Attitudes, and Behaviors Competency on ACE in last semester of internship 		

Competency:			
Competency:	<i>(v) Communications and interpersonal skills</i>		
Elements associated with this competency from IR C-8 D	<ul style="list-style-type: none"> • Develop and maintain effective relationships with a wide range of individuals, including colleagues, communities, organizations, supervisors, supervisees, and those receiving professional services. • Produce and comprehend oral, nonverbal, and written communications that are informative and well-integrated; demonstrate a thorough grasp of professional language and concepts. • Demonstrate effective interpersonal skills and the ability to manage difficult communication well. 		
Program-defined elements associated with this competency (if applicable)	<ul style="list-style-type: none"> • Not applicable 		
Required training/experiential activities to meet each element. If applicable, clarify where activity description (e.g., syllabus) is located.	<ul style="list-style-type: none"> • Completion of a minimum of four semesters clinical practicum courses classes where Communication and Interpersonal Skills are addressed and assessed (i.e., PSYC 7038 Practicum; PSYC 7039 External Practicum/Internship). • Completion of the pre-doctoral internship where Communication and Interpersonal Skills are addressed and assessed (PSYC 8931 Doctoral Internship) 		
How outcomes are measured for each training/experiential activity listed above. List where in the self-study all associated evaluation tools are located.	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"> How outcomes are measured: <ul style="list-style-type: none"> • Student Communication and Interpersonal Skills PWC: Ratings on ACE • Pre-Doc Intern Communication and Interpersonal Skills PWC: Rating on ACE </td> <td style="width: 50%;"> Evaluation tool and self-study location: <ul style="list-style-type: none"> • See ACE and the rubric for each rating </td> </tr> </table>	How outcomes are measured: <ul style="list-style-type: none"> • Student Communication and Interpersonal Skills PWC: Ratings on ACE • Pre-Doc Intern Communication and Interpersonal Skills PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • See ACE and the rubric for each rating
How outcomes are measured: <ul style="list-style-type: none"> • Student Communication and Interpersonal Skills PWC: Ratings on ACE • Pre-Doc Intern Communication and Interpersonal Skills PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • See ACE and the rubric for each rating 		
Minimum levels of achievement (MLAs) for each outcome measure/evaluation tool listed above.	<ul style="list-style-type: none"> • Student Communication and Interpersonal Skills PWC MLA: Rating of 3 or higher on Communication and Interpersonal Skills Competency on ACE in the Spring of the year in which the student will apply for their pre-doctoral • Pre-Doc Intern Communication and Interpersonal Skills PWC MLA: Rating of 4 or higher on Communication and Interpersonal Skills Competency on ACE in last semester of internship 		

Competency:		
Competency:	<i>(vi) Assessment</i>	
Elements associated with this competency from IR C-8 D	<ul style="list-style-type: none"> • Select and apply assessment methods that draw from the best available empirical literature and that reflect the science of measurement and psychometrics; collect relevant data using multiple sources and methods appropriate to the identified goals and questions of the assessment as well as relevant diversity characteristics of the service recipient. • Interpret assessment results, following current research and professional standards and guidelines, to inform case conceptualization, classification, and recommendations, while guarding against decision-making biases, distinguishing the aspects of assessment that are subjective from those that are objective. • Communicate orally and in written documents the findings and implications of the assessment in an accurate and effective manner sensitive to a range of audiences. 	
Program-defined elements associated with this competency (if applicable)	<ul style="list-style-type: none"> • Not applicable 	
Required training/experiential activities to meet each element. If applicable, clarify where activity description (e.g., syllabus) is located.	<ul style="list-style-type: none"> • Completion of two core courses in Assessment either upon entrance to the program or during the program (PSYC 7032 Intellectual Assessment; PSYC 7033 Personality Assessment) • Completion of a minimum of four semesters clinical practicum courses classes where Assessment skills are addressed and assessed (i.e., PSYC 7038 Practicum; PSYC 7039 External Practicum/Internship). • Completion of the pre-doctoral internship where Assessment skills are addressed and assessed (PSYC 8931 Doctoral Internship) 	
How outcomes are measured for each training/experiential activity listed above. List where in the self-study all associated evaluation tools are located.	How outcomes are measured: <ul style="list-style-type: none"> • Grade in courses PSYC 7032 and PSYC 7033 • Student Assessment PWC: Ratings on ACE • Pre-Doc Intern Assessment PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric for class in syllabus for PSYC 7032 and PSYC 7033 • See ACE and the rubric for each rating
Minimum levels of achievement (MLAs) for each outcome measure/evaluation tool listed above.	<ul style="list-style-type: none"> • Student Assessment PWC MLA: Rating of 3 or higher on Assessment Competency on ACE in the Spring of the year in which the student will apply for their pre-doctoral • Pre-Doc Intern Assessment PWC MLA: Rating of 4 or higher on Assessment Competency on ACE in last semester of internship 	

Competency:	<i>(vii) Intervention</i>	
Elements associated with this competency from IR C-8 D	<ul style="list-style-type: none"> • Establish and maintain effective relationships with the recipients of psychological services. • Develop evidence-based intervention plans specific to the service delivery goals. • Implement interventions informed by the current scientific literature, assessment findings, diversity characteristics, and contextual variables. • Demonstrate the ability to apply the relevant research literature to clinical decision making. • Modify and adapt evidence-based approaches effectively when a clear evidence-base is lacking. • Evaluate intervention effectiveness, and adapt intervention goals and methods consistent with ongoing evaluation. 	
Program-defined elements associated with this competency (if applicable)	<ul style="list-style-type: none"> • Not applicable 	
Required training/experiential activities to meet each element. If applicable, clarify where activity description (e.g., syllabus) is located.	<ul style="list-style-type: none"> • Completion of core course in Cognitive Behavior Therapy (PSYC 7235: Advanced Behavior Therapy) • Completion of four electives in treatment (3 need to be intervention courses) either upon entrance to the program or during the program. Electives can be chosen from a list of possible classes (e.g., PSYC 7138 Mindfulness and Acceptance Therapy; PSYC 7139 Intervention I: Academic and Cognitive Skills; PSYC 7232 Advanced Child Behavioral Therapy; PSYC 7239 Advanced Group Psychotherapy; PSYC 7331 Design/Evaluation of School Health Programs; PSYC 7333 Pediatric Psychology; PSYC 7334 Adult Behavioral Medicine; PSYC 7337 Development and Treatment of Mood and Anxiety Disorders; PSYC 7630 Behavioral Parent Training) • Completion of a minimum of four semesters clinical practicum courses classes where Intervention skills are addressed and assessed (i.e., PSYC 7038 Practicum; PSYC 7039 External Practicum/Internship). • Completion of the pre-doctoral internship where Intervention skills are addressed and assessed (PSYC 8931 Doctoral Internship) 	
How outcomes are measured for each training/experiential activity listed above. List where in the self-study all associated evaluation tools are located.	How outcomes are measured: <ul style="list-style-type: none"> • Grade in course PSYC 7235 • Student Intervention PWC: Ratings on ACE • Pre-Doc Intern Intervention PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric in syllabus for PSYC 7235 • See ACE and the rubric for each rating

<p>Minimum levels of achievement (MLAs) for each outcome measure/evaluation tool listed above.</p>	<ul style="list-style-type: none">• Student Intervention PWC MLA: Rating of 3 or higher on Intervention Competency on ACE in the Spring of the year in which the student will apply for their pre-doctoral• Pre-Doc Intern Intervention PWC MLA: Rating of 4 or higher on Intervention Competency on ACE in last semester of internship
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Competency:	<i>(viii) Supervision</i>		
Elements associated with this competency from IR C-8 D	<ul style="list-style-type: none"> • Demonstrate knowledge of supervision models and practices. 		
Program-defined elements associated with this competency	<ul style="list-style-type: none"> • Not applicable 		
Required training/experiential activities to meet each element. If applicable, clarify where activity description (e.g., syllabus) is located.	<ul style="list-style-type: none"> • Completion of a core course in Supervision models and practices (PSYC 7936 Clinical Practice, Consultation, and Supervision) • Completion of a minimum of four semesters clinical practicum courses classes where Supervision skills are addressed and assessed (i.e., PSYC 7038 Practicum; PSYC 7039 External Practicum/Internship). • Completion of the pre-doctoral internship where Supervision skills are addressed and assessed (PSYC 8931 Doctoral Internship) 		
How outcomes are measured for each training/experiential activity listed above. List where in the self-study all associated evaluation tools are located.	<table border="1"> <tr> <td> How outcomes are measured: <ul style="list-style-type: none"> • Grade in course for PSYC 7936 • Student Supervision PWC: Ratings on ACE • Pre-Doc Intern Supervision PWC: Rating on ACE </td> <td> Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric in syllabus for PSYC 7936 • See ACE and the rubric for each rating </td> </tr> </table>	How outcomes are measured: <ul style="list-style-type: none"> • Grade in course for PSYC 7936 • Student Supervision PWC: Ratings on ACE • Pre-Doc Intern Supervision PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric in syllabus for PSYC 7936 • See ACE and the rubric for each rating
How outcomes are measured: <ul style="list-style-type: none"> • Grade in course for PSYC 7936 • Student Supervision PWC: Ratings on ACE • Pre-Doc Intern Supervision PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric in syllabus for PSYC 7936 • See ACE and the rubric for each rating 		
Minimum levels of achievement (MLAs) for each outcome measure/evaluation tool listed above.	<ul style="list-style-type: none"> • Student Supervision PWC MLA: Rating of 3 or higher on Supervision Competency on ACE in the Spring of the year in which the student will apply for their pre-doctoral • Pre-Doc Intern Supervision PWC MLA: Rating of 4 or higher on Supervision Competency on ACE in last semester of internship 		

Competency:	<i>(ix) Consultation and interprofessional/interdisciplinary skills</i>		
Elements associated with this competency from IR C-8 D	<ul style="list-style-type: none"> • Demonstrate knowledge and respect for the roles and perspectives of other professions. • Demonstrates knowledge of consultation models and practices. 		
Program-defined elements associated with this competency (if applicable)	<ul style="list-style-type: none"> • Not applicable 		
Required training/experiential activities to meet each element. If applicable, clarify where activity description (e.g., syllabus) is located.	<ul style="list-style-type: none"> • Completion of a core course in consultation (PSYC 7332 Advanced Consultation and Program Design/Evaluation) • Completion of a minimum of four semesters clinical practicum courses classes where Consultation and Interprofessional/Interdisciplinary Skills are addressed and assessed (i.e., PSYC 7038 Practicum; PSYC 7039 External Practicum/Internship). • Completion of the pre-doctoral internship where Consultation and Interprofessional/Interdisciplinary Skills are addressed and assessed (PSYC 8931 Doctoral Internship) 		
How outcomes are measured for each training/experiential activity listed above. List where in the self-study all associated evaluation tools are located.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> How outcomes are measured: <ul style="list-style-type: none"> • Grade in course for PYSC 7332 • Student Consultation and Interprofessional/Interdisciplinary PWC: Ratings on ACE • Pre-Doc Intern Consultation and Interprofessional/Interdisciplinary PWC: Rating on ACE </td> <td style="width: 50%; vertical-align: top;"> Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric in syllabus for PSYC 7332 • See ACE and the rubric for each rating </td> </tr> </table>	How outcomes are measured: <ul style="list-style-type: none"> • Grade in course for PYSC 7332 • Student Consultation and Interprofessional/Interdisciplinary PWC: Ratings on ACE • Pre-Doc Intern Consultation and Interprofessional/Interdisciplinary PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric in syllabus for PSYC 7332 • See ACE and the rubric for each rating
How outcomes are measured: <ul style="list-style-type: none"> • Grade in course for PYSC 7332 • Student Consultation and Interprofessional/Interdisciplinary PWC: Ratings on ACE • Pre-Doc Intern Consultation and Interprofessional/Interdisciplinary PWC: Rating on ACE 	Evaluation tool and self-study location: <ul style="list-style-type: none"> • Grading rubric in syllabus for PSYC 7332 • See ACE and the rubric for each rating 		
Minimum levels of achievement (MLAs) for each outcome measure/evaluation tool listed above.	<ul style="list-style-type: none"> • Student Consultation and Interprofessional/Interdisciplinary PWC MLA: Rating of 3 or higher on Consultation and Interprofessional/Interdisciplinary Competency on ACE in the Spring of the year in which the student will apply for their pre-doctoral • Pre-Doc Intern Consultation and Interprofessional/Interdisciplinary PWC MLA: Rating of 4 or higher on Consultation and Interprofessional/Interdisciplinary Competency on ACE in last semester of internship 		