



# ABAI Accreditation Report: 2015 – 2019

University of Houston, Clear Lake

Institution	School/College	Department	Program	Accreditation Periods
University of Houston, Clear Lake	Human Sciences and Humanities	Clinical, Health, and Applied Sciences	Masters of Arts in Behavior Analysis	2010 – 2020
Program Administrator	Email	Mailing Address	Program Website	
Dr. Dorothea Lerman	lerman@uhcl.edu	2700 Bay Area Blvd., Houston, TX 77058	<a href="https://www.uhcl.edu/human-sciences-humanities/departments/clinical-health-applied-sciences/behavior-analysis/">https://www.uhcl.edu/human-sciences-humanities/departments/clinical-health-applied-sciences/behavior-analysis/</a>	

## Program Mission

The goal of the Behavior Analysis M.A. Program is to provide students with a well-rounded foundation in behavior analysis through an integrated sequence of coursework, practicum, and research activities. Students obtain competency in the basic principles of learning and the application of these principles with particular emphasis on interventions for individuals with developmental disabilities. Practicum and research experiences are provided in a variety of settings. All students complete a major research project prior to graduation. The program, which is accredited by the Association for Behavior Analysis-International®, includes a course sequence and practicum approved by the Behavior Analyst Certification Board, Inc®. Students completing the coursework and practicum requirements of the program will be eligible to sit for the Board Certified Behavior Analyst (BCBA) exam and become Licensed Behavior Analysts. Furthermore, graduates will be prepared to pursue doctoral degrees behavior analysis, psychology, or education.

## Graduation, Enrollment, Retention, and Admissions

	2015	2016	2017	2018	2019	Sum	Range	Median	Average
<b>Degrees Conferred</b>	6	8	10	13	10	47	6 - 13	10	9.4
<b>Median Years Until Graduation</b>	3	3	3	3	3	-	-	3	3
<b>Student Enrollment</b>	30	33	35	35	37	170	30 - 37	35	34
<b>Student Withdrawals</b>	1	2	1	0	0	4	0 - 2	1	0.8
<b>Completed Applications</b>	46	51	56	47	69	269	46 - 69	51	53.8
<b>Students Admitted</b>	14	7	11	11	15	58	7 - 15	11	11.6

## Faculty, Contributors, and Student to Core Faculty Ratios

	2015	2016	2017	2018	2019
<b>Core Program Faculty</b>	3	3	3	3	3
<b>Associated Program Faculty</b>	1	0	1	1	0
<b>Other Program Contributions</b>	3	4	1	3	9
<b>Student : Core Faculty</b>	10:1	11:1	35:3	35:3	37:3



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Practical Training Opportunities	2015	2016	2017	2018	2019
Alcohol / Drug Abuse					
Autism	✓	✓	✓	✓	✓
Business / Industry / Government					
Dependency / Foster Care					
Developmental Disabilities	✓	✓	✓	✓	✓
Education (College)					
Education (Regular K-12)	✓				
Education (Special Ed)	✓	✓	✓	✓	
Families / Couples					
Health					✓
Mental Health					
Other					
<b>Totals</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>

Research Training Opportunities	2015	2016	2017	2018	2019
Applied Animal Behavior					✓
Autism	✓	✓	✓	✓	✓
Behavioral Pharmacology					
Clinical / Family / Behavioral Medicine					✓
Community Interventions / Social Ethical Issues			✓		✓
Developmental Disabilities	✓	✓	✓	✓	✓
Education	✓		✓	✓	✓
Experimental Analysis of Behavior					✓
Human Development					
Organizational Behavior Management			✓		✓
Theoretical, Philosophical, and Conceptual Issues				✓	✓
Verbal Behavior	✓	✓	✓	✓	✓
Other					✓
<b>Totals</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>11</b>



Substantive Changes	
2019	We added a new required course, Personnel Management and Supervision.
2018	None.
2017	We added a new course, Verbal Behavior.
2016	None.
2015	None.