CHARACTERISTICS OF HSH INTERNSHIPS

Unless otherwise stated in program materials, a graduate-level internship begins after the student’s completion of 24 hours of program-related coursework. Graduate-level internships may generally be characterized as applied or research; in some programs, teaching internships are also permitted.

Graduate-level internships are typically 500-hour experiences completed over the course of two long semesters for a total of 6 credit hours.

As learning experiences, internships are essentially extensions of the classroom, drawing on the applied, theoretical, and content knowledge as well as skills students have gained throughout their graduate study.

Expectations, including learning outcomes and a timeline for completion, are set prior to the beginning of the internship, in some cases during a triad meeting involving the student, the site supervisor, and the instructor of record.

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Usually uncompensated, internships are learning opportunities; whether they lead directly to employment, internships develop knowledge and skills that are transferrable to the workplace.

Applications reviewed for approval

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Complete the online internship application

Final approvals sent to Registrar

Meet with program-level faculty to determine time/nature of internship and to get information about internship orientation sessions

Internship identified in consultation with internship coordinator

If required by the program, complete triad meeting and related agreements

Internships evaluated and grades assigned

Internships completed

Visit with faculty advisor the semester before you begin an internship to determine whether this is an appropriate capstone for you

Beginning of monthly internship classes

Master’s Internships in the College of Human Sciences and Humanities