#### **JOB INFORMATION**

| Effective Date                      | 5/18/2022  |  |  |
|-------------------------------------|--|--|--|
| Job Code:                           | 3146   |  |  |
| Job Title: Functional Lead          |  |  |  |
| Salary Grade/Structure:             | 070 - Admin-Professional   |  |  |
| Career Level Name:                  | P3 - Senior Professional   |  |  |
| FLSA Name:                          | Exempt   |  |  |
| EEO Code:                           | 30-Professional Non-Faculty  |  |  |
| Job Function: Enrollment Management |  |  |  |
| Job Family:                         | Enrollment Management  |  |  |
| Job Summary                         | The Functional Lead is responsible for guiding the development of full functionality of the Peoplesoft SAA modules including: Academic Advising, Admissions, Prospects, Records, Transfer of Credit and Financial Aid. Responsible for managing the testing, training, and implementing of upgrades for the PeopleSoft Student Administrative and Advising (SAA) system for the UHCL campus. Serve as a troubleshooter for operational problems and be the liaison between UHCL and the UHS and Project Team offices. Coordinate efforts with other functional analysts at UHCL. Supervise the functional analyst team. Supervise the implementation of Slate CRM. |  |  |

### **COMPETENCIES**

### Competencies

Please refer to the UHCL Human Resources webpage for UHCL core competencies for all eligible job levels.

# **QUALIFICATIONS**

### Education

| Education Level |                            | Required/<br>Preferred |  |
|-----------------|----------------------------|------------------------|--|
| Master's Degree | Degree in a related field. | Required               |  |
| Doctoral Degree |                            | Preferred              |  |

#### Work Experience

| Experience | IEVNATIANCA I JATAILE   | Required/<br>Preferred |  |
|------------|---|------------------------|--|
|            | Minimum of 7 years progressive experience working with PeopleSoft CS modules with emphasis on admissions and records processing. Work experience in PeopleSoft 9.0. | Required               |  |
| _          | Knowledge of Recruitment, Academic Advising and Transfer of Credit Modules.   | Preferred              |  |

#### Licenses and Certifications

| Licenses/Certifications | Licenses/Certification Details |  | Required/<br>Preferred |  |
|-------------------------|--------------------------------|--|------------------------|--|
|-------------------------|--------------------------------|--|------------------------|--|

## Knowledge, Skills and Abilities

|   | KSAs  | Proficiency |
|---|---|-------------|
| • | Advanced knowledge and skills regarding the use of Office 365 suite application with focus on EXCEL, Project and Visio. | Proficient  |
| • | Knowledge and experience using Statistical Analysis tools such as R, WebFocus or similar tools.                         | Proficient  |
| • | Experience with SQL Server Management Studio, PL/SQL, or similar SQL query tools.                                       | Proficient  |
| • | PeopleSoft CS Module and SIS experience as well as experience with relational database and tables.                      | Proficient  |
| • | Experience with Oracle Database Management System or other relational database system, and SIS Systems.                 | Proficient  |
| • | Strong interpersonal skills and the ability to work with other people.  | Proficient  |
| • | Experience in business analytics and project management.  | Proficient  |
| • | Must have strong organization and time management skills.   | Proficient  |
| • | Excellent written and oral communication skills and ability to work with a broad range of clientele.                    | Proficient  |

## **JOB RESPONSIBIILTIES**

| Campus Security Authority |  |
|---------------------------|--|
| Remote Work Capable       |  |

#### **Essential Functions**

|   | Essential Function   | % TIME |
|---|--|--------|
| • | Work closely with Directors/Assistant Directors in Admissions, Academic Records, and Distance Education, to develop PS functionality of SAA modules to improve business processes in order to have effective and efficient enrollment management operations. Coordinate the workflow of the functional analyst team to 1) accomplish system improvements as agreed upon with Directors/Assistant Directors involved in enrollment management, 2) resolve and troubleshoot problems and 3) develop documentation and training programs for end-users. | 60%    |
| • | Act as UHCL's official liaison with UHS to coordinate reporting and testing of operational problems.   | 20%    |
| • | Coordinate necessary analyses and testing for upgrades and patches to the PS SAA system with end users.  | 15%    |
| • | Additional duties/responsibilities as assigned.  | 5%     |

## **PRE-EMPLOYMENT**

| MVR:                     | No  |
|--------------------------|-----|
| Criminal History:        | Yes |
| Physical Exam:           | No  |
| Hearing Exam:            | No  |
| Pulmonary Function Test: | No  |

# PHYSICAL DEMANDS/WORKING CONDITIONS

Office and Administrative Support

## **Physical Demands**

| Thysical Bernarias         |     |        |              |            |            |        |
|----------------------------|-----|--------|--------------|------------|------------|--------|
| Physical Demand            | N/A | Rarely | Occasionally | Frequently | Constantly | Weight |
| Standing                   |     |        | X            |            |            |        |
| Walking                    |     |        | X            |            |            |        |
| Sitting                    |     |        |              |            | X          |        |
| Lifting                    |     | X      |              |            |            |        |
| Carrying                   |     | X      |              |            |            |        |
| Pushing                    |     | X      |              |            |            |        |
| Pulling                    |     | X      |              |            |            |        |
| Climbing                   |     | X      |              |            |            |        |
| Balancing                  |     | X      |              |            |            |        |
| Stooping                   |     | X      |              |            |            |        |
| Kneeling                   |     | X      |              |            |            |        |
| Crouching                  |     | X      |              |            |            |        |
| Crawling                   |     | X      |              |            |            |        |
| Reaching                   |     | X      |              |            |            |        |
| Handling                   |     |        | X            |            |            |        |
| Grasping                   |     |        | X            |            |            |        |
| Feeling                    |     | X      |              |            |            |        |
| Talking                    |     |        |              |            | X          |        |
| Hearing                    |     |        |              |            | X          |        |
| Repetitive Motions         |     |        |              | Х          |            |        |
| Eye/Hand/Foot Coordination |     |        |              | Х          |            |        |

# Working Environment

| Working Condition      | N/A | Rarely | Occasionally | Frequently | Constantly |
|------------------------|-----|--------|--------------|------------|------------|
| Extreme cold           |     | X      |              |            |            |
| Extreme heat           |     | X      |              |            |            |
| Humidity               |     | X      |              |            |            |
| Wet                    |     | X      |              |            |            |
| Noise                  |     |        | X            |            |            |
| Hazards                |     | X      |              |            |            |
| Temperature Change     |     | X      |              |            |            |
| Atmospheric Conditions |     | X      |              |            |            |
| Vibration              |     | X      |              |            |            |

# **Travel Requirements**

| Estimated<br>Amount | Brief Description |
|---------------------|-------------------|
| 5%                  |                   |