JOB INFORMATION

| Effective Date | 1/20/2022 |
|-------------------------|--|
| Job Code: | 2133 |
| Job Title: | Exec. Dir. Planning and Assessment |
| Salary Grade/Structure: | 090 - Admin-Professional |
| Career Level Name: | |
| FLSA Name: | Exempt |
| EEO Code: | 10-Exec, Admin, Mgmt |
| Job Function: | Miscellaneous |
| Job Family: | Other |
| Job Summary | The Executive Director of Planning and Assessment manages and supports assessment, accreditation, and QEP activities for the university and works to develop a strong culture of assessment to improve student learning. This includes activities related to regional and state accreditation; the oversight of discipline-specific accreditation; and the implementation and assessment of the QEP. Manages software and platforms for assessment, accreditation, faculty reporting, and strategic planning. The director supports the Associate Vice President for Academic Affairs, SACSCOC liaison. |

COMPETENCIES

Competencies

Please refer to the UHCL Human Resources webpage for UHCL core competencies for all eligible job levels.

QUALIFICATIONS

Education

| Education Level | | Required/ Preferred | |
|-----------------|---|------------------------|----|
| Master's Degree | Mathematics, computer science, information science, or related field. | Required | or |
| Doctoral Degree | Mathematics, computer science, information science, or related field. | Preferred | |

Work Experience

| Experience | Experience Details | Required/ Preferred | |
|--------------|--|------------------------|----|
| Considerable | Experience with assessment of student learning, accreditation processes and requirements, administration and execution of Quality Enhancement Plan (QEP). | Required | or |
| Progressive | Experience working with Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), data collection, analysis and interpretation, strategic planning, and project management. | Preferred | |

| Licenses/Certifications | Licenses/Certification Details | | Required/ Preferred | | |
|-------------------------|--------------------------------|--|------------------------|--|--|
|-------------------------|--------------------------------|--|------------------------|--|--|

Knowledge, Skills and Abilities

| | KSAs | Proficiency |
|---|--|-------------|
| • | Working knowledge of Quantitative and qualitative research methods. | Proficient |
| • | Working knowledge of SACSCOC Principles of Accreditation. | Proficient |
| • | Experience with Quality Enhancement Plan development and implementation. | Skilled |
| • | Microsoft Office, Word, Excel, and PowerPoint. | Proficient |
| • | Experience with PeopleSoft and managing databases. | Proficient |
| • | Clear, precise, and effective written and oral communication skills in English. | Proficient |
| • | Excellent organizational skills with ability to prioritize tasks and meet deadlines. | Proficient |
| • | Produce neat and accurate work with an attention to detail. | Proficient |

JOB RESPONSIBIILTIES

| Campus Security Authority | |
|---------------------------|--|
| Remote Work Capable | |

Essential Functions

| | Essential Function | % TIME |
|---|--|--------|
| • | Collaborate with administrators, faculty and staff to identify appropriate outcomes measures for students and programs. | 20% |
| • | Provide direction to faculty, staff, and students to facilitate the integration of the Quality Enhancement Plan throughout the university. Manages documentation and reporting requirements, and ensure alignment with SACSCOC standards. | 20% |
| • | Guide the implementation and maintenance of an assessment system to provide adequate data to support decision-making; Collaborate with university staff to develop an effective automated data collection and reporting system for institutional effectiveness measures and accreditation. | |
| • | Collaborate with the AVP for Academic Affairs on SACSCOC compliance reporting, including substantive change, reaffirmation, and interim reports. | 20% |
| • | Prepare reports using data from multiple sources in different data formats for all assessment, accreditation, and QEP activities. | 10% |
| • | Supervise the Planning and Assessment staff and QEP staff. | 5% |
| • | Other related duties as assigned. | 5% |

PRE-EMPLOYMENT

| MVR: | No |
|--------------------------|-----|
| Criminal History: | Yes |
| Physical Exam: | No |
| Hearing Exam: | No |
| Pulmonary Function Test: | No |

PHYSICAL DEMANDS/WORKING CONDITIONS

Office and Administrative Support

Physical Demands

| Physical Demand | N/A | Rarely | Occasionally | Frequently | Constantly | Weight |
|----------------------------|-----|--------|--------------|------------|------------|--------|
| Standing | | | X | | | |
| Walking | | | X | | | |
| Sitting | | | | | Х | |
| Lifting | | X | | | | |
| Carrying | | X | | | | |
| Pushing | | X | | | | |
| Pulling | | X | | | | |
| Climbing | | X | | | | |
| Balancing | | X | | | | |
| Stooping | | X | | | | |
| Kneeling | | X | | | | |
| Crouching | | X | | | | |
| Crawling | | X | | | | |
| Reaching | | X | | | | |
| Handling | | | Х | | | |
| Grasping | | | Х | | | |
| Feeling | | X | | | | |
| Talking | | | | | Х | |
| Hearing | | | | | Х | |
| Repetitive Motions | | | | Х | | |
| Eye/Hand/Foot Coordination | | | | Х | | |

Working Environment

| Working Condition | N/A | Rarely | Occasionally | Frequently | Constantly |
|------------------------|-----|--------|--------------|------------|------------|
| Extreme cold | | X | | | |
| Extreme heat | | X | | | |
| Humidity | | X | | | |
| Wet | | X | | | |
| Noise | | | Х | | |
| Hazards | | X | | | |
| Temperature Change | | X | | | |
| Atmospheric Conditions | | X | | | |
| Vibration | | X | | | |

Travel Requirements

| Estimated Amount | Brief Description |
|---------------------|-------------------|
| 0% | |