### **JOB INFORMATION**

| Effective Date          | 10/19/2021   |
|-------------------------|--|
| Job Code:               | 2280   |
| Job Title:              | Director, Accessibility Services   |
| Salary Grade/Structure: | 060 - Admin-Professional   |
| Career Level Name:      |  |
| FLSA Name:              | Exempt   |
| EEO Code:               | 10-Exec/Admin/Mgmt   |
| Job Function:           | Library  |
| Job Family:             | Assessment & Planning  |
| Job Summary             | The Director of Accessibility Services provides leadership regarding disability-<br>related services and is responsible for implementing all pertinent disability-<br>related legislation and guidelines. The director is responsible for developing,<br>coordinating and implementing programs, services, assessments, policies,<br>procedures and strategic goals in regards to a comprehensive accessibility<br>program. Supervises full time and student staff in implementing these services<br>while advising the University with regard to understanding, adhering to and<br>developing policies and procedures for serving students with disabilities. Serves<br>as an advocate for students with disabilities to ensure an understanding and<br>responsiveness for and to their needs. Acts as liaison to faculty, staff, area high<br>schools, community colleges, and veteran groups. |

# COMPETENCIES

#### Competencies

Please refer to the UHCL Human Resources webpage for UHCL core competencies for all eligible job levels.

# QUALIFICATIONS

#### Education

| Education Level | Education Details   | Required/<br>Preferred |  |
|-----------------|---|------------------------|--|
|                 | in Rehabilitation Counseling, Learning Disabilities, Psychology, Special<br>Education, Higher Education Administration or other related field | Required               |  |
| Doctoral Degree |   | Preferred              |  |

#### Work Experience

| Experience |   | Required/<br>Preferred |  |
|------------|---|------------------------|--|
|            | years of clear and effective administrative leadership experience including supervising staff   | Required               |  |
|            | years of experience in implementing legally mandated accommodations<br>and understanding the needs of students with disabilities in a higher<br>education setting | Required               |  |

#### Work Experience

| Experience      |   | Required/<br>Preferred |
|-----------------|---|------------------------|
| Less than 3 yrs | experience working with software Disability Services uses: Kurzweil, Dragon, MAGic, and Omnipage  | Required               |
| Less than 3 yrs | experience working with non-traditional age students. Demonstrated experience in working with learning disabilities. Experience working with veteran students with disabilities | Preferred              |

#### Licenses and Certifications

| Licenses/Certifications | Licenses/Certification Details        | Required/<br>Preferred |  |
|-------------------------|---------------------------------------|------------------------|--|
|                         | Certification in Assistive Technology | Preferred              |  |

#### Knowledge, Skills and Abilities

|  | KSAs | Proficiency |  |
|--|------|-------------|--|
|--|------|-------------|--|

## **JOB RESPONSIBIILTIES**

| Campus Security Authority |  |
|---------------------------|--|
| Remote Work Capable       |  |

#### **Essential Functions**

|   | Essential Function  | % TIME |
|---|---|--------|
| • | Manages overall operation of Disability Services including planning, budgeting, monitoring disability law and guidelines, analyzing and implementing guidelines and practices as outlined through AHEAD, ADA, etc., and assessment of services; drafting policies and procedures; and supervising professional, support and student staff. Coordinates the development, design, editing and printing/posting of all formal external communications (i.e., print publications, webpages, forms, correspondence, and annual reports). | 25%    |
| • | Monitors procedures and methods of providing services, scheduling service provisions, and the maintaining of student information tracking system.   | 25%    |
| • | Provides consultation, information, resources, and training workshops to faculty, staff, and students and prospective students and parents.   | 25%    |
| • | Collaborates with and trains faculty and staff to provide individual accommodations to students.  | 10%    |
| • | As the University ADA coordinator, works closely with Human Resources and the Equal Opportunity Services Administrator regarding employee disability issues.  | 5%     |
| • | Maintains liaison/networking relationships with community and external agencies, state and federal rehabilitation services, including area high schools, community colleges, and veterans groups.   | 5%     |
| • | Pursues grants and other alternative funding sources.   | 5%     |

#### **PRE-EMPLOYMENT**

| MVR:                     | No  |
|--------------------------|-----|
| Criminal History:        | Yes |
| Physical Exam:           | No  |
| Hearing Exam:            | No  |
| Pulmonary Function Test: | No  |

# **PHYSICAL DEMANDS/WORKING CONDITIONS**

### Physical Demands

| Physical Demand            | N/A | Rarely | Occasionally | Frequently | Constantly | Weight |
|----------------------------|-----|--------|--------------|------------|------------|--------|
| Standing                   |     |        |              |            |            |        |
| Walking                    |     |        |              |            |            |        |
| Sitting                    |     |        |              |            |            |        |
| Lifting                    |     |        |              |            |            |        |
| Carrying                   |     |        |              |            |            |        |
| Pushing                    |     |        |              |            |            |        |
| Pulling                    |     |        |              |            |            |        |
| Climbing                   |     |        |              |            |            |        |
| Balancing                  |     |        |              |            |            |        |
| Stooping                   |     |        |              |            |            |        |
| Kneeling                   |     |        |              |            |            |        |
| Crouching                  |     |        |              |            |            |        |
| Crawling                   |     |        |              |            |            |        |
| Reaching                   |     |        |              |            |            |        |
| Handling                   |     |        |              |            |            |        |
| Grasping                   |     |        |              |            |            |        |
| Feeling                    |     |        |              |            |            |        |
| Talking                    |     |        |              |            |            |        |
| Hearing                    |     |        |              |            |            |        |
| Repetitive Motions         |     |        |              |            |            |        |
| Eye/Hand/Foot Coordination |     |        |              |            |            |        |

### Working Environment

| Working Condition      | N/A | Rarely | Occasionally | Frequently | Constantly |
|------------------------|-----|--------|--------------|------------|------------|
| Extreme cold           |     |        |              |            |            |
| Extreme heat           |     |        |              |            |            |
| Humid                  |     |        |              |            |            |
| Wet                    |     |        |              |            |            |
| Noise                  |     |        |              |            |            |
| Hazards                |     |        |              |            |            |
| Temperature Change     |     |        |              |            |            |
| Atmospheric Conditions |     |        |              |            |            |
| Vibration              |     |        |              |            |            |

## Travel Requirements

| Estimated<br>Amount | Brief Description |
|---------------------|-------------------|
|                     |                   |