

Assistant Director, Writing Center/ESL Specialist

JOB INFORMATION

Effective Date	10/12/2021			
Job Code:	2252			
Job Title:	Assistant Director, Writing Center/ESL Specialist			
Salary Grade/Structure:	040 - Admin-Professional			
Career Level Name:				
FLSA Name:	Exempt			
EEO Code:	10-Exec/Admin/Mgmt			
Job Function:	Academic Affairs			
Job Family:	Academic Administration			
Job Summary	The Assistant Director will coordinate with the Writing Center Director to supervise writing center tutors; the Assistant Director will also provide ESL expertise in the form of mentoring non-native speakers and providing training for tutors and faculty in ESL issues.			

COMPETENCIES

Competencies

Please refer to the UHCL Human Resources webpage for UHCL core competencies for all eligible job levels.

QUALIFICATIONS

Education

Education Level	Education Details	Required/ Preferred	
Master's Degree	in Composition/Rhetoric with specialization in ESLor closely related degree (degree must be completed no later than 8/06)	Required	
Doctoral Degree		Preferred	

Work Experience

Experience	IFYNERIENCE Details	Required/ Preferred	
Less than 3 yrs	of experience teaching ESL writing at the college level	Required	
Less than 3 yrs	Writing Center supervision	Preferred	

Licenses and Certifications

Licenses/Certifications	Licenses/Certification Details	Limo Framo	Required/ Preferred	
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Knowledge, Skills and Abilities

	KSAs	Proficiency
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JOB RESPONSIBIILTIES

Campus Security Authority	
Remote Work Capable	

Essential Functions

	Essential Function	% TIME
•	Works closely with the Center's tutors, monitoring sessions and helping them find information in handbooks and documentation style guides and offering help in areas of difficulty. Coordinates with Director to resolve management problems.	30%
•	Assists the Director with the tutor training course by conducting sessions on working with non- native speakers for tutor trainees.	10%
•	Assists the Center's Director with monthly staff meetings.	10%
•	Mentors non-native speakers by creating individual tutorial plans for improving their skills in written English and tutoring students as needed.	30%
•	Prepares and delivers faculty workshops on teaching writing to non-native speakers.	10%
•	Prepares and presents small group sessions on various writing topics for non-native speakers.	10%

PRE-EMPLOYMENT

MVR:	No
Criminal History:	No
Physical Exam:	No
Hearing Exam:	No
Pulmonary Function Test:	No

PHYSICAL DEMANDS/WORKING CONDITIONS

Physical Demands

Physical Demand	N/A	Rarely	Occasionally	Frequently	Constantly	Weight
- u						
Standing						
Walking						
Sitting						
Lifting						
Carrying						
Pushing						
Pulling						
Climbing						
Balancing						
Stooping						
Kneeling						
Crouching						
Crawling						
Reaching						
Handling						
Grasping						
Feeling						
Talking						
Hearing						
Repetitive Motions						

Physical Demands

Physical Demand	N/A	Rarely	Occasionally	Frequently	Constantly	Weight
Eye/Hand/Foot Coordination						

Working Environment

Working Condition	N/A	Rarely	Occasionally	Frequently	Constantly
Extreme cold					
Extreme heat					
Humid					
Wet					
Noise					
Hazards					
Temperature Change					
Atmospheric Conditions					
Vibration					

Travel Requirements

Estimated Amount	Brief Description