#### **JOB INFORMATION**

| Effective Date          | 10/11/2021  |
|-------------------------|---|
| Job Code:               | 3524  |
| Job Title:              | Assessment Coordinator II   |
| Salary Grade/Structure: | 050 - Admin-Professional  |
| Career Level Name:      |   |
| FLSA Name: Exempt       |   |
| EEO Code:               | 30-Professional Non-Faculty   |
| Job Function:           | Academic Affairs  |
| Job Family:             | Institutional Research  |
| Job Summary             | The Assessment Coordinator II assists the Executive Director of Planning and Assessment in managing the development and implementation of a comprehensive program of assessment and program review for the purpose of institutional improvements in accordance with accreditation requirements in support of institutional effectiveness. Will work with committees of faculty, staff, and administrators to develop effective strategies for the academic assessment of student learning outcomes at the general education and program levels as well as the operational and administrative assessment of program outcomes throughout the university. Provides ongoing support for assessment activities, assist with the analysis of assessment methods and results, and report such results to both internal and external stakeholders. Manages the collection, evaluation, and dissemination of all data and report from academic, support, and administrative units in order to develop action plans and state and institutional program reviews for continuous improvement. |

#### **COMPETENCIES**

## Competencies

Please refer to the UHCL Human Resources webpage for UHCL core competencies for all eligible job levels.

# **QUALIFICATIONS**

#### Education

| Education Level |   | Required/<br>Preferred |  |
|-----------------|---|------------------------|--|
| Master's Degree | in Education, Education Psychology, Social Sciences or related field required | Required               |  |
| Doctoral Degree | in Education, Education Psychology, Social Sciences or a related field        | Preferred              |  |

#### Work Experience

| Experience      | Pynerience Details         | Required/<br>Preferred |  |
|-----------------|----------------------------|------------------------|--|
| Less than 3 yrs | of related work experience | Required               |  |

#### Licenses and Certifications

| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/<br>Preferred |  |
|-------------------------|--------------------------------|------------|------------------------|--|
|-------------------------|--------------------------------|------------|------------------------|--|

## Knowledge, Skills and Abilities

## **JOB RESPONSIBIILTIES**

| Campus Security Authority |  |
|---------------------------|--|
| Remote Work Capable       |  |

#### **Essential Functions**

|   | Essential Function   | % TIME |
|---|--|--------|
| • | Work with faculty and staff in academic programs and administrative support units to develop, maintain, and conduct effective assessment activities resulting in continuous quality improvement. | 25%    |
| • | Assist faculty and staff as needed to review and refine student learning outcomes and program outcomes, and ensure that all course syllabi and relevant initiatives have measurable outcomes.    | 25%    |
| • | Manage efforts related to general education assessment ensuring the collection and analysis of all data necessary for internal use and external accreditations.                                  | 25%    |
| • | Develop training, documentation, and communications to support assessment and accreditation efforts.   | 15%    |
| • | Support program review activities as needed by the Executive Director of Planning and Assessment.  | 10%    |

#### **PRE-EMPLOYMENT**

| MVR:                     | No  |
|--------------------------|-----|
| Criminal History:        | Yes |
| Physical Exam:           | No  |
| Hearing Exam:            | No  |
| Pulmonary Function Test: | No  |

# PHYSICAL DEMANDS/WORKING CONDITIONS

#### **Physical Demands**

| Physical Demand | N/A | Rarely | Occasionally | Frequently | Constantly | Weight |
|-----------------|-----|--------|--------------|------------|------------|--------|
| Standing        |     |        |              |            |            |        |
| Walking         |     |        |              |            |            |        |
| Sitting         |     |        |              |            |            |        |
| Lifting         |     |        |              |            |            |        |
| Carrying        |     |        |              |            |            |        |
| Pushing         |     |        |              |            |            |        |
| Pulling         |     |        |              |            |            |        |
| Climbing        |     |        |              |            |            |        |
| Balancing       |     |        |              |            |            |        |
| Stooping        |     |        |              |            |            |        |

# **Physical Demands**

| Physical Demand            | N/A | Rarely | Occasionally | Frequently | Constantly | Weight |
|----------------------------|-----|--------|--------------|------------|------------|--------|
| Kneeling                   |     |        |              |            |            |        |
| Crouching                  |     |        |              |            |            |        |
| Crawling                   |     |        |              |            |            |        |
| Reaching                   |     |        |              |            |            |        |
| Handling                   |     |        |              |            |            |        |
| Grasping                   |     |        |              |            |            |        |
| Feeling                    |     |        |              |            |            |        |
| Talking                    |     |        |              |            |            |        |
| Hearing                    |     |        |              |            |            |        |
| Repetitive Motions         |     |        |              |            |            |        |
| Eye/Hand/Foot Coordination |     |        |              |            |            |        |

# Working Environment

| Working Condition      | N/A | Rarely | Occasionally | Frequently | Constantly |
|------------------------|-----|--------|--------------|------------|------------|
| Extreme cold           |     |        |              |            |            |
| Extreme heat           |     |        |              |            |            |
| Humid                  |     |        |              |            |            |
| Wet                    |     |        |              |            |            |
| Noise                  |     |        |              |            |            |
| Hazards                |     |        |              |            |            |
| Temperature Change     |     |        |              |            |            |
| Atmospheric Conditions |     |        |              |            |            |
| Vibration              |     |        |              |            |            |

# **Travel Requirements**

| Estimated<br>Amount | Brief Description |
|---------------------|-------------------|
|                     |                   |