#### **JOB INFORMATION**

| Effective Date          | 1/30/2023   |
|-------------------------|---|
| Job Code:               | 3230  |
| Job Title:              | Coord, Media Relations  |
| Salary Grade/Structure: | 030 - Admin-Professional  |
| Career Level Name:      |   |
| FLSA Name:              | Exempt  |
| EEO Code:               | 30-Professional Non-Faculty   |
| Job Function:           | Communications  |
| Job Family:             | Media   |
| Job Summary             | The Coordinator, Media Relations writes and promotes UHCL news releases, news stories, and media advisories for local and regional media outlets. The Specialist will also serve as a point of contact for media partners looking to share UHCL news. The position serves as backup for the Assistant Director as needed. The successful candidate will have a proven track record in journalism or media relations managing tight deadlines, proactively pitching stories and creating meaningful work on a routine basis. The position requires a thoughtful, organized and results-oriented professional, accustomed to working in a fast-paced environment. |

### **COMPETENCIES**

#### Competencies

Please refer to the UHCL Human Resources webpage for UHCL core competencies for all eligible job levels.

# **QUALIFICATIONS**

## Education

| Education Level      | Education Details  | Required/<br>Preferred |  |
|----------------------|--|------------------------|--|
| Bachelor's<br>Degree | Degree in Marketing, Communications or a related field.    | Required               |  |
| Master's Degree      | Degree in Journalism, Public Relations or a related field. | Preferred              |  |

#### Work Experience

| Experience      | Experience Details  | Required/<br>Preferred |  |
|-----------------|---|------------------------|--|
| Less than 3 yrs | Minimum one year of writing experience in communications, public relations, or marketing environment. | Required               |  |
| Less than 3 yrs | Three years of related professional experience in journalism or public relations.                     | Preferred              |  |
| Less than 3 yrs | Experience with strategic social media program implementation and maintenance.                        | Preferred              |  |

#### Licenses and Certifications

| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/<br>Preferred |  |  |
|-------------------------|--------------------------------|------------|------------------------|--|--|
|-------------------------|--------------------------------|------------|------------------------|--|--|

### Knowledge, Skills and Abilities

|   |   | 1           |
|---|---|-------------|
|   | KSAs  | Proficiency |
| • | Knowledge of journalism foundations, such as writing, interviewing, reporting, and social media.                      | Proficient  |
| • | Knowledge of media relations foundations, such as working with the media to garners positive news for the university. | Proficient  |
| • | Knowledge of Associated Press (AP) style.   | Skilled     |
| • | Excellent news and feature writing/editing skills.  | Proficient  |
| • | Must have strong interpersonal and communication skills.  | Proficient  |
| • | Social Media skills.  | Skilled     |
| • | Ability to craft written pieces for a variety of audiences.   | Proficient  |
| • | Ability to research and organize information from a variety of sources.   | Skilled     |
| • | Ability to write and edit within AP style and establish university guidelines.  | Skilled     |

## **JOB RESPONSIBIILTIES**

| Campus Security Authority |  |
|---------------------------|--|
| Remote Work Capable       |  |

### **Essential Functions**

|   | Essential Function  | % TIME |
|---|---|--------|
| • | Develop, research, write, edit and format copy for news releases, feature articles, pitch letters, media advisories, calendar listings and other materials to be published on the online newsroom and/or distributed to the news media. | 25%    |
| • | Cultivates faculty, staff, students and other sources for stories and expert commentary.  | 25%    |
| • | Proactively pitches stories, research, expertise and news tips about UHCL to reporters, editors and producers.  | 10%    |
| • | Responds to media requests.   | 10%    |
| • | Uses social media to promote UHCL's external media efforts.   | 10%    |
| • | Tracks and reports media placements.  | 10%    |
| • | Shoot digital photography to enhance written materials.   | 5%     |
| • | Other related duties as assigned.   | 5%     |

# **PRE-EMPLOYMENT**

| MVR:                     | No  |
|--------------------------|-----|
| Criminal History:        | Yes |
| Physical Exam:           | No  |
| Hearing Exam:            | No  |
| Pulmonary Function Test: | No  |

# PHYSICAL DEMANDS/WORKING CONDITIONS

Office and Administrative Support

## **Physical Demands**

| Triysical Demanas          |     |        |              |            |            |        |
|----------------------------|-----|--------|--------------|------------|------------|--------|
| Physical Demand            | N/A | Rarely | Occasionally | Frequently | Constantly | Weight |
| Standing                   |     |        | X            |            |            |        |
| Walking                    |     |        | X            |            |            |        |
| Sitting                    |     |        |              |            | X          |        |
| Lifting                    |     | X      |              |            |            |        |
| Carrying                   |     | X      |              |            |            |        |
| Pushing                    |     | X      |              |            |            |        |
| Pulling                    |     | X      |              |            |            |        |
| Climbing                   |     | X      |              |            |            |        |
| Balancing                  |     | X      |              |            |            |        |
| Stooping                   |     | X      |              |            |            |        |
| Kneeling                   |     | X      |              |            |            |        |
| Crouching                  |     | X      |              |            |            |        |
| Crawling                   |     | X      |              |            |            |        |
| Reaching                   |     | X      |              |            |            |        |
| Handling                   |     |        | X            |            |            |        |
| Grasping                   |     |        | X            |            |            |        |
| Feeling                    |     | X      |              |            |            |        |
| Talking                    |     |        |              |            | X          |        |
| Hearing                    |     |        |              |            | X          |        |
| Repetitive Motions         |     |        |              | X          |            |        |
| Eye/Hand/Foot Coordination |     |        |              | X          |            |        |

# Working Environment

| Working Condition      | N/A | Rarely | Occasionally | Frequently | Constantly |
|------------------------|-----|--------|--------------|------------|------------|
| Extreme cold           |     | X      |              |            |            |
| Extreme heat           |     | X      |              |            |            |
| Humidity               |     | X      |              |            |            |
| Wet                    |     | X      |              |            |            |
| Noise                  |     |        | X            |            |            |
| Hazards                |     | X      |              |            |            |
| Temperature Change     |     | X      |              |            |            |
| Atmospheric Conditions |     | X      |              |            |            |
| Vibration              |     | Х      |              |            |            |

## **Travel Requirements**

| Estimated<br>Amount | Brief Description |
|---------------------|-------------------|
|                     |                   |