### **JOB INFORMATION**

| Effective Date          | 10/22/2021   |
|-------------------------|--|
| Job Code:               | 3971   |
| Job Title:              | Multimedia Specialist III  |
| Salary Grade/Structure: | 006 - Computing  |
| Career Level Name:      |  |
| FLSA Name:              | Exempt   |
| EEO Code:               | 30-Professional Non-Faculty  |
| Job Function:           | Information Technology   |
| Job Family:             | IT Support   |
| Job Summary             | The Multimedia Producer coordinates and directs production of multimedia<br>and/or new media projects which may include video productions for tape or<br>broadcast, computer-based training on DVD/CD or on-line instruction on the<br>Web. The Multimedia Producer works with instructional designers and faculty<br>members to conceptualize the contribution of multimedia to a learning<br>environment. The position includes working with university personnel on various<br>projects that will benefit the university. |

### COMPETENCIES

#### Competencies

Please refer to the UHCL Human Resources webpage for UHCL core competencies for all eligible job levels.

# QUALIFICATIONS

#### Education

| Education Level | Education Details  |           |  |
|-----------------|--|-----------|--|
|                 | in Instructional Design with a Bachelor's degree in communications, television production or related field | Required  |  |
|                 | Additional course work in multimedia or new media design, development, and production                      | Preferred |  |

#### Work Experience

| Experience   | Experience Details   |           |  |
|--------------|--|-----------|--|
| Some         | years of experience in the development of multimedia productions | Required  |  |
| Considerable | years of experience in the development of multimedia productions | Preferred |  |

| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/<br>Preferred |  |
|-------------------------|--------------------------------|------------|------------------------|--|
|-------------------------|--------------------------------|------------|------------------------|--|

### Knowledge, Skills and Abilities

|   | KSAs  | Proficiency |
|---|---|-------------|
| • | Expert knowledge of video and film production techniques, including composition skills, lighting skills, perspective, videography, chromakeying, recording sound, color, resolution, and motion steadiness. | Skilled     |
| • | Expert knowledge of video cameras, digital non-linera editors, sound capture, microphones, and other multimedia devices.  | Skilled     |
| • | Expert knowledge of compression and decompression techniques, hardware, and software.   | Skilled     |
| • | Knowledge of various instructional systems design models and the ability to fit design models into projects and multimedia elements into design models.   | Skilled     |
| • | Knowledge of Web design and development, including the ability to integrate multimedia elements into a Web site.  | Skilled     |
| • | Ability to work effectively with a variety of people including clients, artists, technicians, and executives.   | Skilled     |
| • | Ability to communicate both orally and in writing in English.   | Skilled     |
| • | Author digital media using current digital and graphic media software. Computer proficiency with PC and various digital media devices.  | Skilled     |

## **JOB RESPONSIBIILTIES**

| Campus Security Authority |  |
|---------------------------|--|
| Remote Work Capable       |  |

### **Essential Functions**

| Essential Function   | % TIME |
|--|--------|
| Design and develop multimedia instruction that integrates a wide variety of instructional resources to meet the instructional needs. Create software using text. graphic arts, animation, sound, music, video, an so forth to accomplish an instructional goal. Author multimedia projects using computer-based authoring and scripting tools. Produces multimedia elements including sound, video, music, animation, and photography for inclusion in CD/DVD, Webbased training, and other university projects. | 30%    |
| Produce new media titles from initial concept through scripting, storyboarding, production, and distribution.  | 20%    |
| • Oversees the production and postproduction process in the creation of video elements, including digital videography and digital non-linear editing.  | 30%    |
| • Assembles a multimedia project team, as needed by recruiting and evaluating professionals who have skills in needed areas.   | 5%     |
| Researches and analyzes industry trends and maintain knowledge of emerging new media or multimedia technologies.   | 5%     |
| • Provides mentoring and assistance to fellow staff who are engaged in the multimedia process.   | 10%    |
| Maintains fluency with how multimedia or new media fits into the instructional design, web development.  | 0%     |
| Other duties as assigned by the director and/or assistant director.  | 0%     |

## **PRE-EMPLOYMENT**

| MVR:              | No  |
|-------------------|-----|
| Criminal History: | Yes |
| Physical Exam:    | No  |

| Hearing Exam:            | No |
|--------------------------|----|
| Pulmonary Function Test: | No |

# **PHYSICAL DEMANDS/WORKING CONDITIONS**

Office and Administrative Support

### **Physical Demands**

| Physical Demand            | N/A | Rarely | Occasionally | Frequently | Constantly | Weight |
|----------------------------|-----|--------|--------------|------------|------------|--------|
| Standing                   |     |        | Х            |            |            |        |
| Walking                    |     |        | X            |            |            |        |
| Sitting                    |     |        |              |            | Х          |        |
| Lifting                    |     | X      |              |            |            |        |
| Carrying                   |     | X      |              |            |            |        |
| Pushing                    |     | X      |              |            |            |        |
| Pulling                    |     | X      |              |            |            |        |
| Climbing                   |     | X      |              |            |            |        |
| Balancing                  |     | X      |              |            |            |        |
| Stooping                   |     | X      |              |            |            |        |
| Kneeling                   |     | X      |              |            |            |        |
| Crouching                  |     | X      |              |            |            |        |
| Crawling                   |     | X      |              |            |            |        |
| Reaching                   |     | X      |              |            |            |        |
| Handling                   |     |        | X            |            |            |        |
| Grasping                   |     |        | X            |            |            |        |
| Feeling                    |     | X      |              |            |            |        |
| Talking                    |     |        |              |            | Х          |        |
| Hearing                    |     |        |              |            | Х          |        |
| Repetitive Motions         |     |        |              | Х          |            |        |
| Eye/Hand/Foot Coordination |     |        |              | Х          |            |        |

### Working Environment

| Working Condition      | N/A | Rarely | Occasionally | Frequently | Constantly |
|------------------------|-----|--------|--------------|------------|------------|
| Extreme cold           |     | Х      |              |            |            |
| Extreme heat           |     | Х      |              |            |            |
| Humidity               |     | Х      |              |            |            |
| Wet                    |     | Х      |              |            |            |
| Noise                  |     |        | Х            |            |            |
| Hazards                |     | Х      |              |            |            |
| Temperature Change     |     | Х      |              |            |            |
| Atmospheric Conditions |     | Х      |              |            |            |
| Vibration              |     | Х      |              |            |            |

### **Travel Requirements**

| Estimated<br>Amount | Brief Description |
|---------------------|-------------------|
|                     |                   |