

Midterm Student Feedback

The Center for Faculty Development can facilitate an online asynchronous midterm evaluation for your course(s). Feedback from students at the midway point of the semester can provide insights to help you understand how students view the course and instruction. Faculty may choose to use this formative feedback to make changes before the end of the semester as well as help plan for future semesters. Students often appreciate providing midterm feedback because the evaluation process shows the instructor is interested in their input. The results of the midterm feedback are only shared with the faculty member and are there to do with as they please.

Many instructors prefer to gather midterm student feedback on their own; however, the Center for Faculty Development can facilitate an online asynchronous evaluation for you and your class(es).

How it Works

Let us know which course(s) you want surveyed, and we will then contact the students by email, introduce our office and the process, and assure them their names will not be linked to their responses. The evaluation consists of two questions:

- What does Professor [XXXXX] do that helps your learning?
- What does Professor [XXXXX] do that hinders your learning?

Within a week or so, we will compile all responses and synthesize them into an anonymous report that is only shared with you. We have found a better response rate from students if you offer the entire class extra credit if a certain percentage respond. (A typical amount is 0.5% added to the final grade if more than 50% respond.)

Once you have the report, we are happy to discuss your student feedback with you and suggest next steps.

If you are interested in a midterm feedback report for your class(es) or you want more information, email facultydevelopment@uhcl.edu.

Additionally, if you are interested in getting feedback from your students but need something different or something more specific, please get in touch with us and we'll work with you.