

FEBRUARY 3-7, 2025



Monday, February 3, 2025

Navigating University Processes to Support Student Success 10:00-10:50

Navigating the Academic Honesty Process

Matthew Perry, Associate Dean of Students

Connect with the Dean of Students Office to effectively navigate the academic honesty process. In this session, you will learn about the academic honesty policy and process, your role as the professor/instructor, the student's responsibilities, the difference between a first and second level offense, and what to expect with the Academic Honesty Council. We will also review some helpful tips and best practices in speaking with Hawks about their academic honesty and the process itself.

Empowering Student Success: Navigating 360 for Faculty

Joally Canales, Student Tech Admin/Analyst, Student Success and Initiatives

Understand the primary features and tools in Navigate360 to support student success at UHCL. Recognize how Navigate360 can facilitate timely connections between students and campus support services. We want faculty to be empowered to integrate Navigate360 into their workflows to better support their students. In this session, you will gain a working knowledge of Navigate360's essential features and functions and will have the knowledge to connect students with campus resources and support services.

Use of Canvas Outcomes to Collect Student Learning Data 11:00-11:50

Pamelyn Shefman, Executive Director, Office of Planning and Assessment

Tammy Braswell, Director Assessment-QEP, Office of Planning and Assessment

This session covers the UHCL Texas Core Curriculum Committee's planned use of common rubrics for learning outcomes inside the Canvas LMS. We will cover the Core Committee's proposed use of Canvas Outcomes for data collection, preliminary data, and how Canvas Outcomes can be used at the institutional and program levels.

Canvas Content: Tips for Improving Student Accessibility 1:00-1:50

Jennifer Willis-Opalenik, Director Technology Services and Instructional Design and Technology Team

Join OIT's Instructional Design and Technology (IDT) team for a review of tools and features available to improve electronic accessibility in your Canvas course(s). Key topics will include Anthology Ally, Canvas' built-in accessibility checker, and providing video captions/transcripts via EchoVideo.

Build Your Lifeboat**2:00-2:50***Kathleen Garland, Senior Lecturer, College of Business**Lisa Jones, Ombudsperson and Professor, College of Education**Chuck Crocker, Career Development Professional and Adjunct, College of Business*

Lower enrollments at UHCL, a tuition freeze, and uncertain levels of legislative funding can lead to stress, anxiety, and feelings of helplessness because the forces driving budget reduction seem beyond our control. The antidote to these feelings is to have a plan that prepares the individual to cope with unexpected change. In this session, faculty and staff will present strategies for taking charge of one's future. The panel will present recognized tools for assessing one's unique skill set, identifying potential markets for that skill set, filling knowledge and skill gaps, and preparing a viable exit strategy should one be needed. Panelists will also share lived experiences about how they handled unexpected changes in their careers.

Tuesday, February 4, 2025**Five "Forgotten" Canvas Tools/Features****10:00-10:50***Jennifer Willis-Opalenik, Director Technology Services and Instructional Design and Technology Team*

Drop by for a refresher from the IDT team about some built-in Canvas features that can be easily overlooked, including online exam date/time exceptions and many others.

Instructional Innovation Awards Presentation**11:00-11:50**

Each year the Center for Faculty Development presents instructional innovation awards to faculty who incorporate experimentation and creativity in their teaching. Please join us in supporting and celebrating our winners as they present their creative pedagogies. Leave the session with inspirations for your own classes or project ideas for next year's call for awards.

*Food Deserts Scavenger Hunt ★ Kathleen Garland, Senior Lecturer, College of Business**Counseling Intervention Infomercials: Shark Tank© Style ★ Kimberly McGough, Visiting Assistant Professor, College of Education**Antigone Vs. Creon: Staging a Mock Trial to Develop Ethical Problem Solving ★ Daniel Silvermintz, Professor, College of Human Sciences and Humanities**2008 Financial Crisis Interview and Round Table Discussion ★ Allyssa Wadsworth, Assistant Professor, College of Business*

Science of Learning for Teachers Workshop**1:00-1:50***Kelsey James, Assistant Professor, College of Human Sciences and Humanities*

This is an interactive lecture and workshop on how to implement best practices from the cognitive psychology of human learning and memory into the classroom. Specific topics of focus will include desirable difficulties and errors in learning. There is extensive evidence that certain forms of difficulty and errors are exceedingly beneficial aspects of an effective learning process. However, students and teachers will often avoid difficulty and errors during learning or see them as barriers to be overcome. Indeed, students are often punished for being wrong or will see difficulty during the learning process as a sign that they are not smart enough to learn the information or complete the required tasks. During this workshop, we will discuss the ways that difficulty and errors are beneficial, the forms of difficulty and error that are most effective, and how existing classes can be modified to allow space for such practices.

Faculty Scholarship to Improve Higher Education**2:00-2:50**

Each year the Center for Faculty Development presents awards to faculty who publish or present research and scholarship related to higher education. Please join us in supporting and celebrating our 2024 winners as they present their work.

"Building Synergistic Mindsets in International Business Education: The Unmet Demands of a VUCA Marketplace" ★ *Dina Abdel-Zaher, Associate Professor, College of Business*

"A Case Study Discussion of 'Strange Fruit': Teaching an Interdisciplinary-Multimedia Lesson Regarding Vigilante Justice and Racism in the United States" ★ *Debra Ellen Clark, Associate Professor, College of Human Sciences and Humanities*

"Using Kolb's Experiential Learning in Agile Software Development Course" ★ *Soma Datta, Associate Professor, College of Engineering and Computer Science*

"Abolishing the Language of Slavery: Critical Pedagogy for Anti-Racist Conversations" ★ *Wanalee Ocasio Romero, Clinical Associate Professor, College of Human Sciences and Humanities*

Wednesday, February 5, 2025**Using ArcGIS to Facilitate Teaching and Learning****10:00-10:50***Jeffrey Lash, Professor, College of Human Sciences and Humanities*

ArcGIS is an online software platform used to create, manage, analyze, and map all types of data. The objective of this session is to empower faculty to use ArcGIS to facilitate teaching and learning. To meet the objectives of the workshop, all attendees will participate in a series of guided, hands-on, computer-based activities. After attending the session, faculty will be able to: 1. Describe the anatomy of a geographic information system (GIS). 2. Sign in to ArcGIS using their UHCL credentials. 3. Identify and describe the most widely used ArcGIS applications. 4. Access data from the Esri Living Atlas of the World. 5. Create a web map using ArcGIS. 6. Create and share a web map application using ArcGIS. 7. Identify the wide variety of ArcGIS teaching and learning resources.

From Overwhelmed to Empowered: Time Management and Delegation for Grant Proposals

11:00-11:50

Dr. Matthew Reichert, Associate Vice Provost of Research

Lisa White, Senior Grant Development Administrator, Office of Research and Sponsored Programs

Erin Haynes, Grant Development Administrator, Office of Research and Sponsored Programs

Participants will practice the art of delegation in the grant proposal planning process with this engaging workshop. Effective time management plays an important role in reducing stress, improves work-life balance, and increases team productivity. Task delegation is a great time management tool for teams developing grant proposals.

Thursday, February 6, 2025

From Pilot to Practice: Insights from OER Grant Recipients

10:00-10:50

Linsey Ford, Head of Scholarly Communications, UHCL Library

Hybrid (B2402 Classroom & Zoom)

Learn from the Library's first cohort of faculty who participated in the Open Educational Resources (OER) Grant Program, which supports faculty interested in using OER to replace a traditional textbook with a no-cost or low-cost alternative. This session will highlight their work and accomplishments, and ways to improve the program for next year. This session will also serve to solicit interest in next year's cohort.

Texas Research and Scholarship Recipients

11:00-11:50

Each year the Center for Faculty Development presents awards to faculty who publish or present research and scholarship related to Texas. Please join us in supporting and celebrating our 2024 winners as they present their work.

"Transforming Research into Practice: Holding Police Accountable by Examining Officer's Attitudes Regarding Body Worn Cameras (BWCs) in a Border Community" ★ Kimberly Dodson, Professor, College of Human Sciences and Humanities

" 'Not Looking to Blame, Shame or Horrify People': Texas Educational Leaders Reflect on Employing Anti-Racism in Everyday School Leadership" ★ Jennifer Grace, Assistant Professor, College of Education

"Dow's Reservoir and the Realities of Flooding in Texas" ★ Lisa Gossett, Professor, College of Business

"The Influence of COVID-19 on Campus Leaders' Curriculum Integration, Perceptions Towards, and Acquired Expertise in Technology," ★ Michelle Peters, Professor, College of Education

Generative AI in the Classroom

1:00-1:50

Soma Datta, Associate Professor, College of Science and Engineering

Chloe Diepenbrock, Associate Professor, College of Human Sciences and Humanities

Angela Kelling, Associate Professor, College of Human Sciences and Humanities

This panel presentation will address the use of Generative AI in the classroom, including ways faculty can use AI to improve teaching materials, such as making an alternative quiz or exam or creating adaptive learning materials to better support student learning. We will also discuss the ethical and appropriate use of AI for student assignments. Additionally, we will discuss various syllabus policies, how to encourage students to use AI as a tool and still engage with material, and ways to adapt your assessments. We welcome attendees with all levels of AI experience and all viewpoints.

The Art of Teaching Research: Effective Teaching Strategies for Project Development

2:00-2:50

Giazú Enciso Domínguez, Assistant Professor, College of Human Sciences and Humanities

This presentation will explore diverse strategies to inspire and cultivate research skills among students. It will cover key stages of the research process, including conceiving the initial idea, contextualizing it within its environment, analyzing academic papers, providing effective feedback (both faculty-to-student and peer-to-peer), and guiding students toward producing a polished final product. The strategies presented are adaptable for both face-to-face and virtual learning environments and can be implemented across various academic levels, from undergraduate courses to graduate studies and thesis projects. This session aims to support new faculty in integrating research-focused strategies into their teaching, helping them tailor materials to their courses and better understand the needs of their students. Additionally, it provides a platform for senior faculty to share effective practices and exchange tips for enhancing research mentoring. Attendees will leave with practical handouts to facilitate implementation.

Friday, February 7, 2025

Faculty Development Day

8:30-2:00

In Person Mini-Conference (multiple locations noted on next page)



**Faculty Development Day
In Person Mini-Conference
8:30 a.m. - 2:00 p.m.**

Forest Room

8:30 – 9:00

Breakfast Snacks

9:00 – 9:05

CFD Executive Director Welcome

9:05 – 10:50

Self-Care Strategies in Higher Education

Growth Mindset and Resilience (9:05-9:45)

Isabel Woelfel, Lecturer, College of Human Sciences and Humanities

According to the Centers for Disease Control (CDC), mental health involves the interrelation of mental, emotional, and behavioral well-being. Poor mental health impacts all aspects of our lives, such as the relationships we have with family, friends, and community and our ability to work (Dattani et al., 2023). Mental disorders among adults are common. Educators also play a significant role in creating an inclusive environment that can enhance students' mental health. This interactive lecture will examine the importance of cultivating a growth mindset and resilience. Educators will be presented with strategies that foster these psychological constructs with the goal of application to professional practice.

Implementing Mindfulness, Movement, and Reflection (10-10:50)

Maria I. Wilson, Assistant Professor, College of Human Sciences and Humanities

Roberta M. Leal, Assistant Professor, College of Human Sciences and Humanities

This workshop will guide participants in reviewing current information related to burnout prevention by implementing mindfulness, movement, and reflection, as part of self-care strategies and practice in higher education. Participants will learn about evidence-based techniques to help guide culturally appropriate practices for self-care and self-reflection. Participants will be introduced and asked to participate in movement activities, mindfulness exercises, and view self-care from a culturally responsive lens. Workshop facilitators will provide participants with a balance of internal and external strategies for practicing self-care with the goal of reducing compassion fatigue, secondary trauma, and professional burnout. Participants will be able to engage in activities during the workshop that can be integrated into daily practice in their professional and personal environments. *Please wear comfortable clothes and yoga mats will be available.*



Garden Room

11:00-11:50

Meet and Greet with New Campus Leaders

Laquala Dixon, Assistant Vice President and Dean of Students

Lauren Gaeth, Associate Director, Research and Instruction

Matthew Reichert, Associate Provost for Research and Sponsored Programs

Ann Theodori, Vice President for Strategic Enrollment Management

Many changes have happened at the university in the past few years and sometimes it's hard to keep up with all the new faces and new offices! In this session, you will have the opportunity to hear from and talk to some of the new directors and leaders of offices related to faculty development.

12:00-1:00

RSVP only

Awards Ceremony and Lunch

During lunch, Provost Christopher Maynard will deliver welcoming remarks and we will announce faculty and staff who have received Center for Faculty Development Awards for 2024-2025, including the Early Career Award, Scholarship to Improve Higher Education, Texas Research and Scholarship, Instructional Innovation Award, the "Go to 11" Awards, the "Go to 11" All-Star Awards, Milestones for Number of Students Taught, the College Cup, and CFD Staff Appreciation award.

Posters

Faculty Club / Bayou 1433

9:00-2:00

1:00-2:00

Poster Presentations

Faculty Discussion

You are invited to visit the Faculty Development Week poster presentations and learn about relational pedagogy, QEP cohort projects, and strategies for boosting learning engagement and effective instructional design. Poster presentation topics are below:

Relational Pedagogy for Teaching the History of American Religion ★ Pearl J. Young, Assistant Professor, College of Human Sciences and Humanities

QEP Cohort Accomplishments ★ Tammy Braswell, Director Assessment-QEP, Office of Planning and Assessment

Boosting Learning Engagement with Interactive Lessons and Videos ★ Jennifer Willis-Opalenik, Director, Technology Services and Instructional Design and Technology Team

Exploring Instructional Alignment in Online Course (Re)Design: Let Quality Matters Be Your Guide ★ Jennifer Willis-Opalenik, Director. Technology Services and Instructional Design and Technology Team

Thank you for attending!

Special Thank You to:

All Our Presenters

All Our Attendees

CFD Student Assistant

Audrey Fields

Award Selection Committees

Faculty Senate Teaching and Research Committee

Council of Professors Selection Committee

CFD Advisory Board

Hisham Al-Mubaid, College of Science and Engineering

Giazú Enciso-Domínguez, College of Human Sciences and Humanities

Kathleen Garland, College of Business

Emily Horton, College of Education

Laura Guerrero, College of Business

Tej Limbu, College of Science and Engineering

Heather Pule, College of Education

Christal Seahorn, College of Human Sciences and Humanities

The College Deans and Our Other Donors

Sincerely,

Marci R. McMahon, Executive Director

Veronica Ortiz, Program Coordinator

Center for Faculty Development

