Faculty Development Day

January 31, 2020
9:00 a.m. – 3:00 p.m.
Student Services Classroom Building
9:00-9:15 a.m. Welcome from Provost Steven Berberich and Robert Bartsch

9:15-9:50 a.m. Keynote Address

China Jenkins serves as the Executive Director of the Teaching, Enrichment, Advising, and Mentoring (TEAM) Center for the College of Pharmacy and Health Sciences at Texas Southern University in Houston, TX. She earned her PhD in Educational Human Resource Development from Texas A&M University. By profession, China is an educational developer with certifications in training and development, faculty development, course review, and facilitation. During her 14-year career in higher education, China taught at the university and community colleges level, directed faculty development centers, and developed programming for faculty, administrators and students. Her research covers topics such as culturally responsive pedagogy, faculty development and adult learning. She continues to provide lectures, workshops and professional development to faculty, administrators and students in colleges and universities across Texas and the United States.

The Culturally Responsive Mindset
Using personal examples and research, Dr. Jenkins will explain the principles and motivation behind culturally responsive teaching.

10:00-10:50 a.m. Lighting Round
During the lighting round, you will be able to attend three sessions. Each session will repeat three times. At 10:00 please go to the first session you want to attend. You will be informed when to switch rooms and go to the 2nd and 3rd sessions.

<table>
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<tr>
<th>Session Title</th>
<th>Speaker(s)</th>
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<tr>
<td>COACHE Survey SSCB 3303</td>
<td>Lory Z. Santiago-Vázquez, Biology and Biotechnology</td>
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<td>The presentation will summarize 2016 COACHE survey results and use of data.</td>
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<td>It will also cover the 2020 upcoming survey. Participants will be able to</td>
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<td>give suggestions on how to best disseminate and use the survey findings.</td>
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<td>Microsoft 365: The Game Changer SSCB 3305</td>
<td>Ed Puckett, University Computing &amp; Telecommunications (UCT)</td>
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<td>Quick demo of OneDrive and how we can use it to share files. Get a high-</td>
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<td>level overview of UHCL’s Office 365 project and our training resources.</td>
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<td>Teaching with Open Educational Resources SSCB 3306</td>
<td>Linsey Ford, Neumann Library</td>
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<td>This presentation will focus on the basics of open educational resources,</td>
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<td>where faculty members can find them for their classes, and grant opportunities for developing these resources.</td>
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<td>The Dos and Don’ts of Teaching Gender and Victim-centered courses SSCB 3307</td>
<td>Hae Rim (Helen) Jin, Social and Cultural Sciences</td>
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<td>This presentation will focus on the challenges of teaching sensitive topic</td>
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<td>courses, such as Gender and Crime and Victimology, and will discuss best</td>
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<td>practices to address those issues.</td>
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<td>If a student asks you a question about UHCL, would you be able to help?</td>
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<td>This session provides a draft document about student campus resources.</td>
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<td>Help us look it over and make improvements!</td>
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<td>Blackboard Ally SSCB 3311</td>
<td>Jennifer J. Willis-Opalenik, University Computing &amp; Telecommunications (UCT)</td>
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<td>Blackboard Ally is an add-on to Blackboard that enables faculty to better</td>
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<td>diagnose and remediate online content accessibility issues. This</td>
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<td>presentation includes an overview of the tool, as well as the schedule</td>
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<td>for its implementation in UHCL Blackboard courses in 2020.</td>
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11:00-11:50 a.m. Regular Sessions

- **Making Productive Research Collaborations** SSCB 3306
  - David Garrison, College of Science & Engineering
  - Chris Ward, Psychology
  - Jana Willis, Literacy, Library, & Learning Technologies
  - Moderator: Anna Klyueva, Communication & Studio Arts
  
  This panel will provide suggestions and advice for creating and maintaining research collaborations both internal and external to UHCL.

- **Teaching Our Students** SSCB 3310
  - Cindy Howard, Environmental Science
  - Stuart Larson, Communication & Studio Arts
  - Tim Richardson, Student Success and Initiatives
  - Moderator: Carol Carman, Educational Leadership & Policy Analysis
  
  This panel will discuss, from their perspective as Department Chairs and Administration, what makes instructors successful at engaging and academically developing UHCL students.

- **Culturally Responsive Teaching** SSCB 3311
  - China Jenkins, Texas Southern University
  
  This presentation will continue the discussion from the keynote address by providing culturally responsive strategies for the classroom and guidance for implementation.

12:00-12:50 p.m. – Lunch – Meet Your Neighbors

Please pick up your lunch in SSCB 3302 and go to your assigned classroom to eat. Starting around 12:15 representatives from three campus offices will make quick presentations about what they do and what’s new. The representatives will rotate to each classroom.

- Gigi Do, & Johna McClendon, Office of International Admissions & Programs
- Joyce Taylor & Alexis Nwagui, Strategic Partnerships
- Scott Richardson & Joseph Jasper, Office of Title IX/Equity, Diversity, & Inclusion

1:00-1:20 p.m. Poster Session

See insert for titles

1:30-2:50 p.m. Workshops

- **Using the Active Learning Classroom** SSCB 3307
  - Sana Zeidan, University Computing & Telecommunications (UCT)
  
  Workshop participants will learn about the different computing teaching labs, including the new active learning STEM 1200 classroom. Participants will have an opportunity to brainstorm what they could do with their classes for a one-time session or an entire semester. **NOTE:** Participants will receive a book on active learning.

- **Assessing and Developing Your Mentoring Network** SSCB 3310
  - Sara Elkins, Clinical, Health, and Applied Sciences
  
  This workshop will help faculty evaluate their own mentoring network and provide suggestions and resources for developing one’s network. **NOTE:** Participants will receive a book on mentoring.

- **Developing Video for Online Courses** SSCB 3311
  - Jennifer J. Willis-Opalenik, University Computing & Telecommunications (UCT)
  
  In this presentation, you’ll learn about general guidelines and effective practices for creating, editing, and deploying custom videos in your Blackboard course. Although this is not a “hands on” training session, we will demonstrate the created and editing of a video in Camtasia and how it is then readied for and deployed into a Blackboard course. **NOTE:** Participants will receive a video camera for your computer.
Poster Session

SSCB 3302
1:00-1:20

The 4 Questions
Rebecca Huss-Keeler, Curriculum & Instruction

ACUE – Association of College and University Educators
Center for Faculty Development

Education Aboard & Scholar Services
Bianca Schonberg, Office of International Admissions & Programs

The Graphic Syllabus: Bringing Course Information to Life
Angela Kelling, Psychology

NCFDD – National Center for Faculty Development & Diversity
Center for Faculty Development

Using a Surface Pro to Provide Resources to Students
Nelson Carter, Mathematics & Statistics

Using Board Games in Class to Retain Concepts
Soma Datta, Engineering

Using Video-Animation for Online Lectures
Silvana Chambers, Management
Thank you for attending!

Special Thank You to:
Elijah Angulo, CFD Student Assistant

Planning Workgroup
Sheila Baker
Nancy Devino
Vivienne McClendon
Scott Richardson
Miguel Torres

CFD Advisory Board
Nelson Carter
Neal Dugre
Leslie Gauna
Anna Klyueva
Clifton Mayfield
Denise McDonald
Ivelina Pavlova-Stout
Lory Santiago-Vázquez

All Our Presenters

All Our Attendees

Sincerely,
Robert Bartsch & Veronica Ortiz,
Center for Faculty Development

Please share your experience with us.
Look for a feed survey at the end, in the folder!

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