



Scholarship to Improve Higher Education

The Scholarship to Improve Higher Education award recognizes faculty for a high level of scholarship on topics related to improving higher education, including (but not limited to) the following topics: scholarship of teaching and learning, educational development in postsecondary institutions, student success, academic leadership, and other related topics.

Eligibility:

- All full-time faculty are eligible to submit a research or scholarship product for consideration.
- Faculty who received the award in the past three years are not eligible. *If the product is by more than one faculty member, and some have recently received the award and some have not, then those that have not recently received the award are eligible to submit.*
- The product must have been published/presented within the last 3 years.
- Faculty who submitted products before but did not receive the award are eligible to submit again as long as the product has been published within the last three years.

Submission and Evaluation:

The submission should include both **the product itself** and a **summary of no more than 250 words** describing the product and its merit for the award.

Faculty should submit their research or scholarly product related to improving higher education. Example products include, but are not limited to, journal articles, technical reports, conference proceedings, and artwork. Grants are not eligible for this award, but products arising from grants are eligible. The award is for a single product and not a group of products. The product should clearly indicate the authors, which should be the same as when published/presented even if some of the authors are not eligible for the award.

Products will be judged by an Evaluation Committee by the:

- Quality of the product
- Impact or likely impact on higher education

Submit your application [here](#) by the deadline.

Award:

Up to four awards of \$250 each (budget pending) will be chosen from the applicants. If a winning product has multiple authors, the award will be split among the eligible UHCL faculty. Awards must be spent in accordance with university spending policies. We will also recognize the Award Winners during Faculty Development Week.