



Instructional Innovation Award

Purpose

The goal of the Instructional Innovation Award is to stimulate a spirit of experimentation, creativity, and innovation. The award recognizes UHCL faculty who are implementing innovative teaching practices in their classrooms to improve student learning. There will be up to four awards of \$250.

Eligibility

All UHCL faculty are eligible to apply for the award, including full-time and part-time faculty. Faculty who received the award in the previous year are not eligible to apply for an award this year.

Submission

A submission should describe, in no more than 1000 words (not including appendices), the classroom activity or practice. It should include information and context for the activity (i.e. subject matter, number of students, level of course, etc.). Please also include any supplementary material (i.e. handouts, multimedia, assignments, and other pedagogical tools) in an appendix to illustrate the activity.

Submit your application [here](#) by the deadline .

Evaluation

Submissions will be evaluated according to:

1. **Originality** – uniqueness and novelty of the teaching activity.
2. **Clarity** – the description of the activity is clear and understandable.
3. **Rationale** – the reasons for the activity aligns with instructional goals and student success.
4. **Effectiveness** – the description conveys thought to the effectiveness of the activity, whether that is measured in student success, alignment with course instructor goals, etc.
5. **Transferability** – the likelihood that other faculty would be able to use or implement the teaching activity in the classroom.

Award

Recipients of the award will receive \$250 that can be used to support faculty development in accordance with university policies. If a submission has multiple UHCL authors, the award will be split between them.