

AWARD WINNERS ARE SCHEDULED TO BE ANNOUNCED ON APRIL 30TH

INSTRUCTIONAL INNOVATION AWARD

PURPOSE: The purpose of the Instructional Innovation Awards is to stimulate a spirit of experimentation and creativity in trying out new ideas to enhance teaching and learning in specific, practical, and generalizable ways. The award will recognize and publicize innovative ideas that improve learning and teaching, as well as enhance the general effectiveness of UHCL faculty. Individually, faculty members possess a wealth of practical knowledge and experience about what works – or does not work – well in the classroom. The Instructional Innovation Award will make this private information public and provide another support in building academic community where faculty work together to enhance teaching and learning.

AWARD: To further a spirit of experimentation and collegiality there will be multiple grants that can be used to support faculty development in accordance with university spending policies. One \$500 award will go to the paper that best meets the criteria and up to two Honorable Mention awards of \$250 each will be made. If a winning product has multiple authors, the award will be split between the eligible UHCL faculty who are authors of the product.

ELIGIBILITY:

All UHCL faculty are eligible including full-time and part-time faculty.

SUBMISSION:

Submissions should be in the form of a brief essay (maximum 5 pages of text, plus any needed appendices) with a separate title page that can be removed for blind review. In meeting these criteria a submission also should describe and assess the innovative “experiment” including the context (subject matter, number of students, level of course, etc.) and specific aids such as experiential exercises, handouts, and the like.

EVALUATION:

Originality – how unique or novel the idea is; its source (invention or adaptation)
Rationale – clarity of description of the idea – origins, why used, how used, how aligns with best practices, major benefits and instructional goals sought
Effectiveness – measures of success, the extent to which the intervention’s primary instructional goals are met; data of its effectiveness is encouraged
Transferability – the ease and likelihood of the idea being understood and adopted by other faculty (complexity, cost, generalizability); potential for being published and/or presented in a professional context is a plus

TEXAS RESEARCH & SCHOLARSHIP AWARD

PURPOSE:

- To award faculty for high level of scholarship on topics concerning the state of Texas
- To demonstrate impact faculty have on the State of Texas
- To provide faculty documentation of their reputation across the state

AWARD: Faculty will receive an individual plaque and their administrators will be notified of their honor.

EVALUATION:

- Quality of the product
- Impact or Likely Impact on the State of Texas or community within Texas

ELIGIBILITY:

All full-time faculty are eligible to submit a research or scholarship product for consideration. Faculty who have received the award in the past three years are not eligible. If the product is by more than one faculty member, and some have recently received the award and some have not, then those that have not, are eligible for the award. Products submitted before that did not win can be submitted.

SUBMISSION:

Send a single research or scholarship product (not group of products) with direct application to Texas or a community in Texas. Example products include journal articles, technical reports, conference proceedings, and artwork. The product should clearly indicate the authors, which should be the same as when published or presented. The product must have been published or presented within the last 3 years. That is, for Spring 2018, the work must have been published/presented in 2015 or after. The submission can also include a summary (no more than 250 words) on why the product is deserving of this award.

NEW FACULTY AWARDS (TEACHING, RESEARCH, SERVICE)

PURPOSE: To recognize new faculty who have performed at a very high level on teaching, research, or service before they apply for promotion.

SUBMISSION: Only self-nominations are accepted.

Faculty members should submit the following in one electronic folder or email.:

- a statement of whether they are applying for the teaching, research, or service award
- their current CV
- past Annual Reviews (both their submissions and any written evaluation from their administration)
- optional 250 word maximum further description of their materials

AWARD: One award will be given each for teaching, research, and service. Faculty will receive an individual plaque and their administrators will be notified of their honor.

ELIGIBILITY:

Lecturers or Assistant professors who are not currently applying for Senior Lecturer or Associate Professor with tenure. For tenure-track individuals, this means the faculty member is on the 5th or earlier year of their tenure clock. There is a separate award for teaching, research & scholarship, and service. Faculty may only apply for one award each year. Faculty who have previously received the specific award are not eligible. However, a faculty member who won one part of the award (e.g., teaching) can apply for the other awards (e.g., research, service)

EVALUATION: (SOME LANGUAGE COPIED FROM UHCL PROMOTION & TENURE POLICY)

Teaching: Involvement with students inside or outside the classroom, incorporation of new knowledge into courses on a continuing basis, evidence of teaching expertise, educational activities outside of direct teaching (e.g., development of new curricula)
Research: Accomplishment at UHCL in scholarly, or artistic activities which lead to the creation and dissemination of new knowledge; to increased problem-solving capabilities, including such activities as design and analysis; to original critical or historical theory and interpretation; or to the production of art/performance.
Service: Service to professional organizations and journals, service to the university, college, and program, service to the public or community

If needed, the Evaluation Committee may contact the faculty member and/or the faculty member’s chair, associate dean, or dean for more information.