Faculty Development Week

February 5th – 9th, 2024
Monday, February 5, 2024

**Using Learning Analytics to Support Student Learning: Practical Cases**

10:00-10:50

*Gene (Xiaojun) Shan, CFD Faculty Fellow, College of Science & Engineering*

This panel presents a framework for faculty to evaluate the new student teaching evaluation questions. Shan will discuss common practical cases of learning analytics in higher education. He will also share how to use the Canvas analytics module to support teaching (e.g., monitoring how long students have been on Canvas).

**Tips, Tricks, and Resources from the Scholarship on Teaching and Learning (SoTL) Community of Practice**

11:00-11:50

*Members from the Scholarship of Teaching and Learning (SoTL) Community of Practice*

This session, led by Robert Bartsch in the College of Human Sciences and Humanities, will cover resources available to UHCL faculty to help them learn more about and conduct research in the area of Scholarship of Teaching and Learning (SoTL). Resources include information on generating testable questions, designing studies, and submissions to journals and conferences.

Tuesday, February 6, 2024

**Faculty Scholarship to Improve Higher Education**

1:00-1:50

Each year the Center for Faculty Development presents awards to faculty who publish or present research and scholarship related to higher education. Please join us in supporting and celebrating our 2023 winners as they present their work.

*Lisa Sublett, Amanda Johnston, Christine Walther, Chrystal Seahorn, and Georgina Moreno, College of Human Sciences and Humanities*

- Speed-Interviewing for Classroom Group Formation: How a Clever Twist on the Classic ‘Speed-Dating’ Tradition Enhances Small Group Coursework
  *Femi Ayadi, College of Business*

- Writing-to-Learn: Strategies to Promote Engagement, Peer-to-Peer Learning, and Active Listening in Economic Courses
  *Leslie Guana and Jane Cooper, College of Education*

- Dialogue Practices in Teacher Education Classrooms: Students and Teacher Educators’ Perceptions
  *Silvana Chambers and Clifton Mayfield, College of Business*

- The Impact of Covid-19 on Students’ Perceived Justice, University Support, Professor Support, and Intentions to Drop Out
Teaching and Learning with Artificial Intelligence 2:00-2:50

Chloe Diepenbrock, College of Human Sciences and Humanities
Soma Datta, College of Science and Engineering
Izaak Diefenbach, Office of Instructional Technology
Roberto Nañes, Archive and Special Collections, UHCL Library

Learn about pedagogical practices in response to Artificial Intelligence (AI) tools and approaches to incorporating AI in and outside the classroom. Presenters will address a variety of topics, including academic integrity, pedagogical challenges, and methods for preventing AI plagiarism without reducing teaching effectiveness. They will also share productive uses of AI, including applying principles of prompt engineering for improved results and how to use ChatGPT to create tools for Excel, Airtable, and more.

Wednesday, February 7, 2024

Create, Collaborate, Disseminate: Open Education Resource and Institutional Repository 10:00-10:50

Linsey Ford, Scholarly Communications, UHCL Library

Learn about the Library’s Pilot Open Educational Resources (OER) Grant Program, including information on requirements and proposal submissions, followed by an introduction to the University’s Institutional Repository (HawkWorks). The OER Grant supports faculty interested in using OER to replace a traditional textbook with a no-cost or low-cost alternative. HawkWorks is an open access repository where faculty can publish article pre-prints and manuscripts, conference slides and proceedings, and open course materials.

Instructional Innovation Awards Presentations 11:00-11:50

Each year the Center for Faculty Development presents instructional innovation awards to faculty who incorporate experimentation and creativity in their teaching. Please join us in supporting and celebrating our winners as they present their creative pedagogies. Leave the session with inspirations for your own classes or ideas of your own for next year’s call for awards.

Silvana Chambers, College of Business
  AI Teaching Assistant to Personalize Student Learning
Kelsey K. James, College of Human Sciences and Humanities
  The Cognitive Psychology Media Project
Leticia French, College of Human Sciences and Humanities
  Discussion Board Activity Using Blooms Taxonomy
Maria Curtis, College of Human Sciences and Humanities
  Cultural Heritage and Community Partnerships in Experiential Learning
Thursday, February 8, 2024

**How Librarians Can Support You and Your Students**

Juliana Espinosa, Beth Fridrick, Cindy Goode, Alexandria Kennedy, and Theresa Rodriguez

UHCL Libraries Research and Instruction Team

The development of information literacy and research skills is a critical part of student academic success. The UHCL Libraries’ Research and Instruction team offers a variety of customized services and collaborative opportunities that can help faculty develop these skills in students and bolster course learning outcomes. Join the team for an exploration of the many options that are available.

**UHCL’s HSI Identity: Research, Programming, and Strategic Initiatives**

12:00-12:50

This session will share current programming and initiatives related to UHCL’s identity as a Hispanic Serving Institution (HSI). Presentations include research from CFD Faculty Fellows, 3B-B3 Seal of Biliteracy Taskforce, and the Executive Director of HSI and MSI initiatives. All are welcome to learn ways to incorporate UHCL’s HSI and MSI identities into courses and programming.

Angela Kelling and Georgina Moreno, CFD Faculty Fellows, College of Human Sciences and Humanities

Giazú Enciso Domínguez, Leslie Gauna, Roberta Leal, Judith Marquez, Georgina Moreno, and Laurie Weaver, UHCL’s 3B-B3 Seal of Biliteracy Taskforce

Brice Yates, Executive Director, HSI and MSI Strategic Initiatives, Office of the President

**Show Me the Money: Strategies for Accessing Internal Research Grant Funds**

2:00-2:50

Erin Haynes and Lisa White, Office of Research and Sponsored Programs

Carole Flad, Writing Center

Is your research agenda on hold due to a lack of funding? Have you thought about writing a grant proposal but are unsure of how to get started? Join us for this interactive overview of the grant-writing process. Jumpstart your quest for funding with insightful tips for preparing a competitive proposal and securing internal funding.

Friday, February 9, 2024

**Faculty Development Day**

8:30-1:00

In Person Mini-Conference

Garden Room

Development Day Schedule and description on the next page.
Faculty Development Day  
In Person Mini-Conference  
Garden Room  
8:30 a.m. - 1:00 p.m.

8:30 – 9:00  Breakfast Snacks
9:00 – 9:05  CFD Executive Director Welcome
9:05 – 9:50  QEP Basics and “Becoming Aware”

Pamelyn Klepal Shefman, Executive Director, Planning and Assessment  
Tammy Braswell, Director, Assessment and QEP

Having a transformative QEP is important to UHCL and is part of our SACSCOC accreditation. This whole-campus effort takes engagement from everyone starting with an understanding of what the QEP is to how to be part of this endeavor. This session will provide QEP basics and an update on *Becoming Aware: Cultural Interaction at UHCL*. The session will share how faculty can participate and get courses QEP approved.

10:00-10:50  Beyond Canvas: Other OIT Technologies

Jenni Willis-Opalenik, Director, Technology Learning Services  
Jenn Ray, Learning Technology Administrator

With the transition to Canvas nearing completion, the IDT team will share an overview of their non-Canvas instructional projects, technologies, and related services, including the Quality Matters initiative and accompanying Online Teaching Academy (OTA), the OneButton Recording Studio, Echo360 Video, and Ally. They will also discuss OIT’s 2023-24 calendar year plans for workshops, consulting services, and evaluations of future instructional technology.

11:00-11:50  Faculty Quick Tips, Advice, and Other Insights

Faculty in Attendance

Faculty will share quick tips, advice, and other insights for making life as a faculty member a little easier. These ideas will showcase ways to improve our teaching, research, work-life balance, and career development. We’ll finish with an impromptu gallery walk to quickly communicate our ideas. Leave with new ideas for becoming happier and healthier as a faculty member.

12:00-1:00  Awards Ceremony and Lunch (RSVP only)

During lunch, Provost Maynard will deliver opening remarks and we will announce faculty and staff who have received Center for Faculty Development Awards for 2023-2024, including the Scholarship to Improve Higher Education, Texas Research and Scholarship, Instructional Innovation Award, Early Career Award, the “Go to 11” Awards, Milestones for Number of Students Taught, the College Cup, and Staff Appreciation award. We will also recognize the winners of our new “Go to 11” All-Stars award.
Thank you for attending!

Special Thank You to:

All Our Presenters

All Our Attendees

CFD Student Assistant
Audrey Fields

Award Selection Committees
Faculty Senate Teaching and Research Committee
Council of Professors Selection Committee

CFD Advisory Board
Kent Divoll, College of Education
Laura Guerrero, College of Business
Tej Limbu, College of Science and Engineering
Georgina Moreno, College of Human Sciences and Humanities
Heather Pule, College of Education
Christal Seahorn, College of Human Sciences and Humanities
Gene (Xiaojun) Shan, College of Science and Engineering
Jeff Whitworth, College of Business

The College Deans and Our Other Donors

Sincerely,

Marci R. McMahon and Veronica Ortiz

Center for Faculty Development