

University of Houston - Clear Lake

College of Education Disposition Expectations

The following are disposition indicators and examples of corresponding behaviors:

Demonstrate professional responsibility by—

- Being present, punctual and prepared for professional and academic activities.
- Responsibly communicating with faculty, peers, supervisors and/or mentors.
- Maintaining confidentiality of student records and private communications.
- Being actively involved in professional development activities.
- Maintaining composure under pressure by exhibiting self-control.
- Meeting professional expectations and obligations.
- Expressing feelings effectively and appropriately.
- Responding appropriately to directives from faculty members, supervisors, and mentor teachers.

Foster collegiality by—

- Exhibiting a willingness to accept and respond to feedback and productively acknowledge the validity of the feedback.
- Using positive conflict resolution techniques
- Respecting others points of view.
- Collaborating with students and working cooperatively with colleagues.
- Demonstrating an awareness of own impact on others.
- Expressing feelings appropriately.

Demonstrate commitment to diversity by—

- Showing adaptability in instruction for individual differences.
- Demonstrating that diversity in the classroom is a commitment to equity.
- Facilitating lessons that counteract negative stereotypes and bigotry.
- Providing students with access to varying points of view.
- Using language that is not demeaning or harmful to any individual or group.

Demonstrate commitment to learning by—

- Demonstrating an openness and willingness to learn.
- Demonstrating flexibility.
- Creating a learning environment which enables students to fulfill their potential.
- Respecting individual differences.
- Adapting instruction to “best practices.”
- Displaying creativity, curiosity and enthusiasm for teaching and learning.

Maintain professional and personal integrity by—

- Adhering to the UHCL honesty code.
- Maintaining ethical and legal behaviors in interactions with others.
- Adhering to the Code of Ethics and Standard Practices for Texas Educators.
- Respecting SOE policies and procedures.
- Demonstrating language that communicates and reflects professional decorum such as verbal, nonverbal and body language.

University of Houston - Clear Lake
College of Education Disposition Assessment Form

Candidate Name _____ **Candidate ID** _____

Disposition assessment is very important for College of Education candidates to insure the development of collaboration skills and other professional behaviors. Concerns need to be identified early and addressed as soon as possible.

Instructions: Please provide the appropriate score for each disposition using the following criteria:

- 0 = Unacceptable
- 1 = Needs improvement
- 2 = Acceptable
- N/A = Not Applicable

UHCL candidates are expected to:

Indicator	Rating
Demonstrate professional responsibility	_____
Foster collegiality	_____
Embrace diversity	_____
Demonstrate commitment to learning	_____
Maintain professional and personal integrity	_____

Description of concern(s):

Recommended course(s) of action:

This concern has been discussed with the College of Education candidate.

My signature verifies that I am aware of the document's contents.

Faculty/Staff Signature Date

College of Education Candidate Signature

Faculty/Staff Name (please print)

If Applicable

Follow-up meeting date, time and place _____

Comments from follow-up meeting