

**DENISE MCDONALD**  
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Curriculum and Instruction  
University of Houston – Clear Lake  
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## EDUCATION

- Ed.D. University of Houston, 2000  
Major: Curriculum and Instruction, Specialization: Teacher Education  
Minor: Qualitative Research  
Dissertation: *Profiles of four elementary teachers involved with school reform: How individual ideologies, experiences, and perceptions influence reform implementation* (Chair: Howard Jones, Co-Chair/Methodologist: Phil Carspecken)
- M.Ed. University of Houston – Clear Lake, 1987  
Major: Elementary Education, Specialization: Reading
- B.S. University of Houston (*magna cum laude*), 1985  
Major: Elementary Education, Specialization: Reading

## CERTIFICATES AND LICENSURES

- Reading Specialist Certificate (K-12), 1987  
Texas Teacher Certification (Elementary 1-8) and Elementary Reading, 1985

## PROFESSIONAL EXPERIENCE

- 2018 – 2021 **Professor and Sandra Johnson/Barrios Technology Endowed Professorship**
- **Director** (2020-present) - C & I MS Program
  - **Interim Director** (2018-2020) - C & I MS and MAT Programs  
Curriculum and Instruction and Teacher Preparation  
College of Education at University of Houston – Clear Lake
- 2017 – 2018 **Professor and Program Coordinator of Teacher Education**
- **Faculty Fellow** - Center for Faculty Development  
Curriculum and Instruction and Teacher Preparation  
College of Education at University of Houston – Clear Lake
- 2008 – 2017 **Associate Professor and Program Coordinator of Teacher Education**
- **Coordinator** (2009-2011) - C & I Graduate Internship

- **Chair** (2009-2010) - Teacher Education Advisory Committee  
Curriculum and Instruction and Teacher Preparation  
School of Education at University of Houston – Clear Lake

2002 – 2008 **Assistant Professor**

Curriculum and Instruction and Teacher Preparation  
School of Education at University of Houston – Clear Lake

2002 **Adjunct Assistant Professor**

Curriculum and Instruction  
College of Education at University of Houston *and*  
School of Education at University of Houston – Clear Lake

2000 – 2001 **Clinical Assistant Professor and Coordinator of the Teacher Internship Program**

Curriculum and Instruction and Teacher Preparation  
College of Education at University of Houston

1999 – 2000 **Lecturer and Assistant Coordinator of the Teacher Internship Program**

Curriculum and Instruction and Teacher Preparation  
College of Education at University of Houston

1998 – 1999 **Adjunct Lecturer**

Curriculum and Instruction and Teacher Preparation  
College of Education at University of Houston *and*  
Reading Program  
School of Education at University of Houston – Clear Lake

1997 **Research Assistant**

Consistency Management & Cooperative Discipline Program  
College of Education at University of Houston

**Supervisor of Student Teachers**

Teacher Preparation  
College of Education at University of Houston

1992 – 1996 **Business Owner** – Trademark Signs (Seabrook, TX)

1989 – 1992 **Elementary Teacher**

2<sup>nd</sup> grade (gifted), 4<sup>th</sup> and 5<sup>th</sup> grade (special education)  
Carpenter Elementary and Dabbs Elementary, Deer Park ISD, TX

1985 – 1988 **Elementary Teacher**

3<sup>rd</sup> and 4<sup>th</sup> grade  
Carpenter Elementary, Deer Park ISD, TX

1983 – 1985 **Student Assistant to the Dean of Students**  
Public Relations Events and Student Orientation  
University of Houston, Houston, TX

1976 – 1980 **Sergeant**  
Meteorologist  
United States Marine Corps (Okinawa, Japan and El Toro, CA)

## TEACHING

### Courses Developed and Taught at UHCL

#### **Doctoral**

EDCI 7139 Professional Development Principles and Practices (STEM) (hybrid)  
EDCI 8939 Dissertation  
EDLS 7136 Current Pedagogical Issues (hybrid)  
EDLS 7137 Advanced Models of Teaching (f2f, hybrid, & online)  
EDLS 7138 Curriculum Design: Development, Implementation, Evaluation (hybrid)  
EDLS 7139 Professional Development Principles and Practices (hybrid & online)  
EDLS 7931 Doctoral Research Topics in Educational Leadership (f2f & hybrid)  
EDLS 7939 Doctoral Independent Study in Educational Leadership  
EDLS 8939 Dissertation  
EDUC 7130 Qualitative Research (f2f)

#### **Master's**

EDUC 6839 Master's Project  
EDUC 6939 Master's Thesis Research  
TCED 5030 Models of Teaching (f2f, hybrid, & online)  
TCED 5031 Curriculum Planning (f2f, hybrid, & online)  
TCED 5036 Issues of Pedagogy (hybrid)  
TCED 5038 Professional Development for Enhancing Teacher Leadership (hybrid & online)  
TCED 5132 Teacher Leadership and Mentoring (hybrid)  
TCED 5431 Nature of the Middle Level Learner (hybrid & online)  
TCED 5530 Adolescent Development and Curriculum (hybrid & online)  
TCED 5931 Research Topics in Teacher Education (f2f and hybrid)  
TCED 5939 Independent Studies in Teacher Education (f2f, hybrid, & online)  
TCED 6739 Practicum in Curriculum and Instruction (field-based, f2f & online)  
*\*LLLS 5533 Selecting Literature Material for Children*

#### **Undergraduate**

TCED 4303 Creating Positive Learning Environments EC-6 (f2f & online)  
TCED 4738 Pre-Service Internship I (field-based)  
*\*LLLS 4131 Survey of Reading*  
*\*LLLS 4434 Language Arts in the Elementary School (field-based)*  
*\*LLLS 4435 Survey of Children's and Adolescents' Literature*

*\*Prior to Tenure-Track appointment*

## Courses Developed and Taught at University of Houston

### ***Master's***

CUIN 6372 Generic Teaching Strategies  
 CUIN 6397 Selected Topics in Curriculum & Instruction  
 EDUC 6301 The Teaching Profession (field-based practicum)

### ***Undergraduate***

CUIN 3318 The Reading Process  
 EDUC 3205 Learning to Teach (field-based practicum)  
 EDUC 3206 Learning to Teach II (field-based practicum)  
 EDUC 4312 Student Teaching Elementary (field-based practicum)  
 ELED 3322 Reading Instruction for Young Children, Ages 3-8  
 ELED 4310 Reading and Language Arts in the Elementary School (field-based)

**Dissertations** (2005 – present) (See Appendix A for Titles)

***Chair and Methodologist*** (2009 – 2019)

10 completed

***Methodologist*** (2009 – present)

9 completed, 2 in progress

***Committee Member*** (2005 – present)

9 completed, 1 in progress

**Theses and Practicums** (2003 – 2012) (See Appendix B for titles)

***Chair and Methodologist*** (2003 – 2011)

11 completed, 7 switched to practicum

***Methodologist*** (2007 – 2012)

5 completed

***Committee Member*** (2003 – 2007)

6 completed, 3 switched to practicum

**Graduate Practicum Supervisor** (2009 – present)

21 completed, 1 in progress

## **Independent Study** (2010 – present) (See Appendix C for titles)

14 completed

## **PUBLICATIONS**

### **Book Editor**

Craig, C., **McDonald, D. M.**, & Curtis, G. (in progress). *Best-loved self: Learning and leading in teaching and teacher education*. Palgrave Macmillan.

Craig, C., Turchi, L., & **McDonald, D. M.** (Eds.). (2020). *Cross-disciplinary, cross-institutional collaboration in teacher education: Cases of learning while leading*. Palgrave Macmillan.

**McDonald, D. M.** (Ed.). (2018). *Facing challenges and complexities in retention of novice teachers*. Information Age Publishing.

### **Refereed Book Chapters**

**McDonald, D. M.** (in progress). A challenging teaching experience cultivated profound professional and personal rewards! In C. Craig, D. McDonald, & Curtis, G. (Eds.). *Best-loved self: Learning and leading in teaching and teacher education*. Palgrave Macmillan.

**McDonald, D. M.** (2021). If I only had a brain: Scholarly identity at oddz in the world of academia. In B. Pohl & C. White (Eds.), *Social education voices: A pedagogy for change* (pp. 305–331). Information Age Publishing.

**McDonald, D. M.**, Auzenne-Curl, C., Divoll, K., Kiekel, J., Newsum, J., & Williams-Duncan, O. (2020). Involvement in the Faculty Academy research community yields unexpected skills: Stories of leading and learning. In C. Craig, L. Turchi, & D. M. McDonald (Eds.), *Cross-disciplinary, cross-institutional collaboration in teacher education: Cases of learning while leading* (pp. 45–82). Palgrave Macmillan.

**McDonald, D. M.** (2020). Longstanding lessons of propriety as a leader. In C. Craig, L. Turchi, & D. M. McDonald (Eds.), *Cross-disciplinary, cross-institutional collaboration in teacher education: Cases of learning while leading* (pp. 151–178). Palgrave Macmillan.

**McDonald, D. M.** (2020). Sins of a syndicate: Arresting malicious mob assaults against academics. In C. Crawford (Ed.), *Confronting academic mobbing in higher education: Personal accounts and administrative action* (pp. 211–240). IGI Global.

**McDonald, D. M.** (2018). "I feel like Edith Piaf:" A novice teacher's expression of sorrow and hope. In D. McDonald (Ed.), *Facing challenges and complexities in retention of novice teachers* (pp. 23–62). Information Age Publishing.

Edwards Bubb, T., **McDonald, D. M.**, & Crawford, C. M. (2011). Meaningful connections: "Going the distance" in distance learning through the design and generation of community building online learning interactions. In H. Wang (Ed.), *Interactivity in E-learning: Case studies and frameworks* (pp. 274–304). IGI Global.

Benevente-McEneary, L., Bickham, B., Boske, C. A., Foster, A., Kahn, M., Markello, C., McCormack, S., **McDonald, D. M.**, Mullins, H. C., Pedrana, A., Phillips, J. C., Poimbeauf, R., Witschonke, C., & Craig, C. (2008). The faculty academy: A place for grounding and growth. In L. Deretchin & C. Craig (Eds.), *Teacher education yearbook XVII* (pp. 343–366). Rowman & Littlefield Education.

### **Book Foreword**

**McDonald, D. M.** (2015). Foreword: Student perceptions, beliefs, and attitudes. In S. S. Pec (Ed.), *Learning with and from students: Twenty examples. Sound instruction books* (p. iv). Rapid Intellect Group.

### **Book Chapter Introduction/Summary**

Craig, C., **McDonald, D. M.**, & Curtis, G. (in progress). Introduction. In C. Craig, D. McDonald, & Curtis, G. (Eds.). *Teaching stories of best-loved self*. Palgrave Macmillan.

Craig, C., **McDonald, D. M.**, & Curtis, G. (in progress). Summary. In C. Craig, D. McDonald, & Curtis, G. (Eds.). *Teaching stories of best-loved self*. Palgrave Macmillan.

Turchi, L., Craig, C., & **McDonald, D. M.** (2020). Overview chapter. In C. Craig, L. Turchi, & D. M. McDonald (Eds.), *Cross-disciplinary, cross-institutional collaboration in teacher education: Cases of learning while leading* (pp. 1–8). Palgrave Macmillan.

**McDonald, D. M.**, Craig, C., & Turchi, L. (2020). The Faculty Academy in review: What, so what, now what? In C. Craig, L. Turchi, & D. M. McDonald (Eds.), *Cross-disciplinary, cross-institutional collaboration in teacher education: Cases of learning while leading* (pp. 367–384). Palgrave Macmillan.

**McDonald, D. M.**, Craig, C., & Curtis, G. (2018). Situating teacher induction in the urban teaching context: A journey through new terrain as novice teachers share stories of finding their way. In D. M. McDonald (Ed.), *Facing challenges and*

*complexities in retention of novice teachers* (pp. 1–2). Information Age Publishing.

**McDonald, D. M.**, Craig, C., & Curtis, G. (2018). A big picture view of teacher induction experiences across the disciplines: Helping policy makers see the forest through the trees. In D. M. McDonald (Ed.), *Facing challenges and complexities in retention of novice teachers* (pp. 277–280). Information Age Publishing.

McCormack, S., **McDonald, D. M.**, Ganesh, T., & Foster, A. (2007). Impact and consequences of accountability systems: Overview and framework. In L. Deretchin & C. Craig (Eds.), *International research on the impact of accountability systems: Teacher education yearbook XV* (pp. 47–51). Rowman & Littlefield Education.

McCormack, S., **McDonald, D. M.**, Ganesh, T., & Foster, A. (2007). Impact and consequences of accountability systems: Summary and implications. In L. Deretchin & C. Craig (Eds.), *International research on the impact of accountability systems: Teacher education yearbook XV* (pp. 129–131). Rowman & Littlefield Education.

## Refereed Journal Articles

### *International/National*

**McDonald, D. M.** (in progress). Professional transitions toward a definitive goal. *The Qualitative Report*.

Baker, S., **McDonald, D. M.**, & Daigle, N. (in progress). Has Dewey Metis match? *Librarians*.

**McDonald, D. M.** (under review). Malice in wonder-how-this-happened land: Falling down the political rabid hole of academia. *The Qualitative Report*.

**McDonald, D. M.** (revise and resubmit). Thanks for the meme-ories: Vintage pictures as mnemonic muses. *Teaching Artist Journal*.

**McDonald, D. M.**, Carman, C., Crawford, C., & Craig, C. (accepted w/ revisions). Seeking liberty within an oppressive system through satire. *Tamara: Journal for Critical Organization Inquiry*.

**McDonald, D. M.** (accepted). Phonics and other clever clues name game. *New Teacher Advocate*, xx(x), xx-xx.

**McDonald, D. M.** (2021). A remembered story of a teacher's best-loved self. *Curriculum and Teaching Dialogue*, 23(1-2), xx-xx.

- McDonald, D. M.** (2021). Superfluidity. *The Currere Exchange*, 5(2), xx-xx.
- McDonald, D. M.**, Baker, S., & Shulsky, D. (2020). Against the professorial odds: Barriers as building blocks for educational advancement. *Journal of Advanced Academics*, 32(1), 92–131.
- McDonald, D. M.** (2019). Investigating intentionality and mindfulness of storytelling as pedagogy: What student evaluations reveal about my practice. *Curriculum and Teaching Dialogue*, 21(2), 97–110.
- McDonald, D. M.**, & Vines, R. (2019). Flipping advance organizers into an individualized meaning-making learning process through sketching. *Teaching Artist Journal*, 17(1-2), 25–35.
- Davis, A., & **McDonald, D. M.** (2019). Teachers' reflections of instructional effectiveness: Self-assessment through a standards-based appraisal process. *Reflective Practice: International and Multidisciplinary Perspectives*, 20(1), 1–17. DOI: [10.1080/14623943.2019.1569508](https://doi.org/10.1080/14623943.2019.1569508)
- McDonald, D. M.** (2018). A teachable moment worth a million. *Kappa Delta Pi Record*, 54, 192.
- McDonald, D. M.** (2018). Stimulate higher-level thinking by lining up students. *New Teacher Advocate*, 25(4), 14–15.
- Datta, S., & **McDonald, D. M.** (2018). Integrating games for Agile software development. *Academic Exchange Quarterly*, 22(1), 57–63.
- McDonald, D. M.**, Crawford, C., & Edward Bubb, T. (2017). Professional development: The good, bad, and ugly. *Academic Exchange Quarterly*, 21(4), 44–51.
- Hatten, S., & **McDonald, D. M.** (2016). Through the looking-glass: On the other side of 'un'conclusive reflections. *Reflective Practice: International and Multidisciplinary Perspectives*, 17(5), 636–647.
- McDonald, D. M.**, Craig, C., Markello, C., & Kahn, M. (2016). Our academic sandbox: Scholarly identities shaped through play, tantrums, building castles, and rebuffing backyard bullies. *The Qualitative Report*, 21(7), 1145–1163.
- McDonald, D. M.** (2016). Examining scholarly identity through auto-fiction: A court jester's tale. *Tamara: Journal for Critical Organization Inquiry*, 14(1), 1–20.
- McDonald, D. M.** (2016). Research limitations and potential. *Curriculum and Teaching Dialogue*, 18(1-2), 163–165.



- Harris-Russell, C., **McDonald, D. M.**, Jones, L., & Weaver, L. (2016). The continuum of lens through which teachers view cultural differences: How perceptions impact pedagogy. *Journal of Family Strengths*, 16(5), 1–32.
- Rossacci, S., & **McDonald, D. M.** (2015). Mock interviews for adolescents: How to get a job. *Academic Exchange Quarterly*, 19(3), 31–36.
- McDonald, D. M.** (2015). Praise aprons: A strategy worth trying on. *Academic Exchange Quarterly*, 19(3), 68–73.
- McDonald, D. M.** (2015). Concept attainment: Instruction suitable for all. *Academic Exchange Quarterly*, 19(2), 45–53.
- McDonald, D. M.** (2014). “Pearls of wisdom” for beginning teachers. *Academic Exchange Quarterly*, 18(4), 70–75.
- McDonald, D. M.** & Kahn, M. (2014). “So, you think you can teach?” - Reflection processes that support novice teachers’ field experience readiness. *International Journal for the Scholarship of Teaching and Learning*, 18(2), 1–34.
- McDonald, D. M.** (2013). A student whisperer’s challenge: Complex learner dispositions and the relational nature of teaching. *Action in Teacher Education*, 35(5), 335–343.
- McDonald, D. M.** (2013). Experiential learning via scenario enactments. *Academic Exchange Quarterly*, 17(2), 28–33.
- McDonald, D. M.** (2013). Repurposing “lost,” discarded, or forgotten objects into a “found” treasure trove of creative writing instructional ideas. *Teaching Artist Journal*, 11(1), 5–14.
- McDonald, D. M.** (2012). A dialogic process for exploring societal issues. *Academic Exchange Quarterly*, 16(3), 59–65.
- McDonald, D. M.** (2012). Building experiential knowledge through hypothetical enactments: A meta-pedagogical process. *Transformative Dialogues: Teaching and Learning Journal*, 6(1), 1–18.
- McDonald, D. M.** & Farrell, T. (2012). Out of the mouths of babes: Early college high school students’ transformational learning experiences. *Journal of Advanced Academics*, 23(3), 231–257.
- McDonald, D. M.** (2012). “How is a grandfather like an acorn?” *New Teacher Advocate*, 19(4), 8.

Lomas, G. & **McDonald, D. M.** (2010). What counselors say about their role with deaf students: A qualitative study. *Journal for Professionals Networking for Excellence in Service Delivery with Individuals who are Deaf and Hard of Hearing*, 43(3), 183–194.

**McDonald, D. M.** (2009). March of the not-so-perfect penguins: Storytelling as pedagogy. *Kappa Delta Pi Record*, 45(4), 180–183.

Thompson, D. & **McDonald, D. M.** (2007). Examining the influence of teacher-constructed and student-constructed assignments on the achievement patterns of gifted and advanced sixth grade students. *Journal for the Education of the Gifted*, 32(2), 198–226.

**McDonald, D. M.** & Crawford, C. (2007). Graphic novels as cognitive and creative support for emergent literacy learners: Integrating multimedia components into the traditional and innovative emergent literacy learner instructional environment. *The International Journal of the Arts in Society*, 2(1), 21–28.

**McDonald, D. M.** (2007). Would you, could you, should you, use picture books to broaden teachers' critical thinking dispositions and awareness? *Thinking Classroom: A Journal of Reading, Writing and Critical Reflection*, 8(1), 32–35.

**McDonald, D. M.** (2007). Would you, could you, should you, use picture books to broaden teachers' critical thinking dispositions and awareness? *Peremena* (Russian translation of *Thinking Classroom: A Journal of Reading, Writing and Critical Reflection*), 8(1), 32–35.

### ***Regional/State***

**McDonald, D. M.**, Montgomery, D., Borneman, R., Foley, I., Hill, A., Kirkpatrick, N., Penner, J., Rosa, K., & Weiss, K. (1998). Can a bridge be built?: Confirming the gap between the researcher and the practitioner. *Texas Teacher Education Forum*, 23, 30–42.

**McDonald, D. M.** (1998). Dear Santa, all I want for Christmas is a classroom of creative writers!. *The Journal of the Colorado Language Arts Society*, 35(1), 44–45.

### **Refereed Conference Proceedings**

#### ***International/National***

Bubb, T., Crawford, C., & **McDonald, D. M.** (2013). Creating a physical presence in online environments. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2013* (pp. 271–278). Chesapeake, VA: Association for the

Advancement of Computing in Education (ACE) - Technology and Teacher Education Annual Series.

- Bubb, T., Crawford, C., & **McDonald, D. M.** (2012). Affirmation and validation hierarchy when building an online community. In P. Resta (Ed.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2012* (pp. 181–188). Chesapeake, VA: Association for the Advancement of Computing in Education (ACE) - Technology and Teacher Education Annual Series.
- Bubb, T., **McDonald, D. M.**, & Crawford, C. (2012). Comfortableness: Creating an interactive online learning community. In P. Resta (Ed.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2012* (pp. 189–193). Chesapeake, VA: Association for the Advancement of Computing in Education (ACE) - Technology and Teacher Education Annual Series.
- Bubb, T., Crawford, C., & **McDonald, D. M.** (2010). An APPLE a day the online way: Winning strategies for instructors to design successful online learning environments. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2010* (pp. 360–367). Chesapeake, VA: Association for the Advancement of Computing in Education (ACE) - Technology and Teacher Education Annual Series.
- Bubb, T., Crawford, C., & **McDonald, D. M.** (2010). Grasping at hats: What the successful online instructor is wearing. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2010* (pp. 368–374). Chesapeake, VA: Association for the Advancement of Computing in Education (ACE)- Technology and Teacher Education Annual Series.
- McDonald, D.** & Crawford, C. (2009). Building a virtual village: Constructing learning communities through socially-supported online academic interactions. In G. Siemens & C. Fulford (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2009* (pp. 1794–1804). Chesapeake, VA: Association for the Advancement of Computing in Education (ACE).
- Divoll, K. & **McDonald, D. M.** (2009). Caring professor-student relationships: Making our students feel known. *Scholarship of Teaching and Learning Commons: An International Conference for the Scholarship of Teaching and Learning*. Savannah, GA.
- McDonald, D.**, McKay, D., Nowicki, C., & Casper, C. (2004). Student perceptions of peer support and social connections through online graduate course interactions. In R. Ferdig et al. (Eds.), *Proceedings of Society for Information*

*Technology and Teacher Education International Conference 2004* (pp. 2961–2963). Chesapeake, VA: Association for the Advancement of Computing in Education (ACE) - Technology and Teacher Education Annual Series.

## Non-refereed Conference Repository

### *International/National*

Craig, C., **McDonald, D. M.**, Auzenne-Curl, C., Curtis, G., Davis, T., Divoll, K., Evans, P., Gauna, L., Kiekel, J., Manuel, M., McAlister-Shields, L., Newsum, J., Pohl, B., Turchi, L., Watson, S., & Williams-Duncan, O. (2021, April). Collective and collaborative understanding of leadership within a knowledge community. *American Educational Research Association Paper Repository*.

**McDonald, D. M.**, Baker, S., & Shulsky, D. (2021, April). Against the odds: First-generation college students who became professors. *American Educational Research Association Paper Repository*.

**McDonald, D. M.** (2020, Apr. 17-21). Malice in wonder-how-this-happened land: Falling down the political rabid hole of academia. *American Educational Research Association Paper Repository*. <http://tinyurl.com/swzj399> (Conference Cancelled)

**McDonald, D. M.** (2019). If I only had a brain: Scholarly identity at oddz in the world of academia. *American Educational Research Association Paper Repository*.

Carrington, F., & **McDonald, D. M.** (2019). Evidence of hope through portraits of marginalized adolescents. *American Educational Research Association Paper Repository*.

McDonald, D. M., Craig, C., Kahn, M., Markello, C., Pohl, R., Han, X., Sack, J., Kiekel, J., Beaudry, C., Gauna, L., Divoll, K., Ribeiro, A., Turchi, L., Stapp, K., Quander, J., Evans, P., & Li, J. (2018). Challenges in effective mentoring and retention of novice teachers. *American Educational Research Association Paper Repository*.

**McDonald, D. M.**, Craig, C., Carman, C., & Crawford, C. (2017). Seeking liberty within an oppressive system through satire. *American Educational Research Association Paper Repository*.

Lancaster, A., **McDonald, D. M.**, & Browning, S. (2017). Examining factors that impact retention and attrition of instructional coaches. *American Educational Research Association Paper Repository*.

Cutri, R. M., Fitzgerald, L., Gudjonsdotter, H., Klein, J., **McDonald, D. M.**, Thomas, L. & Tidwell, D. (2016). Self-studies of technology integration in teacher education (Online course interactions: Issues of vulnerability and opportunities for empowerment). *American Educational Research Association Paper Repository*.

- Grove, K., Quinn, L., Paretti, L., Liu, K., Lin, E., McCarthy, J., Zhang, S., McKinney, M., Grandy, C., & **McDonald, D. M.** (2016). ePortfolios in teacher education: Research on prospective teacher learning and program (re)design (Reflections of novices: What do pre-service teachers think are important aspects of an effective lesson?). *American Educational Research Association Paper Repository.*
- McDonald, D. M.** & Hatten, S. (2015). Through the looking-glass: On the other side of 'un'conclusive reflections. *American Educational Research Association Paper Repository.*
- Harris-Russell, C. & **McDonald, D. M.** (2015). The continuum of lens through which teachers view cultural differences: How perceptions impact pedagogy. *American Educational Research Association Paper Repository.*
- Hatten, S., & **McDonald, D. M.** (2015). Self-study with the ghosts of my instructional past, technology integration present, and future leadership challenges. *American Educational Research Association Paper Repository.*
- Hatten, S. & **McDonald, D. M.** (2015). Understanding Jane Austen, understanding myself as a technology instructional specialist: A narrative self-study portraiture. *American Educational Research Association Paper Repository.*
- McDonald, D. M.** & Davis, A. (2014). Teachers' reflections of instructional improvement when engaging in self-assessment of a standards-based appraisal process. *American Educational Research Association Paper Repository.*
- Burchfield, T., **McDonald, D. M.**, & Carman, C. (2014). Teacher relational characteristics and positive classroom climates in third through eighth grade settings. *American Educational Research Association Paper Repository.*
- McDonald, D. M.** (2013). Examining scholarly identity through auto-fiction: A court jester's tale. *American Educational Research Association Paper Repository.*
- Opekun, A. R. & **McDonald, D. M.** (2012). Predicting academic success: Learning-style inventory use in graduate allied health education. *American Educational Research Association Paper Repository.*
- McDonald, D. M.**, Craig, C., Kahn, M., Markello, C., Garcia, M., Smith, D., & Kiekel, J. (2012). Exploring scholarly identity development in our academic sandbox: Building castles and rebuffing backyard bullies. *American Educational Research Association Paper Repository.*
- Edwards Bubb, T., **McDonald, D. M.**, & Crawford, C. (2011). Polite unity: The beginning stages of union in an online learning community. *American Educational Research Association Paper Repository.*

- McDonald, D. M.** & Kahn, M. (2011). So, you think you can teach? – Reflection processes that support pre-service teachers' field experience readiness. *American Educational Research Association Paper Repository*.
- McDonald, D. M.** (2010). A student whisperer's challenge: Complex learner dispositions and the relational nature of teaching. *American Educational Research Association Paper Repository*.
- Farrell, T., **McDonald, D. M.**, & Carman, C. (2010). A class of their own: Early college high school students' self-perceptions of college readiness. *American Educational Research Association Paper Repository*.
- Divoll, K. & **McDonald, D. M.** (2010). Generating caring professor-student relationships through course activities. *American Educational Research Association Paper Repository*.
- Edwards Bubb, T., **McDonald, D. M.**, & Crawford, C. (2010). Placing the instructor back into online instruction: The role of the instructor in online learning communities. *American Educational Research Association Paper Repository*.

## Reprints

- McDonald, D. M.** (2016). Experiential learning via scenario enactments. (Updated) In S. S. Pec (Ed.), *Scholarship of Teaching and Learning, Part II. Sound Instruction Books*. (pp. 58–63). Rapid Intellect Group.
- McDonald, D. M.** (2016). Experiential learning via scenario enactments. (Updated) In *Academic Exchange Quarterly*, 20(2), 118–123.
- Rossacci, S. & **McDonald, D. M.** (2016). Mock interviews for adolescents: How to get a job. In S. S. Pec (Ed.), *Twenty How-tos for Teaching and Learning. Sound Instruction Books* (pp. 84–88). Rapid Intellect Group.
- McDonald, D. M.** (2016). "Pearls of wisdom" for beginning teachers. In S. S. Pec (Ed.), *Twenty How-tos for Teaching and Learning. Sound Instruction Books* (pp. 40–45). Rapid Intellect Group.
- McDonald, D. M.** (2016). "Pearls of wisdom" for beginning teachers. (Updated) *Academic Exchange Quarterly*, 20(1), 54–59.
- McDonald, D. M.** (2015). Concept attainment: Instruction suitable for all. In S. S. Pec (Ed.), *Scholarship of Teaching and Learning: Twenty Examples. Sound Instruction Books* (pp. 97–104). Rapid Intellect Group.

**McDonald, D. M.** (2015). Praise aprons: A strategy worth trying on. In S. S. Pec (Ed.), *Scholarship of Teaching and Learning: Twenty Examples. Sound Instruction Books* (pp. 50–55). Rapid Intellect Group.

**McDonald, D. M.** (2015). A dialogic process for exploring societal issues. (Updated) In S. S. Pec (Ed.), *Learning with and From Students: Twenty Examples. Sound Instruction Books* (pp. 66–71). Rapid Intellect Group.

**McDonald, D. M.** & Crawford, C. (2011). Graphic novels as cognitive and creative support for emergent literacy learners: Integrating multimedia components into the traditional and innovative emergent literacy learner instructional environment. In C. Crawford (Ed.), *An Anthology of Innovation: Digital Frameworks of Understanding*. Reprinted from *The International Journal of the Arts in Society*, 2(1), 21–28.

## Journal Editorials

### *Feature Editor*

**McDonald, D. M.** (2015). Curriculum issues and directions: Editorial review and comments. *Academic Exchange Quarterly*, 19(3), 4–5.

## Technical Reports

**McDonald, D. M.** (2013). *Quest for Quality: Exemplary Field-Based Programs Nomination Report for the Center for Research, Evaluation & Advancement of Teacher Education (CREATE)* (Award Recipient).

**McDonald, D. M.** & Weiser, B. (2012). *Association for Childhood Education International (ACEI) Specialized Professional Associations (SPA) Report* (Recognized).

**McDonald, D. M.**, Brown, S., Sherrill, J., Morgan, B., & Spuck, D. (2009). *Christa McAuliffe Award Report* (Award Recipient).

**McDonald, D. M.** & Bump, W. (2007). *National Council for Accreditation of Teacher Education (NCATE) Standard 3 - Field Experiences Report* (Accredited).

## Instructional Materials

**McDonald, D. M.** (1994). *Cyberex UPS operation and maintenance instructional manual*. Training Division, Dupont Corporation, Corpus Christi, TX.

## Work-In-Progress

Lancaster, A., & **McDonald, D. M.** Examining factors that impact retention and attrition

of instructional coaches. (To be submitted to *Journal of Teacher Education*).

**McDonald, D. M.** Unique pedagogical strategies for inciting engagement, curiosity, and higher-level learning. (Seeking a publisher for this book idea).

**McDonald, D. M.** Using art to explore learners' expressions of identity: Making meaning from aesthetic creations (To be submitted to *The Teaching Artist*).

Carrington, F., & **McDonald, D. M.** Evidence of hope. (To be submitted to *The Qualitative Report*).

**McDonald, D. M.** "Stop moving my cheese!" Scurrying through a maze of challenges in developing pre-service teachers' reflective thinking. (To be submitted to – *Reflective Practice: International and Multidisciplinary Perspectives*)

Kohan, S., & **McDonald, D. M.** "Acting out" in class: Fictional historical script as an instructional tool. (To be submitted to - *Teaching History*)

Burchfield, T. & **McDonald, D. M.** Teacher relational characteristics that affect positive classroom climates. (To be submitted to – *Learning Environment Research*.)

**McDonald, D. M.** Assignment feedback as "dialogic dance": Analysis of form, style, and function. (To be submitted to – *International Journal for the Scholarship of Teaching and Learning*.)

**McDonald, D. M.** Guided Imagery: Gateway to visualization for writing and reflection. (To be submitted to – *Teaching Artist Journal*.)

**McDonald, D. M.** Letters to a fairy tale professor. (*The Journal of the Imagination in Language Learning and Teaching*.)

**McDonald, D. M.** Words that add up(side-down). (*Creative Teaching Press*.)

## FUNDED GRANTS

### Internal

2020	Faculty Leave (Spring semester)
2019	\$3876 Faculty Research Support Funds (Co-Principal Investigator)
2015	\$1100 Faculty Research Support Funds (Principal Investigator)
2013	\$3800 Faculty Research Support Funds (Principal Investigator)
2012	Faculty Leave (Spring semester)
2010	\$5000 Alumni Association Faculty Fellowship
2003	\$350 Alumni Association Program Endowment (Teachers' Forum Initiative)



## External

- 2015 \$10,000 UH Central for research on mentoring novice teachers and retention in the field (Collaborative Member)
- 2013 \$3000 Center for Research, Evaluation & Advancement of Teacher Education (CREATE) (Principal Investigator)

## PRESENTATIONS

### International/National

**McDonald, D. M.**, Craig, C., Pohl, B., Sack, J., Watson, S., Cooper, J., Williams-Duncan, O. & Gauna, L. (2021, October). *Muses that amuse: Inspirational stories of teachers' best-loved selves*. Session under review for the American Association for Teaching and Curriculum, Albuquerque, NM.

**McDonald, D. M.**, Baker, S., & Shulsky, D. (2021, October). *First-generation college students who became professors: Bucking barriers to attain educational liberation*. Session under review for the American Association for Teaching and Curriculum, Albuquerque, NM.

**McDonald, D. M.** (2021, October). *Making memories: Vintage pictures as mnemonic muses*. Session under review for the American Association for Teaching and Curriculum, Albuquerque, NM.

**McDonald, D. M.**, Craig, C., Pohl, B., Sack, J., Watson, S., Cooper, J., Williams-Duncan, O. & Gauna, L. (2021, October). *Crossing disciplines and institutions: Proliferating and pro-liberating possibilities in learning to lead through collaboration*. Session under review for the American Association for Teaching and Curriculum, Albuquerque, NM.

Craig, C., **McDonald, D. M.**, Curtis, G., Davis, T., Divoll, K., Evans, P., Gauna, L., Manuel, M., McAlister-Shields, L., Pohl, B., Watson, S., & Williams-Duncan, O. (2021, April). *Collective and collaborative understanding of leadership within a knowledge community*. Paper presented at the American Educational Research Association, Virtual.

**McDonald, D. M.**, Baker, S., & Shulsky, D. (2021, April). *Against the odds: First-generation college students who became professors*. Paper presented at the American Educational Research Association, Virtual.

**McDonald, D. M.**, Baker, S., Craig, C., Crawford, C., Divoll, K., & Shulsky, D. (2021, February). *First-generation college students who became professors of teacher education: Experiential insights for championing inclusiveness, equity, and excellence for marginalized learners*. Paper presented at the Association of Teacher Educators, Virtual.

- McDonald, D. M.**, Baker, S., & Shulsky, D. (2020, October). *First-generation college students who became professors: Bucking barriers to attain educational liberation*. Paper accepted but conference cancelled for the American Association for Teaching and Curriculum, Baltimore, MD.
- McDonald, D. M.** (2020, October). *Making memories: Vintage pictures as mnemonic muses*. Session accepted but conference cancelled for the American Association for Teaching and Curriculum, Baltimore, MD.
- McDonald, D. M.**, Pohl, B., Quander, J., Sack, J., Watson, S., Cooper, J., & Redl, T. (2020, October). *Crossing disciplines and institutions: Proliferating and pro-liberating possibilities in learning to lead through collaboration*. Session accepted but conference cancelled for the American Association for Teaching and Curriculum, Baltimore, MD.
- McDonald, D. M.** (2020, April). *Malice in wonder-how-this-happened land: Falling down the political rabid hole of academia*. Paper presented online at the American Educational Research Association, San Francisco, CA.
- McDonald, D. M.**, & Crawford, C., Watson, S., Shulsky, D., Baker, S. & Williams-Duncan, O. (2019, October). *Leadership lessons learned: The liminal space between limitations and victory laps*. Issues and ideas session presented at the American Association for Teaching and Curriculum, Birmingham, AL.
- McDonald, D. M.**, Crawford, C., & Shulsky, D. (2019, October). *My practice, my "self:" Reflections and peer feedback processes for examining ideological influences on pedagogical effectiveness*. Issues and ideas session presented at the American Association for Teaching and Curriculum, Birmingham, AL.
- McDonald, D. M.** (2019, April). *If I only had a brain: Scholarly identity at oddz in the world of academia*. Paper presented at the American Educational Research Association, Toronto, Canada.
- Carrington, F., & **McDonald, D. M.** (2019, April). *Evidence of hope through portraiture of marginalized adolescents*. Paper presented at the American Educational Research Association, Toronto, Canada.
- McDonald, D. M.** (2018, October). *Sketching as a note-taking instructional tool*. Issues and ideas session presented at the American Association for Teaching and Curriculum, Dallas, TX.
- Crawford, C., & **McDonald, D. M.** (2018, October). *Using allegory and satire to explore academic experiences*. Issues and ideas session presented at the American Association for Teaching and Curriculum, Dallas, TX.

**McDonald, D. M.** (2018, October). *Traversing the yellow brick road of academia*. Paper presented at the American Association for Teaching and Curriculum, Dallas, TX.

**McDonald, D. M.**, Craig, C., Kahn, M., Markello, C., Pohl, R., Han, X., Sack, J., Kiekel, J., Beaudry, C., Gauna, L., Divoll, K., Ribeiro, A., Turchi, L., Stapp, K., Quander, J., Evans, P., & Li, J. (2018, April). *Challenges in effective mentoring and retention of novice teachers*. Paper presented at the American Educational Research Association, New York, NY.

**McDonald, D. M.** (2017, October). *What do student evaluations reveal about my practice? Investigating intentionality, mindfulness, and liminal moments*. Paper presented at the American Association for Teaching and Curriculum, Denver, CO.

**McDonald, D. M.** (2017, October). *Challenges in effective mentoring and retention of novice middle school and secondary teachers*. Paper presented at the American Association for Teaching and Curriculum, Denver, CO.

**McDonald, D. M.**, Crawford, C., & Christol, P. (2017, October). *Opportunities for empowerment through online course interactions*. Paper presented at the American Association for Teaching and Curriculum, Denver, CO.

**McDonald, D. M.**, Craig, C., Carman, C., & Crawford, C. (2017, April). *Seeking liberty within an oppressive system through satire*. Poster presented at the American Educational Research Association, San Antonio, TX.

Lancaster, A., **McDonald, D. M.**, & Browning, S. (2017, April). *Examining factors that impact retention and attrition of instructional coaches*. Paper presented at the American Educational Research Association, San Antonio, TX.

**McDonald, D. M.**, Raven, S., Crawford, C., Kiekel, J., & Divoll, K. (2017, April). *Academia being "Trump"ed by corporatized organizational models*. Session presented for the Invisible College, San Antonio, TX.

Cutri, R. M., Fitzgerald, L., Gudjonsdotter, H., Klein, J., **McDonald, D. M.**, Thomas, L. & Tidwell, D. (2016, April). *Self-studies of technology integration in teacher education (Online course interactions: Issues of vulnerability and opportunities for empowerment)*. Structured poster session presented at the American Educational Research Association, Baltimore, MD.

Grove, K., Quinn, L., Paretti, L., Liu, K., Lin, E., McCarthy, J., Zhang, S., McKinney, M., Grandy, C., & **McDonald, D. M.** (2016, April). *ePortfolios in teacher education: Research on prospective teacher learning and program (re)design (Reflections of novices: What do pre-service teachers think are important aspects of an effective lesson?)*. Symposium presentation at the American Educational Research Association, Baltimore, MD.

- McDonald, D. M.**, Craig, C., Han, X., Ross, V., & Divoll, K. (2016, April). *Exploring global perspectives of teacher attrition*. Session conducted at the Invisible College, Baltimore, MD.
- Kiekel, J., & **McDonald, D. M.** (2016, March). *Mentoring induction year teachers: Are we doing a good job?* Presentation at the Critical Questions in Education Conference, San Antonio, TX.
- Crawford, C., & **McDonald, D. M.** (2015, October). *Mandating the assessment of collegiality within a culture of bullying and unwelcome influence*. Paper presented at the International Society for Educational Planning, Baltimore, MD.
- Craig, C., **McDonald, D. M.**, Kiekel, J. Turchi, L., & Han, X. (2015, April). *Examining informal and formal support systems of novice teachers' transitional first two years of experience*. Presentation conducted at the Invisible College, Chicago, IL.
- Harris-Russell, C. & **McDonald, D. M.** (2015, April). *The continuum of lens through which teachers view cultural differences: How perceptions impact pedagogy*. Paper presented at the American Educational Research Association, Chicago, IL.
- Hatten, S. & **McDonald, D. M.** (2015, April). *Self-study with the ghosts of my instructional past, technology integration present, and future leadership challenges*. Paper presented at the American Educational Research Association, Chicago, IL.
- Hatten, S. & **McDonald, D. M.** (2015, April). *Understanding Jane Austen, understanding myself as a technology instructional specialist: A narrative self-study portraiture*. Paper presented at the American Educational Research Association, Chicago, IL.
- McDonald, D. M.** & Hatten, S. (2015, April). *Through the looking-glass: On the other side of 'un'conclusive reflections*. Paper presented at the American Educational Research Association, Chicago, IL.
- Kahn, M. & **McDonald, D. M.** (2014, November). *Teacher preparation and critical rationality: Reflecting on reflection*. Paper presented at the joint tri-lingual American Educational Studies Association and the International Association for Intercultural Education, Toronto, Canada.
- McDonald, D. M.** & Davis, A. (2014, April). *Teachers' reflections of instructional improvement when engaging in self-assessment of a standards-based appraisal process*. Paper presented at the American Educational Research Association, Philadelphia, PA.

- Burchfield, T., **McDonald, D. M.**, & Carman, C. (2014, April). *Teacher relational characteristics and positive classroom climates in third through eighth grade settings*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- McDonald, D. M.** (2013, October). *Exploring elementary teachers' mathematics "curriculum looping" experience*. Paper presented at the American Association for Teaching and Curriculum, Chicago, IL.
- McDonald, D. M.** & Ortloff, J. (2013, October). *Playing around with role play for building experiential knowledge*. Session presented at the American Association for Teaching and Curriculum, Chicago, IL.
- McDonald, D. M.**, Craig, C., Thomas, D., & Divoll, K. (2013, April). *Utilizing "super hero" skills to ensure academic program quality*. Session presented at the Invisible College, San Francisco, CA.
- McDonald, D. M.** (2013, April). *Examining scholarly identity through auto-fiction: A court jester's tale*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Edwards Bubb, T., Crawford, C., & **McDonald, D.** (2013, March). *Creating a physical presence in online environments*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Chesapeake, VA.
- McDonald, D. M.** & Garza, R. (2012, October). *Resonating realness through pedagogy: What does authentic teaching look and feel like?* Session presentation at the American Association for Teaching and Curriculum, San Antonio, TX.
- Opekun, A. R. & **McDonald, D. M.** (2012, April). *Predicting academic success: learning-style inventory use in graduate allied health education*. Paper presented at the American Educational Research Association, Vancouver, British Columbia, Canada.
- McDonald, D. M.**, Craig, C., Kahn, M., Markello, C., Garcia, M., Smith, D., & Kiekel, J. (2012, April). *Exploring scholarly identity development in our academic sandbox: Building castles and rebuffering backyard bullies*. Paper presented at the American Educational Research Association, Vancouver, British Columbia, Canada.
- Edwards Bubb, T., Crawford, C., & **McDonald, D. M.** (2012, March). *Comfortableness: Creating an interactive online learning community*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Austin, TX.

- Edwards Bubb, T., Crawford, C., & **McDonald, D. M.** (2012, March). *Affirmation and validation hierarchy when building an online community*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Austin, TX.
- McDonald, D. M.**, Craig, C., Kahn, M., McEnery, L., Divoll, K., Smith, D., & Shulsky, D. (2012, February). *Establishing scholarly identity in our academic sandbox: Drawing lines in the sand*. Presentation at the Association of Teacher Educators, San Antonio, TX.
- Nelson, J. & **McDonald, D. M.** (2011, October). *Hear our voices: Meeting the new challenges of homebound students, a case-study of adolescent children with cancer*. Paper presented at the American Association for Teaching and Curriculum, Denver, CO.
- Davis, A. & **McDonald, D. M.** (2011, October). *Teachers' perceptions of professional growth through standards-based teacher evaluation*. Paper presented at the American Association for Teaching and Curriculum, Denver, CO.
- Burchfield, T. J., **McDonald, D. M.**, & Carman, C. (2011, October). *Relational skills matter: Investigating the relationship between teachers' relational characteristics and classroom climate*. Paper presented at the American Association for Teaching and Curriculum, Denver, CO.
- Edwards Bubb, T. & **McDonald, D. M.** (2011, October). *Creating successful writers online without losing your sanity*. Paper presented at the American Association for Teaching and Curriculum, Denver, CO.
- McDonald, D. M.**, Craig, C., Smith, D., Garcia, M., Shulsky, D., Benavente-McEnery, L., & Divoll, K. (2011, October). *Exploring our academic sandbox: Scholarly identities developed through play, tantrums, building castles, and rebuffing backyard bullies*. Presentation at the American Association for Teaching and Curriculum, Denver, CO.
- McDonald, D. M.** (2011, August). *Pluto used to be a planet – Instructional activities and assignments that promote disequilibrium in students' critical and reflective thinking processes*. Presentation at the Association of Teacher Educators Summer Conference, Philadelphia, PA.
- Edwards Bubb, T., **McDonald, D. M.**, & Crawford, C. (2011, April). *Polite unity: The beginning stages of union in an online learning community*. Poster presentation at the American Educational Research Association, New Orleans, LA.
- McDonald, D. M.** & Kahn, M. (2011, April). *So, you think you can teach? – Reflection processes that support pre-service teachers' field experience readiness*. Paper presented at the American Educational Research Association, New Orleans, LA.

- McDonald, D. M.**, Craig, C., Kahn, M., & Markello, C. (2011, April). *Academic sandbox: Growing into our scholarly identities through play, tantrums, building castles, and rebuffering backyard bullies*. Presentation at the Invisible College, New Orleans, LA.
- McDonald, D. M.** (2011, February). *Addressing complex learner dispositions through a “student whisperer” relational approach*. Paper presented at the Association of Teacher Educators conference, Orlando FL.
- Crawford, C., Edwards Bubb, T., & **McDonald, D. M.** (2011, February). *Tipping instructional hats: Shifting instructional frameworks towards the online learning environment*. Paper presented at the Association of Teacher Educators conference, Orlando FL.
- McDonald, D. M.**, Moore, K., McCormack, S., Divoll, K., & Browning, S. (2011, February). *Student perceptions of their developing teacher identities in the capstone experience*. Paper presented at the Association of Teacher Educators conference, Orlando, FL.
- McDonald, D. M.**, Craig, C., Browning, S., Divoll, K., McCormack, S., Shulsky, D., & Smith, D. (2010, October). *Teacher educators’ academic journeys shared through travelling journals*. Paper presented at the American Association for Teaching and Curriculum, St. Louis, MO.
- Kouba, R., **McDonald, D. M.**, & Carman, C. (2010, October). *Leveling the playing field: An academic readiness program’s impact on marginalized learners’ transformation as college seekers*. Paper presented at the American Association for Teaching and Curriculum, St. Louis, MO.
- Williams, M., **McDonald, D. M.**, & Ortloff, D. (2010, October). *Shadowing the boys: Three mentally retarded adults, fourteen years out of the program*. Paper presented at the American Association for Teaching and Curriculum, St. Louis, MO.
- McDonald, D. M.** (2010, May). *A student whisperer’s challenge: Complex learner dispositions and the relational nature of teaching*. Paper presented at the American Educational Research Association, Denver, CO.
- Farrell, T., **McDonald, D. M.**, & Carman, C. (2010, May). *A class of their own: Early college high school students’ self-perceptions of college readiness*. Paper presented at the American Educational Research Association, Denver, CO.
- Divoll, K. & **McDonald, D. M.** (2010, May). *Generating caring professor-student relationships through course activities*. Paper presented at the American Educational Research Association, Denver, CO.

Edwards Bubb, T., **McDonald, D. M.**, & Crawford, C. (2010, May). *Placing the instructor back into online instruction: The role of the instructor in online learning communities*. Paper presented at the American Educational Research Association, Denver, CO.

**McDonald, D. M.**, Craig, C., Browning, S., Divoll, K., Kahn, M., Kirk, E., McCormack, S., McEnery, L., Ortloff, D., & Smith, D. (2010, May). *Travelling journals as collaborative sharing to support introspection, retrospection, perception, observation, relationships, and direction of academic journeys*. Presentation at the Invisible College, Denver, CO.

Divoll, K. & **McDonald, D. M.** (2010, May). *Student perspectives of faculty student relationships*. Paper presented at the International Conference on Interpersonal Relationships in Education, Boulder, CO.

Edwards Bubb, T., Crawford, C. M., & **McDonald, D. M.** (2010, April). *An APPLE a day the online way: Winning strategies for instructors to design successful online learning environments*. Paper presented at the Society for Information Technology and Teacher Education International Conference, San Diego, CA.

Edwards Bubb, T., Crawford, C. M., & **McDonald, D. M.** (2010, April). *Grasping at hats: What the successful online instructor is wearing*. Paper presented at the Society for Information Technology and Teacher Education International Conference, San Diego, CA.

Edwards Bubb, T. E., Crawford, C. M., & **McDonald, D. M.** (2009, October). *Creating a community of learners: Analyzing interactive activity communication in a distance education course to determine the evolution of online communities of learning*. Paper presented at the American Association for Teaching and Curriculum, Arlington, VA.

Farrell, T., **McDonald, D. M.**, & Carman, C. (2009, October). *Are they ready? The early college high school and student self-perceptions of college readiness*. Paper presented at the American Association for Teaching and Curriculum, Arlington, VA.

**McDonald, D. M.** (2009, October). *The student whisperer: Facing complex student dispositions with flailing finesse*. Paper presented at the American Association for Teaching and Curriculum, Arlington, VA.

**McDonald, D. M.** & Crawford, C. (2009, June). *Building a virtual village: Constructing learning communities through socially-supported online academic interactions*. Paper presented at the Ed-Media World Conference on Educational Multimedia, Hypermedia and Telecommunications, Honolulu, HI.



- McDonald, D. M.** (2009, April). *Teaching dispositions: Ours, theirs, and what's expected*. Presentation at the Invisible College, San Diego, CA.
- McCormack, S., **McDonald, D. M.**, Browning, S., Shulsky, D., & Thomas, D. (2009, April). *Supporting teacher scholarship through professional learning community*. Presentation at the Invisible College, San Diego, CA.
- Craig, C., **McDonald, D. M.**, & Browning, S. (2009, April). *Gender in the academy*. Presentation at the Invisible College, San Diego, CA.
- Divoll, K. & **McDonald, D. M.** (2009, March). *Caring professor-student relationships: Making our students feel known*. Paper presented at the Scholarship of Teaching and Learning (SoTL) Commons: An International Conference for the Scholarship of Teaching and Learning, Statesboro, GA.
- McDonald, D. M.**, & Crawford, C. (2008, October). *Constructing social communities and building learning environments through online interactions*. Paper presented at the American Association for Teaching and Curriculum, Austin, TX.
- McDonald, D. M.**, Craig, C., Foster, A., Markello, C., McCormack, S., Mullins, H., Divoll, K., Bickham, B., & Witschonke, C. (2008, October). *The euphony and cacophony of community: Varied voices, shared songs, composing collegiality through discourse*. Symposium presentation at the American Association for Teaching and Curriculum, Austin, TX.
- Rearick, K., **McDonald, D. M.**, & Divoll, K. (2008, October). *Impact of a code-switching curriculum on the writing skills of students who speak African American vernacular English*. Paper presented at the American Association for Teaching and Curriculum, Austin, TX.
- McDonald, D. M.** (2008, March). *"Dialogic dance" conducted through assignment feedback: Analysis of function, form, and style*. Paper presented at the American Educational Research Association, New York, NY.
- McDonald, D. M.**, Craig, C., McCormack, S., & Markello, C. (2008, March). *Getting rooted in academia and blossoming as scholars*. Presentation conducted at the Invisible College, New York, NY.
- McDonald, D. M.** (2007, October). *Assignment feedback as "dialogic dance": Analysis of form, style, and function*. Paper presented at the American Association for Teaching and Curriculum Conference, Cleveland, OH.
- McDonald, D. M.** (2007, April). *"Stop moving my cheese!" Scurrying through a maze of challenges in developing reflective thinking of pre-service teachers*. Paper presented at the American Educational Research Association, Chicago, IL.

- McDonald, D. M.** (2007, April). *Expanding epistemological fields through meta-reflection processes: Self-assessment of reflections*. Paper presented at the American Educational Research Association, Chicago, IL.
- Craig, C., & **McDonald, D. M.** (2007, April). *Renaissance in teacher education*. Presentation conducted at the Invisible College, Chicago, IL.
- McDonald, D. M.** (2006, September). *A self-study of teaching reflective pedagogy*. Paper presented at the Ethnography in Education Conference, Oxford, England.
- McDonald, D. M.** (2006, April). *Reflections on teaching reflective practice*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Thompson, D., & **McDonald, D. M.** (2006, April). *An investigation of student perceptions of assignment design on learning and achievement*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Craig, C., **McDonald, D. M.**, & Ganesh, T. (2006, April). *Epistemology and collaborative inquiry: Defensible decisions? warrantable conclusions?* Paper presented at the American Educational Research Association, San Francisco, CA.
- Craig, C., **McDonald, D. M.**, Foster, A., Ganesh, A., Ganesh, T., Kahn, M., Markello, C., McCormack, S., Mullins, H., Phillips, J., & Williams-Smith, D. (2006, April). *When public good and organizational imperatives meet: Faculty academy members' reflections of struggle and growth*. Research Symposium conducted at the American Educational Research Association, San Francisco, CA.
- McDonald, D. M.**, & Thompson, D. (2006, April). *An examination of the effects of assignment structure on achievement patterns of gifted and advanced students*. Paper presented at the American Educational Research Association, San Francisco, CA.
- McDonald, D. M.** (2005, October). *The culture of standardization and its impact on pre-service teachers' self-reflectivity*. Paper presented at the American Association for Teaching and Curriculum Conference, Austin, TX.
- Craig, C., **McDonald, D. M.**, Foster, A., Markello, C., McCormack, S., & Mullins, H. (2005, October). *The faculty academy: Enhancing scholarship, developing community*. Paper presented at the American Association for Teaching and Curriculum Conference, Austin, TX.
- McDonald, D. M.**, & Bouillion, J. K. (2005, October). *The effects of teacher caring on student achievement*. Paper presented at the American Association for Teaching and Curriculum Conference, Austin, TX.

- McDonald, D. M.**, & Thompson, D. (2005, October). *Examining the effects of assignment structure on achievement in gifted learners*. Paper presented at the American Association for Teaching and Curriculum Conference, Austin, TX.
- McDonald, D. M.** (2005, April). *The ubiquitous evolution of standardization: Its impact on pre-service teachers' self-reflectivity and teacher identity formation*. Paper presented at the American Educational Research Association, Montreal, Canada.
- McDonald, D. M.**, Dyson, J., Burchell, H., Levy, R., & Russell, T. (2005, April). *Reflective pedagogy within a growing culture of standardization*. Presentation conducted at the Invisible College, Montreal, Canada.
- Dyson, J., **McDonald, D. M.**, Burchell, H., & Levy, R. (2005, April). *Reflective pedagogy in a climate of standardization*. International Symposium presentation at the American Educational Research Association, Montreal, Canada.
- Craig, C., **McDonald, D. M.**, Decman, J., Foster, A., Schorzman, E., Phillips, J., Rubin, L., Williams-Smith, D., McKay, S., Pierson, M., Clandinin, J., Murphy, M., Pearce, M., Steeves, P., Desrochers, C., Caine, V., Burchell, H., & Dyson, J. (2004, April). *Reflective spaces: Creating opportunity for professional growth through individual and collective inquiry* (University of Houston System group paper - *Table searching: A place of anticipation and hope*). International Symposium presentation at the American Educational Research Association, San Diego, CA.
- McDonald, D. M.**, Casper, C., Nowicki, S., & McKay, D. (2004, March). *Student perceptions of peer support and social connections through online graduate course interactions*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Atlanta, GA.
- McDonald, D. M.**, & Decman, J. (2004, February). *Ensuring beginning teachers' productivity and longevity: An examination of perceptions and expectations of initial teaching skills, assumed knowledge, and valued attributes*. Paper presented at the American Association of Colleges for Teacher Education Conference, Chicago, IL.
- McDonald, D. M.**, & Decman, J. M. (2003, October). *Expected skills, assumed knowledge, and valued attributes: Perceptions of competencies and individual characteristics necessary for beginning teacher productivity and longevity*. Paper presented at the American Association for Teaching and Curriculum Conference, Baltimore, MD.
- Craig, C., Burchell, H., Dyson, J., **McDonald, D. M.**, Decman, J. M., & Schorzman, E. (2003, October). *Creating reflective spaces: Narrative accounts of professional learning in higher education*. Paper presented at the American Association for Teaching and Curriculum Conference, Baltimore, MD.

- McDonald, D. M.**, Decman, J. M., & Montgomery, J. (2003, April). *Developing graduate inquiry: Supporting metamorphosis of professional identity*. Presentation conducted at the Invisible College, Chicago, IL.
- Craig, C., Burchell, H., Dyson, J., Clandinin, J., **McDonald, D. M.**, Decman, J., Foster, A., Diamond, J., & Schorzman, E. (2003, April). *Creating reflective spaces: Professional learning in higher education*. Research Symposium conducted at the Invisible College, Chicago, IL.
- McDonald, D. M.** (2003, February). *Social dynamics of a professional development learning environment: How individual roles, perceptions, and expectations influence group interactions and program productivity*. Symposium conducted at the 24<sup>th</sup> Annual Ethnography Research Forum, Philadelphia, PA.
- McDonald, D. M.** (2003, February). *Themes of perceptions: Indicators of influence on group interactions, communal identity, and program productivity*. Paper presented at the 24<sup>th</sup> Annual Ethnography Research Forum, Philadelphia, PA.
- Hill, A., & **McDonald, D. M.** (2003, February). *Implications for teacher education/instruction: How individual experiential meanings of a professional development experience give insight for creating transformative learning environments*. Paper presented at the 24<sup>th</sup> Annual Ethnography Research Forum, Philadelphia, PA.
- McDonald, D. M.**, & Hill, A. (2002, April). *What role might transformative learning practices play in teacher retention?* Presentation conducted at the Invisible College, New Orleans, LA.
- McDonald, D. M.**, Patterson, L., & Parker-Webster, J. (2001, April). *"LINK"ing teachers' action research experiences with pre-service teachers' inquiries and professional development through online dialogue: Promoting the spiraling cycle of action research on multiple levels*. Paper presented at the American Educational Research Association, Seattle, WA.
- McDonald, D. M.** (2001, April). *Does teaching boil down to testing?: The impact of high stakes testing residue*. Presentation conducted at the Invisible College, Seattle, WA.
- Meyer, R. J., Goodman, Y. M., Stephens, D., Bomer, R., Albers, P., Patterson, L., **McDonald, D. M.**, Ernst, S., & Whitmore, K. (2000, November). *Teaching teachers to teach reading: Issues, dilemmas, perspectives, and possibilities*. A Panelist Interactive Session presented at the 50<sup>th</sup> annual National Reading Conference, Scottsdale, AZ.

**McDonald, D.M.** (2000, April). *Profiles of four elementary teachers involved with school reform: How individual teaching ideologies, experiences, and perceptions influence reform implementation.* Paper presented at the American Educational Research Association, New Orleans, LA.

Edwards, J., Knapp, N., & **McDonald, D. M.** (2000, April). *Students as researchers.* Presentation conducted at the Invisible College, New Orleans, LA.

**McDonald, D. M.** (2000, March). *Profiles of four elementary teachers involved with school reform.* Paper presented at the 21<sup>st</sup> Annual Ethnography in Education Research Forum, Philadelphia, PA.

**McDonald, D. M.,** & Gannon Cook, R. (1999, April). *No significant difference: Do these findings really reflect the effects of technology on teacher education?* Presentation conducted at the Invisible College, Montreal, Canada.

**McDonald, D. M.** (1998, March). *Teacher voice, choice, and experience implementing a classroom management program in a southwest urban elementary school.* Paper presented at the 19<sup>th</sup> Annual Ethnography in Education Research Forum, Philadelphia, PA.

**McDonald, D. M.,** Hill, A., Kirkpatrick, N., & Penner, J. (1998, February). *Are we burning our bridges before they are built?: An examination of the researcher/practitioner gap.* Paper presented at the 1998 Association of Teacher Educators 78<sup>th</sup> Annual Meeting, Dallas, TX.

Borneman, R., Hill, A., **McDonald, D. M.,** Foley, I., Penner, J., Rosa, K., & Weiss, K. (1997, April). *Are we burning our bridges before they are built?" Bridging the researcher/practitioner gap.* Paper presented at the American Educational Research Association, Chicago, IL.

## Regional

Davis, A., **McDonald, D. M.,** & Schumacher, G. (2011, February). *Teachers' perspectives of evaluation.* Paper presented at the Southwest Educational Research Association, San Antonio, TX.

**McDonald, D. M.,** Nowicki, S., Casper, C., & McKay, D. (2004, February). *Social interaction re-defined: Graduate students' self-analyses of online course expectations and experiences.* Paper presented at the Southwest Educational Research Association, Dallas, TX.

## State

Edwards Bubb, T., Crawford, C., & **McDonald, D. M.** (2016, March). *Not all super*

*heroes are alike: Framing instructor “presence” and dispositions.* Presentation at the Texas Distance Learning Association Conference, San Antonio, TX.

Opekun, A., & **McDonald, D. M.** (2011, November). *Learning-style inventory use in graduate allied health education: An Instrument to predict academic success.* Poster presented at the Texas Children’s Hospital and Baylor College of Medicine, Advancing Education in Pediatrics, Department of Pediatrics Education Retreat, Houston, TX.

**McDonald, D. M.**, Moore, K. E., & Divoll, K. (2010, October). *Ensuring program effectiveness: Use of “the good, the bad, and the ugly” data sources.* Session conducted at the Consortium of State Organization for Texas Teacher Education, Houston, TX.

Crawford, C., Edwards Bubb, T., & **McDonald, D. M.** (2010, October). *Instructors’ roles in developing an online learning community.* Paper presented at the Consortium of State Organization for Texas Teacher Education, Houston, TX.

Farrell, T., & **McDonald, D. M.** (2010, October). *Early college high school students’ self-perceptions of college readiness.* Paper presented at the Consortium of State Organization for Texas Teacher Education, Houston, TX.

**McDonald, D. M.** (2005, October). *Promoting reflective pedagogy in a culture of standardization.* Paper presented at the Consortium of State Organization for Texas Teacher Education, Dallas, TX.

**McDonald, D. M.** (1987, October). *Reading for your LIFE: Love of learning, Information, Enjoyment, and Entertainment in the new technological age.* Presentation conducted at the Texas Association for the Improvement of Reading (TAIR) Conference, Houston, TX.

## Local

**McDonald, D. M.** (2018). *Reject, revise and resubmit.* UHCL presentation strategies for publishing for the Center of Professional Development, Houston, TX. \*Invited

**McDonald, D. M.** (2017). *Getting students where they need to be – How do you know they get there?* UHCL paper presentation on student success for the Center of Professional Development, Houston, TX. \*Invited

Crawford, C., Smith, M., **McDonald, D. M.**, & Smith, R. (2014). *The vibration of learning through cognitive vulnerability: The instructor as a tuning fork.* Presentation at the Lee College Innovations in Teaching and Learning Technology Conference, Baytown, TX.

Crawford, C., Smith, M., **McDonald, D. M.**, & Smith, R. (2014). *Shifting understanding: How do we define teaching, instruction and learning for adults*. Presentation at the Lee College Innovations in Teaching and Learning Technology Conference, Baytown, TX.

**McDonald, D. M.** (2012). *What is he doing now?* Presentation conducted at Collaborating to meet the needs of English Language Learners (CTELL/CBCT) training for teachers at the University of Houston – Clear Lake, TX.

**McDonald, D. M.**, Baty, J., Wingstrom, R., & Anderson, M. (2002, May). *Modeling the models of teaching*. Presentation conducted at the 15<sup>th</sup> Annual Phi Delta Kappa Action Research Conference, Houston, TX.

**McDonald, D. M.**, Baty, J., & Wingstrom, R. (2002, May). *Climbing the ivory tower: Graduate students AERA experiences*. Presentation conducted at the 15<sup>th</sup> Annual Phi Delta Kappa Action Research Conference, Houston, TX.

**McDonald, D. M.**, Gantt, C., Govan, D., Krahl, F., & Rainosek, L. (2001, May). *Cooking up a reading appetite recipe using story aprons*. Presentation conducted at the 14<sup>th</sup> Annual Phi Delta Kappa Action Research Conference, Houston, TX.

**McDonald, D. M.**, Hale, M., Pate, S., & White, S. (2001, May). *SMILE, you're on "CAN & DID" camera!!!* Presentation conducted at the 14<sup>th</sup> Annual Phi Delta Kappa Action Research Conference, Houston, TX.

**McDonald, D. M.**, Bryant, A., Parker-Webster, J., Patterson, L., & Vu, M. (2000, April). *LINKing teaching research experience through online dialogue*. Presentation conducted at the 13<sup>th</sup> Annual Phi Delta Kappa Theory into Practice Research Conference (Schools of Tomorrow), Houston, TX.

## Invited

**McDonald, D. M.** (2014, February). *A student whisperer's challenge: Complex learner dispositions and the relational nature of teaching*. Invited paper presented at the Association of Teacher Educators, St. Louis, MO.

**McDonald, D. M.** (2013, November). *Quest for quality: Exemplary field-based programs*. Invited poster as Award Recipient for the Center for Research, Evaluation & Advancement of Teacher Education (CREATE) conference, Austin, Texas.

Newberry, M., Morgan-Fleming, B., **McDonald, D. M.**, & Rice, B. (2012, April). *Teaching as relationships*. Invited Panelist for a session at the Invisible College, Vancouver, British Columbia, Canada.

Lucey, T., Gallavan, N., & **McDonald, D. M.** (2012). Invited Panelist for the *Distinguished Program in Teacher Education Award* session at the Association of Teacher Education conference, San Antonio, Texas.

Craig, C., **McDonald, D. M.**, & Foster, A. (2009, February). *Faculty academy: A place for grounding and growth*. Invited Symposium presentation of the Association of Teacher Educators Yearbook Book Chapter, conducted at the Association of Teacher Educators conference, Dallas, TX.

## Keynote

**McDonald, D. M.** (2003, February). *Social dynamics in a professional learning community: Influence of individual perception on group interactions, identity, and productivity*. Invited paper presented at the Center for Research on Education, Diversity, and Excellence (CREDE) at the University of Houston, Houston, TX.

## HONORS

2018-2021	Sandra Johnson/Barrios Technology Endowed Professorship
2017-2018	Faculty Fellowship for the Center for Faculty Development
2017	UHCL College of Education Spotlight Researcher (Spring & Fall)
2015	UHCL Minnie Stevens Piper Teaching Excellence Award State Nominee
	Editor's Choice – "Concept attainment: Instruction suitable for all," In Summer edition of <i>Academic Exchange Quarterly</i> , 19(2).
	Invited Feature Editor – <i>Academic Exchange Quarterly</i> , for Fall 2015 edition, on Curriculum Issues and Directions, 19(3)
2014	UHCL Minnie Stevens Piper Teaching Excellence Award Finalist
2013	Editor's Choice – "Experiential learning via scenario enactments," In Summer edition of <i>Academic Exchange Quarterly</i> , 17(2).
2012	Editor's Choice (Zeitgeist Essay) – "A dialogic process for exploring societal issues," In Fall edition of <i>Academic Exchange Quarterly</i> , 16(3).
	Association of Teacher Educators Leadership Academy - Invited Member
2010	UHCL Alumni Outstanding Professor Award
2007	Who's Who Among America's Teachers
1998	Association of Teacher Educators Certificate of Achievement for Exemplary Paper of a Doctoral Student
1992	Carpenter Elementary Teacher of the Year (Deer Park, Texas)

## NOMINATIONS

2021	President's Distinguished Teaching Award
2020	President's Distinguished Teaching Award
2019	President's Distinguished Research Award



2019	President's Distinguished Teaching Award
2018	President's Distinguished Research Award
2017	President's Distinguished Research Award President's Distinguished Teaching Award
2016	President's Distinguished Research Award
2014	President's Distinguished Teaching Award
2013	Minnie Stevens Piper Teaching Excellence Award
2013	AERA Division B Professors of Curriculum
2013	President's Distinguished Teaching Award
2011	President's Distinguished Teaching Award
2004	Minnie Stevens Piper Teaching Excellence Award
2003	Minnie Stevens Piper Teaching Excellence Award

## SERVICE

### University of Houston System

#### ***Committee Member***

Houston Area Teacher Conference (HATC) Student Inter-Institutional Day  
Planning Committee, 2009-2015

#### ***Focus Group Participant***

University of Houston Central Campus, College of Education, Teaching and  
Teacher Education, Doctoral Program, 2008

#### ***Appointed Committee Member***

Community for the Advancement of Teacher Scholars Curriculum Development  
Team, 2003-2004

#### ***Mistress of Ceremonies***

University of Houston, College of Education, Fall Graduation Ceremony, 2000

### University of Houston – Clear Lake

#### ***Fellowship***

Center for Faculty Development, Faculty Fellows Program, 2017-2018

#### ***Committee Chair***

Faculty Senate Subcommittee (Curriculum and Teaching Committee), 2016-2017

#### ***Committee Member***

Faculty Advisory Board for the Center for Faculty Development, 2018-2021

Council of Professors, 2017-2021

University Promotion and Tenure Committee, Professor-at-Large, 2020-2021

Strategic Objective Team 1, 2019-2020

EAB for Faculty Coach, 2019-2020

Associate Vice President for Student Success and Initiatives Search Committee, 2019  
 Strategic Planning (invited member), 2019  
 Faculty Senate Teaching and Research Committee (Faculty Work Group on Teaching Evaluations), 2018-2019  
 Center for Faculty Development Grant Selection Committee, 2018  
 Minnie Stevens Piper Teaching Award Committee, 2018  
 Faculty Fellowship Selection Committee, 2018  
 Associate Vice President for Marketing and Communications Search Committee, 2018  
 Hurricane Harvey Recovery Effort Action Plan (Faculty Senate EC), 2017-2018  
 Faculty Senate "Senator-at-Large," 2017-2018  
 Faculty Senate Governance Committee, 2017-2018  
 Faculty Senate, 2016-2018  
 Faculty Senate Executive Committee, 2016-2018  
 Academic Council, 2016-2018  
 University Council, 2016-2018  
 University Grievance Panel (UGP), 2014-2018  
 COACHE Survey Work Team, 2017  
 Gardner Institute Self Study Planning Committee Initial Meeting, 2015  
 Minnie Stevens Piper Teaching Excellence Award Selection, 2015  
 UGP Member – EOS, Barfield-Cottledge, 2015  
 Faculty Senate, 2008-2010  
 Faculty Senate Subcommittee (Shared Governance, Planning and Budgeting Committee), 2008-2010  
 Faculty Senate Subcommittee (Budget Committee), 2008-2010  
 Director of the Student Success Center Search Committee, 2009  
 Commencement Committee (hooding procedures), 2009  
 Academic Early Warning Program (pilot), 2007-2008

***Grand Marshal***

Graduation ceremony, fall 2009, fall 2010, spring 2018

***President's Marshal***

Graduation ceremony, fall 2005

***Substitute Student Marshal***

Spring graduation ceremony, 2009

***Participant***

Faculty Senate Retreat, 2008 and 2009  
 Reviewer of Digital Measures (PeopleSoft), 2007-2008

***Representative***

Witt Kieffer Search Firm Panel (for VP A&F Search), 2018  
 Academic Partnership (for COE as TCED Program Coordinator), 2017

Academic Associates (Fellow rep, for Faculty Development), 2017  
 Noel Levitz Panel (for COE as TCED Program Coordinator), 2016  
 Academic Honesty Council (one session), 2007  
 Kindergarten Orientation Graduation Ceremony, 2004

***Alternate Representative***

Academic Honesty Council, 2004-2006

***Presenter or Panelist***

Center for Faculty Development “Associate to Full Professor” Panel, UHCL, 2021  
 First-generation College Student Panel, UHCL, 2020  
 Learning Innovators presentation titled “Transforming your Presentations to Publications,” 2018  
 Hawk Talk “Role play” for CCISD Night (with doctoral students: Sondra Cano, Nelson Carter, Betty George, Christy Irvin, Joda Mendoza, & David Meza), 2018  
 Center for Faculty Development “Reject, Revise, Resubmit,” 2018  
 Center for Faculty Development Workshop Introductions (three sessions), 2017  
 Center for Faculty Development “Student Success,” 2017  
 Learning Innovators, 2017  
 Hawk Bridge to Success Panelist (COE Representative), 2015 & 2016

**College of Education**

***Endowment Chair***

Sandra Johnson/Barrios Technology Endowed Professorship, 2018-2021

***Committee Chair***

Full Professor (Promotion and Tenure) Peer Review Committee (INST), 2019  
 Academic Review Committee, Subcommittee on Dispositional Task Force, 2015  
 Doctoral Program Professional Development and Evaluation Committee, 2010-2011  
 Assistant Professor of Social Studies Education Search Committee, 2009-2010  
 Lesson Plan Subcommittee, 2008-2010  
 Assistant Professor of Education Search Committee (Qualitative Research), 2008-2009  
 Science Methods Assistant Professor Search Committee, 2005

***Committee Co-Chair***

Associate Professor (Promotion and Tenure) Peer Review Committee, 2014  
 Doctoral Program Professional Development and Evaluation Committee, 2009-2010  
 TCED 4033/Internship Subcommittee, 2008

***Committee Member***

New Teacher Mentor Committee/Mentoring Collaborative, 2017-2021

Post Tenure Review Committee (4 faculty), 2020  
 Full Professor (Promotion and Tenure) Peer Review Committee (ECED), 2020  
 Post Tenure Review Committee (2 faculty), 2019  
 Tenure Review Committee, 2019  
 Full Professor (Promotion and Tenure) Peer Review Committee (SILC), 2019  
 College Artifact Verification Committee, 2019  
 Post Tenure Review Committee, 2018-2019  
 Full Professor (Promotion and Tenure) Peer Review Committee (Counseling  
 and (Foundations), 2018  
 Program Coordinator Committee, 2017-2018  
 Accreditation Council - CAEP Report Writers Committee, 2017-2018  
 Post-tenure Review Committee, 2017  
 Differentiated Instruction Committee, 2017  
 Interim/Third-Year Review Committee, 2010-2011, 2013 & 2017  
 Annual Review & Promotion and Tenure Revision Committee, 2016  
 State Certification Advisory Council, Test-taking Timeline Subcommittee, 2016  
 Academic Review Subcommittee on Dispositions Task Force, 2015-2016  
 State Certification Advisory Council, 2015-2016  
 Enrollment Management Committee, 2014-2016  
 Educational Leadership Doctoral Program Faculty, 2007-2016  
 Unit Review Committee, 2007-2016  
 Physical Education Degree Plan Committee, 2015  
 Doctoral Comprehensive Examination Evaluation Committee, 2013-2015  
 Educational Leadership Doctoral Program Professional Development and  
 Evaluation Committee, 2005-2015  
 INST Master's Comprehensive Examination Evaluation Committee, 2014  
 ARC Subcommittee – Annual Review, 2013-2014  
 Faculty Development Funds Committee, 2012-2014  
 Academic Review Committee (ARC), 2003-2005, 2008-2010, and 2012-2014  
 C & I STEM Doctoral Program Planning Committee, 2011-2014  
 University and District Supervisor Business meetings, 2009-2014  
 Assistant Professor of Education (Qualitative Research) Search Committee,  
 2013  
 Early Career Exemplary Teachers Committee, 2013  
 Candidate Dispositions Committee, 2011-2013  
 Doctoral Program Committee, 2010-2013  
 Special Program Area (SPA) Report Committee, 2010-2013  
 Doctoral Examination Development and Administration Committee (DEDAC),  
 2010-2011  
 DEDAC Subcommittee - Curriculum and Instruction Specialization Committee,  
 2010-2011  
 Thesis Review Committee, 2010-2011  
 Associate Professor (Promotion and Tenure) Peer Review Committee, 2009 &  
 2011  
 Assistant Professor Early Childhood Search Committee, 2010  
 American Association of State Colleges and Universities (AASCU) Visit Planning

### Committee, 2010

Associate Dean Retirement Party, 2010  
 Teacher Education Agency (TEA) Self-Response Report Committee, 2009-2010  
 Assistant Professor of Curriculum and Instruction Search Committee  
 (Instructional Technology), 2009-2010  
 TCED 4010 course and TExES Pass Alignment Committee, 2009-2010  
 Adjunct Appreciation Party Committee, (Fall) 2003, (Spring), 2009-2010  
 UHCL/CCISD Partnership Committee, 2008-2010  
 Post Tenure Review Committee, 2009  
 Christa McAuliffe Award Committee, 2009  
 Pearland Building Planning Committee, 2009  
 English Language Proficiency Standards Committee, 2009  
 Science Methods Assistant Professor Search Committee, 2008-2009  
 Doctoral Examination Committee, 2008  
 Social Studies Methods Assistant Professor Search Committee, 2008  
 Director of Center for Professional Development of Teachers Search Committee,  
 2008  
 EC-6 Program Standards Incorporation Subcommittee, 2008  
 4-8 Teacher Certification Degree Programs Committee (120-hour rule), 2007-  
 2008  
 Curriculum and Instruction Assistant Professor Search Committee, 2007  
 Teacher Certification Degree Program Committee (120-hour rule), 2007  
 NCATE Steering Committee, 2003-2007  
 Diversity Field Placement Sub-Committee, 2006  
 Committee for Researching Students who Drop Enrollment (phone interview  
 instrument), 2006  
 Educational Leadership Doctoral Program Professional Development and  
 Evaluation Subcommittee (Doctoral Program Syllabus Development and  
 Review), 2005-2006  
 Candidate Dispositions Committee, 2005-2006  
 Teacher Certification Council, 2002-2006  
 Social Studies Methods Assistant Professor Search Committee, 2005  
 Research Assistant Professor Search Committee, 2004-2005  
 Faculty Handbook Committee, 2004-2005  
 Academic Review Sub-Committee on Master's Comprehensive Examination  
 Option, 2003-2005  
 Greater Houston Area Writing Project, 2002-2005  
 Research Assistant Professor Search Committee, 2003-2004  
 Special Education Assistant Professor Search Committee, 2002-2003

### ***ex officio Committee Member***

Teacher Certification Council, 2008-2018  
 Teacher Center Executive Board, 2008-2010

### ***Alternate Committee Member***

Post Tenure Review Committee, 2011

Associate Professor (Promotion and Tenure) Peer Review Committee, 2010  
Faculty Development Funds Committee, 2007-2008

***Report Writer***

Association for Childhood Education International (ACEI) SPA Report (2017-2018)

Quest for Quality: Exemplary Field-Based Programs Nomination Report (CREATE) (Award Recipient), 2013

Association for Childhood Education International (ACEI) SPA Report (Recognized - 2012), 2009-2013

Christa McAuliffe Award (Lead on report narrative) (Award Recipient), 2009

NCATE Standard 3 Field Experiences Report (Accredited), 2003-2007

***Report Contributor***

Teacher Education Agency Report on Classroom Management, 2015-2016

Teacher Education Agency Report on Course and Standards Alignment, 2014-2016

SOE C & I Graduate Student Profiles for Program Recruitment, 2014

SOE C & I STEM doctoral program document to State Board of Education, 2013

NCATE Standards 3 and 4 (Documentation and Narrative), 2013

Student Accommodation Document (Field Experiences), 2013

Teacher Education Agency (TEA) Self-Response Report, 2010

***Faculty Advisor***

Kappa Delta Pi, 2002-2019

***Course Chair***

Courses EDLS 7136, EDLS 7137, and EDLS 7139, 2011-2021

Course EDLS 7138, 2010-2021

Courses EDLS 7033 and EDLS 7931, 2009

Course EDUC 7130, 2007-2009

***Representative***

Success Through Education Programs (STEP) Kick-off Luncheon and Award Ceremony, (Fall) 2015 & 2016

C & I STEM Doctoral Program Coordinating Board Interviewee, 2014

Open House (Spring and Fall) 2006, (Fall) 2008, (Fall) 2012, and in Pearland (Spring) 2013, (Fall) 2014

Pasadena ISD 21<sup>st</sup> Century Leadership Conference (Dobie High School), 2013

Doctoral Student "Meet & Mingle" meetings, 2010-2015

Teacher Education Agency – State P-16 Council Meeting, 2009

American Association of State Colleges and Universities Christa McAuliffe award ceremony, 2009

***Presenter or Panelist***

C & I Master's Specialization Certificate to be added to TCED program at ARC

(one-time service), February, 2017  
 MAT Degree Plan and new TCED 5330, 5131 and 5338 courses to be added to program at ARC (one-time service, March), 2016  
 TCED 5132 & 5133 Courses added to Program at ARC, (one-time service, December), 2015  
 TCED 4100, 4102, & 4103 Course Changes at ARC, (one-time service, November), 2015  
 New P.E. degree at ARC (one-time service, February), 2015  
 New Minor in Teaching courses at ARC (one-time service, January), 2015  
 Mentoring Session for School of Education faculty, 2013  
 Pathway to Teaching (Austin High School Field Trip), 2011  
 Texas Education Agency Deans and Directors Meeting – UHCL Teacher Candidate Dispositions, 2010  
 Doctoral Program Cohort 4 and 5 Orientation meetings, 2009 and 2010  
 New Student Orientation (Fall), 2009  
 Teacher Education Agency “Christa McAuliffe Award” 2009  
 Graduate Orientation Seminar, 2002

***Organizer or Facilitator***

Sandra Johnson/Barrios Technology Endowed Professorship Session on *Developing a Professional Research Community* (Spring), 2019  
 TCED 4033 Course-Based Assessment Rubric Inter-rater Reliability Study (NCATE report), 2007  
 Post-Faculty Meeting Suite Social Gathering (Spring), 2005

***Observer and Data Collector***

Lamar University Final NCATE Visit Observation (two visits and reports), 2006

***Participant***

3<sup>rd</sup> and 4<sup>th</sup> Educator Congress, 2003 & 2006  
 LiveText Presentation, 2003

**Curriculum and Instruction Department (formed in 2015)**

***Committee Chair***

Promotion and Tenure Review Committee, 2019  
 Promotion and Tenure Third Year Review Committee, 2018  
 Website Development, 2017-2018  
 Faculty Evaluation Committee, 2017-2019  
 Master of Arts in Teaching degree plan proposal (EC-6, 4-8, & 7-12), 2015-2016  
 Associate Professor (Promotion and Tenure) Peer Review Committee, 2015  
 Post Tenure Review Committee, 2015

***Committee Member***

Promotion and Tenure Review Committee, 2019  
 Curriculum and Instruction STEM Doctoral Program faculty member, 2014-2018

Promotion and Tenure Interim/Third Year Review Committee, 2017  
 Promotion and Tenure Review Committee, 2017  
 Post Tenure Review Committee, 2017  
 Promotion and Tenure Review Committee, subcommittee (candidate offer), 2016  
 Faculty Evaluation Committee, 2015-2016

## **Teacher Education Program (TCED)**

### ***Program Coordinator/Chair***

Teacher Education Program, 2008-2018  
 Curriculum and Instruction Graduate Internship, 2009-2011  
 Teacher Education Advisory Committee (TEAC), 2009-2010  
 Texas Higher Education Coordinating Board (THECB) Aide Project, 2009

### ***Director***

C & I MS Graduate Program, 2020-2021  
 C & I MS and Masters of Arts in Teaching (MAT) Graduate Program, 2018-2020  
 Minor in Instructional Practices, 2015-2018

### ***Committee Chair***

Teacher Education Advisory Committee (TEAC) Subcommittee – Intern Support Team, 2014-2018  
 C & I Program Review Committee, 2008-2018  
 C & I Master’s Program Advisory Committee, 2008-2018  
 Program Improvement Project (PIP), 2010-2014  
 Teacher Education Advisory Committee (TEAC) Subcommittee – Intern Intervention, 2009-2014  
 Candidate Disposition Pre-Internship Intervention Pilot, 2012-2013  
 Program Evaluation EC-6 Committee, 2008-2011  
 University Supervisor Assignment Committee, 2009-2010  
 Graduate Internship Planning Committee, 2008-2010  
 Cognitive Coaching/Mentoring Revitalization Committee, 2008-2009

### ***Substitute Committee Chair***

Program Advisory Committee, (Fall) 2005

### ***Committee Member***

C & I MS Program Report, 2018  
 Teacher Education Advisory Committee (TEAC), 2008 and 2011-2017  
 Website Conversion, 2016-2017  
 Department Chair Recommendation Committee, 2015  
 Integrated Methods – Applying eXperience (IMAX) Program, 2008-2013  
 Integrated Methods – Applying eXperience (IMAX) Pilot Program Committee (including site visits), 2008-2011  
 Initial Standards Alignment Sub-Committee, 2004-2005  
 TCED and Internship “Capstone” Reorganization Committee, 2004-2005



Internship II Committee, 2004-2005  
 Internship II Subcommittee (course-based assessments for UHCL Standard 4),  
 2004-2005  
 Initial Standards Committee, 2004  
 Lesson Plan Subcommittee, 2004  
 Lesson Plan Rubric Subcommittee, 2004  
 Field Experiences (Capstone) Committee, 2003  
 Internship Program Committee, 2002-2003  
 Internship I Syllabus and Handbook Revisions Committee, 2002

***Faculty Mentor***

Sandy Watson, 2017-2020

***Faculty Liaison***

Deer Park ISD, Texas City ISD and Goose Creek CISD, 2013-2021

***Representative***

Conference for the Advancement of Science Teachers, 2013

***Presenter***

Professional Development School (PDS) Internship Supervisor informational  
 meeting with administrators in Texas City ISD, 2014  
 Internship Professional Development Training (Spring & Fall), 2010-2014  
 Internship I Orientation Meeting (Spring & Fall), 2008-2014  
 Professional Development School (PDS) informational meeting with administrator  
 in Santa Fe ISD, 2013  
 Teacher Education Agency Visit Presentation Preparation (developed Power  
 Point), 2010  
 IMAX Collaborative Team Presentation - Candidates' Dispositions, Integrating  
 TEKS and Assessing Learning, 2010  
 Professional Development School (PDS) informational meeting with  
 administrators in Channelview ISD, 2010  
 Professional Development School (PDS) Presentation at four school sites  
 (Hitchcock Elementary in Hitchcock ISD, Austin Magnet Middle  
 School in Galveston ISD, Oppe Elementary in Galveston ISD, and  
 Newport Elementary in Crosby ISD), 2010  
 Integrated Methods Applied eXperience (IMAX) and Professional Development  
 School (PDS) presentation at La Porte ISD Administration Building, 2009  
 Professional Development School (PDS) presentation at three school sites  
 (Barber Elementary in Dickinson ISD, Stewart Elementary in  
 Hitchcock ISD, and Velasco Elementary in Brazosport ISD, 2009  
 Professional Development School (PDS) informational meeting with  
 administrators at three school sites (Crosby ISD, Friendswood ISD,  
 and Hitchcock ISD), 2009

**Course Chair**

Course TCED 5431 & TCED 5530, 2019-2020  
 Course TCED 5132, 2017-2020  
 Course EDCI 7139 & TCED 5338, 2016-2020  
 Courses TCED 1306, 2302, 3302, 3304, 4302, 4308, 5130, 5131, 5132, 5136, 5138, 6639, 2015-2020  
 Course TCED 5038, 2013-2020  
 Course TCED 5036, 2008-2020  
 Courses TCED 4033/4303, 5030, and 5031, 2002-2020  
 Course TCED 4034, 2006-2012  
 Course TCED 4036, 2009-2012  
 Courses TCED 4737 and 6739, 2009-2011  
 Course TCED 4012, 2006-2011  
 Course TCED 4010, 2002-2011

**Faculty Reviewer**

Professional Development School Site Visit/Review of Santa Fe Junior High School in Santa Fe ISD, 2013  
 Professional Development School Site Visit/Review of two schools (Parkwood Elementary in Deer Park ISD and Moore Elementary in Pasadena ISD), 2012  
 Professional Development School Site Visit/Review of four schools (Stewart Elementary and Hitchcock Elementary in Hitchcock ISD and Cage Elementary and Patterson Elementary in Houston ISD), 2011  
 National Boards Candidate Products (Reflections and Videos) Mini-Writing Retreat, 2010-2012  
 Professional Development School Site Visit/Review of nine schools (San Leon Elementary and Barber Middle School in Dickinson, Lomax Elementary in La Porte ISD, Longfellow Elementary in Alvin ISD, Stuchbery Elementary in Pasadena ISD, Austin Magnet Middle School, Oppe Elementary, and Parker Elementary in Galveston ISD, and Memorial High School in Goose Creek CISD), 2010  
 Faculty member mock dissertation defense, 2010  
 Professional Development School Site Visit/Review of Lawhon Elementary in Pearland (co-wrote report), 2007

**International/National Professional Organizations****Chair**

American Educational Research Association (AERA) Special Interest Group (SIG) – *Portfolios and Reflection in Teaching and Teacher Education (PRTTE)*, 2008-2009

**Past-Chair**

AERA SIG – (*PRTTE*), 2009-2010

**Co-Chair**

AERA SIG – *PRTTE*, 2007

**Program Chair**

AERA SIG – *PRTTE*, 2015-2016

American Association for Teaching and Curriculum (AATC), 2010-2011

AERA SIG – *PRTTE*, 2004-2005

**Program Co-Chair or Vice-Chair**

AERA SIG – *PRTTE*, 2013-2014

AERA SIG – *PRTTE*, 2006-2007

**Secretary**

AERA SIG – *PRTTE*, 2006

**Executive Council Member**

AATC, 2008-2011

**Executive Committee**

AATC Curriculum and Teaching Dialogue, 2009-2010

**Editorial Committee or Editorial Board Member**

AATC Curriculum and Teaching Dialogue, 2008-2009

ATE Yearbook, 2006-2007

**Committee Member**

Association of Teacher Educators (ATE) Commission on Classroom Teachers as  
Associated Teacher Educators (CTATE), 2013-2016

**Business Meeting Organizer**

AERA SIG – *PRTTE*, 2006-2009

**Session Chair or Moderator**

International Association for Intercultural Education (IAIE), *Re-conceptualizing  
Pre-Service Teacher Education*, 2014

AERA SIG – *Self-Study*, 2010

AATC, 2009 & 2010

**Discussant**

AERA SIG – *PRTTE*, 2006 and 2007

Ethnography in Education, 2006

AERA SIG – *Self-Study*, 2005

Annual Ethnography Research Forum (Symposium), 2003

**Proposal Reviewer**

AERA Division K – *Teaching and Teacher Education, Section 3: Focus on Lives*

*of Teachers (Knowledge, Thinking, Dispositions, Perspectives, Ideology, Reflective Practice, and the Moral Dimension of Teaching)*, 2013-2014, (listed) 2017-2018

AERA SIG – *Narrative Research*, 2013-2014, 2017, 2020

AERA SIG – *Self-Study*, 2010 and 2013-2014, (listed) 2017

AERA SIG – *PRTTE*, 2004-2007 and 2009-2013, 2015

AERA Division K – *Teaching and Teacher Education, Section 5: Preservice Teacher Education Coursework: Practices to Improve Teacher Knowledge, Understanding, and Application of Subject Matter, Content, and Pedagogical Practices*, 2012-2013

AERA Division K – *Teaching and Teacher Education, Section 7: Investigations of teacher induction, mentoring, and retention in different contexts and under various conditions, including situations with traditionally underserved students in low-performing urban & rural school settings*, 2009-2010, 2013

AERA Division C – *Learning and Instruction*, 2013

AATC, 2004 and 2009-2013, 2015, 2017-2020

### **Award Introduction Speaker**

AATC (Achievement Award for Cheryl Craig), 2010

### **Book Chapter Reviewer**

IGI Global Publications, 2011

### **Book Reviewer**

Sage Publications (*Self-Study Research: A Guide for Teacher Researchers*), 2008

### **Journal Reviewer**

*Teaching and Teacher Education*, 2019-2020

*Journal of Teacher Education*, 2014-2016, 2018-2019

*Journal of Advanced Academics*, 2012-2013, 2018-2019

*Journal for the Scholarship of Teaching and Learning*, 2017

*InterCultural Education*, 2008-2017

*Tamara: Journal for Critical Organization Inquiry*, 2016

*American Journal of Education*, 2016

*Teacher Education Quarterly*, 2015-2016

*International Journal for the Scholarship of Teaching and Learning*, 2014-2016

### **Dissertation Award Reviewer**

AATC, 2004

## **State Professional Organizations**

### **Judge**

Texas Association of Future Educators, Fall 2016 & 2017

Channel 8 (KUHT) Reading Rainbow Creative Writing Contest, 2000-2004

**Reviewer**

Proclamation 2018 revisions of ELAR TEKS for TEA, review of Vertical Alignment document (Pasadena ISD), Spring 2016

**Local Professional Organizations****Founding Member**

Faculty Academy, 2002-present

**Co-Presenter**

Kappa Delta Pi Initiation Ceremony, 2002-2016

**Representative**

Critical Friends Group as a Research Team (CART), 2008

**Interim Administrator**

Greater Houston Area Writing Project, 2005

**Other****External Reviewer**

Promotion review for Dr. Melissa Newberry. Brigham Young University (Utah), 2014

Promotion review for Dr. Glenda Moss. Pacific University (Oregon), 2010

**Workshops/In-Service Presentations**

- |      |  |
|------|--|
| 2020 | Texas City ISD (Fall), <i>Mentoring New Teachers</i> . Online virtual training workshop conducted with Dr. Divoll, Texas City, TX.   |
| 2019 | LaPorte ISD (Fall) Panelist for Common Questions for Beginning Teachers. Workshop conducted at school district site, LaPorte, TX.  |
| 2019 | LaPorte ISD (Fall), Addressing Challenging Student Behavior. Training workshop for new teachers at the school district site, LaPorte, TX.  |
| 2019 | Texas City ISD (Fall), <i>Mentoring New Teachers</i> . Training workshop conducted with Dr. Divoll at the school district center, Texas City, TX.  |
| 2019 | University of Houston – Clear Lake (Spring), <i>Developing a Professional Research Community</i> session sponsored by the Sandra Johnson/Barrios Technology Endowment, Houston, TX.                |
| 2009 | University of Houston (Spring) Houston Area Teacher Conference (HATC) Student Teacher Inter-institutional Day workshop –(presentation titled: <i>Let's have fun with learning!</i> ), Houston, TX. |

- 2007 San Jacinto Junior College (Fall) Workshop on *Learning styles* (conducted for community college counselors), Pasadena, TX.
- 2002 University of Houston (Fall) Pre-Service Teacher Orientation Session (titled: *Dispelling the myths of PUMA*), Houston, TX.
- University of Houston Inter-Institutional Student Teacher Workshop and Job Fair (Fall - two presentations titled: *Fun activities for ALL learners!* and Spring presentation titled: *Laugh & learn!*), Houston, TX.
- Summer Institute for Teachers of Science conducted at the University of Houston through Region IV (Training workshop titled: *Cultural diversity and equity in schools: A multicultural education workshop*), Houston, TX.
- 2001 University of Houston Inter-Institutional Student Teacher Workshop and Job Fair (Fall presentation titled: *Learning can be fun!!* and Spring presentation title: *Motivational teaching strategies!*), Houston, TX.
- 2000 University of Houston Inter-Institutional Student Teacher Workshop and Job Fair (Fall presentation titled: *Having fun with learning!* and Spring presentation titled: *Having fun while learning!*), Houston, TX.

### Local and Community Service

- 2019 **Presenter** – Motivational Introduction to the STEP meeting – *Becoming a Real Teacher* hosted by Dr. Divoll.
- 2019 **Presenter** – Session on *Grand-parenting 101 in the 21<sup>st</sup> Century* – Co-Presented with Dr. Amber Brown on grand parenting tips and skills, hosted by UHCL, HSH, Continuing Education Programs.
- 2018 **Invited Panelist** – Qualitative research review – One-hour participation in querying Physician Assistants regarding deconstruction of qualitative research articles at Baylor College of Medicine.
- 2017 **Instructional Activities Presenter** – *Concept attainment* – Three one-hour presentations at Ball High School in Galveston for BESTT students hoping to pursue the teaching profession in college.
- Teaching Career Speaker** – *Identity, hope and career goals* – Three one-hour presentations at Ball High School in Galveston for BESTT students hoping to pursue the teaching profession in college.
- 2016 **Invited Classroom Management Speaker** – *What makes “Bad Billy” really bad?* – One-hour presentation for UHCL student members of the Early Childhood Hawk Organization.

- 2015 **Invited Career-Day Speaker** – *My three careers: Sergeant, Teacher & Professor* at Bobby Shaw Middle School in Pasadena ISD – Four individual 6<sup>th</sup> grade classroom interactive speeches.
- Invited Instructional Presenter** – *Critical thinking and cooperative problem solving* at Bobby Shaw Middle School in Pasadena ISD – Four individual 6<sup>th</sup> grade classroom instructional sessions.
- 2014 **Invited Classroom Observer & Consultant** – *Behavioral issues and challenges of exceptional learners* at Bobby Shaw Middle School in Pasadena ISD – Three individual 6<sup>th</sup> grade classroom instruction sessions.
- Instructional Presenter** – *Concept attainment – A process for critical, inductive thinking* at Bayshore Elementary in LaPorte ISD – Four individual 5<sup>th</sup> grade classroom instruction sessions.
- Field Trip Chaperone** – For Bobby Shaw Middle School in Pasadena ISD, 6<sup>th</sup> grade college campus visit to Texas A&M University.
- 2013 **Invited Classroom Presenter** – *Management strategies for exceptional learners* at Bobby Shaw Middle School in Pasadena ISD – Four individual 6<sup>th</sup> grade classroom instruction sessions.
- 2010 **Invited Speaker** – Kappa Delta Pi honor society initiation ceremony at University of Houston – Clear Lake, Houston TX.
- Invited Speaker** – *First generation college student: Can I make it in college?* Advancement Via Individual Determination (AVID) program at Deer Park High School in Deer Park ISD – Six individual one-hour presentations to 10<sup>th</sup>–12<sup>th</sup> grade high school students.
- Invited Speaker Panelist** – *Women’s history month – Salute to service women* at the University of Houston – Clear Lake.
- 2009 **Invited Speaker, Presenter, and Panelist** – *Reflective practitioners as teacher researchers* at Clear Springs High School New Teacher Workshop.
- Interviewer/Consultant** – Advancement Via Individual Determination (AVID) program Focus Group Interview (regarding experience in Deer Park Independent School District program).
- Interviewer/Consultant** – Early College High School Students Focus Group Interview (collaborative San Jacinto Junior College and Clear Creek Independent School District program).

- 2008 **Invited Speaker** – *First generation college student: Challenges that spur success* at Deer Park High School in Deer Park ISD, for the Advancement Via Individual Determination (AVID) program – two classes of 10<sup>th</sup>– 11<sup>th</sup> grade high school students.
- 2006 **Instructional Observer/Data Collector** –Baylor College of Medicine (implementation of a Problem-Based Curriculum with Physician Assistant students)
- 2003 **Invited Keynote Speaker** – *Using effective questioning strategies* at the TSTA/NEA Student Organization at the University of Houston – Clear Lake, Houston, TX.
- 2003 **Judge** - High School Debate Competition (Lee High School in Goose Creek CISD)
- Co-Founder/Co-Director** – Teachers’ Forum (with Clear Creek ISD teacher – Linda Michaels)
- 2001 **Invited Speaker** – *Laugh and learn* at the University of Houston – Downtown Kappa Delta Pi Fall Professional Meeting, Houston, TX.
- Speaker** (Fall) *Visualizing our teaching values* and (Spring) *Words that add upside down* at the University of Houston School- Based Teacher Educator Appreciation Day, Houston TX.
- 2001 – 2002 **Co-Founder and Member** - Critical Friends Group (comprised of 7 local university faculty members)
- 1997 **Speaker** – *Creative multipurpose teaching strategies* at the Council of Reading of University of Houston Students Professional Meeting, Houston, TX.
- 1993 **Invited Speaker** – *Sacrificing for others*. Speech presented at the Carpenter Elementary Community Veterans Day Ceremony, Deer Park, TX.
- 1990 **Invited Speaker** – *Honoring our veterans, honoring ourselves*. Speech presented at the Deer Park Community Veterans Day Ceremony (partially televised), Deer Park, TX.

### **Support for Student Professional Development**

- 2001 – 2021 **Faculty Mentor and Sponsor** – Research paper proposal submissions which resulted in paper presentations of 14 undergraduates, 101 master’s, and 82 doctoral students at local, regional, or national research



conferences (e.g., *Phi Delta Kappa Action Research*, *AERA*, *AATC*, *Ethnography Forum*, *Student Conference for Research and Creative Arts*, *Invisible College*, *Southwest Educational Research Association*, *ATE*, *Consortium of State Organizations of Texas Teacher Education*, *Critical Questions in Education*, *Lesbian Gay Bisexual Transgender Conference*, and *Society for Information Technology and Teacher Education*)

- 2018 **Doctoral Comprehensive Examination Rater** (Qualitative Research)
- One comp review conducted
- 2016 **Dissertation Support** – Informal review of five C & I specialist doctoral students' dissertation proposals for research design, technical writing and literature review.
- 2012 – 2015 **Faculty Sponsor** – Innovations in Teaching and Learning Technology Conference (at Lee College)
- 2013 **Comprehensive Examination Review (Qualitative Research)**  
Two review sessions conducted:
- Cohort 6 doctoral students
  - Cinco Ranch Cohort 1 doctoral students
- Comprehensive Examination Review for Re-Take (Qualitative Research)**  
Three review sessions conducted for Cohort six doctoral students
- 2002 – 2013 **Scholarship Coordinator** – Consistency Management & Cooperative Discipline Workshop (Secured 295+ student scholarships worth over \$87,025 for interns, undergraduate, and graduate students)
- 2010 **Faculty Sponsor** – Invited three students to co-present as veteran panelists at the UHCL *Women's history month – Salute to service women* (Robin Elder, former graduate student, US Navy; Dana Smith, former undergraduate student, US Marine Corps; Juanita Rosas, current graduate student, US Army)
- 2009 & 2010 **Discussant** – TCED 5036 Issues of Pedagogy Course Mock Research Conference for Students
- 2004 – 2007 **Member Sponsor** – Faculty Academy Invitation-Only Sessions with Leading Researchers (sponsored graduate students' attendance and participation)
- 2003 – 2005 **Faculty Sponsor** – Sponsored, organized, and facilitated attendance/participation for 33 graduate students' at local and regional conferences and presentations, including meetings with leading

researchers (e.g., *A+ Challenge*, *Women's Diversity Conference*, *American Association of Colleges for Teacher Education*)

2000 – 2002 **Faculty Sponsor** – Phi Delta Kappa

2000 – 2001 **Coordinator** – Secured funds for undergraduate teleconferencing opportunities with other universities (University of Houston)

1998 **Invited Hostess** - *Invisible College* and the *AERA Conference* for new University of Houston doctoral students

## **PROFESSIONAL AND ACADEMIC MEMBERSHIPS**

**American Educational Research Association**, 1996-2021

Divisions and Special Interest Group Memberships:

Division B – Curriculum Studies, 2013-2016

Division C – Learning and Instruction, 2002-2011, 2013-2021

Division K – Teaching and Teacher Education, 1996-2021

Portfolios and Reflection in Teaching and Teacher Education, 2004-2021

Narrative Research, 2014-2021

Invisible College (Invitation only), 1997-2021

Self-Study, 1998-2018

Faculty Teaching, Evaluation and Development, 2002-2008

**American Association for Teaching and Curriculum**, 2003-2021

**Faculty Academy**, Founding Member, 2002-2021

**Association of Teacher Educators**, 1998-2017, 2019-2021

**Kappa Delta Pi**, University of Houston – Clear Lake Chapter, 1985-2020

**Scholarship of Teaching and Learning**, 2008-2010

## **PROFESSIONAL DEVELOPMENT TRAINING**

### **International/National**

Virtual session on “Promoting Diversity” with Gloria Ladsen-Billings, 2020

CITI training for IRB, 2018

Association of Teacher Educators Leadership Academy – Invited Participant, 2012 & 2014

Highlights Foundation Workshop for Children’s Writers and Illustrators “It’s All About Character” 2011

National Middle School Association, 2010

Association for Childhood Education International, 2010

American Educational Research Association Special Interest Group Officers’ Training, 2005-2009

National Council for Accreditation of Teacher Education, 2003, 2004, and 2005-2006

Association of Teacher Educators “Teacher as a Researcher” 2004

National Writing Project Certification, 2002

Critical Friends National Coach, 2001

Consistency Management & Cooperative Discipline Program, 1999

McCracken Early Literacy, 1992  
 Bureau of Education and Research “Strengthening Your Second Grade Program Using Whole Language Techniques,” 1992  
 Junior Great Books, 1986

### **Regional and State**

Institute for Teacher Education Virtual Retreat, 2020  
 Center for Research, Evaluation and Advancement of Teacher Education Research Workshop, 2010 & 2013  
 Critical Friends Group As a Research Team (Faculty Academy representative), 2008  
 Center for Research, Evaluation and Advancement of Teacher Education Symposium, 2005 & 2008  
 Reading Rainbow Young Writers and Illustrators Contest Judge training for Channel 8 (KUHT), 2000-2004  
 Greater Houston Area Writing Project, 2002

### **University**

Digital Measures, 2018 & 2019  
 Title IX, Sexual Harassment, 2018  
 Center for Faculty Development & Learning Innovators (1/22, 2/1, 3/19, 4/30), 2018  
 Department Website Training, 2018  
 Updated UCT Website Training, 2017  
 Learning Innovators (multiple sessions), 2017  
 Differentiated Instruction, 2017  
 UCT Website Training, 2016  
 Journal Review Processes (Library training), 2015  
 Faculty Assembly, 2011-2015  
 Discrimination and Harassment Appeals Panel Training, 2015  
 Enhancing First-Year Student Success and Engagement Summit, 2014  
 Quality Enhancement Plan “Critical Thinking” workshop, Part II, 2014  
 Quality Enhancement Plan “Critical Thinking” workshop, Part I, 2013  
 Grant Writing 101, 2013  
 NVIVO 9, 2011  
 Blackboard 9.1, 2010  
 Collaborative Teaching of English Language Learners, 2008-2010  
 Project Learning Tree, 2009  
 Project Wild, 2009  
 Leaders in Action, 2009  
 Smart Board, 2009  
 Cognitive Coaching, 2009  
 Faculty Senate Retreat, 2008 and 2009  
 A+ Challenge Distinguished Guest Lecture, 2003-2007  
 CRAWDAD qualitative data analysis, 2005  
 EndNotes, 2005  
 Faculty Development, 2002-2004  
 Action Research (with Ernie Stringer, University of Houston), 2003

COW technology, 2003  
 Mentor Training, 2003  
 Wagner-Kierstead MSAP (character self-analysis), 2002 & 2003  
 Human Subjects, 2003  
 Inquiry-Based Learning, 2003  
 Learning Innovators, 2002-2003  
 Web-Enhanced Instruction, 2002  
 PeopleSoft, 2002  
 New Faculty Orientation, 2002  
 Effective Teaching Practices, 2002  
 Publication Suggestions and Guidelines, 2002  
 Annual Review Form Overview, 2002  
 Powerful Public Schools: Purpose, Practice, and Learning Imperatives, 2001

### **School District**

Conscience Discipline (Pasadena ISD, TX), 2013  
 Teacher Mentoring (Deer Park ISD, TX), 1989  
 Teaching Creative Writing (Deer Park ISD, TX), 1989  
 Teaching the Gifted and Talented (Deer Park ISD, TX), 1989  
 Using Math Manipulatives (Deer Park ISD, TX), 1987

### **Local**

Houston Museum of Natural Science ExxonMobile Workshop (Bugs!), 2004  
 Houston Public Television, Channel 8, Ready to Learn Certificate of Training, 2001  
 Houston Public Television, Channel 8, Ready to Learn Certificate of Training, 2000

### **REFERENCES**

Dr. Phil Carspecken  
 Professor, Inquiry and Philosophy  
 School of Education  
 Indiana University  
 Bloomington, Indiana 47408  
 E-mail: [pcarspec@indiana.edu](mailto:pcarspec@indiana.edu)

Dr. Cheryl Craig  
 Professor and Houston Endowment Inc.'s Endowed Chair of Urban Education  
 Texas A & M, College of Education and Human Development  
 Department of Teaching, Learning & Culture  
 College Station, Texas 77843  
 (281) 923-0292  
 E-mail: [cheryljcraig@tamu.edu](mailto:cheryljcraig@tamu.edu)

Dr. Tina Farrell  
 Assistant Superintendent for Curriculum and Instruction (Retired)  
 Clear Creek Independent School District

1602 Brill Drive  
 Friendswood, Texas 77546  
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Dr. Howard Jones  
 Professor Emeritus, Curriculum and Instruction, Teacher Education  
 University of Houston  
 1503 Ashford Parkway  
 Houston, Texas 77077  
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 E-mail: [Hojo\\_43\\_77077@yahoo.com](mailto:Hojo_43_77077@yahoo.com)

Dr. James Sherrill  
 Associate Dean, Professor Emeritus  
 School of Education  
 University of Houston – Clear Lake  
 2700 Bay Area Boulevard  
 Houston, Texas 77058-1098  
 (832) 569-5053 or (281) 910-1815  
 E-mail: [Sherrill@uhcl.edu](mailto:Sherrill@uhcl.edu)

## APPENDIX A

### Dissertations

#### ***Chair and Methodologist*** (2009 – 2019)

Darbi Harris (2019) *Determining teachers' reported implementation of newly acquired content knowledge and pedagogical strategies based on receptivity characteristics*

Joe Cahill (2018) *Impact of mentoring and pedagogical strategies on teacher effectiveness*

Stephanie Hatten (Spring 2014) *Staff development 2.0: Creating a differentiated staff development plan for quality technology integration*

Cristianne Richardson (Spring 2014) *Impact of an independent study course on students' self-assessment of self-regulation in college-bound high school students*

Terri Burchfield (Summer 2013) *Social emotional teacher characteristics, which support positive teacher–student relationships and promote student academic success*

Amanda Davis (Summer 2013) *Teachers' perspectives of improvement of instruction when engaging in self-assessment in a standards-based appraisal process*

Ronda Kouba (Fall 2011) *Impact of the advancement via individual determination program on students' perceptions of college readiness*

Kelly Moore (Fall 2011) *Exploring pre-service teachers' perceptions during two first layer capstone experiences: Is there a shift in identity lenses?*

Melissa Williams (Fall 2011) *Capturing the voice of "the boys": A case study of three adults who are intellectually disabled*

Tina Farrell (Fall 2009) *A study of the early college high school and student self-perceptions of college readiness*

**Methodologist** (2009 – 2020)

Alicia Taylor (in progress) *The effects of parental self-efficacy and involvement beliefs on student achievement, absenteeism, reading scores, and behavior of African American students*

Emeralle Kirksey (in progress) *The impact of reading motivation on African American and Hispanic high school students' reading perceptions across grade levels and between genders*

Kelvin Kibler (2020) *Current perceptions of science as a career choice of under-represented 11<sup>th</sup> and 12<sup>th</sup> grade students in a low socioeconomic area high school*

Maria Gomez-Rocque (2019) *Factors that impact the implementation of secondary dual language programs in three school districts in the state of Texas*

Felecia Carrington (2018) *Portraits of disenfranchised learners: Exploring hope, hardiness, and heritage*

Bruce Hill (2018) *Teachers' self-perceived formative assessment practices on lesson design and self-efficacy*

Melinda Stone (2016) *Special education teachers' self-perception of professionalism and efficacy in the mathematics co-teach classroom*

Katie McConnell (2016) *School district transition from suburban to urban demographics*

Amy Lancaster (Spring 2016) *Factors that may lead instructional coaches to leave that role: A mixed-method case study*

Constance Harris Russell (Summer 2014) *Understanding change in instructional practices to meet the needs of a diverse population: A study of a suburban school undergoing a demographic shift*

Alicia Martin (Fall 2011) *Curriculum integration in a high school mathematics course*  
 \*Served on committee Spring 2010 – Spring 2011

Terri Edwards Bubb (Spring 2009) *Analyzing interactive activity communication in online and hybrid courses to measure the evolution of online communities of learning*  
 (University of Houston)

**Committee Member** (2005 – 2020)

Toshila Darjean (in progress) *The examination of teacher perception of culturally responsive teaching and student achievement*

Joda Mendoza (Summer 2019) *Teacher collective efficacy: Its relationship with planned and enacted questions and influence on student accountability and teacher feedback*

Bobby Abrol (2016) *A narrative investigation of the developing knowledge and identities of teachers transitioning from pre-service to in-service teaching* (University of Houston)

Chestin Auzenne-Curl (2016) *Their exits and their entrances: Stories of coming and going from former teacher educators in the field* (University of Houston)

Kari Rhame Murphy (Fall 2015) *Examining the perceptions of high school stakeholders toward online high-stakes testing*

Deb Butler (Spring 2015) *Examining teacher knowledge: Building bridges to conquer brick walls* (University of Houston)

Trinidad Hernandez (2013) *Teaching and learning in artistic collaboration: Stages I & II*  
 (University of Houston)

Jeanne Nelson (Spring 2012) *Hear our voices: Meeting the new challenges of homebound students, a case-study of adolescent children with cancer and their parents*

Carol Ortega (Spring 2009) *Self-study: Life transformed through grief* (University of Houston)

Inge Duran (Summer 2005) *Teacher as culture keeper and curriculum maker: Sharing a journey to reconnect students with Persian language and culture in an American setting*  
 (University of Houston)

**APPENDIX B**

**Theses and Practicums** (2003 – 2012)

**Chair and Methodologist** (2003 – 2011)

Antone Opekun (Summer 2011) *Learning styles as predictors of success in a physician assistant program*

Tawayna Bell (Spring 2010) *Fifth and sixth grade configuration: Impact on reading and mathematics achievement*

Cristina Richardson (Summer 2009) *Regular physical activity and academic achievement in students with attention deficit hyperactivity disorder*

Mindy Stratmann-Goff (Spring 2009) *A multi-cultural approach to character education in the 21st century*

Katherine Rearick (Fall 2008) *Evaluation of a code-switching composition curriculum for students who speak African American vernacular English*

Karyn Cabana (Summer 2006) *Danger no more: Dealing with religion in the social studies classroom*

Dendy Farrar (Spring 2005) *A descriptive survey of the level of internalization of literature in students who participate in discussion groups*

Deirdre Thompson (Spring 2005) *An examination of the effects of assignment structure on achievement in gifted students, high-achievers, and low-performers*

Kurt Bouillion (Fall 2004) *The effects of caring on student involvement and leadership*

Rebecca Wingstrom (Fall 2003) *An analysis of gender and reading attitudes of two different student populations*

Mary Anderson (Spring 2003) *Digital photography and its impact on high school photo journalism students*

Dana Kato (switched to practicum option in 2011) *Using concept attainment to improve writing skills*

Michelle Noel (switched to practicum option in 2010) *Creativity characteristics evident in learners with attention deficit hyperactivity disorder*

Michael Houston (switched to practicum option in 2009) *Student motivation in after-school programs: Desiring to achieve after the bell rings*

Shundrea Bailey Thompson (switched to practicum option in 2009) *Orchestrating the symphony of multiple intelligences: The impact of multiple intelligence theory on standardized assessment*



Geri Spratlin (switched to practicum option in 2009) *Language arts curriculum for students attending a mathematics, science and technology magnet school program*

Shanta' Creeks (switched to practicum option in 2009) *Educating African American students using a culturally relevant curriculum*

Chestin Auzenne (switched to practicum option in 2009) *A guide to contemplative cognition: Education in full bloom*

**Methodologist** (2007 – 2012)

Rebecca Morlier (Spring 2012) *Evaluation of the correlated science and mathematics professional development model, 2009-2010 cohort*

Bridget Comeaux (Summer 2010) *The effectiveness of academic instruction on secondary emotionally and behaviorally disturbed (EBD) students: A phenomenological study*

Kimberly Hillis (Summer 2009) *The effects of using a learning profile assessment to differentiate instruction for fourth and fifth grade mathematics students*

Sara Farris (Fall 2007) *Parental perceptions of the benefits of reading to special needs medically involved children, ages birth to three years*

Susan Hunter (Spring 2007) *Gifted and talented programs in accredited private schools in Texas*

**Committee Member** (2003 – 2007)

Rosalyn Thierry (Fall 2007) *Small group pull-out success with elementary students*

Kasha Reese (Summer 2006) *Parents' attitudes about home-schooling*

Karen Jackson (Fall 2004) *Effects of algebra I programs on achievement of low performing students*

Bonnie Nielsen (Fall 2004) *The effect of instructive animation on student achievement in mathematics*

Beth O'Sullivan (Spring 2004) *Gifted and talented identification: Social studies – a necessity or a commodity?*

Ruth Rosas (Spring 2003) *Differences in family literacy practices among first generation and second generation Mexican American children*

Aimee Sexton (Spring 2003) *A comparative study of the effects of cooperative learning on reader response in a seventh grade reading classroom*

Laura Urschell (switched to practicum option in 2009) *A study of the development of an interactive online curriculum for graduate students*

Reyes Galvan (switched to practicum option in 2009) *Examining the impact of bilingual adolescents' science self-efficacy on achievement*

Ashley Lewis (switched to practicum option in 2010) *The effect of supplemental multicultural content on African American charter school students' perception of science*

### **Graduate Practicum Supervisor (2009 – present)**

Nettie Warren (Fall 2020) *Effective curriculum for special needs students in developing social skills*

Berenice De La Cruz (Fall 2018) *Integrating STEM in foreign language*

Tracy Holtz (Fall 2018) *Enhancing high school science students' knowledge acquisition through creation of GIFs*

Rene Sotero Leija (Fall 2018) *Co-requisite design: What does this look like for the developmental student?*

Cindy Rivas (Fall 2018) *Self-study of mentoring and modifying pedagogy for first-year college students*

Stephen Kohan (Spring 2016) *Creating historical plays as an instructional strategy*

Gina Torres (Fall 2015) *Integrated instructional strategies for elementary students*

Kathleen Mallory (Summer 2012) *Creation of the Galveston museum travelling treasure chest curriculum*

Marshawndria Hodges (Summer 2011) *Teacher preparation curriculum for the state of Texas assessments of academic readiness (STAAR) test*

Mindy Hack Tapp (Summer 2011) *Creation of self-directed zoo field trip curriculum*

Debra O'Hare (Fall 2010) *Teacher-to-teacher compatibility before a co-teaching assignment (UHCL Site Supervisor)*

Michelle Noel (Spring 2010) *Adult learners and andragogy (UHCL Site Supervisor)*

Jocelyn Allseitz (Fall 2009) *Algebra I curriculum to increase student engagement (UHCL Site Supervisor)*

Chestin Auzenne (Fall 2009) *Teacher workshop on teaching to children of poverty*

Reyes Galvan (Fall 2009) *SLEEK, island study and Rosetta: Mastering software supportive to teaching middle school bilingual learners*

Stephanie Marullo (Fall 2009) *Inclusion training for elementary teachers*

Shanta' Creeks (Summer 2009) *TAKS aligned science fair for elementary students*

Michael Houston (Summer 2009) *New teacher workshop for high school mathematics teachers*

Geri Spratlin (Summer 2009) *In-service teacher workshop on technical writing*

Shundrea Thompson (Summer 2009) *Summer school curriculum for elementary students*

Laura Urschell (Summer 2009) *Curriculum development for an undergraduate technology course*

Tiana Landry (Summer 2009) *Assessment of curriculum impact on student achievement*

## **APPENDIX C**

### **Independent Study (2010 – 2019)**

Roxanne Carbajal (Summer 2019) *Teacher leadership*

Allen Schagene (Spring 2019) *Publishing teaching ideas*

Pilar Moreno-Recio (Spring 2018) *Professional development*

Rachel Vines (Spring 2018) *Publishing a teaching idea*

Ella Escalona (Summer 2017) *Teacher leadership and mentoring*

Alexis Marchenko (Summer 2017) *Teacher leadership and mentoring*

Shanea Johnson (Summer 2017) *Teacher leadership and mentoring*

Victoria Wilkenfeld (Spring 2017) *Teacher leadership and mentoring*

Misty Jimenez (Fall 2016) *Blended learning*

Stephen Kohan (Spring 2016) *Publishing instructional work*

Stephanie Lane (Spring 2015) *Pedagogy for adolescents*

Barbi Bernard (Spring 2011) *Andragogy and adult learning*

Doris Herrmann (Spring 2011) *Gifted instruction*

Doris Herrmann (Spring 2010) *Exemplary instructional strategies for middle school learners*