

CURRICULUM VITAE

Renée E. Lastrapes

Assistant Professor
Educational Research and Assessment
University of Houston-Clear Lake
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EDUCATION

Ph.D., Louisiana State University, 2015
Major: Applied Research, Measurement, and Evaluation
Minor: Applied Statistics

Specialist Certification, San Francisco State University, 1998
Major: Learning Handicaps (43 credit hours)

M.Ed., Louisiana State University, 1993
Major: Secondary English

B.A., Louisiana State University, 1992
Major: English
Minor: Philosophy

CERTIFICATES AND LICENSURES

Louisiana: Secondary English, Mild / Moderate (1-12)
Educational Diagnostician #A 498479

California: Specialist Instruction Credential in Special Education #130066100
Single Subject Teaching Credential # 080027520
Resource Specialist Added Authorization # 000148712
Cross cultural, Language and Academic Development Credential (CLAD)
0101270

PROFESSIONAL EXPERIENCE

Aug. 2015
to present

Assistant Professor
Educational Research and Assessment
College of Education
University of Houston-Clear Lake

2012 to 2015	Graduate Research Assistant Louisiana State University College of Human Sciences and Education
2009 to 2012	Charles M. Burke Elementary School, Duson, LA Lafayette Parish School System, Resource / Mild-Moderate Teacher
1999 to 2009	Bancroft Middle School, San Leandro, CA San Leandro Unified School District Resource Specialist
1998 to 1999	San Leandro High School, San Leandro, CA San Leandro Unified School District Special Day Class Teacher
1995 to 1998	Lincoln Child Center, Oakland, CA Not-for-profit residential and day treatment facility for students with emotional and behavioral disorders Special Day Class Teacher
1993 to 1994	Capitol High School, Baton Rouge, LA East Baton Rouge Parish School System Taught English I; Spanish I and II
1990 to 1993	Independence House, Baton Rouge, LA Volunteers of America, residential group home Evening Supervisor

COURSES TAUGHT AT UHCL

Graduate

EDLS/EDCI 7031	Research Design – Quantitative I
EDLS/EDCI 7032	Research Design – Quantitative II
EDUC 6032	Applied Statistics and Measurement
EDUC 6033	Educational Research

Undergraduate

SPED 4300	Survey of Exceptionalities
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Boudreaux-Johnson, M., Mooney, P., & **Lastrapes, R. E.** (2017). An evaluation of Close Reading with at-risk fourth grade students in science content. *Journal of At-Risk Issues* 20(1), 27-35.

Jackson, K. M., Willis, K., Giles, L., **Lastrapes, R. E.**, & Mooney, P. (2017). How to meaningfully incorporate co-teaching into programs for middle school students with emotional and behavioral disorders. *Beyond Behavior*, 26(1) 11-18.

Lastrapes, R. E. (2016). Let Us Play: Using research-based games to facilitate effective instruction. *Beyond Behavior*, 25(3), 27-33.

Mooney, P., **Lastrapes, R. E.**, Marcotte, A. M., & Matthews, A. (2016). Validity of two general outcome measures of science and social studies achievement. *Specialis Ugdymas/ Special Education*, 34(1), 145-188.

Mooney, P., & **Lastrapes, R. E.** (2016). The benchmarking capacity of a general outcome measure of academic language in science and social studies. *Assessment for Effective Intervention*, 41(4), 209-219.

Lastrapes, R. E. (2014). Using the good behavior game in an inclusive classroom. *Intervention in School and Clinic*. 49(4), 225-229.

State

Archer, L. A. C. & **Lastrapes, R. E.** (2014). Demonstrate mathematical modeling using Excel. *Mathematics in Michigan*, 47(2), 16-20.

FUNDED GRANTS

External

Mooney, P. & Lastrapes, R. E. Co-Principal Investigators. Next Steps in the Evaluation of an Online Content Assessment Tool. 2014. Funding Source: *CHSE Peabody Society Dean's Circle Grant*. Total amount funded: \$2,000.

Cammarata, M., & Lastrapes, R. E. Improving Writing Grant for Bancroft Middle School, San Leandro Unified School District, California. 2002. Funding Source: Bay Area School Reform Collaborative (BASRC). Total amount funded: \$50,000.

Internal

Lastrapes, R. E., & Willis, J. M. (2017). Validating a Computer-Delivered Self-Assessment Version of the Student Risk Screening Scale for Internalizing Behavior Problems for Elementary Students. Faculty Research Support Fund, UHCL. Total amount funded: \$1200.

Lastrapes, R. E., & Fritz, J. N. (2016). Examining the Impact of the Teacher-Student Learning Game on Teachers' Praise Statements and Student Behaviors. Faculty Research Support Fund, UHCL. Total amount funded: \$1640.

Evaluator

Davari, S. & Matthew, K. (2016 – 2021). STEM Career Pathways: A University-Community College-Industry Partnership. US Department of Education, 2016 HIS-STEM & Articulation Program. Award Number: P031C160242. Total Grant Amount: \$3,776,459.

PRESENTATIONS

International

Lastrapes, R. E. (2017). *Teacher vs. Student Game: An Easy and Effective Behavior Management Strategy*. Council for Exceptional Children, Boston, MA.

Rice, D. K., & Lastrapes, R. E. (2017). *Teacher Training in Evidence-Based behavioral Practices: An Action Research Study Exploring Self-Efficacy, Preparedness, and Practice*. Council for Exceptional Children, Boston, MA.

Lastrapes, R. E. & Rice, D. K. (2017). *Preservice Teachers' Use of Evidence-Based Practices for Classroom Behavior in Field Experience*. Southwest Education Research Association, San Antonio, TX.

Benedetto, H., Mooney, P., Lastrapes, R. E. (2016). *Secondary Formative Assessment and Associated Intervention for Science and Social Studies*. Council for Exceptional Children, St. Louis, MO.

Lamadrid, G. A., Lastrapes, R. E., Arbuthnot, K. N., Elder, A. E. (2016). *Outcomes of Dual Enrollment: Are Colleges and Universities Implementing Policy before the Results are Known? Roundtable Presentation*. American Education Research Association, Washington, DC.

Elder, A. E., Arbuthnot, K. N., Lamadrid, G. A., Lastrapes, R. E. (2016). *The Effects of Dual Enrollment on Achievement in Subsequent Coursework at the University Level*. American Education Research Association, Washington, DC.

Lastrapes, R. E. (2015). *Using Games to Introduce Research-Based Behavioral Interventions for Students with EBD in Inclusive Settings*. Poster presentation, Council for Children with Behavioral Disorders. Atlanta, GA.

Mooney, P. & Lastrapes, R. E. (2015). *Performance and Progress Monitoring of Students in Science and Social Studies and Intervention Next Steps*. Poster

presentation, Council for Children with Behavioral Disorders. Atlanta, GA.

State

Lastrapes, R. E. (2015). *Support or punish? Teacher perceptions about student problem behavior*. Louisiana Educational Research Association. Lafayette, Louisiana.

Lastrapes, R. E. & Eschete, C. L. (2015). *Games in the Classroom: Academic, Behavioral, and Recreational Games for All Grades*. Louisiana Council for Exceptional Children 34th Annual Super Conference. Lafayette, Louisiana.

Lastrapes, R. E. (2014). *The Source of Student (Mis)behavior: A mixed methods study of teacher perceptions of causal attributes for student problem behavior*. Southwest Education Research Association, New Orleans, LA.

Aronhime, B., Bhattari, G., Galeano, S. P., Lastrapes, R. E. (2013). *Considering Language and Culture in Teaching*. "Food for Thought" Webinar for teaching assistants working with English language learners at LSU. LSU Baton Rouge.

Lastrapes, R. E. (2013). *Examining the Effects of Inclusion on Students without Disabilities*. Council for Exceptional Children Convention and Expo, Division of Learning Disabilities Student Poster Session. San Antonio, Texas.

Lastrapes, R. E., Rice, D. K., Eschete, C., & Turner, L. (2013). *Elements of Effective Instruction and the Common Core: Examples through Video*. Louisiana Council for Exceptional Children 32nd Annual Super Conference. Lafayette, Louisiana.

Lastrapes, R. E. (2012). *Managing Differentiated Instruction in the Classroom*. Berchmans Academy of the Sacred Heart, Grand Coteau, Louisiana.

Lastrapes, R. E., (2011). *Effective Classroom Management in a Positive Classroom Environment*. Louisiana Council for Exceptional Children 30th Annual Super Conference, Lafayette, Louisiana.

HONORS

- 2014 Lillian Oleson Scholarship for the College of Human Sciences and Education
- 2013 Paul & Ellen Arst Scholarship for the College of Human Sciences and Education
- 2012 Dr. William Rodney Cline Philosophy of Education Scholarship

SERVICE

Service Within the Institution

University of Houston-Clear Lake

CPHS Committee
Student Affairs Committee
Doctoral Admissions Committee
Doctoral Program Advisory Committee
CADET Steering Committee, School of Education representative

Service to the Profession

AERA proposal reviewer Special Education SIG August 2015, 2016
Reviewer – *Beyond Behavior*
Reviewer – *Journal of Research in Reading*
Reviewer – *Measurement and Evaluation in Counseling and Development*
SERA – reviewer for the Graduate Student SIG Fall 2016

PROFESSIONAL AND ACADEMIC MEMBERSHIPS

Member, American Education Research Association

Member, Council for Exceptional Children; Council for Children with Behavioral Disorders

Member, Southwest Education Research Association