

CURRICULUM VITAE

Renée E. Lastrapes

Assistant Professor

Educational Research and Assessment

University of Houston-Clear Lake

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Houston, TX 77058

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EDUCATION

Ph.D., Louisiana State University, 2015

Major: Applied Research, Measurement, and Evaluation

Minor: Applied Statistics

Specialist Certification, San Francisco State University, 1998

Major: Learning Handicaps (43 credit hours)

M.Ed., Louisiana State University, 1993

Major: Secondary English

B.A., Louisiana State University, 1992

Major: English

Minor: Philosophy

CERTIFICATES AND LICENSURES

Louisiana: Secondary English, Mild / Moderate (1-12)

Educational Diagnostician #A 498479

California: Specialist Instruction Credential in Special Education # 130066100

Single Subject Teaching Credential # 080027520

Resource Specialist Added Authorization # 000148712

Cross cultural, Language and Academic Development Credential (CLAD)

0101270

PROFESSIONAL EXPERIENCE

Aug. 2015

to present

Assistant Professor

Educational Research and Assessment

College of Education

University of Houston-Clear Lake

2012 to 2015	Graduate Research Assistant Louisiana State University College of Human Sciences and Education
2009 to 2012	Resource / Mild-Moderate Teacher Charles M. Burke Elementary School, Duson, LA Lafayette Parish School System
1998 to 2009	Resource Specialist Bancroft Middle School, San Leandro, CA San Leandro Unified School District
1995 to 1998	Special Day Class Teacher Lincoln Child Center, Oakland, CA
1993 to 1994	Teacher – English I; Spanish I and II Capitol High School, Baton Rouge, LA East Baton Rouge Parish School System

COURSES TAUGHT AT UHCL

Graduate

EDLS 8530	Research Seminar
EDCI 8530	Research Seminar
EDLS 7130	Program Evaluation
EDLS 7031	Research Design – Quantitative I
EDCI 7031	Research Design – Quantitative I
EDLS 7032	Research Design – Quantitative II
EDCI 7032	Research Design – Quantitative II
EDUC 6032	Applied Statistics and Measurement
COUN 6033	Educational Research
EDUC 6033	Educational Research

Undergraduate

SPED 4300	Survey of Exceptionalities
EDUC 3301	Introduction to Educational Statistics and Measurement

COURSES TAUGHT AT OTHER UNIVERSITIES

Graduate

Louisiana State University, Baton Rouge, LA

ELRC 7006 Educational Statistics
ELRC 7016 Advanced Educational Statistics

Undergraduate

Louisiana State University, Baton Rouge, LA

EDCI 4710 Consultation, Collaboration, and Co-Teaching

PUBLICATIONS

Refereed Journal Articles

International

Lastrapes, R. E., Fritz, J. N., & Hasson, R. (2019). Increasing teachers' use of behavior-specific praise with the teacher vs. student game. *Journal of the American Academy of Special Education Professionals*, 1, 64-78.

Moreno-Recio, P., Corrales, A., Orange, A., & **Lastrapes, R. E.** (2018). Do years of experience and hours of training really matter? Investing in school leaders' efficacies and English learners' language development. *AASA Journal of Scholarship and Practice*, 15(3), 32-52.

Mooney, P., & **Lastrapes, R. E.** (2018). Replicating criterion validity in science content for the combination of Critical Content Monitoring and Sentence Verification Technique. *Assessment for Effective Intervention*, published online first.

Lastrapes, R. E., Fritz, J. N., & Casper-Teague, L. (2018). Effects of the Teacher versus Students game on teacher praise and student behavior. *Journal of Behavioral Education*, 27(4), 419-434.

Csaszar, I. E., Curry, J. R. & **Lastrapes, R. E.** (2018). Effects of loving kindness meditation on student teachers' reported levels of stress and empathy. *Teacher Education Quarterly*, 93-116.

Fritz, J. N., Dupuis, D. L., Wu, W., Neal, A. E., Rettig, L. A., & **Lastrapes, R. E.** (2017). Effects of equating effort on recycling and trash disposal. *Journal of Applied Behavior Analysis*, 50(4), 825-829.

- Boudreaux-Johnson, M., Mooney, P., & **Lastrapes, R. E.** (2017). An evaluation of Close Reading with at-risk fourth grade students in science content. *Journal of At-Risk Issues* 20(1), 27-35.
- Jackson, K. M., Willis, K., Giles, L., **Lastrapes, R. E.**, & Mooney, P. (2017). How to meaningfully incorporate co-teaching into programs for middle school students with emotional and behavioral disorders. *Beyond Behavior*, 26(1), 11-18.
- Lastrapes, R. E.** (2016). Let Us Play: Using research-based games to facilitate effective instruction. *Beyond Behavior*, 25(3), 27-33.
- Mooney, P., **Lastrapes, R. E.**, Marcotte, A. M., & Matthews, A. (2016). Validity of two general outcome measures of science and social studies achievement. *Specialis Ugdymas/ Special Education*, 34(1), 145-188.
- Mooney, P., & **Lastrapes, R. E.** (2016). The benchmarking capacity of a general outcome measure of academic language in science and social studies. *Assessment for Effective Intervention*, 41(4), 209-219.
- Lastrapes, R. E.** (2014). Using the good behavior game in an inclusive classroom. *Intervention in School and Clinic*. 49(4), 225-229.
- Lastrapes, R. E.** Research-based practices via practice-based instruction: An action research study of SAFMEDS in a survey of exceptionalities course. *Manuscript under review*.
- Lastrapes, R. E.** Mooney, P. Sentence Verification Technique's potential in measuring science achievement in a rural school district: A replication and extension. *Manuscript under review*.
- Lastrapes, R. E.**, & Gauna, L. M. Conducting a culturally responsive IEP meeting with an interpreter. *Manuscript under review*.
- Eschete, C., Mooney, P., & **Lastrapes, R. E.** Increasing teacher education candidate collaboration knowledge and skill through approximations of practice. *Manuscript under review*.
- State
- Archer, L. A. C. & **Lastrapes, R. E.** (2014). Demonstrate mathematical modeling using Excel. *Mathematics in Michigan*, 47(2), 16-20.

FUNDED GRANTS

Internal

Lastrapes, R. E., & Willis, J. M. (2017). *Validating a Computer-Delivered Self-Assessment Version of the Student Risk Screening Scale for Internalizing Behavior Problems for Elementary Students*. Faculty Research Support Fund, UHCL. Total amount funded: \$1200. (Principal Investigator).

Lastrapes, R. E., & Fritz, J. N. (2016). *Examining the Impact of the Teacher-Students Learning Game on Teachers' Praise Statements and Student Behaviors*. Faculty Research Support Fund, UHCL. Total amount funded: \$1640. (Principal Investigator).

External

Under Review

Benner, R., Weaver, L., Willis, J., Lacher, L., Peters, M., Lastrapes, R., & Orange, A. (2019). *Collaborative: Supporting Computational Thinking and Computer Science for All K-8 Classrooms through Development of a Sustainable RPP*. National Science Foundation. Award amount: \$124,607.

Willis, J. (2018). *STEM Explore Camps*. Texas Workforce Commission Award amount: \$34,650 (Evaluator/Researcher).

Willis, J., Watson, S., Corrales, A., Peters, M. *Collaborative Research: Strategies: Launching STEM Careers and Communities of Knowledge in a Space Science Innovation Lab*. NSF ITEST \$441,704 (Researcher).

Yang, T. A., Willis, J. (2017). *Cyber Camp for The Classroom Teacher: Preparing Tomorrow's Workforce*. National Science Foundation; Award amount: \$99,190

Awarded/Funded

Mooney, P., Callegan, G., D'Albor, K. & Noell, G. (2017). *Data-based individualization for students with severe learning needs*. Louisiana Systemic Initiatives Program. Award amount: \$189,391 (Evaluator).

Davari, S. & Matthew, K. (2016 – 2021). *STEM career pathways: A university-community college-industry partnership*. US Department of Education, 2016 HSI-STEM & Articulation Program. Award Number: P031C160242. Award Amount: \$3,776,459. (Program Evaluator/Researcher)

Mooney, P. & Lastrapes, R. E. (2014). *Next Steps in the evaluation of an online content assessment tool*. Funding Source: *CHSE Peabody Society Dean's Circle Grant*. Award Amount: \$2,000. (Co-Principal investigator).

Cammarata, M., & Lastrapes, R. E. (2002). *Improving Writing Grant for Bancroft Middle School*, San Leandro Unified School District, California. Funding Source: Bay Area School Reform Collaborative (BASRC). Award Amount: \$50,000.

Unfunded

Pedro, J., Sawyer, C., Peters, M., Willis, J., Decman, J., Jones, L., & Simieou, F. (2017). *Developing Excellence in Educational Leadership*. Department of Education. Award Amount = \$8,848,486 – (Researcher)

Willis, J., Peters, M., Watson, S., & Corrales, A. (2017). *Launching STEM Careers and Communities of Knowledge in a Space Science Innovation Lab*. National Science Foundation: ITEST. Award Amount = \$435,806.00 – (Researcher).

Willis, J. M., Trevathan, M., Beavers, E. & Lastrapes, R. E. (2017). *Code of Aegis*. IES Small Business Innovative Research (SBIR). Award amount: \$49,500.

Weaver, L., Marquez, J., Simieou, F., & Lastrapes, R. E. (2016). *Collaborative bilingual leadership development (CBLD)*. United States Department of Education. Award amount: \$1,958,338.

PRESENTATIONS

International

Mooney, P. & Lastrapes, R. E. (2019, February). *Perceptions of Practitioner Article Content*. Council for Exceptional Children, Indianapolis, IN.

Lastrapes, R. E. (2018, April). *Understanding Preservice Teachers' Knowledge and Use of Evidence-Based Practices to Manage Behavior*. American Education Research Association, New York, NY.

Lastrapes, R. E. (2017, February). *Teacher vs. Student Game: An easy and effective behavior management strategy*. Council for Exceptional Children, Boston, MA.

Rice, D. K., & Lastrapes, R. E. (2017, March). *Teacher training in evidence-based behavioral practices: An action research study exploring self-efficacy, preparedness, and practice*. Council for Exceptional Children, Boston, MA.

Benedetto, H., Mooney, P., Lastrapes, R. E. (2016, March). *Secondary Formative Assessment and Associated Intervention for Science and Social Studies*. Council for Exceptional Children, St. Louis, MO.

- Lamadrid, G. A., Lastrapes, R. E., Arbuthnot, K. N., Elder, A. E. (2016, April). *Outcomes of Dual Enrollment: Are Colleges and Universities Implementing Policy before the Results Are Known? Roundtable Presentation*. American Education Research Association, Washington, DC.
- Elder, A. E., Arbuthnot, K. N., Lamadrid, G. A., Lastrapes, R. E. (2016, April). *The Effects of Dual Enrollment on Achievement in Subsequent Coursework at the University Level*. American Education Research Association, Washington, DC.
- Lastrapes, R. E. (2015, September). *Using Games to Introduce Research-Based Behavioral Interventions for Students with EBD in Inclusive Settings*. Poster presentation, Council for Children with Behavioral Disorders. Atlanta, GA.
- Mooney, P. & Lastrapes, R. E. (2015, September). *Performance and Progress Monitoring of Students in Science and Social Studies and Intervention Next Steps*. Poster presentation, Council for Children with Behavioral Disorders. Atlanta, GA.

Regional

- Lastrapes, R. E., Xu, C., & Willis, J. M. (2019, February). *Validating a Computer-Delivered Self-Assessment Version of the Student Risk Screening Scale*. Southwest Education Research Association, San Antonio, TX.
- Lastrapes, R. E. (2018, February). *SAFMEDS vs. Online Quizzes: An Action Research Study*. Southwest Education Research Association, New Orleans, LA.
- Lastrapes, R. E. & Rice, D. K. (2017, February). *Preservice Teachers' Use of Evidence-Based Practices for Classroom Behavior in Field Experience*. Southwest Education Research Association, San Antonio, TX.
- Lastrapes, R. E. (2014, February). *The Source of Student (Mis)behavior: A mixed methods study of teacher perceptions of causal attributes for student problem behavior*. Southwest Education Research Association, New Orleans, LA.
- Lastrapes, R. E. (2013, March). *Examining the Effects of Inclusion on Students without Disabilities*. Council for Exceptional Children Convention and Expo, Division of Learning Disabilities Student Poster Session. San Antonio, Texas.

State

- Lastrapes, R. E. (2015, January). *Support or punish? Teacher perceptions about student problem behavior*. Louisiana Educational Research Association. Lafayette, Louisiana.
- Lastrapes, R. E. & Eschete, C. L. (2015, January). *Games in the Classroom: Academic, Behavioral, and Recreational Games for All Grades*. Louisiana Council for

- Exceptional Children 34th Annual Super Conference. Lafayette, Louisiana.
- Aronhime, B., Bhattari, G., Galeano, S. P., Lastrapes, R. E. (2013, January). *Considering Language and Culture in Teaching*. "Food for Thought" Webinar for teaching assistants working with English language learners at LSU. LSU Baton Rouge.
- Lastrapes, R. E., Rice, D. K., Eschete, C., & Turner, L. (2013, January). *Elements of Effective Instruction and the Common Core: Examples through Video*. Louisiana Council for Exceptional Children 32nd Annual Super Conference. Lafayette, Louisiana.
- Lastrapes, R. E. (2012, July). *Managing Differentiated Instruction in the Classroom*. Berchmans Academy of the Sacred Heart, Grand Coteau, Louisiana.
- Lastrapes, R. E., (2011, January). *Effective Classroom Management in a Positive Classroom Environment*. Louisiana Council for Exceptional Children 30th Annual Super Conference, Lafayette, Louisiana.

HONORS

- 2018 Minnie Stevens Piper Foundation Teaching Award Nominee
 2014 Lillian Oleson Scholarship for the College of Human Sciences and Education
 2013 Paul & Ellen Arst Scholarship for the College of Human Sciences and Education
 2012 Dr. William Rodney Cline Philosophy of Education Scholarship

SERVICE

Service Within the Institution

University of Houston-Clear Lake

Faculty Senate
 University Life Committee
 Faculty Life Committee
 CAEP Standard 2
 CPHS Committee
 Student Affairs Committee
 Doctoral Admissions Committee
 Doctoral Program Advisory Committee
 CADET Steering Committee, College of Education representative

Service to the Profession

SERA Co-Chair Division III: Methodology, Measurement, & Evaluation
 AERA proposal reviewer Special Education SIG
 SERA – reviewer for the Graduate Student SIG

Editorial review board – *Journal of the American Academy of Special Education Professionals*

Reviewer – *Beyond Behavior*

Reviewer – *Journal of Research in Reading*

Reviewer – *Measurement and Evaluation in Counseling and Development*

PROFESSIONAL AND ACADEMIC MEMBERSHIPS

Member, American Education Research Association

Member, Council for Exceptional Children; Council for Children with Behavioral Disorders

Member, Southwest Education Research Association