

Curriculum Vitae

Jennifer E. Grace, PhD

College of Education
University of Houston-Clearlake
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ACADEMIC BACKGROUND

- 2016 Ph.D., Education Administration, K-12 Administration
University of New Orleans, New Orleans, LA
Advisor: Alonzo M. Flowers III, Ph.D., Professor, University of New Orleans
Dissertation Research: Rerouting the School to Prison Pipeline: A Phenomenological Study of the educational experiences of African American males who have been expelled from traditional public schools.
- 2009 Masters of Education; School Counseling
University of New Orleans, New Orleans, LA
- 2005 Bachelor of Science; Secondary Education
Louisiana State University, Baton Rouge, LA

PROFESSIONAL APPOINTMENTS

- 2020-Present Assistant Professor of Educational Leadership
University of Houston Clear Lake
Department of Leadership and Policy Analysis
- 2018-2020 Assistant Professor of Educational Leadership
University of Indianapolis
Department of Leadership and Educational Studies

SCHOLARSHIP

- Veguilla-Martinez, N., Corrales, A., **Grace, J.**, & Peters, M. (2022). Campus leaders' use and attitudes towards technology impacted by COVID-19. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 697-701). San Diego, CA, United States: Association for the Advancement of Computing in Education (AACE).
- Simieou III, F., **Grace, J.**, Decman, J., & Cathern, T. (2021). "Let's Stay Together": Examining a Grow Your Own Program in an Urban District. *International Journal of Educational Leadership Preparation*, 137.

Grace, J. (2020). “They are Scared of Me”: Black Male Perceptions of Sense of Belonging in US Public Schools. *Journal of Contemporary Issues in Education*, 15(2), 36-49.

Grace, J. E., & Nelson, S. L. (2019). “Tryin’ to Survive”: Black Male Students’ Understandings of the Role of Race and Racism in the School-to-Prison Pipeline. *Leadership and Policy in Schools*, 18(4), 664-680.

Nelson, S.L., & **Grace, J. E.**, (2016). The Right to Remain Silent in New Orleans: The Role of Self-Selected Charter School Boards on the School-to-Prison Pipeline *Nova Law Review*, 40, 447 – 492

CONFERENCE ACTIVITY AND PARTICIPATION

2021 Development of the Anti-Racism Dispositions Scale for School Administrators
University Council for Educational Administration Conference
Virtual (November 11-12), 2021

2021 Implications for Social Justice Leadership through Examining the Experiences of
Black Males.
International Council of Professors of Educational Leadership Conference
Virtual (August 3-5), 2021

2021 The Road Less Traveled: Why Black Males Choose Alternative Routes that Lead
to Education.
International Council of Professors of Educational Leadership Conference
Virtual (August 3-5), 2021

2021 ‘This is so White’: Black and Brown Pre-Service Teachers’ Experiences in a
Predominantly White Educator Program
Southwest Educational Research Association Conference
Virtual (February 3-5, 2021).

2019 Re-Routing the School to Prison Pipeline
University Council for Educational Administration Conference, New Orleans, LA
(November 22, 2019).

2019 “They are scared of me”: Supporting Academic Achievement of Black Males by
Implementing Social Justice, and Cultural Competency Components of Teacher
Preparation Programs
Indiana Association of Colleges for Teacher Education Conference
Indianapolis, IN (November 8, 2019).

2019 School Choice and Black Communities: Discussing Educational Equity and
Educational Racism Beyond Test Scores, International School Choice and Reform
Conference, Lisbon, Portugal (January 10, 2019).

2018 Collaborative Leadership Development for Principals and School Counselors, University Council for Educational Administration Conference, Houston, Tx (November 17, 2018).

UNIVERSITY TEACHING EXPERIENCE

Global Citizenship Capstone Course
Transition and Change Management-Graduate/Hybrid
School and Community Relations-Graduate/Online
Principalship- Graduate/Online
Curriculum-Graduate/Online
Building Success through Community Partnerships and Collaboration -Graduate/Hybrid
Models of Effective Teaching- Graduate
Project in Urban Education-Graduate/Hybrid
Equity in Education Reform-Graduate/Online
Social Justice Leadership for Urban and Rural Leaders-Online

SERVICE

Service to the Profession

University Council for Educational Administration, Reviewer (2018)
University Council for Educational Administration, Reviewer (2019)
Southwest Educational Research Association, Reviewer (2020)
University Council for Educational Administration, Reviewer (2021)
American Educational Research Association, Reviewer (2021)

Departmental/University Service

University of Houston Clear Lake EDLS Admissions Committee
University of Houston Clear Lake COE Student Affairs Committee
University of Houston Clear Lake COE Nominations and Elections Committee
University of Houston Clear Lake COE Middle School Pipeline Committee
CAEP Team Lead for Advanced Programs
University of Indianapolis SOE Petitions Committee
University of Indianapolis ELED Program Mentor
University of Indianapolis Admissions Committee

NON ACADEMIC PROFESSIONAL EXPERIENCE

2016-2018 Principal, St. Helena College and Career Academy, Greensburg, LA
2016-2017 Interim Chief Assessment and Accountability Officer
2014- 2016 Assistant Principal, St. Helena College and Career Academy, Greensburg, LA
2013-2014 Co-Director of Curriculum Sophie B. Wright Charter School Academy of Excellence New Orleans, LA
2012 Interim Principal -Walter L. Cohen Senior High School

2008 School Counselor -Nelson UNO Charter School, New Orleans, Louisiana
2005 Teacher- East Baton Rouge Arts and Technology School Baton Rouge, LA

RECOGNITION AND AWARDS

2016 American Association of Blacks in Higher Education Dissertation Award
2021 Jessie B. Vickman Special Teacher Award -NAACP NOLA