

CURRICULUM VITAE

ANTONIO CORRALES, ED.D.

Associate Professor
Educational Leadership
University of Houston-Clear Lake
2700 Bay Area Blvd
Houston, TX 77058
corrales@uhcl.edu

EDUCATION

Ed.D.	Educational Leadership <i>University of Houston-Clear Lake, Houston, TX</i> Focus: Superintendent	2015
M.S.	Educational Management <i>University of Houston, Clear Lake, Houston, TX</i> Focus: Principal	2007
M.B.A.	Business Administration – International Marketing <i>Reutlingen University of Technology & Business, Germany</i> Focus: International Marketing	2001
B.A.	Civil Engineering <i>Metropolitan University, Venezuela</i> Focus: Project Management	1998

CERTIFICATES AND LICENSURES

Superintendent Certification <i>Texas</i>	2015
Program Evaluation Certificate <i>University of Houston-Clear Lake</i>	2015
Teaching Research and Statistics Certificate <i>University of Houston-Clear Lake</i>	2015
Principal Certification <i>Texas</i>	2007
Grades 4-8 Mathematics Teaching Certification <i>Texas</i>	2006
EC-4 Generalist/Bilingual Teaching Certification <i>Texas</i>	2005

PROFESSIONAL EXPERIENCE

2017 to Present	Program Coordinator Educational Leadership Doctoral Program College of Education University of Houston-Clear Lake
2020 to Present	Associate Professor (Tenured) Educational Leadership College of Education University of Houston-Clear Lake
2016-2017	Program Coordinator Administration & Supervision (ADSU) College of Education University of Houston-Clear Lake
2016-2020	Assistant Professor Educational Leadership University of Houston-Clear Lake Houston, TX
2014-2016	Executive Director of HR & Operations La Marque Independent School District La Marque, Texas
2014-2016	Adjunct Faculty Personnel Management Research & Applied Statistics University of Houston – Clear Lake
2008-2014	District Gifted and Talented and Bilingual/ELL Coordinator Angleton Independent School District Angleton, Texas
2007-2008	Assistant Principal Magnet School Specialist Galveston Independent School District Galveston, Texas
2004-2007	3rd Grade Dual Language Teacher Galveston Independent School District Galveston, Texas
2003-2004	Project Manager Grana Investments, Inc. Houston, Texas

2001-2003 General Manager
 Hiperbola, C.A.
 Caracas, Venezuela

2000-2003 Project Consultant
 Grupo Vetacor, C.A.
 Caracas, Venezuela

COURSES TAUGHT AT UHCL

Graduate

EDLS 7637 Personnel Management
EDLS 7837 Superintendent Practicum
EDLS 8130 Strategic Planning and System Alignment
EDLS 8132 Transition and Change Management
EDLS 7238 Marketing of Educational Services for Nonprofit Organizations
ADSU 5010 Professional Preparation Seminar
ADSU 6235 Administration of Special Programs
ADSU 6436 School Resource Management
COUN 6032 Statistics and Measurement for Counselors
EDUC 6032 Applied Statistics

PUBLICATIONS

Referred Journal Publications

International

- Lovette-Wilson, C., Orange, A., & **Corrales**, A. (2020). Factors influencing student transition from elementary to middle school. *Educational Studies*.
<https://www.tandfonline.com/doi/full/10.1080/03055698.2020.1767039>
- Barksdale, C., Peters, M., & **Corrales**, A. (2019). Middle school students' perceptions of classroom climate and its relationship to achievement. *Educational Studies*.
<https://www.tandfonline.com/doi/full/10.1080/03055698.2019.1664411>
- Tingle, E., **Corrales**, A., & Peters, M. (2017). Leadership development programs: Investing in school principals. *Educational Studies*. Retrieved from
<http://dx.doi.org/10.1080/03055698.2017.1382332>

National

- LaRoe, H., **Corrales**, A., Peters, M., & Orange, A. (2020). Do start times at high schools really matter? Studying the impact of high school start times on achievement, attendance, and graduation rates of high school students. *AASA Journal of Scholarship & Practice*, 17(2), 6-23.
- LaRoe, H., & **Corrales**, A. (2018). Silencing Social Media on Suicidal Matters at a School Setting. *Journal of Cases in Educational Leadership*, 22(1), 43-54.
- Orange, A., & **Corrales**, A. (2018). A Case Study of Bullying in an Urban Charter School. *The Charter Schools Resource Journal*, 12(2), 56-81.
- Moreno-Recio, P., **Corrales**, A., Orange, A., & Lastrapes, R. (2018). Do years of experience and hours of training really matter? Investing in school leaders' efficacies and English learners' language development. *AASA Journal of Scholarship and Practice*, 15(3), 32-52.
- Corrales**, A., & Peters, M. (2017). Examining the relationship between school funding and academic achievement for charter schools. *The Charter Schools Resource Journal*, 12(1), 55-79.
- Corrales**, A. (2017). Factors impacting school closure and configuration, *Journal of Cases in Educational Leadership*, 20(4), 85-105.
- Corrales**, A. (2017). Not watching the fight: examining the dynamics of school turnaround. *Journal of Cases in Educational Leadership*, 20(3), 76-85.
- Corrales**, A., Schumacher, G., & Peters, M. (2017). Does money really matter? Investing in the future of Hispanic students. *AASA Journal of Scholarship and Practice*, 13(4), 9-19.
- Corrales**, A. (2017). Aligning research based strategies to charter school turnaround plans. *The Charter Schools Resource Journal*, 11(1), 33-61.

Books

- Corrales**, A. (2018). *Always look 3 stoplights ahead: 9 principles for establishing successful schools*. Bloomington, IN: Xlibris Corp
- Corrales**, A. (2016). *Undoing the damage: Repairing a broken school district*. Bloomington, IN: Xlibris Corp.
- Corrales**, A. (1995). *A vision of life (Una vision de la vida)*. Caracas, Venezuela.

Refereed Conference Proceedings

International

Baker, S.F., **Corrales, A.** & Willis, J.M. (2019). *The Vision of Technology in PK-12 Schools through the Lens of the School Administrator*. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1273-1278). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 26, 2019 from <https://www.learntechlib.org/primary/p/207807/>

Peters, M., & **Corrales, A.** (2016, October). To infinity and beyond: Bridging STEM opportunities for underserved and underrepresented students. In *Proceedings of the CSI: International Academic Research Conference 2016* (pp. 123-139). Granite Falls, MN: Center for Scholastic Inquiry (CSI).

Technical Reports

Peters, M., & Corrales, A. (2019). *Program evaluation of Artist Boat educational programs*. Galveston, TX: Artist Boat.

Corrales, A., & Peters, M. (2018). *Program evaluation of the energy bus for schools*. Houston, TX: The Energy Bus for Schools.

Juniper Education Consulting. (2018). *21st century community learning centers (CCLC) analytic support for evaluation and program monitoring: An overview of the 21st CCLC performance data 2016–17*. Washington, DC: US Department of Education.

Juniper Education Consulting. (2017). *21st century community learning centers (CCLC) analytic support for evaluation and program monitoring: An overview of the 21st CCLC performance data 2015–16*. Washington, DC: US Department of Education.

Juniper Education Consulting. (2016). *Pasadena independent school district Texas ACE 21st CCLC: Cycle 8 end of year two report*. Pasadena, TX: Pasadena Independent School District.

Juniper Education Consulting. (2016). *Pasadena independent school district Texas ACE 21st CCLC: Cycle 7 end of year two report*. Pasadena, TX: Pasadena Independent School District.

Juniper Education Consulting. (2016). *21st century community learning centers (CCLC) analytic support for evaluation and program monitoring: An overview of the 21st CCLC performance data 2014–2015*. U.S. Department of Education.

Juniper Education Consulting. (2016). *Comparison of 30, 60, and 90+ days of ACE participation on student achievement, attendance, discipline, and grade promotion*. Pasadena, TX: Pasadena Independent School District.

- Juniper Education Consulting. (2016). *Comparison of 1st-4th year participation in Texas ACE on student achievement, attendance, discipline, and grade promotion*. Pasadena, TX: Pasadena Independent School District.
- Juniper Education Consulting. (2015). *Pasadena independent school district Texas ACE 21st CCLC: Cycle 8 end of year two report*. Pasadena, TX: Pasadena Independent School District.
- Corrales, A. (2013). *Advanced Placement (AP) program at Angleton ISD – report: Analysis and status quo of the College Board advanced program at Angleton ISD*. Angleton, TX: Angleton ISD.
- Corrales, A. (2012). *Dual language program report at Angleton ISD: A new initiative that provided new opportunities to the students at Angleton*. Angleton, TX: Angleton ISD.
- Corrales, A. (2011). *Gifted and Talented (GT) summit at Angleton ISD: Historical overview and analysis of the gifted and talented program at Angleton independent school district*. Angleton, TX: Angleton ISD.
- Corrales, A. (2011). *Sheltered instruction observation protocol (SIOP) at Angleton ISD - Report: From Westside Elementary to the junior high and the high school*. Angleton, TX: Angleton ISD.
- Corrales, A. (2010). *The English as a second language program (ESL) at Angleton ISD – Report: From pull-out to content based. An inclusive rationale*. Angleton, TX: Angleton ISD.
- Corrales, A. (2007). *Magnet school program at L.A. Morgan Elementary: Development and establishment of a science-math-technology magnet program: Resources and operation*. Galveston Independent School District, TX: Galveston ISD.
- Corrales, A. (2007). *21st century grant at Galveston ISD: Application and implementation of the 21st century program at Galveston ISD: Resources and operations*. Galveston, TX: Galveston ISD.
- Corrales, A. (2005). *Two-Way-Immersion Program at L.A. Morgan Elementary: Status quo of a dual language program at Galveston ISD*. Galveston, TX: Galveston ISD.
- Corrales, A. (1998). *Characterization of walls in affordable homes*. Metropolitan University, Caracas, Venezuela.

GRANTS

Internal

- Peters, M., Sawyer, C., & Corrales, A. (2016). *Living in Harmony: Addressing Bullying for the 21st Century through Art and Action*. Faculty Research and Support Funds. Award Amount = \$4,766.42 – Unfunded (Principal Investigator)

External

Corrales, A. & Sawyer, C. (2018). *The Comprehensive School Safety Initiative and Research*. The National Institute of Justice. Amount = \$1,000,000 – Unfunded (Principal Investigator)

Willis, J., Watson, S., Peters, M., & Corrales, A. (2017). *Collaborative Research: Strategies: Launching STEM Careers and Communities of Knowledge in a Space Science Innovation Lab*. National Science Foundation (NSF), Advancing Informal STEM Learning (AISL). Award Amount = \$1,000,000 – Unfunded (Co-Principal Investigator)

Willis, J., Watson, S., Peters, M., & Corrales, A. (2017). *Collaborative Research: Strategies: Launching STEM Careers and Communities of Knowledge in a Space Science Innovation Lab*. National Science Foundation (NSF), Innovative Technology Experiences for Students and Teachers (ITEST). Award Amount = \$1,000,000 – Unfunded (Co-Principal Investigator)

Pedro, J., Sawyer, C., Peters, M., Willis, J., Decman, J., Jones, L., & Simieou, F. (2017). *Developing Excellence in Educational Leadership*. Department of Education. Award Amount = \$8,848,486 – Unfunded (Content Expert)

Mann, A., & Willis, J. (2016). *Integrating Inter-disciplinary Cybersecurity Research Experience into K-12 Classrooms*. National Science Foundation (NSF). Award Amount = \$594,259 – Unfunded (Content Expert)

PRESENTATIONS

Invited

Corrales, A. (2019, September). *Creating a marketing strategic plan: Increasing enrollment in your academic program*. College of Education, University of Houston - Clear Lake, Houston, TX.

Corrales, A. (2019, August). *Becoming an effective service leader - Always look 3 stoplights ahead! – Evaluating the implementation of executive functions*. Kids U Early Childhood annual training conference, Calgary, Canada.

Corrales, A. (2019, August). *Becoming an effective service leader - Always look 3 stoplights ahead!* BakerRipley Early Head Start/Head Start annual training conference, Houston, TX.

Corrales, A. (2019, June). *Becoming an effective service leader - Always look 3 stoplights ahead!* Stafford Municipal School District, Stafford, TX.

Corrales, A. (2018, April). *Spotlight researcher panel invite for faculty development day*. The Center for Faculty Development, University of Houston - Clear Lake, Houston, TX.

Corrales, A. (2017, July). *Repairing our public-school system: Strategies to turn it around*. Paper presented at the North Carolina Governor's School West, Winston-Salem, NC.

International

- Tingle, E., Peters, M., & **Corrales**, A. (2019, April). *District leadership development program investing in school principals*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.
- Moreno, P., **Corrales**, A., Lastrapes, R., & Orange, A. (2019, April). *School leader's efficacy and their impact on English learner's language growth*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.
- Willis, J., Baker, S., & **Corrales**, A. (2019, March). *The vision of technology in PK-12 schools through the lens of the school administrator*. Paper presented at the Society for Information Technology & Teacher Education (SITE), Las Vegas, NV.
- Peters, M., & **Corrales**, A. (2017, April). *Bridging the opportunity gap: Underrepresented and underserved in STEM*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.
- Corrales**, A., & Peters, M. (2015, April). *School funding and graduation rates of Hispanic students: A Mixed Methods Study*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

National

- Corrales**, A. & Peters, M. (2019, July). *STEM education: Series of workshops promoting STEM education career and college readiness among PK-12 teachers*. Stafford Municipal School District, Stafford, TX.
- Corrales**, A. & Peters, M. (2019, July). *Summer STEM Camp: Series of workshops promoting STEM education career and college readiness among high school students*. Houston Community College, Central campus, Houston, TX.
- Corrales**, A. & Peters, M. (2019, July). *2018-2019 STEM Camp: Series of workshops promoting STEM education and career and college readiness among high school students*. College of the Mainland, Houston, TX.
- Corrales**, A. & Peters, M. (2019, June). *Summer STEM Camp: Series of workshops promoting STEM education career and college readiness among high school students*. Parris Foundation Scholars Program, TRIO Talent Search, Houston, TX.
- Corrales**, A. & Peters, M. (2019, June). *Summer STEM Camp: Series of workshops promoting STEM education career and college readiness among high school students*. Texas Southern University, Houston, TX.
- Corrales**, A. & Peters, M. (2019, June). *Summer STEM Camp: Series of workshops promoting STEM education career and college readiness among high school students*. Parris Foundation Scholars Program, TRIO Upward Bound, Houston, TX.

- Corrales, A. & Peters, M.** (2019, June). *Summer STEM Camp: Series of workshops promoting STEM education career and college readiness among high school students*. Parris Foundation Scholars Program, TRIO Talent Search, Houston, TX.
- Corrales, A. & Peters, M.** (2019, June). *Summer STEM Camp: Series of workshops promoting STEM education career and college readiness among high school students*. Houston Community College, Eastside campus, Houston, TX.
- Sawyer, C., & Corrales, A.** (2018, March). *Project mi familia and storytelling: Involving Latino families*. Paper presented at the Family Engagement Summit, Baltimore, MD.
- Peters, M., & Corrales, A.** (2017, November). *EMBHSSC formative evaluation: 2017*. Paper presented at the 2017 ExxonMobil Bernard Harris Summer Science Camp Fall Forum, Houston, TX.
- Peters, M., & Corrales, A.** (2016, October). *To infinity and beyond: Bridging STEM opportunities for underserved and underrepresented students*. Paper presented at the International Academic Research Conference for the Center for Scholastic Inquiry (CSI), Scottsdale, AZ.
- Corrales, A.** (2016, October). *Repairing the damage: Aligning strategies to your turnaround plans*. Paper presented at the Paper presented at the Advancing Improvement in Education (AIE) Conference, San Antonio, TX.
- Corrales, A.** (2014, March). *Continuing the age-old debate: Does money matter?* Paper presented at the annual meeting of Harvard's Graduate School of Education Student Research Conference, Cambridge, MA.
- Corrales, A.** (2012, February). *Sheltered instruction observation protocol (SIOP) in elementary grades and dual language program (DLP)*. Paper presented at the National Association for Bilingual Education (NABE) conference, Dallas, TX.
- Regional/State
- Corrales, A.** (2016, October). *Does money make a difference on student performance? School funding and graduation rates of Hispanic students: A mixed methods study*. Paper presented at the Texas Association of Bilingual Educators (TABE) Conference, Galveston, TX.
- Corrales, A.** (2016, March). *Does money make a difference on student performance? School funding and graduation rates of Hispanic students: A mixed methods study*. Paper presented at the TASBO's (Texas Association of School Business Officials) 70th Annual Conference, Dallas, TX.
- Corrales, A.** (2015, February). *Does money really matter? Investing in the future of Hispanic students*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.

Corrales, A. (2014, February). *Examining the relationship between school funding and graduation rates of Hispanic students*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.

Corrales, A. (2012, October). *Diminish the “great divide” through sheltered instruction observation protocol (SIOP) in elementary grades and dual language program (DLP): The Angleton way*. Paper presented at the Texas Association for Bilingual Education (TABE) conference, San Antonio, TX.

Local

Jones, R., Peters, M., & **Corrales, A.** (2019, March). *Teaming up for STEM*. Paper presented at the annual meeting of the Greater Houston Area STEM Conference, Houston, TX.

Jones, R., Peters, M., & **Corrales, A.** (2018, March). *Teaming up for STEM*. Paper presented at the annual meeting of the Greater Houston Area STEM Conference, Houston, TX.

SERVICE

Service within the Institution

University of Houston System

University of Houston-Clear Lake

Faculty Senate	2018-Present
Faculty Senate, Teaching and Research Committee	2018-Present

College of Education

Program Review – UHCL Doctoral Program: Created the first program review for the UHCL doctoral program educational leadership since its creation. It included external auditors.	2018-2019
SPA Accreditation Report, UHCL Doctoral Program Educational Leadership	2018-2019
Developed the UHCL doctoral program educational leadership accreditation SPA report for the Council for the Accreditation of Educator Preparation (CAEP)	
Member, Director of Planning and Assessment Search Committee	2019
Program Coordinator, Educational Leadership (EDLS)	2017-Present
Program Coordinator, Administration & Supervision (ADSU)	2016-2017
Member, Academic Review Committee (ARC)	2018-Present
Member, STEM Initiative Planning Committee	2016-Present
Chair, Doctoral Comprehensive Exam Leadership Committee	2016-Present
Member, ADSU Search Committee	2016-2017
Chair, Educational Leadership Executive Committee	2016-Present
Member, Doctoral Program in C&I Executive Committee	2016-Present

Dissertation Committee Chair

- Barajas, Nancy (2020). *The influence of extrinsic motivational factors on upper elementary students in reading*. University of Houston-Clear Lake.
- Garcia, Victoria (2020). *The relationship of parental involvement and Hispanic students' academic achievement, absenteeism, and behavior*. University of Houston-Clear Lake.
- Wilson, Michelle (2019). *Community college funding and selected performance measures*. University of Houston-Clear Lake.
- LaRoe, Holly (2019). *Benefits of high school start times: Attendance, achievement, discipline, and graduation*. University of Houston-Clear Lake.
- Roberts, Jennifer (2019). *Closing the advanced placement opportunity gap for traditionally underrepresented students*. University of Houston-Clear Lake.
- Bouchard, Kai (2019). *An examination of the impact career and technology (CTE) have on high school dropout rates*. University of Houston-Clear Lake.
- Montero-Recio, Pilar (2017). *School leaders' efficacies and perceptions on the English language proficiency standards (ELPS) and the Texas English language proficiency assessment system (TELPAS)*. University of Houston-Clear Lake.

Dissertation Committee Co-Chair

- Block, Heather (2019). *Examining the influence of instructional coaching on teacher efficacy and student achievement*. University of Houston-Clear Lake.
- Barksdale, Christopher (2017). *Examining the relationship between classroom climate and student achievement of middle school students*. University of Houston-Clear Lake.
- Bigner, Zack (2017). *Teacher and principal experiences with data-driven decision making, school improvement plan quality, and academic growth*. University of Houston-Clear Lake.

Dissertation Committee Member

- Gracia, Luis (2019). *Parental involvement and the multiple factors that affect 9th Grade Hispanic male students' aspirations to seek a post-secondary education*. University of Houston-Clear Lake.
- Waters, Carol (2019). *Impact of an e-stem magnet school on student achievement and teachers' perception of stem education*. University of Houston-Clear Lake.
- Cahill, Joseph (2018). *The influence of peer coaching on teacher self-efficacy in elementary mathematics*. University of Houston-Clear Lake.
- Beston-Hughes, Tangelia (2017). *Retaining effective principals: A case study of principals in a high needs school district*. University of Houston-Clear Lake.

Lovette, Christina (2016). *Examining the influence of academic, procedural, and social factors on students' transition from elementary to middle school*. University of Houston-Clear Lake.

Tingle, Eric (2016). *Influence of a district leadership development program on 2nd, 3rd, and 4th year principals*. University of Houston-Clear Lake.

Sandoval, Robyn (2016). *Examining general education teachers' perceptions about the factors that affect the academic progress of former bilingual education students who exit into all English classes*. University of Houston-Clear Lake.

Service to the Profession

School Climate Transformation Grants. Washington, D.C.: Department of Education. (Selected by the Department of Education to be a program evaluation reviewer for Investing in School Climate Transformation \$4 million scale-up grants). 2019

Education Innovation and Research (EIR) Program: Early Phase (Tier 2) Grants Washington, D.C.: Department of Education. (Selected by the Department of Education to be a program evaluation reviewer for Investing in School Climate grants). 2019

Southwest Educational Research Association (SERA) Program Division Chair: Educational Administration, Policy, Leadership, & Program Evaluation 2019

Southwest Educational Research Association (SERA) Section Discussant: Educational Administration, Policy, Leadership, & Program Evaluation 2019

Editorial Board Member, the Charter Schools Resource Journal 2017-Present

Reviewer of the NCPEA Peer Reviewed Journal 2016-Present

Education Innovation and Research (EIR) program grants. Washington, D.C.: Department of Education. (Selected by the Department of Education to be a program evaluation reviewer for Investing in School Climate Transformation grants). 2018

Created the YouTube channel "Let's Talk about Education with Antonio Corrales," a platform with weekly conversations and successful educators around the world talking about highly interesting topics for parents, students, and educators in general. 2018-Present

CORE Academy – Charter School. Provided professional services to CORE Academy (Charter School) to improve its academic performance and remain open. 2016-2017

Zoe Academy Houston, TX – Charter School. Provided professional services to ZOE Academy Houston (Charter School) to improve its academic performance. 2016-2017

Zoe Academy Dallas, TX – Charter School. Provided professional services to ZOE Academy Dallas (Charter School) to improve its academic performance. 2016-2017

Pro Vision, Houston, TX – Charter School. Provide professional services to Pro Vision (Charter School) to improve its academic performance.	2017
The Children’s Center, Galveston, TX. Provided professional services to guide them through their accreditation process.	2017
Intern Teacher Alternative Certification Program (ACP), Board Member. Provide professional services to improve its professional practices.	2017-Present
National Council of Professors of Educational Administration Publications. Reviewed submitted articles to determine if acceptable for journal publication.	2016-Present
Academic Journal. Reviewed submitted articles to determine if acceptable for journal publication.	2016-Present
AASA Journal of Scholarship and Practice: Peer-reviewed Academic Journal. Review submitted articles to determine if acceptable for journal publication.	2016-Present
UHCL Graduate Student SERA Council Representative	2014-2015
Session Chair, Southwest Educational Research Association (SERA)	2014
District Discipline Committee	2010-2014
Career and Technology Advisory Committee	2011-2012
Gifted and Talented Advisory Committee	2012-2014
Dual Language Program Advisory Committee	2008-2010
Hiring Committee for Teacher’s & Principal	2005-2007
PTO President	2005-2007
Site Base Committee Chair	2005-2006
Mentor, College of Mainland Program	2005
3rd Grade Team Leader	2005-2007
Two Way Immersion (TWI) Team Leader	2005-2007

Service to the Community

Director, Program for Affordable Houses for the Communities	2002-2004
Candidate for Governor, Guarico, Venezuela	2002-2003
Regional Coordinator, Guarico, Venezuela	2002-2003
Municipal Finance Commission, Guarico, Venezuela	2001-2002
Minister of Transport & Communication, Guarico, Venezuela	1994-1996

PROGRAM EVALUATIONS

Turn the T.I.D.E. Program (2019-2020). National Oceanic and Atmospheric Administration (NOAA) B-WET Grant. Artist Boat, Galveston, TX. (Researcher)

Prairie Restoration 4th Grade Project. (2018-2019). National Oceanic and Atmospheric Administration (NOAA) Grant. Artist Boat, Galveston, TX. (Researcher)

STEAM Powered 7th Grade Program. (2018-2019). National Oceanic and Atmospheric Administration (NOAA) Grant. Artist Boat, Galveston, TX. (Researcher)

National 21st Century Community Learning Centers (CCLC) Grant (2015-2020). Department of Education, Washington, DC. (Quantitative Researcher)

Program Evaluation of the Energy Bus for Schools. (2018). The Energy Bus for Schools, Houston, TX. (Researcher).

Texas ACE 21st CCLC Cycle 8 Grant (2015-2016). Pasadena Independent School District. Pasadena, Texas. (Quantitative Researcher)

Texas ACE 21st CCLC Cycle 8 Grant (2014-2015). Pasadena Independent School District. Pasadena, Texas. (Quantitative Researcher)

Gifted and Talented Program at Angleton ISD (2010-2013). (Director/Researcher)

Bilingual/ESL Program at Angleton ISD (2008-2014). (Director/Researcher)

Two Way Immersion Program at L.A. Morgan Elementary, Galveston ISD (2005-2008). (Project Director)

Magnet School Program at L.A. Morgan Elementary, Galveston ISD (2006-2008). (Director/Researcher)

WORKSHOPS/IN-SERVICE PRESENTATIONS

Corrales, A. (2020). *Financial Literacy Training*. BakerRipley Early Head Start/Head Start Centers, Houston, TX.

Corrales, A. (2020). *Financial Literacy*. Stafford Municipal School District, Stafford, TX.

Corrales, A. (2020). *Early childhood training-Fueling Brains*. Stafford Municipal School District, Stafford, TX.

Corrales, A. (2019). *Marketing and Communication: Recruiting Tools for Your Academic Programs*. Houston, TX: University of Houston Clear Lake.

Corrales, A. (2016). *Leadership Academy: Organizational Structure, Data Analysis, and Effective Instruction*. Houston, TX: CORE Academy, Charter School.

- Corrales, A. (2014). *Gifted and talented and advanced placement programs*. Houston, TX: Region IV Education Service Center, New Principal Academy.
- Corrales, A. (2014). *Assistant principal training*. Houston, TX: Region IV Education Service Center, New Principal Academy.
- Corrales, A., & McMahon, M. (2013). *A sticky situation: A visual approach to monitoring Texas accountability performance 2013-14*. La Marque, TX: La Marque ISD.
- Corrales, A., & McMahon, M. (2013). *Performance index summary system safeguards 2013-14: Helping you meet the standards!* La Marque, TX: La Marque ISD.
- Corrales, A. (2013). *The Bilingual/ESL component of a new principals' academy*. Houston, TX: Region IV Education Service Center.
- Corrales, A. (2008-2014). *Annual Texas English language proficiency assessment system (TELPAS) training*. Angleton, TX: Angleton ISD.
- Corrales, A. (2008-2014). *Annual language proficiency assessment committee (LPAC) training*. Angleton, TX: Angleton ISD.
- Corrales, A. (2010-2014). *Annual gifted and talented qualification process training*. Angleton, TX: Angleton ISD.
- Corrales, A. (2005-2008). *Annual Texas English language proficiency assessment system (TELPAS) training*. Galveston, TX: Galveston ISD.
- Corrales, A. (2005-2008). *Annual language proficiency assessment committee (LPAC) training*. Galveston, TX: Galveston ISD.

OTHER PROFESSIONAL ACTIVITIES

- Corrales, A., & Peters, M. (2019-2020). *Professional services to help Houston Community College (HCC) Upward Bound students increasing their academic performance*. Houston, TX: Houston Community College.
- Corrales, A., & Peters, M. (2019). *Professional services to help the Texas Southern University (TSU) Talent Search students increasing their academic performance*. Houston, TX: Texas Southern University.
- Corrales, A., & Peters, M. (2019). *Professional services to help the Paris Foundation Talent Search students increasing their academic performance*. Houston, TX: Paris Foundation.
- Corrales, A., & Peters, M. (2018-2019). *Professional services to help the College of the Mainland (COM) Upward Bound students increasing their academic performance*. Houston, TX: College of the Mainland.

Corrales, A. (2016-2017). *Professional services to help CORE Academy increasing its academic performance*. Houston, TX: CORE Academy Independent School District.

Corrales, A. (2017). *Professional services to help ZOE Academy Houston increasing its academic performance*. Houston, TX: ZOE Academy Independent School District.

Corrales, A. (2017). *Professional services to help ZOE Academy Dallas increasing its academic performance*. Dallas, TX: ZOE Academy Independent School District.

Corrales, A. (2017). *Professional services to help PRO VISION Academy increasing its academic performance*. Houston, TX: PRO VISION Academy Independent School District.

Corrales, A. (2017). *Professional services to help The Children's Center meeting its accreditation status*. Galveston, TX.

HONORS AND AWARDS

College of Education Spotlight Researcher 2017
University of Houston - Clear Lake

Deans' Award for Exceptional Graduate Student Research 2014
Southwest Educational Research Association (SERA)

PROFESSIONAL AND ACADEMIC MEMBERSHIPS

American Association of University Professors	2020-Present
American Educational Research Association (AERA)	2014-Present
Southwest Educational Research Association (SERA)	2013-Present
National Association for Bilingual Education (NABE)	2012-Present
Texas Association for the Gifted and Talented (TAGT)	2011-Present
The College Board	2011-Present
Texas Association for Bilingual Education (TABE)	2008-Present
German Academic Exchange Service (DAAD)	2001-Present