

CURRICULUM VITAE

ANTONIO F. CORRALES, M.B.A., M.S.

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EDUCATION

Ed.D.	Educational Leadership <i>University of Houston-Clear Lake, Houston, TX</i> Focus: Superintendent	2015
M.S.	Educational Management <i>University of Houston, Clear Lake, Houston, TX</i> Focus: Principal	2007
M.B.A.	Business Administration Reutlingen University of Technology & Business, Germany Focus: International Marketing	2001
B.A.	Civil Engineering <i>Metropolitan University, Venezuela</i> Focus: Project Management	1998

CERTIFICATES AND LICENSURES

Superintendent Certification <i>Texas</i>	2015
Principal Certification <i>Texas</i>	2007
Grades 4-8 Mathematics Teaching Certification <i>Texas</i>	2006
EC-4 Generalist/Bilingual Teaching Certification <i>Texas</i>	2005

PROFESSIONAL EXPERIENCE

2017 to Present	Coordinator Educational Leadership Doctoral Program College of Education University of Houston-Clear Lake
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2016-2016	Coordinator Administration & Supervision College of Education University of Houston-Clear Lake
2016 to Present	Assistant Professor University of Houston Clear Lake Houston, TX
2014-2016	Executive Director of HR & Operations La Marque Independent School District La Marque, Texas
2014-2016	Adjunct Faculty Personnel Management Research & Applied Statistics University of Houston – Clear Lake
2008-2014	District Gifted and Talented and Bilingual/ELL Coordinator Angleton Independent School District Angleton, Texas
2007-2008	Assistant Principal Magnet School Specialist Galveston Independent School District Galveston, Texas
2004-2007	3rd Grade Dual Language Teacher Galveston Independent School District Galveston, Texas
2003-2004	Project Manager Grana Investments, Inc. Houston, Texas
2001-2003	General Manager Hiperbola, C.A. Caracas, Venezuela
2000-2003	Project Consultant Grupo Vetacor, C.A. Caracas, Venezuela

COURSES TAUGHT AT UHCL

Graduate

ADSU 5010	Professional Preparation Seminar
ADSU 6235	Administration of Special Programs
ADSU 6436	School Resource Management
COUN 6032	Statistics and Measurement for Counselors
EDUC 6032	Applied Statistics
EDLS 7637	Personnel Management
EDLS 8130	Strategic Planning and System Alignment
EDLS 8132	Transition and Change Management

PUBLICATIONS

Referred Journal Publications

International

Barksdale, C., Corrales, A., & Peters, M. (under review). Middle school students' perceptions of classroom climate and its relationship to achievement. *Alberta Journal of Educational Research*.

Tingle, E. & Corrales, A. (In-Press). Leadership development programs: Investing in school principals. *Educational Studies*.

National

Corrales, A. & Peters, M. (under review). Examining the relationship between school funding and academic achievement for charter schools. *The Charter Schools Resource Journal*.

Corrales, A. (2017). *Factors impacting school closure and configuration*. Retrieved from <http://journals.sagepub.com/doi/pdf/10.1177/1555458917714285>

Corrales, A. (2017). Not watching the fight: examining the dynamics of school turnaround. *Journal of Cases in Educational Leadership*, 20(3), 76-85.

Corrales, A., Schumacher, G., & Peters, M. (2017). Does money really matter? Investing in the future of Hispanic students. *AASA Journal of Scholarship and Practice*, 13(4), 9-19.

Corrales, A. (2017). Aligning research based strategies to charter school turnaround plans. *The Charter Schools Resource Journal*, 11(1), 33-61.

Books

Corrales, A. (2016). *Undoing the damage: Repairing a broken school district*. Bloomington, IN: Xlibris Corp.

Corrales, A. (1995). *A Vision of Life (Una Vision de la Vida)*. Caracas, Venezuela.

Technical Reports

Juniper Education Consulting. (2016). *Pasadena independent school district Texas ACE 21st CCLC: Cycle 8 end of year two report*. Pasadena, TX: Pasadena Independent School District.

Juniper Education Consulting. (2016). *Pasadena independent school district Texas ACE 21st CCLC: Cycle 7 end of year two report*. Pasadena, TX: Pasadena Independent School District.

Juniper Education Consulting. (2016). *21st century community learning centers (CCLC) analytic support for evaluation and program monitoring: An overview of the 21st CCLC performance data 2014–2015*. U.S. Department of Education.

Juniper Education Consulting. (2016). *Comparison of 30, 60, and 90+ days of ACE participation on student achievement, attendance, discipline, and grade promotion*. Pasadena, TX: Pasadena Independent School District.

Juniper Education Consulting. (2016). *Comparison of 1st-4th year participation in Texas ACE on student achievement, attendance, discipline, and grade promotion*. Pasadena, TX: Pasadena Independent School District.

Juniper Education Consulting. (2015). *Pasadena independent school district Texas ACE 21st CCLC: Cycle 8 end of year two report*. Pasadena, TX: Pasadena Independent School District.

Corrales, A. (2013). *Advanced Placement (AP) program at Angleton ISD – report: Analysis and status quo of the College Board advanced program at Angleton ISD*. Angleton, TX: Angleton ISD.

Corrales, A. (2012). *Dual language program report at Angleton ISD: A new initiative that provided new opportunities to the students at Angleton*. Angleton, TX: Angleton ISD.

Corrales, A. (2011). *Gifted and Talented (GT) summit at Angleton ISD: Historical overview and analysis of the gifted and talented program at Angleton independent school district*. Angleton, TX: Angleton ISD.

Corrales, A. (2011). *Sheltered instruction observation protocol (SIOP) at Angleton ISD - Report: From Westside Elementary to the junior high and the high school*. Angleton, TX: Angleton ISD.

Corrales, A. (2010). *The English as a second language program (ESL) at Angleton ISD – Report: From pull-out to content based. An inclusive rationale.* Angleton, TX: Angleton ISD.

Corrales, A. (2007). *Magnet school program at L.A. Morgan Elementary: Development and establishment of a science-math-technology magnet program: Resources and operation.* Galveston Independent School District, TX: Galveston ISD.

Corrales, A. (2007). *21st century grant at Galveston ISD: Application and implementation of the 21st century program at Galveston ISD: Resources and operations.* Galveston, TX: Galveston ISD.

Corrales, A. (2005). *Two-Way-Immersion Program at L.A. Morgan Elementary: Status quo of a dual language program at Galveston ISD.* Galveston, TX: Galveston ISD.

Corrales, A. (1998). *Characterization of walls in affordable homes.* Metropolitan University, Caracas, Venezuela.

GRANTS

Internal

Peters, M., Sawyer, C., & Corrales, A. (2016). *Living in Harmony: Addressing Bullying for the 21st Century through Art and Action.* Faculty Research and Support Funds. Award Amount = \$4,766.42 – Unfunded (Principal Investigator)

External

Willis, J., Watson, S., Peters, M., & Corrales, A. (2017). *Collaborative Research: Strategies: Launching STEM Careers and Communities of Knowledge in a Space Science Innovation Lab.* National Science Foundation (NSF), Innovative Technology Experiences for Students and Teachers (ITEST). Award Amount = \$1,000,000 – Under Review (Co-Principal Investigator)

Pedro, J., Sawyer, C., Peters, M., Willis, J., Decman, J., Jones, L., & Simieou, F. (2017). *Developing Excellence in Educational Leadership.* Department of Education. Award Amount = \$8,848,486 – Under Review (Content Expert)

Mann, A., & Willis, J. (2016). *Integrating Inter-disciplinary Cybersecurity Research Experience into K-12 Classrooms.* National Science Foundation (NSF). Award Amount = \$594,259 – Unfunded (Content Expert)

PRESENTATIONS

Refereed Conference Proceedings

International

Peters, M., & Corrales, A. (2017, April). *Bridging the opportunity gap: Underrepresented and underserved in STEM*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.

National

Corrales, A. (2017, July). *Repairing our public school system: Strategies to turn it around*. Paper presented at the North Carolina Governor's School West, Winston-Salem, NC.

Peters, M., & Corrales, A. (2016, October). To infinity and beyond: Bridging STEM opportunities for underserved and underrepresented students. In *Proceedings of the CSI: International Academic Research Conference 2016* (pp. 123-139). Granite Falls, MN: Center for Scholastic Inquiry (CSI).

Corrales, A. (2016, October). *Repairing the Damage: Aligning Strategies to Your Turnaround Plans*. Paper presented at the Paper presented at the AIE Conference, San Antonio, TX.

Corrales, A. (2016, October). *Does money make a difference on student performance? School Funding and Graduation Rates of Hispanic Students: A Mixed Methods Study*. Paper presented at the Texas Association of Bilingual Educators (TABE) Conference, Galveston, TX.

Corrales, A. (2016, March). *Does money make a difference on student performance? School Funding and Graduation Rates of Hispanic Students: A Mixed Methods Study*. Paper presented at the TASBO's (Texas Association of School Business Officials) 70th Annual Conference, Dallas, TX.

Corrales, A., & Peters, M. (2015, April). *School Funding and Graduation Rates of Hispanic Students: A Mixed Methods Study*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Corrales, A. (2015, February). *Does money really matter? Investing in the future of Hispanic students*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.

Corrales, A. (2014, March). *Continuing the age-old debate: Does money matter?* Paper presented at the annual meeting of Harvard's Graduate School of Education Student Research Conference, Cambridge, MA.

Corrales, A. (2014, February). *Examining the relationship between school funding and graduation rates of Hispanic students*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.

Corrales, A. (2012, October). *Diminish the "great divide" through sheltered instruction observation protocol (SIOP) in elementary grades and dual language program (DLP)*:

The Angleton way. Paper presented at the Texas Association for Bilingual Education (TABE) conference, San Antonio, TX.

Corrales, A. (2012, February). *Sheltered instruction observation protocol (SIOP) in elementary grades and dual language program (DLP)*. Paper presented at the National Association for Bilingual Education (NABE) conference, Dallas, TX.

SERVICE

Service to the University

College of Education

Program Coordinator, EDLS	2017-Present
Program Coordinator, ADSU	2017
Member, STEM Initiative Planning Committee	2016-Present
Member, EdD Educational Leadership Admissions Committee	2016-Present
Member, Faculty Evaluation Committee	2016-Present
Chair, Doctoral Comprehensive Exam Leadership Committee	2016-Present
Member, Assistant Professor Search Committee	2016-2017
Educational Leadership Executive Committee	2016-Present
C&I Executive Committee	2016-Present

Service to the Profession

National Council of Professors of Educational Administration Publications: Peer-reviewed Academic Journal. Reviewed submitted articles to determine if acceptable for journal publication.	2016-Present
AASA Journal of Scholarship and Practice: Peer-reviewed Academic Journal. Reviewed submitted articles to determine if acceptable for journal publication.	2016-Present
The Charter Schools Resource Journal. Peer-reviewed Academic Journal. Editorial board member.	2017-Present
UHCL Graduate Student SERA Council Representative	2014-2015
Session Chair, Southwest Educational Research Association (SERA)	2014
District Discipline Committee	2010-2014
Career and Technology Advisory Committee	2011-2012
Gifted and Talented Advisory Committee	2012-2014
Dual Language Program Advisory Committee	2008-2010
Hiring Committee for Teacher's & Principal	2005-2007
PTO President	2005-2007
Site Base Committee Chair	2005-2006
Mentor, College of Mainland Program	2005
3rd Grade Team Leader	2005-2007
Two Way Immersion (TWI) Team Leader	2005-2007

Service to the Community

Director, Program for Affordable Houses for the Communities	2002-2004
Candidate for Governor, Guarico, Venezuela	2002-2003
Regional Coordinator, Guarico, Venezuela	2002-2003
Municipal Finance Commission, Guarico, Venezuela	2001-2002
Minister of Transport & Communication, Guarico, Venezuela	1994-1996

Dissertation Committee Chair

Montero-Recio, Pilar (in-progress). *School leaders' efficacies and perceptions on the English language proficiency standards (ELPS) and the Texas English language proficiency assessment system (TELPAS)*. University of Houston-Clear Lake.

Roberts, Jennifer (in-progress). *Closing the advanced placement opportunity gap for traditionally underrepresented students*. University of Houston-Clear Lake.

Dissertation Committee Co-Chair

Barksdale, Christopher (2017). *Examining the relationship between classroom climate and student achievement of middle school students*. University of Houston-Clear Lake.

Bigner, Zack (2017). *Teacher and principal experiences with data-driven decision making, school improvement plan quality, and academic growth*. University of Houston-Clear Lake.

Block, Heather (2017). *Examining the influence of instructional coaching on teacher efficacy and student achievement*. University of Houston-Clear Lake.

Dissertation Committee Member

Waters, Carol (in-progress).

Cahill, Joseph (in-progress). *The influence of peer coaching on teacher self-efficacy in elementary mathematics*. University of Houston-Clear Lake.

Gracia, Luis (in-progress). *Parental involvement and the multiple factors that affect 9th Grade Hispanic male students' aspirations to seek a post-secondary education*. University of Houston-Clear Lake.

Beston-Hughes, Tangela (2017). *Retaining effective principals: A case study of principals in a high needs school district*. University of Houston-Clear Lake.

Lovette, Christina (2016). *Examining the influence of academic, procedural, and social factors on students' transition from elementary to middle school*. University of Houston-Clear Lake.

Tingle, Eric (2016). *Influence of a district leadership development program on 2nd, 3rd, and 4th year principals*. University of Houston-Clear Lake.

Sandoval, Robyn (2016). *Examining general education teachers' perceptions about the factors that affect the academic progress of former bilingual education students who exit into all English classes*. University of Houston-Clear Lake.

PROGRAM EVALUATIONS

National 21st Century Community Learning Centers (CCLC) Grant (2016). Department of Education, Washington, DC. (Quantitative Researcher)

Texas ACE 21st CCLC Cycle 8 Grant (2015-2016). Pasadena Independent School District. Pasadena, Texas. (Quantitative Researcher)

National 21st Century Community Learning Centers (CCLC) Grant (2015). Department of Education, Washington, DC. (Quantitative Researcher)

Texas ACE 21st CCLC Cycle 8 Grant (2014-2015). Pasadena Independent School District. Pasadena, Texas. (Quantitative Researcher)

Gifted and Talented Program at Angleton ISD (2010-2013). (Director/Researcher)

Bilingual/ESL Program at Angleton ISD (2008-2014). (Director/Researcher)

Two Way Immersion Program at L.A. Morgan Elementary, Galveston ISD (2005-2008). (Project Director)

Magnet School Program at L.A. Morgan Elementary, Galveston ISD (2006-2008). (Director/Researcher)

WORKSHOPS/IN-SERVICE PRESENTATIONS

Corrales, A. (2016). *Leadership Academy: Organizational Structure, Data Analysis, and Effective Instruction*. Houston, TX: CORE Academy, Charter School.

Corrales, A. (2014). *Gifted and talented and advanced placement programs*. Houston, TX: Region IV Education Service Center, New Principal Academy.

Corrales, A. (2014). *Assistant principal training*. Houston, TX: Region IV Education Service Center, New Principal Academy.

Corrales, A., & McMahon, M. (2013). *A sticky situation: A visual approach to monitoring Texas accountability performance 2013-14*. La Marque, TX: La Marque ISD.

Corrales, A., & McMahon, M. (2013). *Performance index summary system safeguards 2013-14: Helping you meet the standards!* La Marque, TX: La Marque ISD.

Corrales, A. (2013). *The Bilingual/ESL component of a new principals' academy*. Houston, TX: Region IV Education Service Center.

Corrales, A. (2008-2014). *Annual Texas English language proficiency assessment system (TELPAS) training*. Angleton, TX: Angleton ISD.

Corrales, A. (2008-2014). *Annual language proficiency assessment committee (LPAC) training*. Angleton, TX: Angleton ISD.

Corrales, A. (2010-2014). *Annual gifted and talented qualification process training*. Angleton, TX: Angleton ISD.

Corrales, A. (2005-2008). *Annual Texas English language proficiency assessment system (TELPAS) training*. Galveston, TX: Galveston ISD.

Corrales, A. (2005-2008). *Annual language proficiency assessment committee (LPAC) training*. Galveston, TX: Galveston ISD.

OTHER PROFESSIONAL ACTIVITIES

Corrales, A. (2016-2017). *Professional services to help CORE Academy increasing its academic performance*. Houston, TX: CORE Academy Independent School District.

Corrales, A. (2017). *Professional services to help ZOE Academy Houston increasing its academic performance*. Houston, TX: ZOE Academy Independent School District.

Corrales, A. (2017). *Professional services to help ZOE Academy Dallas increasing its academic performance*. Dallas, TX: ZOE Academy Independent School District.

Corrales, A. (2017). *Professional services to help PRO VISION Academy increasing its academic performance*. Houston, TX: PRO VISION Academy Independent School District.

Corrales, A. (2017). *Professional services to help The Children's Center meeting its accreditation status*. Galveston, TX.

HONORS AND AWARDS

Deans' Award for Exceptional Graduate Student Research

2014

Southwest Educational Research Association (SERA)

PROFESSIONAL AND ACADEMIC MEMBERSHIPS

Southwest Educational Research Association (SERA)	2013-Present
National Association for Bilingual Education (NABE)	2012-Present
Texas Association for the Gifted and Talented (TAGT)	2011-Present
The College Board	2011-Present
Texas Association for Bilingual Education (TABE)	2008-Present
German Academic Exchange Service (DAAD)	2001-Present