

**Curriculum Vitae
Carol A. Carman**

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Education:

Ph.D. in Educational Psychology and Research - Emphasis in Statistics, Measurement, and Evaluation
University of Kansas, Lawrence, Kansas, May 2005

Dissertation: Relationships Among Traditional and Modern Constructs Used in Identifying Giftedness

M.S. in Educational Psychology – Emphasis in Intelligence, Creativity, and Giftedness

Texas A&M University, College Station, Texas, December 2000

B.S. in Psychology

Texas A&M University, College Station, Texas, May 1999

Current Position:

Associate Professor, Leadership and Policy Analysis - Research, University of Houston-Clear Lake, Houston, Texas. Summer 2011 to present.

Assistant Professor, Educational Foundations – Research, University of Houston-Clear Lake, Houston, Texas. Fall 2005 to Summer 2011.

Professional Experience:

Teaching:

Survey Design <i>EDLS 7333</i>	University of Houston-Clear Lake	Fall 2014-Present
Quantitative Research II <i>EDCI 7032</i> <i>EDLS 7032</i> <i>EDUC 7031</i>	University of Houston-Clear Lake	Spring 2009-Present
Research Seminar <i>EDLS 8530</i> <i>ADSU 8530</i>	University of Houston-Clear Lake	Fall 2008-Present
Quantitative Research I <i>EDCI 7031</i> <i>EDLS 7031</i> <i>EDUC 7030</i>	University of Houston-Clear Lake	Fall 2008-Present
Statistics and Measurement for Counselors <i>COUN 6032</i>	University of Houston-Clear Lake	Summer 2006-Present
Applied Statistics <i>EDUC 6032</i>	University of Houston-Clear Lake	Spring 2006-Present

Research Design and Analysis for Counselors <i>COUN 6033</i>	University of Houston-Clear Lake	Spring 2006- Present
Research Design and Analysis <i>EDUC 6033</i>	University of Houston-Clear Lake	Fall 2005- Present
Introduction to Statistical Analysis <i>Graduate Teaching Assistant, PRE 710</i>	University of Kansas	Fall '04-Spring '05
Lab for Introduction to Statistical Analysis <i>Graduate Teaching Assistant, PRE 711</i>	University of Kansas	Fall '03-Spring '05
Children & Adolescents in the Schools <i>Graduate Teaching Assistant, PRE 200</i>	University of Kansas	Fall '01-Spring '03
Counseling:		
Psychological Counselor <i>Talent Identification Program</i>	Duke University	Summers '03-'05
Graduate Student Clinician <i>Counseling and Psychological Services</i>	University of Kansas	Fall '02

Scholarship:

*Names preceded by an asterisk are current/former students

Publications:

Current projects

Carman, C.A., & Walther, C. A. P. *Differences in demographic effects in using the CogAT7 nonverbal battery versus the NNAT2 to identify the gifted/talented.*

Published

Peer-Reviewed Journals

Carman, C. A., & Bartsch, R. A. (In Press). Relationships between course length and graduate student outcome variables. *Teaching of Psychology*.

*Allen, N. J., *DeLauro, K. A., *Perry, J. K., & Carman, C. A. (2017). Does literacy skill level predict performance in community college courses?: A replication and extension. *Community College Journal of Research and Practice*, 41(3), 203-216. doi:10.1080/10668926.2016.1179606

*Richardson, C., *Gonzalez, A., *Leal, L., *Castillo, M., & Carman, C. A. (2016). PSAT Component Scores as Predictor of Success on AP Exam Performance for Diverse Students. *Education and Urban Society*, 48(3), 384-402. doi:10.1177/0013124514533796

*Badgett, K., Decman, J., & Carman, C. (2014). The impact of teacher graduate degrees on student reading assessments. *AASA Journal of Scholarship & Practice*, 11(1), 4-25.

*Badgett, K., Decman, J., & Carman, C. (2013). National implications: The impact of teacher graduate degrees on student math assessments. *National Forum of Teacher Education Journal*, 23(3), 1-18.

Carman, C. A. (2013). Comparing apples and oranges: Fifteen years of definitions of giftedness in research. *Journal of Advanced Academics*, 24(1), 52-70. doi: 10.1177/1932202X12472602

*Badgett, K., *Harrell, S., Carman, C. A., & *Lyles, L. (2012). Examining the relationship between TELPAS reading and TAKS reading for students with limited English proficiency. *Education and Urban Society*, 44(6), 688-706. doi: 10.1177/0013124511404701

Carman, C. A. (2011). Adding personality to gifted identification: Relationships among traditional and personality-based constructs. *Journal of Advanced Academics*. 22(3), 412-446. doi: 10.1177/1932202X1102200303

Carman, C. A. (2011). Stereotypes of giftedness in current and future educators. *Journal for the Education of the Gifted*, 34(5), 790-812. doi: 10.1177/0162353211417340

Carman, C. A., & *Taylor, D. K. (2010). Socioeconomic status effects on using the Naglieri Nonverbal Ability Test (NNAT) to identify the gifted/talented. *Gifted Child Quarterly*, 54(2), 75-84. doi: 10.1177/0016986209355976

Schmitt, V., Frey, B., Dunham, M., & Carman, C. A. (2007). A multi-study examination of the validity of a risk and protective factor model for adolescent drug and alcohol use. *Middle Grades Research Journal*, 2(2), 1-17.

Carman, C. A. (2006). Relationships among traditional and modern constructs used in identifying giftedness [Abstract]. *Roeper Review*, 28(2), 111.

Book Chapters

Schmitt, V., Frey, B., Dunham, M., & Carman, C. A. (2009). A multi-study examination of the validity of a risk and protective factor model for adolescent drug and alcohol use. In D. L. Hough (Ed.), *Middle Grades Research: Exemplary studies linking theory to practice* (pp. 67-82). Charlotte, NC: Information Age Publishing. (Reprinted from *Middle Grades Research Journal*, 2(2), 1-17)

Encyclopedia Articles

Carman, C. A. (2010). American Educational Research Association. In N. J. Salkind (Ed.), *Encyclopedia of research design*. Thousand Oaks, CA: Sage Publications.

Carman, C. A. (2010). Levels of Measurement. In N. J. Salkind (Ed.), *Encyclopedia of research design*. Thousand Oaks, CA: Sage Publications.

Carman, C. A. (2010). Measures of Central Tendency. In N. J. Salkind (Ed.), *Encyclopedia of research design*. Thousand Oaks, CA: Sage Publications.

Carman, C. A. (2009). Talent Identification Program. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity, and talent*. Thousand Oaks, CA: Sage Publications.

Interviews (Interviewee)

Hollander, S. (2014, September 21). Private-School Testing Jitters. *The Wall Street Journal*.

Fleisher, L., & Hollander, S. (2013, May 16). Gifted Program Math is Questioned. *The Wall Street Journal*, p.

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A17.

Fleisher, L., & Hollander, S. (2013, March 4). Gifted Class Imbalance. *The Wall Street Journal*, p. A17.

Hollander, S. (2012, October 8). Big Change in Gifted and Talented Testing. *The Wall Street Journal*, p. A19.

Schuh, J. (2012, October, 8). New Test for City's Gifted and Talented Program. *Bed-Stuy Patch*.

Teaching Materials

Salkind, N. J., & Carman, C. A. (2003). *Instructor's Manual to accompany Statistics For People Who Think They Hate Statistics, 2nd Ed.* Thousand Oaks, CA: Sage Publications.

Carman, C. A. (2002). *Test Bank to accompany Exploring Research, 4th Ed.* New York: Prentice Hall.

Instrument Development

Carman, C. A. (2011). *Stereotypical Thinking About Gifted People Questionnaire* [Database Record]. Retrieved from PsycTests. <http://dx.doi.org/10.1037/t42535-000>

Under Review

*Botkin, M., *Cornwell, K., *Peña, C., *Sanchez, N., & Carman, C. A. Factors Contributing to Achievement of Eighth Grade Algebra I Students: Effects on End-of-Course State of Texas Assessments of Academic Readiness (STAAR). *The Texas Math Teacher*.

Carman, C. A., & Walther, C. A. P. Using the Cognitive Abilities Test (CogAT) 7 Nonverbal Battery to Identify the Gifted/Talented: An Investigation of Demographic Effects and Norming Plans. *Gifted Child Quarterly*. (Second Revise & Resubmit)

*Stout, R., *Archie, C., *Cross, D., & Carman, C. A. The relationship between faculty diversity and graduation rates in higher education. *Intercultural Education*. (Revise & Resubmit)

Presentations:

National

Carman, C. A. (2017, April). *Differences in Demographics Using the CogAT7 Nonverbal Battery Versus the NNAT2 to Identify the Gifted/Talented*. Paper presented at the 2017 annual meeting of the American Educational Research Association, San Antonio, TX.

McDonald, D., Craig, C. J., Carman, C. A., & Crawford, C. M. (2017, April). *Seeking Liberty within an Oppressive System through Satire*. Poster presented at the 2017 annual meeting of the American Educational Research Association, San Antonio, TX.

*Stout, R., *Archie, C., *Cross, J. D., & Carman, C. A. (2017, April). *The Relationship Between Faculty Diversity and Graduation Rates in Higher Education*. Paper presented at the 2017 annual meeting of the American Educational Research Association, San Antonio, TX.

Carman, C. A. (2016, November). *Demographic effects on using the CogAT to identify the gifted/talented*. Paper presented at the 2016 annual meeting of the National Association for Gifted Children, Orlando,

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FL.

- Bartsch, R., & Carman, C. A. (2016, October). *Where to send your manuscript: Information on 18 common SoTL journals*. Poster presented at the 2016 meeting of the Annual Conference on Teaching, Atlanta, GA.
- Carman, C. A., & Bartsch, R. (2016, April). *Relationships between course length and student outcome variables*. Poster presented at the 2016 annual meeting of the American Educational Research Association, Washington, DC.
- Bartsch, R., & Carman, C. A. (2014, August). *The effects of course length on student outcome variables*. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- *Burchfield, T., McDonald, D., & Carman, C. A. (2014, April). *Teacher Relational Characteristics and Positive Classroom Climates in Third through Eighth Grade Settings*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- *Burchfield, T., McDonald, D., & Carman, C. A. (2011, October). *Relational skills matter: Investigating the relationship between teachers' relational characteristics and classroom climate*. Paper presented at the annual meeting of the American Association for Teaching & Curriculum, Denver, CO.
- Peters, S., Beltchenko, L., Gentry, M., Kirsch, L., Carman, C. A., & Hertzog, N. (2010, November). *Best practices in gifted and talented identification: A fireside chat among researchers and network experts*. Invited panel discussion presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- *Kouba, R., McDonald, D. M., Ortloff, D. & Carman, C. A. (2010, October). *Leveling the playing field: An academic readiness program's impact on marginalized learners' transformation as college seekers*. Paper presented at the annual meeting of the American Association for Teaching and Curriculum, St. Louis, MO.
- *Farrell, T., McDonald, D. M., & Carman, C. A. (2010, April). *A class of their own: Early College High School students' self-perceptions of college readiness*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- *Farrell, T., McDonald, D. M., & Carman, C. A. (2009, October). *Are they ready? The Early College High School and students self-perceptions of college readiness*. Paper presented at the annual meeting of the American Association for Curriculum and Teaching, Arlington, VA.
- Carman, C. A., & *Taylor, D. K. (2008, November). *SES effects on using the NNAT for gifted identification*. Paper presented at the annual meeting of the National Association for Gifted Children, Tampa, FL.
- Carman, C. A. (2007, November). *Identifying the gifted using personality*. Poster presented at the annual meeting of the National Association for Gifted Children, Minneapolis, MN
- Carman, C. A. (2007, April). *Can personality add to the accuracy of gifted identification?* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Carman, C. A. (2006, November). *Adding personality to gifted identification*. Poster presented at the annual meeting of the National Association for Gifted Children, Charlotte, NC.
- *Thompson, D., McDonald, D. M., & Carman, C. A. (2006, April). *An examination of the effects of assignment*

structure on achievement patterns of gifted and advanced students. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Schmitt, V., Dunham, M., & Carman, C. A. (2005, October). *Validity of the Risk & Protective Factor Model.* Poster presentation at the annual meeting of the American Evaluation Association, Toronto, Ontario, Canada.

Carman, C. A. (2004, November). *Stereotypes of giftedness in current and future educators.* Paper presented at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.

Carman, C. A. (2004, November). *Giftedness in research: Comparing apples & oranges?* Paper presented at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.

Regional or State

*Sovine, M. B., *Mizell, S., & Carman, C. A. (2016, February). *The relationships between instructors' verbal immediacy, students' affective learning, and intent to persist in community college.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, Louisiana.

Carman, C. A. (2003, October). *Giftedness in research: Are we comparing apples & oranges?* Paper presented at the annual meeting of the Kansas Association for the Gifted, Talented, and Creative, Lawrence, Kansas.

Carman, C. A. (2000, January). A Review and Critique of the Kaufman Brief Intelligence Test. In J. T. Kapes (Chair), *Critique of recently developed, revised or extended assessment instruments used with typical and special populations.* Symposium conducted at the annual meeting of the Southwest Educational Research Association, Dallas, Texas. (ERIC #ED445075)

Invited Local

Carman, C. A. (2017, May). College of Education. In T. Richardson and R.A. Bartsch (Chairs), *Developing effective faculty-student affairs collaborations: A faculty perspective.* Panel discussion at the annual University of Houston System Student Affairs and Enrollment Services Leadership Conference. Houston, Texas.

Carman, C. A. (2015, October). *Demographic effects on using the Naglieri Nonverbal Ability Test 2 (NNAT2) to identify the gifted/talented.* Invited presentation to Houston Independent School District.

Carman, C. A. (2015, July). *Demographic effects on using the Cognitive Ability Test (CogAT) to identify the gifted/talented.* Invited presentation to Houston Independent School District.

Under Review

Carman, C. A., Walther, C. A. P., & Bartsch, R. *Using the Cognitive Abilities Test (CogAT) 7 Nonverbal Battery or the Naglieri Nonverbal Ability Test (NNAT2) to Identify the Gifted/Talented: An Investigation of Demographic Effects and Norming Plans,* American Educational Research Association 2018 Annual Conference.

Grant Experience:

Funded

2013 - 2014

Research Specialist

Serious Game for Energy Science

National Science Foundation – STTR Grant Stage I

2008 – 2012

Current as of July 22, 2017

Collaborative Teaching of English Language Learners (CTELL)

Assessment Specialist	U.S. Department of Education
2002 Research Assistant	<u>Do Field Experience Placements Affect Teachers' Selection of Instructional Practices?</u> Title 2 grant from the Kansas State Department of Education.
1999 Research Assistant	<u>PrimeTime: Preventing Substance Abuse in Aggressive Children.</u> Hogg Foundation for Mental Health.
1997-1998 Research Assistant	Adult Attachment National Institute of Mental Health

Service:
National

Ad Hoc Conference Reviewer

American Educational Research Association	2005-Present
National Association for Gifted Children	2006-Present
Texas Association for Bilingual Education	2006

Professional Organizations

American Psychological Association	2005-Present
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American Educational Research Association	2001-Present
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Small Interest Group (SIG) Executive Committee (Nominated, Finalist)

Research on Giftedness, Creativity, and Talent Special Interest Group

Nominations Committee – 2015-2016

Awards Committee – 2014-2015

Program Chair – 2013-2014

Assistant Program Chair – 2012-2013

Secretary – 2010-2012

Invited Review Panel member – 2009-2012, 2014-Present

Faculty Teaching, Evaluation, and Development Special Interest Group

Invited Review Panel Member – 2016-Present

Professors of Educational Research Special Interest Group

Chair – 2010-2011

Program Chair – 2009-2010

Vice Chair – 2008-2009

National Association for Gifted Children	1999-Present
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Research and Evaluation Network Member

Graduate Research Award Reviewer – 2016-Present

Awards Committee – 2015-2016

Research Crackerbarrel Table Mentor - 2010

Program Chair – 2009-2010

Assistant Program Chair – 2008-2009

Research Crackerbarrel Coordinator – 2008-2009

Counseling and Guidance Network Member

Conceptual Foundations Network Member

Southwest Educational Research Association 2015-2016
1999-2000

Texas Association for the Gifted and Talented 2009-2015
Research Division Member

Academic Journals

Gifted Child Quarterly – Associate Editor 2015-October 2017
Reviewer 2013-Present

Journal of Advanced Academics – Reviewer 2010-Present

Intercultural Education – Reviewer 2010-Present

Middle Grades Research Journal – Reviewer 2008-2015
Editorial Review Board Member

Gifted Children - Reviewer 2012-2014

Cultural Diversity and Ethnic Minority Psychology – Reviewer 2010

University

Faculty senator – SOE Representative Fall 2016-Present
Fall 2014-Fall 2015
Fall 2008-Spring 2012

Faculty Senate Executive Committee (FSEC)
Fall 2014-Fall 2015, Fall 2016-Present

Faculty Senate Research Committee
Committee Member – Fall 2008-Spring 2012, Fall 2014-Fall 2015
Chair – Fall 2014-Fall 2015, Fall 2016-Present

Planning and Budgeting Committee
Fall 2014-Fall 2015

University Life Committee
Committee Member – Fall 2008-Spring 2012
Chair – Fall 2010-Spring 2012

University Council – FSEC Representative Fall 2016-Present
Fall 2014-Fall 2015
Fall 2010-Spring 2012

Academic Council – FSEC Representative Fall 2016-Present
Fall 2014-Fall 2015

University Grievance Committee Summer 2013-Present

Online Testing and Proctoring Committee Fall 2012-Present
Co-Chair – Summer 2015-Fall 2015

UHCL Gamers Guild – Faculty Sponsor	Fall 2005-Present
COACHE Committee on Promotion and Tenure	Summer 2017
Faculty Retreat Working Group	Fall 2014-Fall 2015
Four Year Initiative Student Services Committee	2012
Academic Honesty Task Force – SOE Representative	Fall 2009-Fall 2010
Student Research Conference – SOE Representative	Fall 2007-Fall 2009
Sakai Investigation Team – SOE representative	Summer 2007-Summer 2008

College

Educational Leadership (Ed.D.) faculty	2006-Present
Development and Evaluation Committee – Fall 2008-Fall 2015	
Co-Chair – Fall 2011-Spring 2013	
Doctoral Examination Committee	
Research Chair – Cohort 6	
Doctoral Program Committee – Fall 2011-Spring 2013	
Meet ‘n Mingle Committee – Fall 2009-Fall 2012	
Comprehensive Examination Committee – Fall 2007-Fall 2008	
EDUC Masters’ Degree Committee	Fall 2016 – Present
Chair – Fall 2016-Present	
Search Committee (EDUC – Quantitative)	Fall 2014-Spring 2015
Academic Review Committee	Fall 2012-Summer 2014
	2006-2010
Subcommittee on Core Courses – Spring 2013-Fall 2015	
Co-Chair – Spring 2013-Summer 2014	
Subcommittee on Annual Review – May 2007-2010, Spring 2013-Fall 2015	
Co-Chair - Spring 2013-Summer 2014	
Acting Chair – May 2007, Oct. 2007	
CTELL Grant Advisory Council	Fall 2007-2013
EDUC Improvement Subcommittee	Fall 2007-Fall 2012
Chair	
Core Courses Committee	Spring 2012
C&I Ed.D. Planning Committee	Fall 2011-Spring 2012
Mentoring Committee Focus Group	Fall 2010-Spring 2011
Kappa Delta Phi Counselor	2005-Spring 2011
Student Affairs Committee	2006-Summer 2010

Chair - Sep. 2007-Summer 2010
Acting Chair – Aug.-Sep. 2007

Search Committee (Qualitative)	Fall 2008-Summer 2009
Search Committee (EDUC)	Fall 2008-Spring 2009
Search Committee (ADSU)	Fall 2007-Summer 2008
Faculty/Staff Advisory Committee	2005-Oct. 2007
Teacher Certification Council	2005-Sep. 2007
Nominations & Elections Committee	2005-Sep. 2007
NCATE Survey Committee Chair	2006-Spring 2007
Search Committee (EDUC)	2005-2007

Community

St. Thomas the Apostle Episcopal School Board of Trustees Grant Committee Chair	2016-Present
St. Thomas the Apostle Episcopal Church Vestry Survey Research Consultant	2015-Present
Houston ISD G/T Consultant	Spring 2015-Present
Washoe County School District G/T Consultant	Fall 2016
Carnegie-Vanguard Product Judge	2015-2016
Houston ISD Gifted and Talented Steering Committee Testing subcommittee – Spring 2016	Spring 2016
Houston Science Fair Behavioral Science Judge	2008-2011, 2013-2014
The Children’s Museum of Houston Invention Convention Exhibit - Advisory Committee Member	2007-2009
Galveston Independent School District Gifted/Talented Equity Task Force – Committee Member	Fall 2007-2008

Student Committees

Master’s Thesis Committees (Methodologist)

Current as of July 22, 2017

Former

Susan Jennings, December 2006
Sarah Henley, December 2005
Susan Hunter, Chair and Advisor, August 2007
Tamasin Artru, December 2007
Alicia Martin, December 2007
Miki Shimizu, December 2007
Roselyn Thierry, December 2007
Joanna Buchik/Geiger, August 2009
Mindy Goff, August 2009
Kim Hillis, August 2009
Christianne Richardson, December 2009
Tawayna Bell, May 2010

Doctoral Dissertation Committees (Methodologist)

Current

Paulette Crawford
Bryan Dansberry – Proposal defended Fall 2015
Aronda Green
Shelly McCormick-Lane
Julie Murray
Jade Thompson-Myers

Former

Tina Farrell, December 2009
Jeanne DeVezin, May 2010
Kevin Badgett, May 2011
Ronda Koubla, December 2011
Alicia Martin, December 2011
Rhonda Parmer, December 2011
Terri Burchfield, December 2013
Christianne Richardson, May 2014
Kimberly Cornwell, December 2014
Rebecca Stout, December 2014
Kari Murphy, December 2015
Kathleen McCart, December 2015
Kim DeLauro, May 2016
Erin Forbes, May 2017
Linda Henderson – May 2017

Professional Honors:

UHCL Nomination for Piper Award
Finalist

2011, 2012, 2013
2011, 2012

Professional Development:

Current as of July 22, 2017

Leaders In Action – Selected for and participated in year-long leadership training 2012

Annual Meeting of the American Educational Research Association, April, 2017, San Antonio, Texas.

Annual Meeting of the National Association for Gifted Children, November, 2016, Orlando, Florida.

Annual Meeting of the American Educational Research Association, April, 2016, Washington, D.C.

Annual Meeting of the National Association for Gifted Children, November, 2015, Phoenix, Arizona.

Annual Meeting of the American Educational Research Association, April, 2015, Chicago, Illinois.

Annual Meeting of the American Educational Research Association, April, 2014, Philadelphia, Pennsylvania.

Annual Meeting of the American Educational Research Association, April, 2013, San Francisco, California.

Annual Meeting of the American Educational Research Association, April, 2012, Vancouver, British Columbia.

Annual Meeting of the National Association for Gifted Children, November, 2011, New Orleans, Louisiana.

Annual Meeting of the American Educational Research Association, April, 2011, New Orleans, Louisiana.

Annual Meeting of the National Association for Gifted Children, November, 2010, Atlanta, Georgia.

Annual Meeting of the American Educational Research Association, April, 2010, Denver, Colorado.

Annual Meeting of the National Association for Gifted Children, November, 2009, St. Louis, Missouri.

Annual Meeting of the American Educational Research Association, April, 2009, San Diego, California.

Annual Meeting of the National Association for Gifted Children, October, 2008, Tampa, Florida.

Annual Meeting of the American Educational Research Association, March, 2008, New York, New York.

Annual Meeting of the National Association for Gifted Children, November, 2007, Minneapolis, Minnesota.

Annual Meeting of the American Educational Research Association, April, 2007, Chicago, Illinois.

Annual Meeting of the National Association for Gifted Children, November, 2006, Charlotte, North Carolina.

Annual Meeting of the American Educational Research Association, April, 2006, San Francisco, California.

Annual Meeting of the National Association for Gifted Children, November, 2005, Louisville, Kentucky.

Annual Meeting of the American Educational Research Association, April, 2005, Montreal, Quebec.

Annual Meeting of the National Association for Gifted Children, November, 2004, Salt Lake City, Utah.

Annual Meeting of the Kansas Association for the Gifted, Talented, and Creative, October, 2003, Lawrence, Kansas.

Current as of July 22, 2017

Annual Meeting of the Southwest Educational Research Association, January, 2000, Dallas, Texas.