December 17, 2018

Via Email with delivery/read receipt

Dr. Mark Shermis  
University of Houston – Clear Lake

Dear Dr. Shermis:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation at the February 22, 2018 State Board for Educator Certification (SBEC) meeting:

ACCREDITED

This recommended accreditation status is based on 2017-2018 academic year data, reflected in the attachment, and the rules currently in effect to determine accreditation ratings. Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2018-2019 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Consumer Information web page.

The table below reflects the required performance standards and program deficiencies for accountability purposes, pursuant to Texas Administrative Code (TAC) §229.4. The attachment includes more detail, including percentages and the number of individuals for each indicator and group.

<table>
<thead>
<tr>
<th>Indicator &amp; Performance Standard</th>
<th>All</th>
<th>Male</th>
<th>Female</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPR Pass Rate 85%</td>
<td>Met Standard</td>
<td>Met Standard</td>
<td>Met Standard</td>
<td>Small Group Exception</td>
<td>Met Standard</td>
<td>Met Standard</td>
<td>Small Group Exception</td>
</tr>
<tr>
<td>Non-PPR Pass Rate 75%</td>
<td>Met Standard</td>
<td>Met Standard</td>
<td>Met Standard</td>
<td>Small Group Exception</td>
<td>Met Standard</td>
<td>Met Standard</td>
<td>Small Group Exception</td>
</tr>
<tr>
<td>Principal Appraisal 75%</td>
<td>Met Standard</td>
<td>Met Standard</td>
<td>Met Standard</td>
<td>Small Group Exception</td>
<td>Met Standard</td>
<td>Met Standard</td>
<td>Small Group Exception</td>
</tr>
<tr>
<td>Field Observation Quality 90%</td>
<td>Met Standard</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>
Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Christie.Pogue@tea.texas.gov or (512) 463-4420.

Sincerely,

Christie Pogue
Director, EPP Accreditation and Policy Development

cc: Mark Olofson, TEA
    Kerri Elzie, TEA

Attachment: Educator Preparation Program’s 2017-2018 Academic Year Data
## ATTACHMENT

### Educator Preparation Program's 2017-2018 Academic Year Data

**1a. Certification Exams-PPR**

<table>
<thead>
<tr>
<th>Category</th>
<th>N_taken</th>
<th>N_passed</th>
<th>PCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL Met Standard</td>
<td>73</td>
<td>73</td>
<td>100</td>
</tr>
<tr>
<td>M Met Standard</td>
<td>12</td>
<td>12</td>
<td>100</td>
</tr>
<tr>
<td>F Met Standard</td>
<td>61</td>
<td>61</td>
<td>100</td>
</tr>
<tr>
<td>Black/African American Small Group Exception</td>
<td>2</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>Hispanic/Latino Met Standard</td>
<td>30</td>
<td>30</td>
<td>100</td>
</tr>
<tr>
<td>White Met Standard</td>
<td>36</td>
<td>36</td>
<td>100</td>
</tr>
<tr>
<td>Other Small Group Exception</td>
<td>5</td>
<td>5</td>
<td>100</td>
</tr>
</tbody>
</table>

**1b. Certification Exams-non-PPR**

<table>
<thead>
<tr>
<th>Category</th>
<th>N_taken</th>
<th>N_passed</th>
<th>PCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL Met Standard</td>
<td>105</td>
<td>99</td>
<td>94.2857</td>
</tr>
<tr>
<td>M Met Standard</td>
<td>12</td>
<td>10</td>
<td>83.3333</td>
</tr>
<tr>
<td>F Met Standard</td>
<td>93</td>
<td>89</td>
<td>95.6989</td>
</tr>
<tr>
<td>Black/African American Small Group Exception</td>
<td>5</td>
<td>5</td>
<td>100</td>
</tr>
<tr>
<td>Hispanic/Latino Met Standard</td>
<td>46</td>
<td>45</td>
<td>97.826</td>
</tr>
<tr>
<td>White Met Standard</td>
<td>46</td>
<td>45</td>
<td>97.826</td>
</tr>
<tr>
<td>Other Small Group Exception</td>
<td>9</td>
<td>9</td>
<td>100</td>
</tr>
</tbody>
</table>

### 1b. Test Code-Certification Exams-by Test Desc.

<table>
<thead>
<tr>
<th>Test Code</th>
<th>N_taken</th>
<th>N_passed</th>
<th>PCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art EC-12 Small Group Exception</td>
<td>2</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>Bilingual Education Supplemental Small Group Exception</td>
<td>9</td>
<td>8</td>
<td>88.8888</td>
</tr>
<tr>
<td>Bilingual Target Language Proficiency Test (BTLPT)-Spanish Small Group Exception</td>
<td>7</td>
<td>7</td>
<td>100</td>
</tr>
<tr>
<td>Core Subjects 4-8 Small Group Exception</td>
<td>3</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td>Core Subjects EC-6 Met Standard</td>
<td>33</td>
<td>31</td>
<td>93.9393</td>
</tr>
<tr>
<td>English as a Second Language (ESL) Supplemental Small Group Exception</td>
<td>7</td>
<td>6</td>
<td>85.7142</td>
</tr>
<tr>
<td>English Language Arts and Reading 4-8 Small Group Exception</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>English Language Arts and Reading 7-12 Small Group Exception</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>Mathematics 4-8 Small Group Exception</td>
<td>2</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>Mathematics 7-12 Small Group Exception</td>
<td>2</td>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td>Principal Small Group Exception</td>
<td>15</td>
<td>15</td>
<td>100</td>
</tr>
<tr>
<td>Reading Specialist Small Group Exception</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>School Counselor Small Group Exception</td>
<td>8</td>
<td>8</td>
<td>100</td>
</tr>
<tr>
<td>School Librarian Small Group Exception</td>
<td>4</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>Science 4-8 Small Group Exception</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>Social Studies 7-12 Small Group Exception</td>
<td>4</td>
<td>2</td>
<td>50</td>
</tr>
<tr>
<td>Special Education EC-12 Small Group Exception</td>
<td>7</td>
<td>7</td>
<td>100</td>
</tr>
<tr>
<td>Superintendent Small Group Exception</td>
<td>1</td>
<td>1</td>
<td>100</td>
</tr>
</tbody>
</table>

### 2. Principal Appraisal

<table>
<thead>
<tr>
<th>Category</th>
<th>N_taken</th>
<th>N_passed</th>
<th>PCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL Met Standard</td>
<td>81.1764</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M Met Standard</td>
<td>75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F Met Standard</td>
<td>82.1917</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black/African American Small Group Exception</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino Met Standard</td>
<td>84.6153</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group</td>
<td>Met Standard</td>
<td>Percent</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>Met Standard</td>
<td>76.1904</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>Small Group Exception</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

### 4a. Field Supervision-Observations

<table>
<thead>
<tr>
<th>PCT</th>
<th>N_taken</th>
<th>N_passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL</td>
<td>Met Standard</td>
<td>100</td>
</tr>
<tr>
<td>M</td>
<td>Met Standard</td>
<td>100</td>
</tr>
<tr>
<td>F</td>
<td>Met Standard</td>
<td>100</td>
</tr>
<tr>
<td>Black/African American</td>
<td>Met Standard</td>
<td>100</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>Met Standard</td>
<td>100</td>
</tr>
<tr>
<td>White</td>
<td>Met Standard</td>
<td>100</td>
</tr>
<tr>
<td>Other</td>
<td>Met Standard</td>
<td>100</td>
</tr>
</tbody>
</table>

### 4b. Field Supervision-Exit Survey

<table>
<thead>
<tr>
<th>FS</th>
<th>Met Standard</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>96.83</td>
</tr>
</tbody>
</table>
Institution Name: University of Houston-Clear Lake  
County/District Number: 101509

**Contact:** Mark Shermis  
**Address:** 2700 BAY AREA BLVD, BOX 548, HOUSTON, TX 77058-1098  
**Phone:** (281) 283-3600  
**Web Address:** www.uhcl.edu/  
**Program Type:** University Undergraduate; Post Baccalaureate; Alternative  
**Institution Type:** Four Year College/University

### Minimum Accountability Standards – TEC 21.045(a)**

<table>
<thead>
<tr>
<th>Standard</th>
<th>2016-2017</th>
<th>2017-2018</th>
<th>Statewide 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditation Status</td>
<td>Accredited</td>
<td>Accredited</td>
<td></td>
</tr>
<tr>
<td>1a: Percent of individuals passing PPR certification examinations</td>
<td>100%</td>
<td>100%</td>
<td>97%</td>
</tr>
<tr>
<td>1b: Percent of individuals passing non-PPR certification examinations</td>
<td>88%</td>
<td>94%</td>
<td>91%</td>
</tr>
<tr>
<td>Indicator 2: Principal Appraisal of First Year Teachers</td>
<td>85%</td>
<td>81%</td>
<td>75%</td>
</tr>
<tr>
<td>Indicator 3: Improvement in Student Achievement</td>
<td>Not Available</td>
<td>Not Available</td>
<td>Not Available</td>
</tr>
<tr>
<td>Indicator 4a. Frequency and duration of field observations:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interns and Clinical Teachers³</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interns: Greater than 95%; Clinical: Greater than 95%</td>
<td>100%</td>
<td></td>
<td>93%</td>
</tr>
<tr>
<td>Indicator 4b: Quality of Field Supervision</td>
<td>99%</td>
<td>97%</td>
<td>95%</td>
</tr>
<tr>
<td>Indicator 5: Satisfaction of New Teachers</td>
<td>Not Available</td>
<td>Not Available</td>
<td>Not Available</td>
</tr>
</tbody>
</table>

### Annual Performance Report Indicators – TEC 21.045(b)**

<table>
<thead>
<tr>
<th>Standard</th>
<th>2016-2017</th>
<th>2017-2018</th>
<th>Statewide 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicant Acceptance Rate</td>
<td>95%</td>
<td>98%</td>
<td>51%</td>
</tr>
<tr>
<td>Applied to Program</td>
<td>432</td>
<td>306</td>
<td>78,659</td>
</tr>
<tr>
<td>Admitted to Program</td>
<td>409</td>
<td>300</td>
<td>40,272</td>
</tr>
<tr>
<td>Retained in Program</td>
<td>512</td>
<td>756</td>
<td>105,427</td>
</tr>
<tr>
<td>Completed the Program</td>
<td>170</td>
<td>234</td>
<td>28,499</td>
</tr>
<tr>
<td>Educators Fully Certified</td>
<td>176</td>
<td>127</td>
<td>18,058</td>
</tr>
<tr>
<td>Percent Fully Certified</td>
<td>92%</td>
<td>75%</td>
<td>80%</td>
</tr>
<tr>
<td>Standard²</td>
<td>2016-2017</td>
<td>2017-2018</td>
<td>Statewide 2017-2018</td>
</tr>
<tr>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Number Employed Within a Year of Completion</td>
<td>218</td>
<td>172</td>
<td>16,929</td>
</tr>
<tr>
<td>Percent Employed Within a Year of Completion</td>
<td>92%</td>
<td>90%</td>
<td>83%</td>
</tr>
<tr>
<td>Average Length of Probationary Certification (days)²</td>
<td>441</td>
<td>318</td>
<td>410</td>
</tr>
<tr>
<td>Teachers Remaining in the Profession for 5 years – Classroom Teacher</td>
<td>147</td>
<td>177</td>
<td>11,814</td>
</tr>
<tr>
<td>Percent Remaining in the Profession for 5 years – Classroom Teacher</td>
<td>86%</td>
<td>83%</td>
<td>75%</td>
</tr>
<tr>
<td>Educators Remaining in the Profession for 5 years - All professions requiring certification</td>
<td>Not Available</td>
<td>183</td>
<td>12,456</td>
</tr>
<tr>
<td>Percent Remaining in the Profession for 5 years - All professions requiring certification</td>
<td>Not Available</td>
<td>86%</td>
<td>80%</td>
</tr>
<tr>
<td>Ratio of Field Supervisors to Candidates</td>
<td>Not Available</td>
<td>1 : 10</td>
<td>1 : 11.1</td>
</tr>
</tbody>
</table>

**Consumer Information – TEC 21.0452(b)¹**

<table>
<thead>
<tr>
<th>Standard²</th>
<th>2016-2017</th>
<th>2017-2018</th>
<th>Statewide 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candidates’ Overall GPA</td>
<td>3.26</td>
<td>3.28</td>
<td>3.23</td>
</tr>
<tr>
<td>Average GPA in Subject Area</td>
<td>3.07</td>
<td>3.09</td>
<td>3.35</td>
</tr>
<tr>
<td>Incoming Class GPA</td>
<td>3.40</td>
<td>3.42</td>
<td>3.26</td>
</tr>
<tr>
<td>Candidates’ Average SAT</td>
<td>1230</td>
<td>Not Applicable</td>
<td>1103</td>
</tr>
<tr>
<td>Candidates’ Average ACT</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>23</td>
</tr>
<tr>
<td>Candidates’ Average GRE</td>
<td>396</td>
<td>302</td>
<td>381</td>
</tr>
<tr>
<td>Percent Prepared to Teach Students with Disabilities⁴</td>
<td>84%</td>
<td>90%</td>
<td>80%</td>
</tr>
<tr>
<td>Percent Prepared to Teach English Language Learners⁴</td>
<td>88%</td>
<td>98%</td>
<td>85%</td>
</tr>
<tr>
<td>Percent Prepared to Integrate Technology into Teaching⁴</td>
<td>94%</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td>Percent Prepared to Use Technology to Collect, Manage and Analyze Data⁴</td>
<td>89%</td>
<td>93%</td>
<td>89%</td>
</tr>
<tr>
<td>Ratio of Field Supervisors to Candidates - Fall Semester</td>
<td>Not Available</td>
<td>1 : 4.6</td>
<td>1 : 9.8</td>
</tr>
<tr>
<td>Ratio of Field Supervisors to Candidates - Spring Semester</td>
<td>Not Available</td>
<td>1 : 5.7</td>
<td>1 : 9.9</td>
</tr>
</tbody>
</table>

---

2. All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Manual on the TEA Program Provider Resources page of the TEA website.
3. The calculation of this standard was updated for the 2017-18 Reporting Year.
4. The data to determine this information was taken from the TEA Principal Survey results.