

Science of Teaching Reading TExES Exam Content and Design

Visit the [TEA Science of Teaching Reading website](#) for additional information.

The Content of the STR Exam:

The State Board for Educator Certification (SBEC)-approved Science of Teaching Reading standards define the knowledge and skills required of beginning educators related to the science of teaching reading who teach students in grades PK-6. The development of the STR certification exam is based on the Science of Teaching Reading standards.

The STR standards can be referenced: [19 TAC Chapter 235. Classroom Teacher Certification Standards](#)

The STR Test Framework guides the test development process for the STR exam and is based on the SBEC-approved STR certification standards.

The STR Test Framework can be referenced: [New Educator Standards and Test Frameworks](#)

Exam Design:

- 90 Selected Response Items (SRIs)
 - Single question items
 - Clustered question items (including a stimulus item)
- 1 Constructed Response Item (CRI)
- 5-hour seat time (4:45 testing time)

- The exam may contain questions that do not count toward the score. The final scaled score will be based only on scored questions.

- Single and cluster items are spread throughout the exam. The 90 selected-response items (SRIs) are followed by the constructed-response items (CRI), but candidates can navigate freely throughout the exam at all times. Candidates can respond to the CRI first if they choose.

Framework and Weighting:

- Four Domains, see list and weighting below.
- 13 Competencies
- Topics:
 - Reading Pedagogy,
 - Reading Development/Foundational Skills,
 - Reading Development/Comprehension, and
 - Analysis and Response

		Approximate % of Test Form
Dom 1	Reading Pedagogy	13%
001	Foundations of the Science of Teaching Reading	
002	Foundations of Reading Assessment	
Dom 2	Reading Development: Foundational Skills	43%
003	Oral Language Foundations of Reading Development	
004	Phonological and Phonemic Awareness	
005	Print Concepts and Alphabet Knowledge	
006	Phonics and Other Word Identification Skills	
007	Syllabication and Morphemic Analysis Skills	
008	Reading Fluency	
Dom 3	Reading Development: Comprehension	24%
009	Vocabulary Development	
010	Comprehension Development	
011	Comprehension of Literary Texts	
012	Comprehension of Informational Texts	
Dom 4	Analysis and Response	20%
013	Analysis and Response (written assignment)	
	Total	100%

A Preparation manual (web based and PDF) will be released September, 2020.