

Lesson Planning is Like Taking a Trip

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Taking a Trip

- ✿ Think about taking a trip.
 - ✿ How do you plan the trip?
 - ✿ What do you do first?
 - ✿ Do you plan everything out ahead of time?
 - ✿ Do you prefer to have a destination in mind and then wait to see what happens along the way?

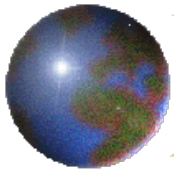


Taking a Trip

✦ Turn and Talk.

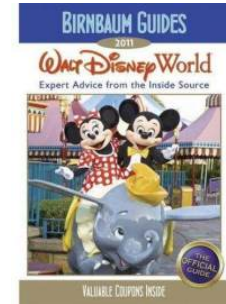
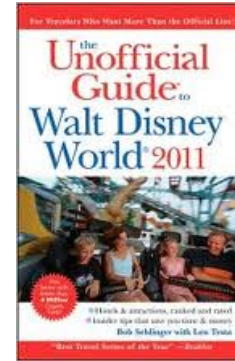
✦ Use this sentence starter:

✦ When I am planning a trip, the first thing I do is _____ .



Disney World Vacation

- ✦ Select the destination
- ✦ Tell my daughter.
- ✦ Watch the DVD.
- ✦ Read books and online information.
- ✦ Plan the itinerary.
- ✦ Go to the airport, get on the plane, fly to Orlando.
- ✦ Take the shuttle to the hotel.





Disney World

✦ Go to the Magic Kingdom.

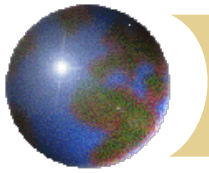




Mystery Vacation



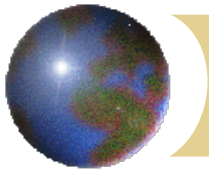
- ✦ Select destination but don't tell children the exact destination.
- ✦ Tell children to pack clothes for warm weather.
- ✦ Drive down I-45 towards Galveston.
- ✦ When children guess that they are staying in a condo at the beach, keep driving.
- ✦ Turn towards the Strand.
- ✦ When children guess that they are staying at a new hotel, keep driving.
- ✦ Pull into the parking lot and get on the shuttle.



Mystery Vacation

- ✚ Arrive at the cruise ship.





Lesson Planning

- ✦ How were the trips the same/different?
- ✦ How is planning a trip like planning a lesson?



Similarities

- ✦ Both had a destination
- ✦ Both included information gathering
- ✦ Both had parents telling children about the trip



Differences

- ✦ In the Disney trip, Marisa knew the destination from the beginning
- ✦ In the Mystery trip, the children were given some information but had to figure out the actual destination



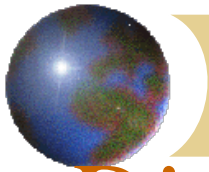
Disney World = Direct Instruction

Direct Instruction Plan

- ✦ Objective/goal/teaching point
- ✦ Materials
- ✦ Anticipatory set/focus
- ✦ Teacher “teaches”, input, modeling, procedures
- ✦ Guided Practice
- ✦ Independent Practice
- ✦ Assessment
- ✦ Closure
- ✦ Checking for understanding (throughout)

Disney World Trip

- ✦ Destination
- ✦ Luggage, guidebooks
- ✦ DVD
- ✦ Read books, websites, discuss
- ✦ Plan itinerary
- ✦ Travel to Orlando
- ✦ Arrive at Magic Kingdom
- ✦ Where did we go?
- ✦ Are we in the right place?



Disney World = Direct Instruction

Direct Instruction Plan

- ✦ Re-teaching

- ✦ Enrichment

Disney World Trip

- ✦ We got lost; we need to get back on track. Look at the map. Ask for directions.

- ✦ Go to a different park.



What about the “Real World”?

✿ Guided Reading

- ❑ Show cover and discuss topic of book
- ❑ Tell student teaching point
- ❑ Discuss various pages/vocabulary
- ❑ Students read/teacher listens, questions
- ❑ Teacher reminds students of teaching point
- ❑ Students read book on own
- ❑ The next day, teacher listens to student read



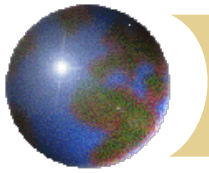
Mystery Vacation = Inquiry-based Instruction

Inquiry Instruction

- ✦ Broad Objective/Goal
- ✦ Materials
- ✦ Engage
- ✦ Explore
- ✦ Explain
- ✦ Expand
- ✦ Evaluate

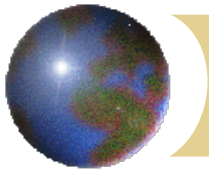
Mystery Trip

- ✦ Broad destination
- ✦ Luggage
- ✦ Pack for warm weather
- ✦ Driving to Galveston
- ✦ Get on cruise ship and parents explain about cruise
- ✦ Tour ship
- ✦ Are we on a cruise having fun?



What about the “Real World”?

- ✦ Teacher tells students they will observe soil and what changes soil
- ✦ Soil search
- ✦ Create model of landscape, make prediction about rain, make rain, record
- ✦ Discuss predictions and observations, record key phrases, relate terms (example: erosion)
- ✦ Use landscape model and create a plan to decrease erosion
- ✦ Science notebook-write key learnings



Lesson Planning at UHCL

- ✦ Why don't all professors require the same things?



Wrap Up

- ✦ Turn and Talk
- ✦ Talk with a partner about what you learned today. Use this sentence starter:
- ✦ One thing I learned today is _____ .