Lesson Planning is Like Taking a Trip

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Thinking about taking a trip.

- How do you plan the trip?
- What do you do first?
- Do you plan everything out ahead of time?
- Do you prefer to have a destination in mind and then wait to see what happens along the way?
Taking a Trip

Turn and Talk.

Use this sentence starter:

When I am planning a trip, the first thing I do is ____________________.
Disney World Vacation

- Select the destination
- Tell my daughter.
- Watch the DVD.
- Read books and online information.
- Plan the itinerary.
- Go to the airport, get on the plane, fly to Orlando.
- Take the shuttle to the hotel.
Disney World

Go to the Magic Kingdom.
Mystery Vacation

- Select destination but don’t tell children the exact destination.
- Tell children to pack clothes for warm weather.
- Drive down I-45 towards Galveston.
- When children guess that they are staying in a condo at the beach, keep driving.
- Turn towards the Strand.
- When children guess that they are staying at a new hotel, keep driving.
- Pull into the parking lot and get on the shuttle.
Mystery Vacation

Arrive at the cruise ship.
Lesson Planning

How were the trips the same/different?
How is planning a trip like planning a lesson?
Similarities

- Both had a destination
- Both included information gathering
- Both had parents telling children about the trip
Differences

- In the Disney trip, Marisa knew the destination from the beginning.
- In the Mystery trip, the children were given some information but had to figure out the actual destination.
**Disney World = Direct Instruction**

### Direct Instruction Plan
- Objective/goal/teaching point
- Materials
- Anticipatory set/focus
- Teacher “teaches”, input, modeling, procedures
- Guided Practice
- Independent Practice
- Assessment
- Closure
- Checking for understanding (throughout)

### Disney World Trip
- Destination
- Luggage, guidebooks
- DVD
- Read books, websites, discuss
- Plan itinerary
- Travel to Orlando
- Arrive at Magic Kingdom
- Where did we go?
- Are we in the right place?
Disney World = Direct Instruction

Direct Instruction Plan

- Re-teaching
- Enrichment

Disney World Trip

- We got lost; we need to get back on track. Look at the map. Ask for directions.
- Go to a different park.
What about the "Real World"?

**Guided Reading**
- Show cover and discuss topic of book
- Tell student teaching point
- Discuss various pages/vocabulary
- Students read/teacher listens, questions
- Teacher reminds students of teaching point
- Students read book on own
- The next day, teacher listens to student read
Mystery Vacation = Inquiry-based Instruction

**Inquiry Instruction**
- Broad Objective/Goal
- Materials
- Engage
- Explore
- Explain
- Expand
- Evaluate

**Mystery Trip**
- Broad destination
- Luggage
- Pack for warm weather
- Driving to Galveston
- Get on cruise ship and parents explain about cruise
- Tour ship
- Are we on a cruise having fun?
What about the “Real World”? 

- Teacher tells students they will observe soil and what changes soil.
- Soil search.
- Create model of landscape, make prediction about rain, make rain, record.
- Discuss predictions and observations, record key phrases, relate terms (example: erosion).
- Use landscape model and create a plan to decrease erosion.
- Science notebook - write key learnings.
Lesson Planning at UHCL

Why don’t all professors require the same things?
Wrap Up

 turno and Talk

Talk with a partner about what you learned today. Use this sentence starter:

One thing I learned today is ________.