

Assessment Plan: Summary of Results and Use of Results

Participating Area: Educator of Young Children BAS

Cycle: 2020-2021

| Outcome | Method | Criteria for Success |
|---|---|--|
| Students will engage in hands-on, practical experiences with young children leading to the knowledge, skills and dispositions necessary to meet the NAEYC Standards for Professional Preparation. | In ECED 4377, evaluate students' reflective journal of observations and experiences during their practicum in a childcare center, school, Head Start program, or other agency serving young children. | At least 80% of the students will receive "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Practicum Portfolio - Summative Reflection. |

Summary of Results - *[add new or update existing summary of results below this line]*

Two students were enrolled in the course and assessed during the spring 2021 semester. Both students, or 100%, scored in the "Exceeded Expectations" range on the criteria Summative Reflection.

Use of Results- *[add new or update existing use of results below this line]*

One hundred percent (100%) of students exceeded the criteria. Data reveal that students are mastering the concept of reflective practice and are able to document and articulate their professional growth in the field of early childhood. ECED faculty value these important skills and will keep collecting this data in our assessment plan. With 100% of students exceeding the criteria, revisions to the assessment in this course are not necessary. Additionally, the rubric used in this course is capturing the information faculty want so there is no need to change how we are collecting the data either. It is important to note that our current rubrics align with our NAEYC Standards and it is crucial that we keep the data collection as consistent as possible. We will assess this Outcome, as written, in AY 2022 to measure student performance and progress in professional practice skills.

Participating Area: Educator of Young Children BAS

Cycle: 2020-2021

| Outcome | Method | Criteria for Success |
|---|---|--|
| Students will demonstrate an understanding of developmentally appropriate curriculum that is consistent with current early childhood pedagogy, content knowledge, and skills. | In ECED 4307, evaluate students' ability to create, implement, and reflect on a developmentally appropriate lesson plans. | At least 80% of the students will receive a total score in the "Meets Expectations" or "Exceeds Expectations" range on their overall lesson plan and reflection. |

Summary of Results - *[add new or update existing summary of results below this line]*

There were 11 students enrolled in the course and assessed during the spring 2021 semester. Eight out of 11 candidates, or 72.7%, met or exceeded expectations on their overall lesson plan and reflection. Candidates successfully demonstrated their knowledge and understanding of effective strategies and tools for early education, including appropriate uses of technology. Additionally, results indicate that candidates have a good understanding of content knowledge and resources in the academic disciplines. While the results reveal that most candidates understood the goals, benefits, and uses of assessment with young children, some struggled to explain how the assessment aligns with the lesson's goals in a way that supports children's development and learning. Additionally, while candidates were able to demonstrate their understanding of, and how to practice, responsible assessment to promote positive outcomes for children, some were not as successful in demonstrating their knowledge and use of various assessment tools and approaches, including the use of technology-based assessments.

Use of Results- *[add new or update existing use of results below this line]*

To provide candidates with more experience in aligning the goals, benefits, and uses of assessment with the goals of the lesson in a way that supports children's development and learning, the instructor plans to include an additional Learning Opportunity in the course so candidates can practice aligning assessments with the children's learning goals. Specifically, the instructor will introduce the concept of Backward Design. Backward Design begins with the goals students are expected to master as a result of an activity and then proceeds "backward" to create activities that achieve those desired goals. After identifying the learning goal, the first step is to determine how the teacher will assess mastery of the goal. Then the instructor plans an activity or series of activities to move the candidate towards mastery. This type of planning ensures the assessment is well aligned with the learning goals.

For candidates who struggled with technology-based assessments, the instructor will create a new Learning Opportunity to ensure candidates have more examples of technology integration in various forms of early childhood assessment. ECED 4307 is an early childhood mathematics and science methods course, so a Learning Opportunity focused on using technology-based assessment is a natural fit. The instructor will also research the possibility of investing in examples of various technology-based assessments for candidates to use during classroom activities and also provide more detailed instructions to indicate that candidates must include a description of how technology was used when planning the assessment for the Lesson Study activity.

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Cycle: 2020-2021

| Outcome | Method | Criteria for Success |
|---|---|--|
| Students will develop innovative skills necessary to promote best practices, advocacy, and ethical standards in the field of early childhood. | In ECED 4377, evaluate students' portfolio detailing their practicum project. | At least 80% of the students will receive a total score in the "Meets Expectations" or "Exceeds Expectations" Practicum Portfolio. |

Summary of Results - *[add new or update existing summary of results below this line]*

Two students were enrolled in the course and assessed during the spring 2021 semester. Both students, or 100%, scored in the "Exceeded Expectations" range on the criteria Practicum Portfolio.

Use of Results- *[add new or update existing use of results below this line]*

One hundred percent (100%) of students exceeded the criteria. Data reveal that students are developing leadership skills in the field of early childhood. ECED faculty value this important skill and will keep collecting this data in our assessment plan. With 100% of students exceeding the criteria, revisions to the assessment in this course are not necessary. Additionally, the rubric used in this course is capturing the information faculty want so there is no need to change how we are collecting the data either. It is important to note that our current rubrics align with our NAEYC Standards and it is crucial that we keep the data collection as consistent as possible. We will assess this Outcome, as written in AY 2022 to measure student performance and progress in leadership skills.

Participating Area: Educator of Young Children BAS

Cycle: 2020-2021

| Outcome | Method | Criteria for Success |
|--|---|---|
| Students will develop interpersonal and intrapersonal skills and demonstrate effective oral and written communication skills necessary for successful integration into the early childhood professional workforce. | In ECED 4320, evaluate students' ability to collaborate on a group project to plan and implement a Family Night Play workshop with families at a local early learning center. | At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Family Night Play Workshop Project - Family Engagement Plan and Play Plans. |

Summary of Results - *[add new or update existing summary of results below this line]*

*No data is available on this course because it was not offered during the time period of Fall 20-Summer 21. Our BS and BAS courses are on a two-year rotation schedule. This course is currently being offered this Fall 2021 and, thus, the data will be collected and reported during the next AMS cycle.

Use of Results- *[add new or update existing use of results below this line]*

Click or tap here to enter text.
N/A

Participating Area: Educator of Young Children BAS

Cycle: 2020-2021

| Outcome | Method | Criteria for Success |
|--|--|---|
| Students will develop interpersonal and intrapersonal skills and demonstrate effective oral and written communication skills necessary for successful integration into the early childhood professional workforce. | In ECED 4320, evaluate students' oral presentation about the planning of their Family Night Play Workshop project. | At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria of the Family Night Play Workshop Project-presentation to the class. |

Summary of Results - *[add new or update existing summary of results below this line]*

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Use of Results- *[add new or update existing use of results below this line]*

N/A

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Cycle: 2020-2021

| Outcome | Method | Criteria for Success |
|--|--|--|
| Students will develop an awareness and appreciation of individual likeness and differences among children, families, and colleagues. | In ECED 4322, evaluate students' cultural experiences paper. | At least 80% of the students will receive a score in the "Meets Expectations" or "Exceeds Expectations" range on specific criteria—Description of families and communities; Critical analysis of preconceived notions; and Change of outlook on children and families. |

Summary of Results - *[add new or update existing summary of results below this line]*

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Use of Results- *[add new or update existing use of results below this line]*

Click or tap here to enter text.
N/A

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Cycle: 2020-2021

Scoring

| Summary of Results | Use of Results |
|--------------------|----------------|
| | |