

TCED 6769 At-a-Glance Roles/Responsibilities of MAT Clinical Teachers

Internship II

Five days a week for one full semester, which follows the Public-School calendar.

Clinical teachers participate in all campus activities: team meetings, planning meetings, faculty meetings, ARDS, RTI meetings, parent conferences, open house, district meetings (TELPAS, STAAR) etc.

Clinical teachers attend all district professional development workshops

Eight days of substituting are given back to the district- may substitute for cooperating teacher and/or others in the building

One perk day for cooperating teacher - Clinical teacher substitutes at no charge to the district. Will enter as no substitute required in the absence system per district policy (personal, PD, business)

Clinical teacher individually helps students, small group, teaching lessons, etc. until he/she is ready to teach the entire class all day

Clinical teacher assists daily with all aspects of teaching, management of classroom, etc.

30 days of Independent Teaching Experience (ITE) can be a co-teach approach/model: one teach, one observe; one teach, one assist; parallel teaching; station teaching; alternative teaching; team teaching especially during STAAR semester

- Handle all cooperating teacher daily roles: duties, grading, behavior, etc.
- Impact on Student Learning Activity occurs during ITE; mentor reviews Lesson Plan 1 and Lesson Plan 2 and provides constructive feedback before implementation in classroom
- Cooperating teacher will observe two lessons, record observations on the cooperating teacher performance observation checklist and provide constructive feedback
 - Pre-conference
 - Observation
 - Post-conference
- Five formal lessons are taught; one will be recorded/videotaped.
- The field supervisor will observe a minimum of three lessons being taught.
- The cooperating teacher will observe a minimum of two lessons being taught.

Phase out teaching: Approx.: 3-4 weeks

Clinical teacher classroom responsibilities are reduced with the gradual reentry of mentor teacher to the classroom

The field supervisor may provide additional information pertinent to the course, individual campus and/or district.

NOTE: 30 hours of field-based experience is required per ***TEA Rules*** prior to clinical teaching (1) For initial certification in the classroom teacher certification class, each EPP shall provide field-based experiences, as defined in §228.2 of this title (relating to Definitions), for a minimum of 30 clock-hours. The field-based experiences must be completed prior to assignment in an internship or clinical teaching.