

At-A-Glance
 TCED 4378 Pre-Service Internship I
 &
 TCED 4978 Pre-Service Internship II_Clinical Teaching

TCED 4378 Internship I	TCED 4978 Internship II_Clinical Teaching
Course Specifics	Course Specifics
All interns will report to their assigned campus/district each Wednesday following the public-school calendar during the Internship I semester. The CPDT Office will assign the start date and the end date.	All clinical teachers will report to their assigned campus/district Monday-Friday following the public-school calendar during the Internship II_Clinical Teaching semester. Clinical teachers report to their assigned campus/district when the teachers return in fall/spring.
All interns will complete the background check for the assigned district and will substitute for the district.	All clinical teachers will complete the background check for the assigned district and will substitute for the district.
All interns follow the same course syllabus. Each intern's experience will be different according to the district/campus where he/she is placed and the field supervisor's delivery of instruction. <i>Refer to the Course Assignment Overview in the syllabus for specific assignments and details.</i>	All clinical teachers follow the same course syllabus. Each clinical teacher's experience will be different according to the district/campus where he/she is placed and the field supervisor's delivery of instruction. <i>Refer to the Course Assignment Overview in the syllabus for specific assignments and details.</i>
The field supervisor will share a course calendar that includes assignment due dates, important district dates, required meetings, etc.	The field supervisor will share a course calendar that includes assignment due dates, important district dates, required meetings, etc.
All interns will attend CRASE (<i>Civilian Response to Active Shooter Events</i>) Training provided by the UHCL Police Department on the date assigned by the CPDT Office.	All clinical teachers will attend YMHFA (<i>Youth Mental Health First Aid Training</i>) provided by UHCL on the date assigned by the CPDT Office. This training is required for issuance of a standard teaching certificate.
All interns will attend the Internship I Orientation.	All clinical teachers will attend the Career Services Workshop and the Teacher Career Fair.
<u>Seminars:</u> All interns will attend the seminars facilitated by the field supervisors. The seminars provide a forum for the interns and the field supervisor to discuss issues that may have risen in the field due to the field supervisor's observations or themes that have emerged in the journal reflections of interns. Seminars should be scheduled before the school day begins or after the school day ends.	<u>Seminars:</u> All interns will attend the seminars facilitated by the field supervisors. The seminars provide a forum for the interns and the field supervisor to discuss issues that may have risen in the field due to the field supervisor's observations or themes that have emerged in the journal reflections of interns. Seminars should be scheduled before the school day begins or after the school day ends.

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All interns will use COE lesson plan documents, rather than district lesson plan documents for assignments.	All clinical teachers will use COE lesson plan documents, rather than district lesson plan documents for assignments.
Supervisor will complete one formal observation. Minutes of observations may be cumulative due to schedule i.e. 45 minutes. Cooperating teacher will complete one formal observation--- no minute requirement	Supervisor will complete three formal observations. Minutes of observations may be cumulative due to schedule i.e. 45 minutes. Cooperating teacher will complete two formal observations—no minute requirement
Plan and teach two lessons using COE lesson plan format The COE lesson plan rubrics will be used to assess the qualities of the written lesson plan.	Plan and teach two lessons using COE lesson plan format as part of Impact on Student Learning Assignment. The COE lesson plan rubrics will be used to assess the qualities of the written lesson plan.
The intern will be assigned a Wednesday by the field supervisor to complete a substitute day. <u>SPED Certification Only:</u> Will substitute one day in the general education classroom and one day in the special education classroom.	Clinical teachers will substitute eight days on assigned campus. The field supervisor and the campus principal will determine when these days will occur. The clinical teacher will record the substitute experience on the <i>Internship II/Clinical Teaching Classroom Coverage Information</i> document.
<u>In assigned cooperating teacher classroom:</u> Can teach to small group vs whole group; Co-Teaching Options: One Teach, One Observe; One Teach, One Assist; Parallel Teaching; Station Teaching; Alternative Teaching; Team Teaching;	<u>The clinical teacher will complete six weeks of ITE (<i>Independent Teaching Experience</i>) in assigned cooperating teacher’s classroom.</u> Can teach to small group vs whole group; Co-Teaching Options: One Teach, One Observe; One Teach, One Assist; Parallel Teaching; Station Teaching; Alternative Teaching; Team Teaching; <u>SPED Certification Only:</u> The field supervisor, campus principal, and cooperating teacher will work with the clinical teacher to provide independent teaching opportunities in a special education setting.
<u>The TCED 4378 assignments listed below do not require t interaction with students in a classroom:</u> practice exam/TEXES exam log; lesson plan reflections; supervisor choice reflections; video classroom observation reflection; crisis management plan/school safety plan; writing two lesson plans; begin to create an electronic and/or hard copy substitute folder	<u>The TCED 4978 assignments listed below do not require interaction with students in a classroom:</u> Viewing TEA ethics videos & writing reflection; clinical teaching log documentation; resume writing; data analysis statistical impact on student learning reflection; data analysis narrative impact student learning reflection; TTESS Summative reflection and conference with field supervisor; professional development workshops; creating electronic and/or

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	hard copy substitute folder
<p><u>The TCED 4378 assignments listed below require the paraprofessional to interact with students:</u></p> <p>SPED CERTIFICATION ONLY</p> <ul style="list-style-type: none"> • SEED Document <p>ESL CERTIFICATION ONLY</p> <ul style="list-style-type: none"> • ELL Shadowing Document 	<p><u>The TCED 4978 assignments listed below require the paraprofessional to interact with students:</u></p> <p>SPED CERTIFICATION ONLY</p> <ul style="list-style-type: none"> • SEED Document <p>ESL CERTIFICATION ONLY</p> <ul style="list-style-type: none"> • ELL Shadowing Document <p>Teach two lessons (videotape one lesson) during Impact on Student Learning to be observed by cooperating teacher/field supervisor; administer pre/post-test during Impact on Student Learning; teach an additional three lessons to be observed by cooperating teacher/field supervisor</p>
All state exams must be passed by January 1 or June 1 for participation in TCED 4978 Internship II_Clinical Teaching	<p>The clinical teacher will provide perk day for cooperating teacher.</p> <p><u>SPED Certification Only:</u> Will provide a perk day for both the general education cooperating teacher and the special education cooperating teacher.</p>
<p>Contact field supervisor or CPDT Director with specific questions regarding internship experience.</p> <p><u>Note:</u> Couse requirements listed above may differ due to district policies.</p>	<p>Contact field supervisor or CPDT Director with specific questions regarding internship experience.</p> <p><u>Note:</u> Couse requirements listed above may differ due to district policies.</p>

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