

Center for Educational Programs Tutoring - Grades 1-12 Spring 2024

What we offer

- One-on-one tutoring in reading, writing, spelling, and study skills for students that are at least one, but no more than three grade levels below their actual grade level.
- One-on-one tutoring in reading, writing, spelling, and study skills for students who are reading and writing above grade level and wish to enhance their skills.
- Individualized diagnostic assessments to determine strengths and needs.
- A plan of action to increase each student's skills.
- Student progress meetings with parents.
- A final conference including a summary progress report.
- Tutoring administered by trained upper division College of Education candidates.
- Tutors supervised by highly-qualified university faculty members.

Class dates, times, and locations

Monday Session Dates: Feb. 19, Feb. 26, Mar. 4, 18, 25, April 1.

Make-Up: April 8.

Tuesday Session Dates: Feb. 20, Feb. 27, Mar. 5, 19, 26, April 2

Make-Up: April 9.

Time: 4:30–6 p.m.

Where: UHCL Arbor Building, Suite A1300.01

Registration and price

\$250 per child – due at the time of registration. MasterCard and Visa are accepted

To register, visit our website at cep.uhcl.edu

Important information:

To complete the registration process, there are three forms that need to be completed and returned to our office no later than February 10th. The required forms can be downloaded from our website and are listed on our home page under the Tutoring – Reading section.

Mail the registration forms to:

UHCL/Center for Educational Programs
2700 Bay Area Blvd., MC 270
Houston, TX 77058

For further information, please contact CEP at 281-283-3529 or via email: CEP@uhcl.edu

Center for Educational Programs | 281-283-3529 | [CEP@uhcl.edu](http://cep.uhcl.edu) | Arbor 1300.01

Any person needing an accommodation for a disability to participate in this program should contact the CEP at 281-283-3529 or CEP@uhcl.edu at least one week prior to the program date to arrange for the accommodation.