

Orientation and New Student Programs

SFAC BUDGET REQUEST QUESTIONNAIRE – Budget Cycle FY26

1. **Provide a summary of your unit’s mission/purpose, how you accomplish your unit’s mission or purpose, and a justification of your unit’s student fee allocation in terms of the benefit to students.**

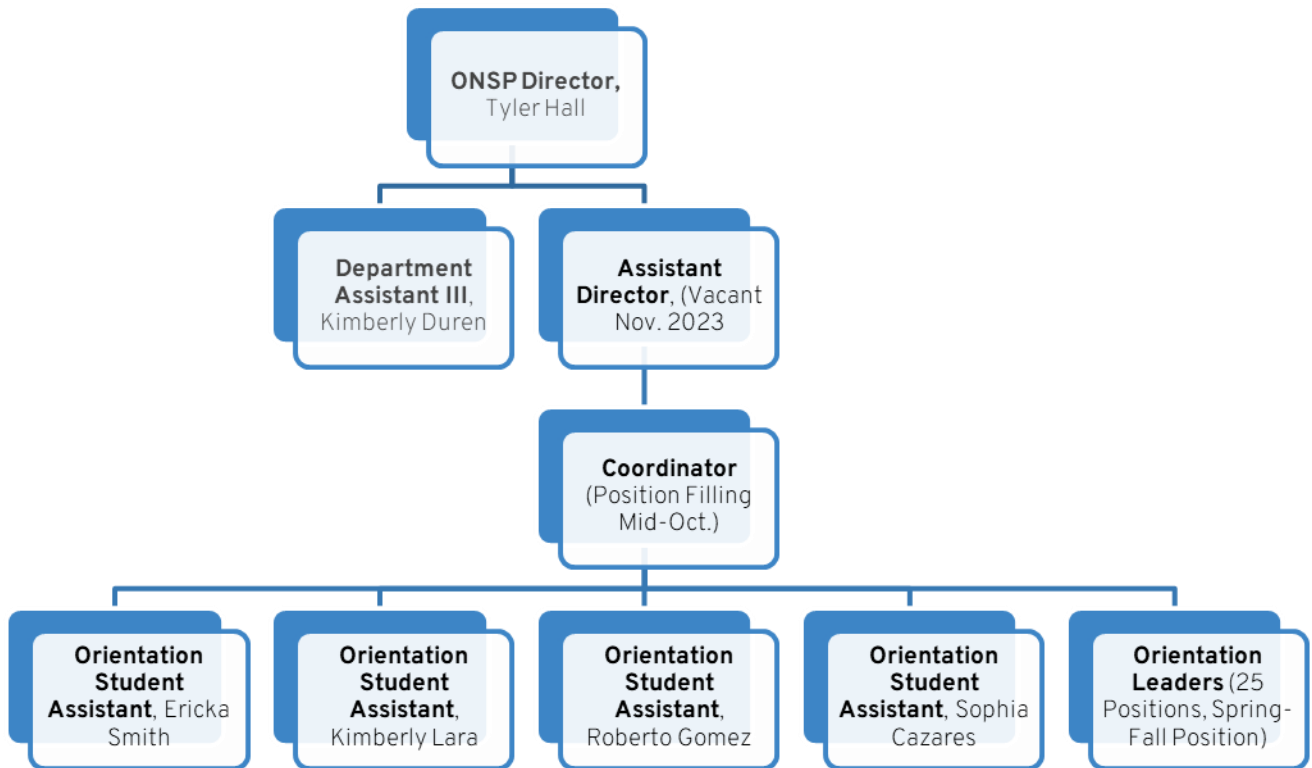
The mission of the Office of Orientation and New Student Programs (ONSP) at the University of Houston–Clear Lake (UHCL) is to facilitate the successful transition of new students into university life by providing programs that inform, engage, and connect them to the campus community. We aim to ensure that all new students, including first-year, transfer, and international students, feel welcomed, supported, and equipped with the tools needed to succeed academically and personally. ONSP serves as a foundation for student success by promoting involvement, resource awareness, and community engagement.

We achieve our mission through a variety of targeted and comprehensive programs that meet the diverse needs of incoming students. These programs include:

- **Orientation Launchpad:** A pre-orientation online module that prepares students for their on-campus orientation by introducing them to university policies, procedures, and resources.
- **First-Year Student Orientation (FSO):** A mandatory program designed to acclimate new students to university life and academic expectations.
- **Transfer Student Orientation (TSO):** A tailored orientation experience to assist transfer students in their academic and social transition.
- **International Student Orientation (ISO):** A program addressing the specific needs of international students, providing essential guidance on visas, cultural adaptation, and campus resources.
- **New Student Programs** Optional programs that further engage students and enhance their involvement with the university community.

These programs are supported by our 3-step process, which ensures students complete pre-orientation tasks, advising, and registration before attending their mandatory in-person orientation. Additionally, various ongoing programs keep students connected throughout their transition.

2. Provide an organization chart of your unit. Include all professional and student staff positions (with names), as well as vacancies. Make sure it is easily identifiable between professional and student staff on the chart.



3. Present your Budget Worksheet. You are required to show and outline ALL funding sources (i.e. student fees, central funding, grants, gifts, outside sales revenue, auxiliary income, etc.). Use this area to define each funding source, its intended purpose, and how you are utilizing said funds.

Note: See attached Budget Summary Document for Amounts. A breakdown below highlights how funds are utilized:

Student Services Fees (SFAC Fund 3049)

Student Service Fees- Base Budget

- Office Professional Staff: Director, Assistant Director and Partial Salary for Coordinator
- Office Student Employees
- Office General M&O
- Office Travel

Student Service Fees One-Time Requests

- FY25 One-Time SFAC Funding For Hawk Launch Program

Student Service Fees One-Time Carryover/Rollover

- Approved One-Time Funding Carry-Over

Income From All Other Sources (Continued on Next Page)

Income From All Other Sources

Designated (Fund 2064) – Orientation and New Student Programs Four-Year Initiatives, Downward Expansion

- Department Assistant III Salary
- New Student Programs Funding (Weeks of Welcome, Midterms and Finals Support Programs – Lunch With A Prof, What’s The Scoop, and more)

Designated (Fund 2063, 2072, 2075, 2076, 2077, 2078, 2080) Sales & Services

E&G

Sales & Services Income (Fund 3056)

- Revenue generated from the mandatory Orientation Fee. Estimates fluctuate depending on UHCL's new student enrollment.
 - \$50 fee for incoming First-Year Students
 - \$50 fee for incoming Transfer, International and Graduate Students

Programs/Events Income (Fund 3056)

- Revenue generated from optional Orientation charges for participation in the Orientation Guest program, Hawk Launch, and Lift Off Programs.

4. Did you receive any new funding for FY24? If so, please explain how it is being used. If you received any new one-time funding for FY25, please describe your plans to use those funds.

No new funding was received for FY24. Orientation and New Student Programs requested \$37,000 and were awarded one-time funding for FY25 for \$15,000 to support the Extended Orientation/Hawk Launch program. The program is under development and will launch in the summer of 2025 for our incoming Fall 2025 new students. Specifically, the awarded funds will allow for some of the following:

- **Reimplement the Hawk Launch program.**
- **Offer 2 Hawk Launch sessions during the summer of 2024.** This includes program supplies, meals, housing, transportation, unique and memorable UHCL/Hawk Launch attire, and materials.
- **Launch a marketing post-card campaign** to market Hawk Launch and drive excitement and registrations.
- **Offer the program at no or minimal student participant cost for 40 incoming new first-year students** to further strengthen their preparedness and excitement for their UHCL journey. To be determined at a later time. participant cost will not fully program experience and is intended as a participant deposit and commitment to attend.
- **Pay 8 Orientation Leaders** for this new leadership opportunity as well as stipends for up to **4 Friends of Hawk Launch Faculty and Staff Mentors** to actively engage in the program with our new students.

5. How does your unit support the mission of Student Affairs and contribute to the student experience on campus? Consider the utilization and impact of your unit's services.

The Office of Orientation and New Student Programs (ONSP) plays a critical role in advancing the Division of Student Affairs' mission to create transformational experiences that enhance the educational journey for UHCL students. Through a series of purposeful programs, we focus on delivering individualized, meaningful experiences that contribute to student success, community engagement, and personal development—reflecting both the mission and vision of the DSA.

New Student Program Core Components

To ensure we are providing a holistic approach to student development and transition, ONSP incorporates these ten New Student Program Core Components throughout our New Student and Orientation Programs.

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|---|--------------------------------------|
| 1. Academic Support | 6. Healthy Living |
| 2. Career Exploration | 7. Leadership Development |
| 3. Community Awareness | 8. Personal Growth |
| 4. Faculty & Academic Engagement | 9. Social Engagement |
| 5. Financial Wellness | 10. Technology & Services |

These core components align with DSA's commitment to **providing comprehensive support services and holistic resources** that cultivate personal and academic success.

New Student Programs

From August 2023 to April 2024, ONSP has engaged students through 16 unique events, reaching over 1,197 participants. This variety of programs ensures that students from various backgrounds receive targeted support, whether through community-building activities like the **Spirit Splash: Blue & Green Tie Dye** with 216 attendees and the **Family Tent at the 32nd Annual Chili Cook-Off** with over 160 attendees or more intimate academic interactions like **Lunch With a Prof** with 16 participants and **Students Vs. Faculty/Staff: Homecoming Games Kickball** with over 30 participants. These programs foster early engagement, which is key to retention, student satisfaction and success.

The work of ONSP's New Student Programs directly contributes to the Division of Student Affairs strategic objectives:

- 1. High-Impact Experiential Learning Opportunities:** Programs like the **Campus Quest: UHCL Escape Room** (41 attendees) and **Transfer Student Celebration** (119 attendees) are designed to provide hands-on experiences that help students acclimate to campus life and navigate university resources.
- 2. Facilitation of Meaningful Experiences:** Events such as **What's the Scoop? Ice Cream Social** (262 attendees) and **Late-Night Breakfast** (145 attendees) are

designed to foster social engagement and build a sense of community among students and their university leadership, contributing to their long-term success.

- 3. Inspiring Globally Engaged Citizenship:** Many of our events, such as **Coffee, Crafting, and Convos** (88 attendees) and **Give Thanks** (59 attendees), helped students develop a sense of belonging and encouraged them to contribute positively to the campus and the broader community.

Orientation Programs

UHCL's orientation programs align with the Division of Student Affairs (DSA) mission by fostering a sense of belonging, enhancing student engagement, and promoting personal and academic success. These programs introduce students and their families to critical campus resources, empowering them to navigate the university environment confidently. By emphasizing involvement, inclusivity, and holistic development, orientation programs contribute to student retention and long-term success, supporting the DSA's commitment to cultivating an enriching and supportive student experience. ONSP strives to ensure all students complete the pre-orientation modules and attend the in-person orientation experience; this ensures students have the opportunity to connect with DSA services and University resources. Additionally, with the support of the \$40 optional charge for guests to attend Orientation, ONSP can also generate additional revenue to positively impact the experience of our new students and their family members.

New Student Orientation Program Highlights:

- **Orientation Launchpad**
 - 2,331 students completed the pre-orientation modules.
- **First-Year Student Orientation (FSO):**
 - 465 total attendees.
 - College Attendees: CHSH (113), COB (104), COE (30), CSE (218).
 - 93% of enrolled new first-year students attended orientation, contributing to a solid retention strategy.
 - \$5,200 collected from guest fees.
- **Transfer Student Orientation (TSO):**
 - 752 total attendees.
 - College Attendees: CHSH (236), COB (200), COE (99), CSE (203).
 - 93% of enrolled transfer students attended orientation.
 - \$8,200 collected from guest fees.
- **International Student Orientation (ISO):**
 - Canceled one session, but held another with 96 attendees.
 - College Attendees: CHSH (13), COB (25), COE (1), CSE (57)
- **Orientation Guests**
 - Total guest revenue across FSO and TSO: \$13,400.
 - 299 guests attended orientations, with an equal split of on-site and pre-registered guests.

6. What did you learn in your annual assessment that is impacting your programs and services now?

Orientation and New Student Programs rely heavily on student feedback to shape the future of their programs. Students are expected to complete a program evaluation to receive full credit for their orientation attendance.

Orientation Launchpad

- **Participants:** Started: 2,637; Completed: 2,331; Incomplete: 309
- **Agreement Statistics:**
 - **94%** - The Launchpad helped them feel welcomed and reassured about attending UHCL.
 - **96%** - Increased awareness of available services.
 - **94%** - Better understanding of student conduct policies.
 - **98%** - The checklist clarified next steps.
 - **92%** - Great first step for a successful college experience.
- **Improvement Recommendations:**
 - Create a clearer "TO DO" list and ensure real-time updates.
 - Tailor information to specific student groups. (First-Year, Transfer, International, Graduate, International)
 - Incorporate more visual and interactive elements such as quizzes, games, and more videos.
 - Address technical issues with multimedia content.

First-Year Student Orientation

- **Participants:** 465 total attendees.
- **Statistics:**
 - **Top 5 Concerns Before Orientation**
 - Making Friends: 44%
 - Financial Concerns: 43%
 - Academic Performance: 38%
 - Managing Time: 38%
 - Being Independent: 34%
 - 16% had no concerns and felt confident.
 - **Top 5 Concerns After Orientation**
 - 71% felt initial concerns were addressed.
 - 10% felt concerns were not addressed.
 - 22% felt confident before attending.
 - **Agreement Statistics**
 - **79%** - Better understand the Family Educational Rights and Privacy Act (FERPA)
 - **80%** - Better appreciate the welcoming atmosphere of UHCL
 - **79%** - Are more aware of out-of-classroom involvement at UHCL.
 - **80%** - Feel more comfortable about starting school at UHCL.
- **Improvement Recommendations:**
 - Allow sufficient breaks and incorporate diverse presentation styles.
 - Include integrated social activities to promote networking.
 - Share detailed agendas in advance.
 - Confirm venue accessibility and prepare materials in advance.

- Utilize apps for real-time updates during orientation.
- Include a variety of presenters and invite alumni for insights.
- Train presenters for inclusivity and accessibility.

Transfer Student Orientation

- **Participants:** 752 Student Attendees
- **Statistics:**
 - **Top 5 Concerns Before Orientation**
 - Financial Concerns: 46%
 - Managing Time: 49%
 - Academic Performance: 40%
 - Making Friends: 23%
 - Being Independent: 12%
 - 16% had no concerns.
 - **Top 5 Concerns After Orientation**
 - 71% felt initial concerns were addressed.
 - 10% felt concerns were not addressed.
 - 22% felt confident before attending.
 - **Agreement Statistics**
 - **90% better understand career services available at UHCL.**
 - 93% are more aware of student success initiatives such as tutoring, coaching, and academic advising.
 - 92% better understand early warning signs for suicide and mental health resources available.
 - 91% are more encouraged to use UHCL Get involved to attend campus events and connect with student organizations.
- **Improvement Recommendations:**
 - Allow sufficient breaks and incorporate diverse presentation styles.
 - Include integrated social activities to promote networking.
 - Share detailed agendas in advance.
 - Confirm venue accessibility and prepare materials in advance.
 - Utilize apps for real-time updates during orientation.
 - Include a variety of presenters and invite alumni for insights.

International Student Orientation

- **Participants:** 96 Student Attendees
- **Statistics:**
 - **Top 5 Concerns Before Orientation**
 - 62% - Making Friends
 - 62% - Getting Involved
 - 49% - Academic Performance/Good Grades
 - 38% - Being Independent/Adjusting
 - 38% - Managing Time
 - 38% - Safety
 - 13% - Have no concerns and felt confident and excited about starting at UHCL, prior to attending Orientation.
 - 0-18% - Homesickness, Financial Concerns/Paying For School, Choosing The Right Major

- **Top 5 Concerns After Orientation**
 - 77% - Initial Concerns Were Addressed At Orientation
 - 5% - Initial Concerns Were Not Addressed At Orientation
 - 18% - Felt Confident before attending and excited about starting at UHCL.
- **Agreement Statistics**
 - **100% feel safer on campus after learning information regarding personal safety.**
 - 97% are more knowledgeable about recreational and fitness facilities at UHCL.
 - 95% were challenged to engage in the program by asking questions.
 - 100% were able to meet and network with other new students.
- **Improvement Recommendations:**
 - Ensure a mix of informative and interactive sessions throughout the day to cater to different learning styles. Incorporate interactive elements like quizzes, Q&A segments, and polling to maintain engagement.
 - Offer training for presenters focused on clear communication strategies, including pacing and vocal projection, to ensure all students, particularly non-native English speakers, can fully engage with the content.
 - Consider developing a mentorship program pairing returning students with newcomers for additional support throughout their first semester.

7. Describe any new programs and/or initiatives for the current year.

Redefining New Student Programs

This year, the Orientation and New Student Programs office is focused on redefining its approach to supporting new students beyond the initial orientation. We are critically evaluating the alignment of all current offerings to ensure they address students' needs throughout their first year. This includes refining ongoing programs to emphasize student success, community engagement, and academic readiness.

Strengthening Community-Building Initiatives

A key priority for this year is enhancing community-building as a core component of the orientation process. We are implementing new initiatives designed to foster meaningful connections between students, faculty, and staff. This includes interactive sessions and peer-led activities that create a welcoming and supportive environment. Strengthening these relationships will ensure students feel more connected to the UHCL community from the moment they arrive on campus.

Exploring Additional Revenue-Generating Opportunities

Recognizing the need for sustainable funding, we are actively researching new revenue-generating opportunities that align with our department's mission. This may include offering specialized orientation experiences for external audiences or hosting community-centered events that can generate revenue while promoting the university's goals. These efforts will help expand our reach while providing financial stability to support future initiatives.

Fostering Local and Regional Collaborations

We are placing a greater emphasis on building partnerships within the local and regional community to enhance programming. Collaborating with nearby institutions, businesses, and community organizations will allow us to develop programs that connect students with real-world experiences and regional opportunities. These collaborations will enrich our offerings and provide students with valuable professional and community networks.

8. What challenges or opportunities do you foresee for the current year and next year?

Orientation & New Student Programs

The introduction of the Online Orientation: Orientation Launchpad allows Orientation and New Student Programs to redefine the various orientation offerings and ongoing support for new students. Feedback from students in 2024 highlighted some redundancy between the Orientation Launchpad and the in-person experience. With this in mind, we are critically reviewing the in-person orientation to enhance it with engaging initiatives that extend support well beyond orientation and into the first year. It is essential to evaluate the overlap between the Orientation Launchpad and in-person programs. Additionally, we need to research, develop, and implement ongoing success programs for new students. Despite current staffing limitations, we are already addressing these issues through intentional collaborations with other departments, the creation of UHCL's online orientation, and proactive early planning.

Orientation Leader and Professional Staffing

Orientation Leaders play a key role in implementing our office programs and sessions, welcoming students at all levels. With ongoing training and support, these leaders gain valuable experience that enables them to take on additional roles within the ONSP office and across campus. Our staffing goal for Orientation Leaders is to maintain a team of 25 student employees. The number of Orientation Leaders fluctuated from 18 in 2022 to 17 in 2023, with an increase to 19 in 2024. Limited professional staffing has impacted our ability to successfully recruit a full team.

The professional staff in the Orientation and New Student Programs Office consists of the Director, Assistant Director, Department Assistant, and Coordinator. As of 2024, two positions remained vacant, which has affected office operations. However, we are on track to be fully staffed for FY25. Filling these vacant positions will open up new opportunities for the office.

9. Did you have any Student Fee funds in excess of \$5,000.00 swept at the end of FY24? If so, describe how much and in which areas the funds came from.

Orientation and New Student Programs did have Student Service Fee funds swept at the end of FY24. Total Swept: \$37,058.

- \$16,099 was swept due to the two professional staff vacancies in the office. The Student Service Fee supports our office by allocating the salary needed for the Assistant Director and Director positions. The Orientation and New Student Programs Director position was filled in November of 2023. The Assistant Director and the Coordinator position remained vacant throughout FY24.
- \$20,959 was also swept, which includes dedicated funds to the program budget maintenance, operations, travel, and professional development related to these vacant positions.

10. Are you requesting any new one-time funding for FY25 or FY26? Present your budget request with appropriate justification. *Note that only one-time funding requests (no base requests) will be reviewed for FY25 and FY26.

Orientation and New Student Programs is requesting \$23,000 one-time funding for FY26 for two office initiatives: Hawk Launch (\$15,000) and The University of Houston – Clear Lake’s Family Weekend Event (\$8,000).

Hawk Launch Program (\$15,000)

Orientation and New Student Programs is requesting one-time funding of \$15,000 for FY26 to implement the extended orientation program Hawk Launch. Specifically, this would allow our budget to do the following:

- Continue the Hawk Launch program.
- Offer 2 Hawk Launch sessions during the summer of 2024. This includes program supplies, meals, housing, transportation, unique and memorable UHCL/Hawk Launch attire, and materials.
- Launch a marketing post-card campaign to market Hawk Launch and drive excitement and registrations.
- Offer the program at no or minimal student participant cost for 40 incoming new first-year students to further strengthen their preparedness and excitement for their UHCL journey. To be determined at a later time. participant cost will not fully cover program experience and is intended as a participant deposit and commitment to attend.
- Pay 8 Orientation Leaders for this new leadership opportunity as well as stipends for up to 4 Friends of Hawk Launch Faculty and Staff Mentors to actively engage in the program with our new students.

With the various student types with specific needs that go through our orientation programs, we understand the difficulty in finding the balance between creating a short

program that still meets the needs of our students while also understanding a longer orientation program allows us to create more meaningful new student connections and skills. Extended orientation programs allow students to continue to build upon the foundation created at orientation, in a more unique and memorable experience.

The current cost of our orientation program is \$50 for the TSO and NISO programs and \$60 for the SOAR program. This cost does not fully cover the orientation and transition experience for our new students, but our budget does allow us to build meaningful programs. We do however not have the financial ability to reintroduce the UHCL extended orientation program Hawk Launch.

Prior to 2022, Orientation and New Student Programs did offer the Hawk Launch extended orientation program from 2014 – 2021 for a student-paid program cost of \$35 per student. Annually, Hawk Launch allowed a small cohort of 20 incoming first-year students to kick-start their UHCL experience, discover what it means to be a Hawk, and develop a sense of Hawk pride. Students participated in team competitions, team building activities, leadership and personality development workshops, and created their first-year plan of action all while engaging with Orientation Leaders and Friends of Hawk Launch Faculty and Staff Mentors.

The student impact of participating in the Hawk Launch program has been seen across campus. We frequently found that new students who participate in Hawk Launch become more engaged in their Hawk experience. These students continued to engage on campus after Hawk Launch by becoming Orientation Leaders, and residents of Hunter Hall, and led in various other roles across campus. The following data is based on a previous program evaluation of Hawk Launch that included a cohort of 16 students. The percentage that agrees by participating in Hawk Launch...

- 100% - Built connections with UHCL faculty and staff.
- 100% - Understand how my personality characteristics impact their studies, career and relationships with their peers and faculty.
- 94% - Can articulate two personal, professional, career or educational goals for the next year.
- 100% - Have a stronger sense of pride in attending UHCL.
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Program testimonials include:

- “Hawk Launch helped me know that other incoming students are just as worried as me. I met some people I clicked with and got some good advice on ways that worked for my leaders.”
- “My Hawk Launch Guides (Orientation Leaders) were amazing! I loved everything because it gave us a chance to challenge each other and also work together.”
- “The [blue & green] color war [was my favorite part of Hawk Launch] because that’s when everyone was ultimately having fun. That showed me that we all belong.”

Budget Request Breakdown - \$15,000 Total

- \$3,000 – Salaries and Wages Total (Pay Orientation Leaders \$10/Hour)
- \$300 – Office/General Supplies (Pay for general office/program supplies)
- \$700 – Printing/Postal (Postcard mail campaign and additional print needs)
- \$1,000 – Programs/Events (Pay for program materials unique to experience)
- \$2,000 – Rental/Lease (Pay for overnight experience on or off campus)
- \$2,000 – Teaching Food (Pay for all staff & participant meals during program)
- \$4,000 – Travel (Pay for flexibility to travel off-site)
- \$2,000 – Uniform (Pay for staff and student program shirt and unique promotional items & materials)

University of Houston – Clear Lake Family Weekend Event (\$8,000)

Orientation and New Student Programs (ONSP) is requesting one-time funding of \$8,000 for FY26 to implement the university tradition of Family Weekend. ONSP oversaw the development of this program 2017 – 2019. ONSP is expected to begin overseeing this program in FY25 and is requesting funding for FY26 to ensure the program can continue without impacting their existing allocated budget. Specifically, this would allow our budget to do the following:

- Continue and enhance the UHCL Family Weekend tradition.
- Oversee the development of the campus events and services targeted to the family members of our UHCL students.
- Collaborate with various university offices and local organizations to assist with supporting the allocated budget.
- Research and develop impactful revenue-generating opportunities targeted to UHCL family members at a low cost.
- Expand partnerships with university auxiliary services including: The University Bookstore, Dining Services, Student Housing and Residential Life – Hunter Hall, UHCL Bayou Theatre and Art Gallery.

Potential 2024 & 2025 Family Weekend Activities

(Based on Previous Year Programs and Staff Expertise)

- Partnership with Campus Activities Board to host a movie night event.
- Partnership with Campus Recreation and Wellness to host a 5K walk/run.
- Partnership with UHCL faculty to host a UHCL Mock-Classroom Experience.
- Partnership with University Leadership and Alumni Relations to engage with family members.
- Partnership with Student Organizations to create organization-specific events to allow organizations to share their interests with their family members.
- Partnership with Parking & Transportation and local Houston organizations. (Ideas Include UHCL Day At The Houston Rodeo or Excursion to NASA or Houston Museums.

Family engagement plays a crucial role in supporting UHCL students by fostering a sense of belonging and providing them with a strong support system. By connecting family members to the university, we reinforce the idea that student success is a collective effort involving both family and the institution. When families feel connected and engaged, they are better equipped to support their students through academic, social, and personal challenges. This, in turn, enhances students' overall experience, retention, and success at UHCL. For the university, this program strengthens the bonds within the community, increases student satisfaction, and encourages long-term alumni and family involvement.

Since ONSP is inheriting the Family Weekend program, there is currently no dedicated budget aligned with the initiative. The requested funding will ensure that we can continue offering a robust and impactful Family Weekend program while maintaining the quality of our other key programs. Without this one-time financial support, ONSP's existing budget will not be able to accommodate the development and expansion needed for Family Weekend. The program provides vital opportunities for families to connect with UHCL, support their students, and explore the campus, making it essential for the overall student experience.

Budget Request Breakdown - \$8,000 Total

- \$2,000 – Programs/Events (Materials for all Family Weekend Activities)
- \$1,500 – Business Meals (Meals and refreshments for key family weekend events)
- \$300 – Awards (Small awards for Family Weekend Incentives)
- \$600 – Office/General Supplies (Supplies needed for events and office preparation)
- \$1,000 – Printing/Postal (Includes: Event schedules, Campus and local marketing Efforts, Including Event Signage, promotional flyers, postcards and more)
- \$1,500 – Rental/Lease (Space and activity rental costs)
- \$500 – Travel (Local travel support and parking waivers)
- \$600 – Uniform (Pay for staff and student program shirt and unique promotional items & materials)

11. Please provide a narrative of how your unit would accommodate a reduction of 5.0% in your total FY26 budget and provide a line-item explanation of where budgetary cuts would be made.

Total FY26 Budget – \$500,948

5.0% Reduction of FY26 Budget – \$25,047

Reduction of \$15,047 to General M&O:

While challenging, this reduction can be managed through several cost-saving measures. The increased food waiver limit to \$250 for FY25 allows us to purchase food and beverages for smaller group functions from external vendors, reducing reliance on traditionally more expensive on-campus dining services. We can also reduce costs by purchasing fewer and lower-quality promotional items for wide distribution at resource fairs. Additionally, stricter control over office supply replenishment will contribute to minimizing costs.

Reduction of \$10,000 to Programs/Events:

This reduction is particularly difficult as we had planned to expand our New Student Programs in FY25. However, by leveraging the increased food waiver limit, we can reduce costs by purchasing food and beverages from external vendors for smaller programs/events. Additionally, shortening the duration of programs and events could help us avoid providing food and beverages altogether. We will also explore limiting the amount of program supplies purchased. As a last resort, we may consider eliminating one program/event, but this will only be done after exhausting all other cost-cutting measures to ensure minimal impact on programming for new students.