

**University of Houston-Clear Lake**

## Robert Noyce Scholars Program

**Application Form**

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Last Name | | First Name | | | Middle initial | |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Home Address | | | | Mailing Address (if different) | | |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| City | | | | City | | |
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| \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| State Zip Code | | | | State Zip Code | | |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Home Phone | | | | Cell Phone | | |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Primary email | | | | Alternate email | | |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| UHCL Student ID (or SSN)   \_\_\_\_/\_\_\_/\_\_\_ (e.g., March/28/1970) Date of Birth (Month/Day/Year) | | | | Gender: (choose one)  Male  Female  Not reported | | |
|  | | | |  | | |
| Citizenship (check one)  ⁪ US Citizen  ⁪ US National  ⁪ US Permanent Resident Alien  Country of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | Ethnicity: (check one)  ⁪ Not Hispanic or Latino  ⁪ Hispanic or Latino  ⁪ Not reported | | |
| Race: (check one)  ⁪ American Indian or Alaska Native  ⁪ Asian  ⁪ Black or African American  ⁪ Native Hawaiian or Other Pacific Islander  ⁪ White  ⁪ Not reported | | | |  | | |
| Marital Status (S/M/D): \_\_\_\_\_\_ Number of children: \_\_\_\_\_ | | | Currently employed (No/FT/PT): \_\_\_\_  Where Employed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Previous Employment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Current GPA: \_\_\_\_\_\_\_\_\_\_ Cumulative GPA: \_\_\_\_\_\_ | | | | Current Class Ranking (check one) ⁪ Undergraduate  Junior  ⁪ Senior | |
| Number of college hours in mathematics: \_\_\_\_ | | | | | |
| SOE_back.jpgCertification area: (check one)  4-8 Mathematics  8-12 Mathematics  Intended level of teaching:  Elementary School  Middle School  Junior High  High School | Describe your substitute teaching experiences:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| Distinctions: (Achievements, honors, military service) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |

**Essay 1** (400 – 500 words): *Describe your philosophy of teaching and how it developed from your own educational experiences, particularly in mathematics classrooms.*

**Essay 2** (400 – 500 words): *Why do you want to be a mathematics teacher? Describe the idea mathematics classroom.*

Please read and **initial** that you understand and agree to each of the following statements.

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| \_\_\_\_\_\_\_ | I certify that all of the information on this application is true and complete to the best of my knowledge. |
| \_\_\_\_\_\_\_ | I certify that I meet and will maintain all of the eligibility requirements including maintaining a 2.5 or higher cumulative GPA and full time student status continuously at UHCL for the term of my scholarship. |
| \_\_\_\_\_\_\_ | I understand that I must complete a major in a Mathematics field and teacher certification requirements. |
| \_\_\_\_\_\_\_ | I will apply to UHCL’s Teacher Education Program (TEP). |
| \_\_\_\_\_\_\_ | I am able to pass all criminal background checks, which are conditions for employment in Texas public schools. |
|  |  |
| \_\_\_\_\_\_\_ | I understand that I am obligated to teach full time as a certified teacher in mathematics within a high-need Texas public school district for two years for every year of scholarship received ***If I fail to complete the teaching obligation as specified, I must immediately repay the total balance of all scholarships received.*** |
| \_\_\_\_\_\_\_ | I authorize exchange or disclosure of information among UHCL, school districts, and the *State Board for Educator Certification*, the *Texas Education Agency*, and other entities relating to teaching or working with children and/or participating or cooperating in teacher certification programs as such information related to my application, suitability for internship, employment, admission, status, good standing or continuation as an applicant, university student, or school employee before or after acceptance in any of those capacities. |

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| Applicant Signature | Date |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Applicant Name (printed or typed) |  |
| **Return this application and associated documents to:** |  | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| University of Houston-Clear Lake |  | | Date |
| School of Education – Robert Noyce Scholars Program |  | |  |
| 2700 Bay Area Blvd., Box 188 |  | |  |
| Houston, Texas 77058-1098 |  | |  |
| **Documents** |  | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Three Applicant Recommendation Forms; one must be from a mathematics instructor. Forms may be mailed directly to School of Education-Robert Noyce Scholars Program Committee |  | | Date |
| 1. Official Transcripts from all Undergraduate coursework completed. (This is in addition to the transcripts sent directly to the Office of Admissions.) |  | |  |
| 1. Application including completed essay questions. |  | |  |
| Completed application packets must be received in Bayou Suite 1231 before the close of business on June 1 for Fall acceptance. In the event that the application deadline falls on a weekend or holiday, applications will be accepted on the following working day, due before the close of business on that day. |  | |  |