

UN of Houston Clear Lake Mini Conference

TSIA2 Updates

Feburary 2024





Today we want to cover:

- TSIA2 Overview/Refresher who is new to TSIA2?
- Learning Resources help students with skill improvement
- Account Management Best Practices stay current
- Data Reporting critical to CCMR reporting
- Recent Policy Changes and Reminders stay current
- What questions do you have? We want to help!

We encourage questions! Ask Away!



TSIA2 Overview - Refresher

ELAR Suite

- Classification Multiple Choice
- Essay WritePlacer
- Diagnostic Multiple Choice

Item Format: All multiple-choice items are a mixture of set based and discrete items

TSIA2 Learning Resources Locator Code matching test taker to appropriate learning activities and materials based on performance on diagnostic strands

College Readiness Classification Test (30 items)

- Reading Focused
 - -Literary text analysis
 - -Informational text analysis and synthesis
- Writing Focused
 - -Essay revision and editing
 - -Sentence revision, editing, and completion

Essay – WritePlacer

Diagnostic Test (48 items)

- Text analysis and synthesis (reading focused)
- Content revision and editing for conventions (writing focused)

A complete description of item content can be found in the Test Specifications Document

Mathematics Suite

- Classification Multiple Choice
- Diagnostic Multiple Choice

Item Format: All items are multiple choice and discrete

TSIA2 Learning Resources Locator Code matching test taker to appropriate learning activities and materials based on performance on diagnostic strands

College Readiness Classification Test (20 items)

- Quantitative Reasoning
- Algebraic Reasoning
- Geometric and Spatial Reasoning
- Probabilistic and Statistical Reasoning

Diagnostic Test (48 items)

- Quantitative Reasoning
- Algebraic Reasoning
- Geometric and Spatial Reasoning
- Probabilistic and Statistical Reasoning

A complete description of item content can be found in the Test Specifications Document

College Board: Test Publisher ACCUPLACER: Platform

TSIA: Test Content

The Group Level is used **College Board Level** for system or statewide implementations to Placement Rules flow to lower provide centralized Settings, Branching Profiles, Items created at the account setup and data College Board level begin with *** **THECB Group** access. The Institution Level is used for individual Items created at the levels campuses. New Group level begin accounts are created at Austin with * Austin ISD this level. **Community College** Items created at the Institution level begin with * The Testing Site **High School A** Main College Items created at the Level is used to Test Site **Test Site** Testin@Site Level test students and cannot be shared with manage student data and results. other **Testing** Sites High School B An Institution **High School A** Administrator **Test Site Test Site** creates Testing Site Sites.

The College Board level provides resources to all users in the ACCUPLACER platform, maintains all tests.

IHE - Account Hierarchy

IHE's



ISD/CISD - Account Hierarchy

High School TSIA2 Account Change

• All high schools within a district should be under one account

ISDs and CISDs



User Roles & Permissions Levels

User roles include:	
Institution Administrator	Responsible for the use and overall maintenance of ACCUPLACER [®] at their institution. This user controls the creation of testing sites, allocation of test units, creation of users, institution-level Branching Profiles and Placement Rules, and can generate reports across all testing sites. Institution Administrators cannot administer tests or generate vouchers.
Site Manager	Manages a testing site assigned by the Institution Administrator. Management responsibilities include the creation of site-specific users, site-specific Branching Profiles and Placement Rules, and student testing vouchers. This role can also generate site-specific ACCUPLACER reports. Site Managers cannot administer tests.
Proctor Reporter	Can administer tests, create student testing vouchers, close or resume test sessions, edit student profiles, and generate site-specific reports at their testing site.
Proctor	Can administer tests at their particular testing site. Proctors can also create students' testing vouchers and close or resume a test. Proctors cannot run reports.
Report users include:	
Institution Reporter	Can generate all types of reports for all sites included in their institution account. This includes Individual Score Reports (ISRs), Roster Reports, WritePlacer® Response Reports, Demographic Reports, Test Unit Reports, and Custom Reports.
Institution Score Reporter	Can only generate Individual Score Reports (ISRs) for all sites included in their institution account.
Institution WritePlacer Reporter	Can only generate WritePlacer Response Reports for all sites included in their institution account.
Site Reporter	Can generate all reports for their particular site. This includes Individual Score Reports (ISRs), Roster Reports, WritePlacer Response Reports, Demographic Reports, Test Unit Reports, and Custom Reports.
Site Score Reporter	Can only generate Individual Score Reports (ISRs) for their particular site.
Site WritePlacer Reporter	Can only generate WritePlacer Response Reports for their particular site.

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TSIA2 Learning Resources

TSIA2 Learning Resources

Developed to enhance students' educational strengths.



Provides access to free learning content



No student login/authentication/tracking – protects student information



Learning Locator code provided as part of TSIA2 testing.



Individualized display of resources based on assessment outcomes



Tools for educators allow for browsing/ searching of learning resources, creation of custom assignment sheets, and sharing of assignment sheets



Free Access for All Students

Ideas on How to Use TSIA2 Learning Resources?

First: Collaborate/Brainstorm with key stakeholders How can you use TSIA2 Learning Resources? Summer Bridge Programs **TSIA2** Prep Sessions Prior to retesting As a Corequisite Resource Next: Think about Operational Steps Consider giving teachers/faculty reporter access Consider how to share student results: Score Roster **Diagnostic Roster** Placement roster (k12) Learning Locator Report

Report: Learning Resources Locator Code Report

Reports Individual Score Report Report Scheduler **Roster Reports** Demographic Reports WritePlacer Response Report Diagnostic Test Reports 🗸 **Test Unit Reports Custom Reports** Student Shared Individual Score Reports Local Test Report Learning Locator Code Report Cross Institution ISR

- Cross Institution ISR Reporting
- CollegeBoard
- User Certification Report
- Report Queue

- Who has access to this report?
 - Institution Administrators, Site Managers, & Proctor Reporters can create a Learning Locator Code Report
- Where is this new report located?
 - Log in as IA, SM, PR
 - Click on Reports
 - Scroll down and click on Learning Locator Code Report
- How can this report help students?
 - You can send this report to a tutoring lab/writing center
 - Can be used in a co-requisite course so instructors can easily identify what the student needs to work on
 - Please share any ideas on how you are using this with students and if you have any ideas for an enhancement.



Account Management

Stay current with Users



Annually review all users and delete any users who are no longer with your institution.

- Go to <u>https://accuplacer.org</u>
- Logon as Institution Administrator or Site Manager
- Click **Users** in the Navigation Panel
- Select Manage Profiles
- Select **User Profiles**
- Click Search
- Review list of users to identify any user who needs to be deleted
- Select which users to delete with check mark
- Click Delete Users

Avoid Username Lockouts



Every 6-9 Months Update Users' Expiration Date

- Go to <u>https://accuplacer.org</u>
- Logon as Institution Administrator or Site Manager
- Click **Users** on the Navigation Panel
- Select Manage Profiles
- Select User Profiles
- Click Search
- Expand list of users to include all users (more than 10)
- Put a checkmark in top "square" next to Username
- Click on the calendar icon on the left and select today's date
- Click on the calendar icon on the right and select yesterday's date
- Change the year to 2025
- Click Save

User Role Management

How many log-ins can I remember?

- This functionality allows users to access multiple sites and multiple roles with just 1-2 logins
 - Administrative: IA/SM logins (1 certification test)
 - Test Administration: PR/P logins (1 certification test)
- This feature is optional it is NOT required
 - May be beneficial if you are a higher education institution with multiple sites or a District with multiple high school sites
- IMPORTANT NOTE: Only an IA is allowed to set up this functionality

How to Switch Roles

Step 1	Step 2	Step 3		
Select "Switch Role"	Select the Desired Role	Confirm the Switch		
Keith Institution Administrator	Switch Role Search by Role or Site	Switch User Confirmation		
Institution Name: *CB UAT Institution Institution ID: 013613	Role Name Institution/Site Id Institution/Site Name Action Site Manager 013613-001 CBUAT - Site 1 Image: CBUAT - Site 1	Yes No		
Switch Role	Site Manager 013613-002 CBUAT - Site 2 X Site Manager 013613-003 CBUAT - Site 3 X			
Change Password Profile Sign Out	Total Rows : 3			

Two log-ins MAX:IA/SM rolesPR/P roles

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Data/Reporting CCMR

Student IDs—Primary and Supplemental Critical for CCMR Reporting

Scenario 1

- Test taker is a college student, testing at a college, and student is testing under an IHE account:
 - Primary ID = Local IHE Number (e.g. Banner ID)
 - Supplemental ID = leave blank

Scenario 2

- Test taker is a high school student, testing at a HS, and testing under a District/HS account
 - Primary ID = Texas (TSDS) Unique 10-digit number*
 - Supplemental ID = optional (e.g. local HS ID or leave blank)

Scenario 3

- Test taker is a high school student, testing at a HS, but testing under an IHE account
 - Primary ID = Local IHE Number (e.g. Banner ID)
 - Supplemental ID = Texas (TSDS) Unique 10-digit number*

Scenario 4

- Test taker is a high school student, testing at a college, and testing in an IHE account
 - Primary ID = Local IHE Number (e.g. Banner ID)
 - Supplemental ID = Texas (TSDS) Unique 10-digit number*

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Data Management

Ideas to Consider

- ACCUPLACER platform maintains 5 years of data
- How does your institution collect data?
 - Auto upload
 - District upload
 - Web Service
- Who has report credentials?
 - Department chairs
 - Faculty
 - Leadership
 - Counselors/Advisors
- Student Score Share
 - Do you teach students how to get their TSIA2 scores?
 - Student ID#s and email
 - Do you have a department/person responsible for Student Score Share?

Report Options

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Reports

- Individual Score Report
- Report Scheduler
- Roster Reports
- Demographic Reports
- WritePlacer Response Report
- Diagnostic Test Reports 🗸
- Test Unit Reports
- Custom Reports
- Student Shared Individual Score Reports
- Local Test Report
- Learning Locator Code Report
- Cross Institution ISR Reporting
- User Certification Report
- Pre-Assessment Activity Report

- Individual Score Report (ISR)
- Roster Reports
 - Score Roster
- Diagnostic Test Reports
 - Diagnostic Test Score Roster Report
 - Diagnostic Test Summary Report
- Custom Reports
 - CCMR
- Test Unit Reports
- Learning Locator Code Report
- Cross Institution Reports
- PAA Activity Report



Recent Policy Changes & Reminders

THECB Policy Changes for ELAR Access to the Essay – 01/03/2023 Retest Policy – 10/05/2023

TSIA2 ELAR Student Test Experience



ELAR College Ready Classification has **NOT** changed **ONLY** the Test Administration Experience for the Essay Allowing more students access to the Essay

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Changes to TSIA2 ELAR Retest Policy

- Changes were effective October 5, 2023.
- The changes effect the English Language Arts and Reading (ELAR) component only.
- When testing for the first-time students must take the complete ELAR package (college readiness classification (CRC), diagnostic if applicable, and the essay).
- If a student does not reach the benchmarks for both the CRC and the essay on their first attempt, a student can retest the components (CRC and diagnostic if applicable, or essay) as standalone tests in separate test sessions.

Texas Success Initiative Assessment, 2.0 (TSIA2) Standalone Retest Options for ELAR Tests (CRC and Essay)

Texas Higher Education coordinating board

ELAR Standalone Retest Policy (Effective October 5, 2023)

TSI assessment test administrators must administer the complete ELAR test (CRC and diagnostic test (as applicable), and Essay) for **initial** ELAR test administrations. Subsequent ELAR test administrations may be administered as standalone tests (CRC Only and diagnostic test (as applicable) or Essay Only) without consideration to scores earned on the initial ELAR test.

If only one component (e.g., CRC or diagnostic test, Essay) is passed on the initial ELAR test administration, a retest is only required for the component that was not passed.

Institutions may accept ELAR standalone test (CRC Only and diagnostic test (as applicable) or Essay Only) scores from test administrations prior to October 5, 2023, provided they meet the requirements of the revised ELAR Standalone Retest Policy.

Background

Prior to October 5, 2023, a passing score on one component of the TSIA2 ELAR test (e.g., CRC, diagnostic, or Essay) or one component of the TSIA Writing test (Placement Test (multiple choice) or Essay) was required for a student to be administered an ELAR standalone retest option. Further, institutions were not allowed to accept scores resulting from test administrations not aligned with proper TSIA2 testing protocols for the purpose of determining college readiness or placement.

The ELAR standalone retest policy change, effective October 5, 2023, provides students with more flexible ELAR retest options and simplifies ELAR retesting for test administrators. Additionally, this change reduces the number of students negatively impacted due to test administrator errors.

Recent Enhancements and Reminders

Student Portal Overview



Pre-Assessment Activity Update

PAA Report access for 2 additional roles



Institutional Administrator, **Proctor Reporter**, and **Institution Reporter** have access to the PAA report

<u>lılı</u>	Pre-Assess	ment Activity	Report									
										TA	dvance	ed Search
	Pre-Assessme	nt Activity Report								E	Export (Options 🔻
					Sort By	Student ID			↓ZA	↓AZ		10 👻
	Student ID	First Name	Last Name 🔶	Date Of Birth	Email Address			PAA	Comp	oletion	Date	
		Excellent	Student	1995-06-06	breanna.montogne	ese@gmail.com		2022	2-10-20)		
		Excellent	Student	1995-06-06	breanna.montogne	ese@gmail.com		2022	2-10-20)		
1 to	10 of 12 Records						First	Prev	1	2	Next	Last

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Student Email Address is Required

Encourage Students to use a Personal Email Address

Branching Profile Name * Reading Only - Skill Insight Statements - On/classic ISR km	Voucher Code N/A		
* First Name	Middle Name	* Last Name	when possible, please use a personal email address instead of a school email address so you
Student		Tester	can search for your test score at a
* Address 1	Address 2		later date.
9955 College Lane			* Email 🚺
* Country	* State	If Other Specify	
United States	∽ Michigan	✓	
* City	* ZIP/Postal Code	* Email 👔	
College Town	55555	studenttester@gmail.com	
* Student ID	* Confirm Student ID	Supplemental Student ID 🔞	
7634427486	7634427486		
Home Phone Number	Mobile Phone Number	* Date of Birth	
= +1 • 917-613-7014	+1 • XXX-XXX-XXXX	1995-06-06	
* Gender	* How do you describe yourself?		
I choose not to answer	✓ I choose not to answer	~	
I choose not to answer	✓ I choose not to answer	~	

New Placement Rule: <u>College Level Examination Program</u> (CLEP) Potential

A new Placement Rule to assist your Advisors with identifying students who may be good candidates for earning college credit via a CLEP® exam is now available! CLEP is known to increase retention and graduation rates and could be beneficial to your students and many programs at your institution.

This Placement Rule has been created with a recommended score to identify potential CLEP candidates for ELAR, WritePlacer essay, and math.

a Rule		
IF		
✓ the score of	*** Next-Generation Readin; V greater than or eque V 263	~ OR ~
✓ the score of	*** Next-Generation Writing · V greater than or eque V 263	~ OR ~
∽ the score of	*** Next-Generation Quantit: V greater than or eque V 263	~ OR ~
∽ the score of	*** Next-Generation Advance v greater than or eque v 263	✓ OR ✓
∽ the score of	KM WP - WritePlacervgreater than or eque7	~
THEN		
Course Placement is	1. Talk to your advisor about CLEP exams.	~ O ~

Cross Institution Reporting (CIR)



- Do you have a student planning to attend your institution but tested at a different institution within Texas?
- Institution Administrators and/or Institution Reporters can search for a student's scores

Information Needed for a CIR Search

ISRs Retrieved through CIR are an Official Record

Required information needed to search for a student:

- First Name
- Last Name

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Institution Name -Select One-	- 0		~
* Student Last Name	* Student First Name	* Date of Birth MM/DD/YYYY	
Student Id	Supplemental Student ID		
			Search

Purpose of the Demo Test Site Is to test accommodation software ONLY!

When teachers want to take the test to see what is covered on each subject:

- Direct them to the Test Specifications Manuals
- Located on the home page Training Materials
- Do NOT allow teachers to take TSIA2 tests



Professional Resources





Resources Tab

Professional Development

Access all training materials, manuals, and guides directly from the ACCUPLACER platform. Live webinars hosted by the Outreach team who serve as your state and system representatives.

Consultation, training, and advocacy work available oncampus, or via webcast.



An online forum where users can offer their testing expertise, share campus experiences, and ask questions of the broader ACCUPLACER community.



Technical Support

Dedicated staff to help troubleshoot technical issues. Available 12 hours/day, 6 days a week.

866-607-5223 info@accuplacer.org





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JOIN US! % St. Paul, Minnesota

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June 20 and 21, 2024

Conference and Training

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Thank you!

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