

University of Houston Clear Lake
18 Characteristics of Texas Public Doctoral Programs
Doctor of Education in Educational Leadership
December 15, 2016¹

1	Number of Degrees Per Year <i>Rolling three-year average of the number of degrees awarded per academic year.</i>	15.5
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2	Graduation Rates <i>Rolling three-year average of the percent of first-year doctoral students who graduated within ten years.</i>	35.9
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3	Average Time to Degree <i>Rolling three-year average of the registered time to degree of first-year doctoral students within a ten year period.</i>	3.4 yrs
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4	Employment Profile <i>Percentage of the last three years of graduates employed in academia, post-doctorates, industry/professional, government, and those still seeking employment (in Texas and outside Texas).</i>	
	<i>Academia</i>	100
	<i>Post-doctorates</i>	N/A
	<i>Industry/Professional</i>	N/A
	<i>Government</i>	N/A
	<i>Unknown</i>	N/A

5	Admissions Criteria Criteria can be found at http://prtl.uhcl.edu/portal/page/portal/SOE/Programs/EDD/Admission/ .
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6	Percentage Full-time Students (FTS) with Institutional Financial Support In the prior year, the number of FTS (≥ 18 SCH) with at least \$1,000 support/the number of FTS.	50.9²
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7	Average Financial Support Provided <i>For those receiving financial support, the average financial support provided per full-time graduate student (including tuition rebate) for the prior year, including research assistantships, teaching assistantships, fellowships, tuition, benefits, etc. that is "out-of-pocket."</i>	\$11,127²
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8	Student-Core Faculty Ratio	5.54¹
	<i>Rolling three-year average of full-time student equivalent (FTSE)/rolling three-year average of full-time faculty equivalent (FTFE) of core faculty.</i>	

9	Core Faculty Publications	1.89³
	<i>Rolling three-year average of the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, notices of discoveries filed/patents issued, and books per year per core faculty member.</i>	

10	Core Faculty External Grants	
	<i>Rolling three-year average of the number of core faculty receiving external funds, average external grant \$ per faculty, and total external grant \$ per program per academic year.</i>	
	<i>Average of the number of core faculty receiving external funds.</i>	1.85³
	<i>Total external grant \$ per program.</i>	\$584,974
	<i>Average external grant \$ per faculty.</i>	\$316,202

11	Percentage Full-Time Students	32.3
	<i>Rolling three-year average of the FTS (≥ 9 SCH)/number of students enrolled (headcount) for last three fall semesters.</i>	

12	Number of Core Faculty	16
	<i>Number of core faculty in the prior year.</i>	

13	Faculty Teaching Load	5.54
	<i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year.</i>	

14	Faculty Diversity		
	<i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.</i>		
		<i>Male</i>	<i>Female</i>
	<i>White</i>	3	8
	<i>Black</i>	1	
	1	2	

15	Student Diversity		
	<i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year.</i>		
		<i>Male</i>	<i>Female</i>
	<i>White</i>	27	58
	<i>Black</i>	7	30
	<i>Hispanic</i>	9	26
	<i>Other</i>	5	9

16	Date of Last External Review	2006
	<i>Date of last formal external review, updated when changed.</i>	
	The program was reviewed by the Texas Higher Education Coordinating Board in July, 2006.	

17	External Program Accreditation
	<i>Name of body and date of last program accreditation review, if applicable, updated when changed.</i>
The University is accredited through the Southern Association of Schools and Colleges who last visited the campus in November, 2007, to review the EdD in Educational Leadership program. The University was last visited for SACS accreditation in April, 2012.	

18	Student Publications/Presentations	.46
	<i>Rolling three-year average of the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year per student.</i>	

Notes: ¹Data generally are for academic years, 2013-14, 2014-2015 and 2015-2016.

²Because the program has a large majority of current practitioners, these figures are for all students, not just full-time students.

³Data are for Calendar Year 2013, 2014 and 2015.